



拔萃男書院附屬小學 Diocesan Boys' School Primary Division

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http://www.dbspd.edu.hk

Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
The Rt. Rev. Der Matthias Clement Tze-Wo	Mr. Cheng Kay Yen Ronnie	Not Applicable	DSS Whole Day	Boys	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Diocesan Boys' School Committee	-	2004	English	School Bus	About 10977 Sq. M
Through-train Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Diocesan Boys' School					
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$58,190	-	\$500	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	Conference Room, Roof Gardens & shared facilities with the Secondary School, such as swimming pool and school field.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Computer Rooms, Student Activity Centre, Language Room, Music Room, Visual Arts Room, GS Room, Multi-purpose Room, Chinese Culture Room and French Room, etc.				Accessible lift, Accessible toilet and Braille and tactile floor plan.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			-	Total number of teachers in the school		77
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
96%	100%	55%	66%	19%	22%	59%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	30
2026/2027 school year (Based on the approval of EDB in 2026)	No. of classes	5	5	5	5	5	30
Mode of teaching at different levels	1. Accelerated classes for English, Chinese and Mathematics are introduced in G5 and G6. 2. Lift-off programmes are offered after school for boys who are weak in major subjects.						
Remarks							

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					No
Diversified Assessment for Learning	Besides summative assessments, other formative assessments, such as projects and group discussion, are adopted to monitor and promote students' learning. Feedback and comments are given to students in their assignments and report cards.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					No
Streaming arrangement	Mixed ability classes from G.1 to G.4 & accelerated classes from G.5 to G.6.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	30 mins	8:30 AM	3:00 PM	12:30 PM - 1:20 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	To promote healthy diet, 'Joyful Fruit Party' for students is held every year.				

Music: Symphony Orchestra, String Orchestra, Chinese Orchestra, Choirs and Wind Ensembles, etc.
P.E.: Swimming, Athletics, Badminton, Table-tennis, Tennis, Basketball, Football, Fencing and Golf, etc.
Visual Arts: Chinese Painting, Ceramics and Photography, etc.

School Mission

To provide a liberal education based on Christian principles.

School Characteristics

School Management

School Management Organisation:

The School is managed by the DBS School Committee. Two committees are formed to supervise the management and operation of DBSPD. The Primary Division Sub-Committee is responsible for policy formulation and to consider views and recommendations put forward by the Primary Division Management Committee. The Primary Division Management Committee is responsible for overseeing the day-to-day operation of the Primary Division and to co-ordinate the operation of the various existing frontline committees and workgroups of the School.

Incorporated Management Committee / School Management Committee / Management Committee:

School Management Committee.

School Green Policy:

Our school launches the Green Campus and Environmental Ambassador Scheme, which provides chances for students to implement their knowledge about environmental protection in their daily life.

School's Major Concerns:

Our School aims to equip students to become life-long learners with a sound foundation of knowledge, social and technical skills to meet future challenges. Our vision is to prepare students to become contributors to society and leaders with integrity in a diverse and ever-changing world.

Learning and Teaching Plan

Learning & Teaching Strategies:

The unique school design and well-equipped classrooms enable our teachers to adopt a flexible approach of teaching. Students' learning is not confined to within the classroom. Other outdoor areas, such as the roof gardens and school field, are constantly used. Besides the core subjects, each boy can choose his own electives, such as Astronomy, Money Management and Etiquette, etc. To maximize students' exposure to different learning areas, teachers organize regular field trips, including overseas study trips for them. Cross-curricular projects are also adopted to reinforce students' application of knowledge and skills introduced in different subjects.

Development of Major Renewed Emphases of the Primary Education Curriculum:

The school reinforces Values Education (including Life Education, National Education, and National Security Education) to nurture students' sense of national identity and cultivate their compassion, empathy, and well-roundedness. Life-wide learning experiences are planned to foster students' whole person development, while cross-curricular learning through STEAM promotes problem solving and critical thinking skills amongst students.

Development of Generic Skills:

All subjects share the same emphasis to help students develop various generic skills, such as creativity, critical thinking and communication skills, etc.

Cultivation of Proper Values, Attitudes and Behaviours:

As a Christian school, our mission is to provide education for our students that promotes Christian values, which include kindness, giving and caring for each other. Students are reminded of these values through assemblies, the moral education and religious education curriculum, and daily interactions with teachers and peers. In addition, National Security Education is taught across all areas of the school curriculum to deepen students' understanding of the Country's development and national security, enhance their sense of national identity and nurture them as good law-abiding citizens.

Student Support

Whole School Approach to Catering for Learner Diversity:

The school organizes lift-off classes in Chinese, English, Mathematics and Putonghua for G.1-6 students who have learning difficulties and recommended by subject teachers. The teacher/ student ratio is 1:8. Lift-off classes are on a term basis. Moreover, the school provides extra support for G.3-4 students who are academically weak in Chinese, English and Mathematics. The students attend 3A and 4A classes in a separate classroom. The teacher/ student ratio is 1:10.

Whole School Approach to Integrated Education:

The School adopts the 3-Tier Support Model and provides in-class, small group and individual support to students. Special Educational Needs Coordinator leads the 'Student Support Team' to utilise the 'Learning Support Grant' to hire supporting staff and purchase professional services. For students with SEN, the School provides assessment accommodations, training groups and speech therapy according to the needs of individual students.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:

Gifted Programmes are organized for the gifted and talented students to develop their specific talents in various subject areas. Lift-off Classes are organized to provide support for students who are weak in English, Chinese, Maths & Putonghua.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The school has established the Parent-Teacher Association (PTA) for parents and teachers; and the Diocesan School Old Boys' Association (DSOBA) for the alumni. Through various activities, such as Garden Fete, seminars, outing, picnic, and games day, home-school co-operation could be enhanced. Furthermore, these activities serve to reinforce the loyalty and school spirit among parents, old boys, teachers and students.

School Ethos:

The school strongly encourages students to join different types of activities. Students are encouraged to make use of the school's rich resources to develop personal interests, broaden their horizons and explore the outside world. It is the school's goal to cultivate outgoing, positive and optimistic students who treasure friendship and are able to think laterally. There are two registered Social Workers stationed at the school to counsel students in need.

Future Development

School Development Plan:

The major concerns of the School Development Plan for School Years 2023/2024-2025/2026 are:
1. Developing Diocesan boys into life-long learners.
2. Strengthening students' identity and sense of belonging towards our country.
3. Promoting empathy & respect for diversity to create a harmonious & supportive learning environment.

Teacher Professional Training & Development:

Teachers are required to write their own 3-year Staff Development Plan. Staff workshops and seminars are organized regularly. Teachers are always encouraged to attend courses and workshops outside of school, locally or overseas.

Fee Remission

Our school offers full school fee remission, 3/4, 1/2 or 1/4 school fee remission. Needy students, including those from families receiving the Comprehensive Social Security Assistance (CSSA) and students receiving financial assistance provided by the Student Finance Office of the Working Family and Student Financial Assistance Agency (WFSFAA), could apply for fee remission. Newly admitted students could apply for fee remission at any time if necessary. They will be informed of the application results as soon as possible.
- Please visit the web-link in our school's website for details of school fee remission scheme, including the family income limits.

Others

The school offers different types of scholarships, including academic, music and sports scholarships.