九龍塘天主教華德學校
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Lo Pak Wing Peter	Mr. Shu King	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	**School Motto**	**Year of Commencement of Operation**	**Medium of Instruction**	**School Bus**	**Area Occupied by the School**
Catholic Diocese of Hong Kong	To become Diligent, Prudent, Humble and Responsible persons.	1963	Chinese (incl.: Putonghua) and English	School Bus; Nanny van	About 4000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$25	$400	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Hanging Garden, Flag-raising Garden, Purity Garden, Solar PV Installation, Digital Water Dispenser, Smart Whiteboard (in all classrooms)

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Computer Assisted Learning Room, Walsh Studio, Language Room, Visual Arts Room, Music Room, General Studies Room, Small Group Teaching Room, Student Activity Centre, Multi-purpose Room, Guidance Activities Room, Conference Room, Prayer Room, Parents Resource Centre.	Ramp, Accessible lift and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	46	Total number of teachers in the school	46

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	30%	69%	20%	15%	65%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	4	4	4	4	4	24

Mode of teaching at different levels	The whole school implements small class activity teaching, pays attention to teacher-student and student-student interaction and strives to improve students' self-learning ability. Using New Funding Mode to accommodate the needs of diverse students. Assistance groups will be available after class. Various projects will be provided for the talented students and for the students with special need.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	1. In addition to examinations, regular formative assessments are conducted to evaluate students' learning progress. 2. In daily teaching, various assessment methods, including questioning, self-assessment, peer assessment, and performance observation, are used to gather insights into students' knowledge, attitudes, values, and generic skills, helping them reach their full potential.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	All classes consist of students with different abilities.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	35 mins	8:00 AM	3:25 PM	1:00 PM - 1:55 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	Through Physical Fitness Award Scheme and Straighten Up Campus Campaign to encourage students doing more exercise every day; Healthy eating promotion projects such as The School "Nutri-agent" Project, "Joyful Eating Fruit" organized by the Health Department, Whole School Health Programme and Organic Farming to promote healthy living in school.	Morning assembly, remedial classes, reading lessons, life education lessons and extra-curricular activities.

Life-wide Learning

Fencing, Athletics, Swimming, Gymnastics, Fancy Rope Skipping, Orchestra, Percussion, Recorder ensemble, Choir, Drama, English Musical, Taekwondo, Football, Basketball, Table-tennis, Badminton, Dance, Religious Dance, Pioneers of Christ, Painting with Water-Colours, Painting with Oil Pastels, Western Painting, Chinese Painting, Boy Scouts, Girl Guides, IT Ambassador, Walsh Media Network, Leadership Training, Coding, Chinese Debate, Public Speaking training for competition and Mathematics Olympiad.

School Mission

Based on the Catholic spirit, we nurture our students by love and devotion, providing an excellent learning environment; bringing up a proper sense of civic awareness.

School Characteristics

School Management

School Management Organisation:
The Incorporated Management Committee, School Executive Committee, School Development Board and Administration Groups.

Incorporated Management Committee / School Management Committee / Management Committee:
Including Sponsoring Body Managers, School Principal, Teacher Manager, Independent Manager, Parent Manager and Alumni Manager.

School Green Policy:
Encouraging students to apply environmental protection in daily life through the Life Green Policy by different activities. Replace energy-saving equipment, including installation of solar panels, smart drinking fountains, LED lights and solar insulation film, etc. to create a more comprehensive energy-saving and carbon-reducing environment for school.

School's Major Concerns:
Inherit Chinese virtues. Deepen values education.
Showcase optimistic and innovative learning. Practise smart living.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. An emphasis on Bi-literacy and Tri-lingualism and active development of the Space Town Programme, Drama in Education, gifted education, learning from reading etc. to develop students' multi-intelligences and improve students' sense of ownership in learning.
2. Flexible resources deployment to cater for learner diversity and to enhance students' learning effectiveness, such as Cooperative Learning and E-learning.
3. Enrichment of students' learning experience through all-round learning activities such as STEAM experience day, outdoor learning, overseas exchange programme, positive education and value education.
4. Through Self-directed Learning Steps to achieve the goal.
5. Through 'Self-directed Learning Scheme' to enrich students' learning journey and practise smart living.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Make good use of learning time and create space to provide students with all-round learning and enrich their learning experience.
2. Strengthen value education and encourage students to develop their potentials to cultivate students to be diligent, prudent, humble, responsible, love the Lord and others, and enhance the development and growth of the students spiritually, morally, academically, physically, socially and aesthetically.

Development of Generic Skills:
Our lessons cover the development of students' creativity, communication skills, problem-solving skills, diverse thinking mindset and study skills. Provide students with an environment to make use of generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:
Our school combines school motto, the five core values of Catholic education and the twelve priority values and attitudes of EDB to promote positive education to the stakeholders in our school. Positive education is not only promoted in the aspect of discipline and counselling and life education curriculum, but also in the aspect of various academic curriculums and extra curriculums in order to cultivate students' positive values in all aspects.

Student Support

Whole School Approach to Catering for Learner Diversity:
We adopt streaming teaching for learning diversity. For weaker students, we offer intensive remedial teaching programme to help them. We also have after-school tutorials, school-based educational psychologist and school-based speech therapist for under-privileged students. Also, multi-intelligence programmes are provided for the gifted after school.

Whole School Approach to Integrated Education:
Our school has a school-based educational psychologist, special educational needs coordinator, special educational needs support teachers, school-based speech therapist and school social workers to support the students with different learning needs together. We provide remedial classes to support students with learning difficulties. We also provide teaching, homework and assessment adaptation to cater for learners' diversity.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:
School-based designed worksheet, Curriculum Tailoring and Enrichment Courses to cater for learning diversity.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Host parent and teacher symposia every semester. Report the condition of the students' status seasonally. Update parents with the latest school information, e.g. Monthly Communication News. Establish parent volunteers group to assist school activities.

School Ethos:
We foster an honest and modest culture. Our students are well-disciplined and keen on learning, Our teachers and students maintain a harmonious relationship.
We are committed to teaching our students to live out the virtue of love, to manifest the virtue of justice, to respect life, to pursue truth, to love their families and to think positive.

Future Development

School Development Plan:
1. Practise the virtue of 'Prudence'.
2. Cultivate an enthusiastic attitude towards learning by encouraging students to actively explore, solve problems and think innovatively.
3. Cultivate students' positive attitude towards using technology.
4. Encouraging students to use technology wisely to practise smart living.

Teacher Professional Training & Development:
Arrange relevant professional trainings based on the needs of students and the school development with changes in time.

Others

1. "Honor Award" in the "Hi Five Student Engagement Award Scheme" which is held by Education Bureau
2. Achieved Green rating under BEAM Plus Existing School Version 1.0
3. Third prize in 'Story to Stage' Puppetry Competition for Primary Schools which is organised by NET Section, CDI, Education Bureau