



香港培正小學 Pui Ching Primary School

80 Waterloo Road, Kowloon City, Kowloon

27142562

27609717

puiching@pcps.edu.hk

http://www.pcps.edu.hk

Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Wong Ling Tim	Mr. Yip Chin Hon	Not Applicable	Private Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Baptist Convention of Hong Kong	Be Good and Upright	1889	Chinese	School Bus	About 6600 Sq. M
Feeder Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Pui Ching Middle School					
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$69,500	-	-	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
50	4	1	1	Indoor stadium, elevating stage, indoor swimming pool, canteen, medical room, bookstore.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
STEM Room, campus TV & distance classroom, language laboratory, computer rooms, science room, visual arts rooms, music rooms, orchestra practice room, multi-purpose room.				Ramp, Accessible lift, Accessible toilet, Braille and tactile floor plan and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				-	Total number of teachers in the school		97
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	29%	15%	38%	28%	34%	

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total	
2025/2026 school year		No. of classes	9	9	8	8	8	7	49
2026/2027 school year		No. of classes	9	9	8	8	8	8	50
Mode of teaching at different levels	We provide different teaching styles to boost students' academic results, improve their learning attitude and cater for learner's diversity. These include Learning Enhancement Class, Collaborative Planning and Teaching, Cooperative Learning and Teaching, Activity Approach Teaching and Gifted Education.								
Remarks	-								

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		3	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	Apart from written assessments, comprehensive and progressive assessments, such as project learning, scientific exploration and learning performance in class are conducted.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Students are assigned to different classes evenly.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	30 mins	8:10 AM	3:00 PM	12:55 PM - 1:45 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier or arranged by parents.	Students' lunch boxes are prepared by the supplier in the school kitchen. Only healthy food is provided in school canteen. Stretching exercise or Eye-caring exercise are practised every morning. Enhancing physical, psychological and spiritual fitness through the merge of school discipline, guidance and religion.				

Life-wide Learning

Writing Class, Mathematical Olympiad Class, Oriental Dance Class, Latin Dancing Class, Swimming Class, Football Class, Table tennis Class, Wushu Class, Track and Field Class, Basketball Class, Volleyball Class, Gymnastics Class, Taekwondo Class, Golf Club, Fencing Class, Scout, Fellowship, Computer Workshop, Musical and Drama Club, Verse-Speaking Team (Chinese and English), Little Reporters, Debate Team, Creative Art and Handicraft Group, Eco-Science Group, Choir, Woodwind Orchestra, String Orchestra, Percussion Orchestra, Chinese Orchestra, etc (Around 100 groups).

School Mission

Our mission aims at nurturing and fostering the beliefs of Christianity, through the development of multi-intelligence, such as physical growth, aesthetic growth and practice of social skills, to give a balanced all-round education to ensure decent attitudes towards positive thinking, life and conduct.

School Characteristics

School Management

School Management Organisation:

Supervisor, Principal, Vice Principal, Assistant Principal, Curriculum Development, Art Development, External Communication, Discipline, Student Guidance, Information Technology, Academic Affairs, Extra-curriculum Activities, General Affairs, Religious Affairs and Environmental & Civic Education Officer.

Incorporated Management Committee / School Management Committee / Management Committee:

Management Committee.

School Green Policy:

1. We have a school environmental team which is responsible for leading and organizing school-based environmental protection curriculum.
2. We set up a Gardening Group, roof garden and Environmental Education Garden to promote gardening.
3. We join Environmental Protection Ambassador activities organized by the Environmental Campaign Committee.
4. Environmental Ambassadors assist in the collection of used items on campus.
5. Environmental education talks are held on a regular basis.
6. The school achieved the Hong Kong Green School Award and Hong Kong Awards for Environmental Excellence – Sectoral Awards (Schools-Primary) Gold Award.

School's Major Concerns:

Foster students' lifelong learning attitude. Establish a sound personality through student guidance, discipline services and religious studies.

Learning and Teaching Plan

Learning & Teaching Strategies:

Optimizing teaching strategies. Promoting students' learning experiences and the sense of belonging through various learning activities, visits, overseas study tours, English learning camps, musicals and the root-searching trip to Pui Ching in Guangzhou.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Committed to equipping students with the technological literacy essential for the new digital era, we explore all feasible artificial intelligence (AI) education initiatives, fostering creative thinking and problem-solving skills, which lay a solid foundation for their future endeavours.

Development of Generic Skills:

Strengthening generic skills through various teaching activities, project learning, visits and overseas study tours.

Cultivation of Proper Values, Attitudes and Behaviours:

The weekly moral education lesson and daily prayer assembly nurture students' moral spirit and guide the students to follow Christ's footsteps.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Encourage students to participate in different competitions to stretch their potential.
2. Open remedial classes to provide support to less able students.
3. Counseling and Religious Affairs Team follow individual cases up to provide support.
4. Transition to primary education.
5. Transition to secondary education.

Whole School Approach to Integrated Education:

The whole school approach.

Curriculum Tailoring and Adaptation:

Identifying and developing gifted students with extra-curricular learning experiences. Supporting lower academic achievers by enhancing their learning skills and motivation.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parents Voluntary assists to make teaching aids, lead extra-curricular activities, take part in large-scale school activities and comment on school policy. Collaborating with the church, the school sets up parents' fellowship, providing parents with psychological and spiritual support.

School Ethos:

Positive school atmosphere, students of good nature possessing strong characters are willing to take advice and learn with good manners. Establish Class Society to nurture students' sense of belonging. Little Teacher for primary one students help new students adapt to the new environment. Build up a loving and caring culture. SBT Scheme is formed to enhance students' confidence. Eco-Angel advocates environmental protection and energy saving.

Future Development

School Development Plan:

1. Optimizing the usage of the new academic wing to offer quality learning environment.
2. Upgrading learning quality through curriculum development.
3. Implementing life-wide learning.
4. Promoting e-learning.
5. Broadening students' horizons by overseas study tours and various competitions.

Teacher Professional Training & Development:

Talks and workshops are held on Teachers' Development Day. Collaborative lesson planning and peer observation are carried out to sharpen teaching skills. Visit schools overseas to exchange teaching ideas.

Others

1. Pui Ching Alumni Association provides the school with immense support.
2. More than a hundred scholarships are granted to students with outstanding academic performance or achievements in extra-curricular aspects.
3. Some students were awarded with double-merits (Mathematics and Problem Solving) in the World Class Arena Elite Competition.
4. Hong Kong Science Olympiad for Primary Schools Outstanding Performance Award.
5. Students gained multiple outstanding achievements in the H.K. Schools Speech and Music Festival.
6. Group Championships, as well as Gold, Silver and Bronze Medals were won in individual events in Kowloon South Area Primary Schools swimming, athletics, Basketball and volleyball competitions.
7. Receiving Outstanding Student Awards consecutively for years from various renowned organisations, including Hong Kong Junior Chief Executive, Jr. Space Camp Programme, Kowloon Region Outstanding Students' Association, etc.