聖公會奉基千禧小學
S.K.H. Fung Kei Millennium Primary School
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**35**
**POA School Net No.**

## School Information

| Supervisor / Chairman of Management Committee | School Head | Incorporated Management Committee | School Type | Student Gender | Religion |
|---|---|---|---|---|---|
| Rev. Cheung Shu Suen | Ms. Lam Mei Bo | Established | Aided Whole Day | Co-ed | Protestantism / Christianity |
| **Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets** | | | | | - |

| Name of Sponsoring Body | School Motto | Year of Commencement of Operation | Medium of Instruction | School Bus | Area Occupied by the School |
|---|---|---|---|---|---|
| Anglican (Hong Kong) Primary Schools Council Limited | Not to be served but to serve | 2001 | Chinese (incl.: Putonghua) | School Bus | About 3500 Sq. M |

| Through-train / Feeder / Nominated Secondary School | Past Students' Association / Alumni Association | Parent-Teacher Association (PTA) |
|---|---|---|
| - | Yes | Yes |

| 4Rs Mental Health Charter | Yes | Whole School Health Programme | Action School |
|---|---|---|---|

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|---|---|---|---|---|
| - | - | $70 | The annual specific purpose fee for the 26/27 academic year is $450 | - |

## School Facilities

| No. of Classroom(s) | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others |
|---|---|---|---|---|
| 24 | 3 | 1 | 1 | Bouldering, PrayerWall, LifePath, GreenOasis, Flag-raising Square, Chinese Corner, Mathematics Corner, Comfort Zone, Recreational Facilities, Fitness Zone, Toy Zone, Pop-up Corner |

| Special Room(s) | Facility(ies) for Supporting Students with Special Educational Needs |
|---|---|
| Function rooms: Campus TV broadcasting room, Chapel, Music Room, Visual Arts Room, STEM Room, Computer Room, Library, Conference Room, English Activities Room, Student Activities Centre, Guidance Room and 4 Remedial Classrooms, Funland. | Accessible lift and Accessible toilet. |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

| Number of teaching posts in the approved establishment | 46 | Total number of teachers in the school | 50 |
|---|---|---|---|

| Qualifications and professional training (%) | | | | Years of Experience (%) | | |
|---|---|---|---|---|---|---|
| Had Received Teacher Training | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years | 5 - 9 years | 10 years or above |
| 100% | 100% | 34% | 58% | 16% | 20% | 64% |

## Class Structure

| | | P1 | P2 | P3 | P4 | P5 | P6 | Total |
|---|---|---|---|---|---|---|---|---|
| 2025/2026 school year | No. of classes | 4 | 4 | 4 | 4 | 4 | 4 | 24 |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes | 4 | 4 | 4 | 4 | 4 | 4 | 24 |

| | |
|---|---|
| Mode of teaching at different levels | Co-operative learning approach is adopted for P.1-6 in small classes to cater for students of different styles and abilities. In order to enrich the multi-purpose learning activities, a school-based syllabus, learning and thinking strategies, group learning, cross-curricular activities, STEM and projects learning are implemented to enhance students' learning capability and self-learning ability. |
| Remarks | The school is committed to promoting students to learn biliteracy and trilingualism. With a diverse learning process, positive atmosphere as well as value education programme, we cultivate students' willingness to learn, self-discipline and self-reflection ability, thus they can become good citizens in the future. |

## Performance Assessment

| | | | | | |
|---|---|---|---|---|---|
| Number of test(s) per year (P1 only) | 0 | Number of exam(s) per year (P1 only) | 0 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only) | 2 | Number of exam(s) per year (P2 to P6 only) | 2 | | |

| | |
|---|---|
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders | Yes |
| Diversified Assessment for Learning | Examinations and quizzes, project learning, class observation, group discussion, oral assessment, task work performance, self-assessment, e-assessment, peer assessment, and students' work to make whole assessment of the students. Formative assessments will take place between exams and quizzes to assist teaching and learning. |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance | Yes |
| Streaming arrangement | Students are allocated according to their academic results, conduct and gender ratio. |

## School Life

| No. of school days per week | No. of periods per day | Duration of each normal period | School starts at | School ends at | Lunch break |
|---|---|---|---|---|---|
| 5 Days | 9 | 35 mins | 8:00 AM | 3:05 PM | 12:20 PM - 1:10 PM |

| Lunch arrangement | Healthy school life | Remarks |
|---|---|---|
| Provided by designated supplier and or delivered by parents or students can bring their own lunch box. | Nurture students' physical, mental and spiritual health, participate in a healthy living program, Joyful Fruit Day, promote spine health, promoting anti-drug information, The Prayer Course, Song Request and etc. | Students have Extra Curricular Activities for 65 minutes every Wednesday; and Every Friday, students also have Assemblies, STEAM Activities, Positive Value Education, Moral Education lessons, Tutorial and study time, class-teacher periods and Whole person development lesson; 2 remedial lessons per week for students of less ability; After school classes to help needed students doing their homework. Multiple intelligences interest classes and school team training are offered after school every day and on Saturdays. |

## Life-wide Learning

Wind Band, Handbell Group, Choir, Uniformed Groups, Flag Raising Team, Little Journalists, Environmental Protection ambassadors, Solo Verse Speaking (Cantonese, English, Putonghua), Maths Olympiad Team, Weiqi (Chinese chess), Science Group, Creative thinking class, IT Group, Lego coding group, Christian Fellowship, Reading Club, Chinese Ink Painting, Sketching, Plastic painting, Drama, Basketball Team, Table Tennis Team, Volleyball Team, Badminton Team, Football Team, Dance Group, Aerobic gymnastics, Martial Arts, Fencing, Floorball, Bouldering, Floor Curling, Growing up Sky, Outbound Trips.

## School Mission

We devote ourselves to the provision of an excellent and comprehensive development of the students of Hong Kong.

## School Characteristics

### School Management

**School Management Organisation:**
Supervise by the Incorporated Management Committee of S.K.H. Fung Kei Millennium Primary School and the school development projects will be implemented by the school staff functional teams which are under the leadership of the Supervisor and the Principal.

**Incorporated Management Committee / School Management Committee / Management Committee:**
The composition of the Incorporated Management Committee of S.K.H. Fung Kei Millennium Primary School includes the sponsoring body managers, the Principal, teacher representatives, parent representatives and alumni representatives.

**School Green Policy:**
1. The whole school participated in environmental protection activities, such as carbon reduction, waste reduction at source, and recycling and reuse.
2. Participate in 'One Person, One Flower Scheme'.
3. Support the 'Green Collar Action' Lai See Packet Recycling and Reuse Campaign.
4. Support and participate in the WWF for Nature's Earth Hour lights-off Campaign and Earth Day.
5. Participate in the Jockey Club Energy Saver in Schools Project.
6. Participate in the Jockey Club Mosaiculture Display in Flower Show 2025.

**School's Major Concerns:**
1. Optimizing teaching and learning, activating students' learning motivation and potential in innovation and technology.
2. Promoting values education cultivating students' sense of National Identity, and fostering a positive outlook on life.

### Learning and Teaching Plan

**Learning & Teaching Strategies:**
1. Adopting small-class teaching and co-operative learning strategies, teachers design lessons with high motivation, high participation, high quality in giving feedback and high student performance accuracy and presentation so as to explore students' multiple intelligences and generic skills.
2. Value the development of Teacher Professionalism, co-planned meetings, lesson observations, teachers' sharing sessions and seminars are held from time to time. We have brought in different enhancement projects from the Education Bureau, we co-operate with the Chinese University to further develop our teaching skills in Quality School Improvement Project.
3. Make good use of the assessment data to spot students in learning in order to adapt good teaching strategies and design levelled task sheets to address learning diversity.
4. Keep pace with the latest teaching models, teachers modify updated electronic technology elements into STEAM classroom teaching and activities in a timely manner.

**Development of Major Renewed Emphases of the Primary Education Curriculum:**
Strengthening values education, Life education, Life Planning, enriching life-wide learning experiences to promote a balanced physical and mental development.

**Development of Generic Skills:**
Students develop their generic skills through project learning, extra-curricular activities and learning activities in all subjects.

**Cultivation of Proper Values, Attitudes and Behaviours:**
1. Establish Major Concern 2 : Promoting values education, cultivating students' sense of National Identity, and fostering a positive outlook on life.
2. Nurture students' positive character through moral education growth lessons, in classes and level courses, including Law-abiding, honest and hardworking.
3. Strengthen spiritual education, practice respect for life, build a positive energy campus and help students establish healthy living habits.
4. Provide diverse sports, arts and cultural activities to help students in developing their potentials.

### Student Support

**Whole School Approach to Catering for Learner Diversity:**
1. Promote gifted education through formal curricula and pull-out programs, such as high-order thinking courses, scientific experiences, and leadership training activities in order to inspire students' potential.
2. Remedial classes are designed for students who have learning difficulties. Various supports and curriculum adaptation are provided for students with special educational needs.

**Whole School Approach to Integrated Education:**
Through the 'Whole School Approach' model, all staff members take care of students' different learning and development needs. The school provides services for students with special educational needs such as Early Identification and Intervention Programme for P.1 Students with Learning Difficulties, remedial learning group, training on social skills, curriculum adaptation, paired-reading group, individual education plan, School-based Educational Psychologist and Enhanced School-based Speech Therapy Service.

**Education Support for Non-Chinese Speaking (NCS) Students:**
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

**Curriculum Tailoring and Adaptation:**
Assessments for enhancing teaching and learning, well-designed levelling worksheets, Maths Olympiad classes and English classes for more able students. Remedial classes and examination adjustment for less able students.

### Home-School Co-operation and School Ethos

**Home-School Co-operation:**
Parents' day, parent-child activities, parent lectures, courses and workshops, quality parent education programs, parent volunteer services, new student orientation and parent meetings, and parent newsletters are organised throughout the year.

**School Ethos:**
We endeavour to establish a loving and caring campus in the love of Christ. Our students are well-disciplined and decorous, and they proactively engage in a range of aesthetic and physical activities with outstanding achievement.

### Future Development

**School Development Plan:**
1. Optimizing teaching and learning, activating students' learning motivation and potential in innovation and technology. (Promote cross-curricular learning and innovation and technology learning activities.)
2. Promoting values education cultivating students' sense of National Identity, and fostering a positive outlook on life.(Implement values and positive life education.)

**Teacher Professional Training & Development:**
Cross-curricular activities, STEAM Education, positive culture and education promotion will be reinforced.

### Others

1. Outstanding students Awards are offered by Anglican (Hong Kong) Primary Schools Councils Limited;
2. Cheung Kong Property Scholarships are offered by Cheung Kong Property Holdings Limited;
3. Best Improvement Awards are offered by SKH Fung Kei Millennium Primary School PTA.