寶安商會溫浩根小學
P.O.C.A. Wan Ho Kan Primary School
Primary School No 2, Fu Tung Estate, Tung Chung, Lantau Island, N.T.
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Tang Yiu Leung	Mr. Lui Kam Keung	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	**School Motto**	**Year of Commencement of Operation**	**Medium of Instruction**	**School Bus**	**Area Occupied by the School**
Po On Commercial Association Non-Profit Making School Ltd	Reverence, Humility, Perseverance, Earnestness	1997	Chinese (incl.: Putonghua) and English	School Bus; Nanny van	About 8804 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	-	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$25	Fee for specific purposes $350 (Purchase of teaching equipment, Enhance e-Learning and STEM teaching)	Replacement of academic report $25 each.

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	English Room, Mathematics Room, Po On Path, PTA Room, etc.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Realia Corner, Fitness Room, Computer Room, Art Room, MakerSpace, Multiple Intelligence Activity Centre, Science Room, Dancing Room, Learning Commons, etc.	Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	54	Total number of teachers in the school	65

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	23%	54%	23%	18%	59%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	4	5	5	29
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	5	30

Mode of teaching at different levels	Use English to teach Maths, Science and Humanities. Use Putonghua or Cantonese to teach Chinese Language. Provide different school team trainings, enhancement courses and remedial classes according to the students' individual needs. Provide Non-Chinese students our school-based Chinese curriculum. 5 native-speaking English teachers will take the phonics, oral, reading lessons and interview class.
Remarks	Provide small class teaching in order to take care of the students' needs in an effective way.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	3	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Apart from summative assessments, students will also be assessed by formative assessments such as oral, book report, life skills, field study, project, group discussion and presentation.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	In order not to have a labelling effect on students, we have all our classes with mixed ability students. While our focus is on providing biliteracy and trilingual education, we also adopt mixed nationality culture for all classes to foster cultural exchange.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:30 AM	3:35 PM	12:55 PM - 1:45 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier, arranged by parents and students bring their own lunch.	Develop healthy school policies, form an inspecting group on lunch boxes, to make sure the quality of the food provided by the designated supplier. Sports Day, Games Day, School Picnic, Fruit Day, Ball games day, Dancing Programme, school sports programs from Leisure and Cultural Services Department.	Reading time, library lesson, mentor programme, buddy reading scheme and various activities at lunch break and after school.

Life-wide Learning

Choral Speaking, Debate Team, English Drama, Mathematical Olympiad, Flag raising team, National Ambassador, Cub Scouts, Brownies, Interact Club, CYC, JPC, Voluntary Team, Boys' and Girls' football team, Swimming, Rugby, Field & Track, Ball Games, Karate, Archery, Dodgebee, Lion Dance Team, Rope skipping, Dancing, Recorder, School Choir, Hand Chime Group, , Art Club, STEAM team, Campus reporter, I.T. team, Ho Kan Elder Academy.

School Mission

Our mission is to educate students to be sensible, aspiring, law-abiding and disciplined young people, by cultivating their moral sense and integrity and bringing forth their potentials so that they will excel in learning and conduct and become competent and virtuous individuals who can contribute to the well-being of society and humankind.
Hence, our school motto is “Reverence, Humility, Persistence, Earnestness”. On this basis, we educate our students in the following principles:
(1) Devotion to knowledge and truth, with love and respect for self and others;
(2) Humility as self-discipline, and honesty as guiding principle;
(3) Advancement with the times, with self-enhancement as the means;
(4) Prudence in thought and readiness in deed, with care and concern for society.

School Characteristics

School Management

School Management Organisation:
School Development Committee and Administrative Working Groups manage school's administration, curriculum development, e-learning, student support, academy, public relationship, discipline and guidance, activities, etc.

Incorporated Management Committee / School Management Committee / Management Committee:
IMC was established on 1 December, 2011. Its members include the school supervisor, principal, school board members, teachers and parents.

School Green Policy:
Green school environment.

School's Major Concerns:
1. Cultivate proper values and attitudes and establish a positive campus culture.
2. Cultivate students' interest in learning and enhance self-directed learning.

Learning and Teaching Plan

Learning & Teaching Strategies:
Implementing small class teaching and cooperative learning. Cross subjects learning and reading lessons. In order to enhance the biliterate and trilingual abilities of students, we use Putonghua or Cantonese to teach Chinese. We teach Mathematics, Science & Humanities in English. We use Cantonese as the language of teaching other subjects. We participate in different Support Schemes for building up our school-based curriculum for our students with different needs. The schemes are: Using Putonghua to teach Chinese scheme, Chinese curriculum for Non-Chinese speaking pupils. Level-based Support Learning Scheme (Chinese), Primary Literacy Program-Reading and Writing, English Phonics Programme, English drama, Mainland & Hong Kong Teachers Exchange and Collaboration Programme (Mathematics), Support Scheme for e-learning in Schools by Education Bureau or some local universities.

Development of Major Renewed Emphases of the Primary Education Curriculum:
The school curriculum can be summarised under three major aspects: (1) Cultivating Values (2) Creating Space (3) Student-centred Learning

Development of Generic Skills:
Through different learning activities, nine types of generic skills are developed.

Cultivation of Proper Values, Attitudes and Behaviours:
In line with the twenty key areas of national security education and the seven learning objectives guided by the EDB, and in the process of learning and teaching, diversified and appropriate strategies are used to cultivate students' positive thinking and ten principles. Two primary values and attitudes enable students to face challenges positively.

Student Support

Whole School Approach to Catering for Learner Diversity:
Elite Scheme, Early identification, tiered assignment, enhancement class, homework club, leadership training, parents meeting for transition from J6 to Form One. We provide Arts, Play & Music therapy, Animal-assisted therapy and Occupational Therapy. School-based educational psychologist & school-based speech therapist will provide services.

Whole School Approach to Integrated Education:
Well use the deployment of resources such as Learning Support Grant and Enhanced School based Speech Therapy Service to help the students who have learning difficulties. Furthermore, we provide specific measures in supporting students with SEN, such as teaching adaptation and assessment accommodation, remedial learning groups, training on social skills, school-based speech therapy services, individual education plan. Teachers and 3 school social workers discuss the student progress with parents who need help regularly.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Provide Summer Bridging Programme for NCS students to consolidate their learning.

Curriculum Tailoring and Adaptation:
Adaptation of curriculum to cater for diverse students' needs such as: elite courses, gifted programs and homework classes.

Home-School Co-operation and School Ethos

Home-School Co-operation:
We organize activities with PTA such as seminars, workshops and activities for parents: Day camp, hiking, outdoor study, etc. Our parents actively participate in voluntary work in school such as story mama and sports day volunteers. Teachers and parents have a close relationship with good communication through 'Smiling Campaign'.

School Ethos:
1. We are committed to the school motto “Reverence, Humility, Persistence, Earnestness”. We educate students to be sensible, aspiring, law-abiding and disciplined young people, in order to enable them to become competent and virtuous individuals who can contribute to the well-being of society and humankind.
2. Students are polite and compliant. A Prefect Team was set up. We also implement "comprehensive and school-based counseling activities" to deepen students' good behavior.
3. Love and Care Activities: We intend to help students' growth through a lot of learning activities such as life learning, all-direction counseling, understanding adolescent programs, home-school cooperation and various systematic activities.
4. Strengthen and promote students' mental health activities: Positive energy activity days, adventure experiences, emotional workshops, cheer stations and no-homework days every other Thursday, etc.

Future Development

School Development Plan:
1. Improve learning & teaching: improve student self-directed learning ability.
2. Cater for student learning differences: Use Cooperative Learning in class.
3. Promote harmonious school culture: Via various activities to promote the spirit of integration, develop a sense of belonging to school and community.
4. Small class teaching.
5. Enhancement of teaching facilities.
6. Promotion of Biliteracy and Trilingualism through school-based curriculum and medium of instruction (MOI).
7. Continue to cultivate students' positive values, provide students with positive experiences and inspiration, and encourage them to face life with optimism, courage and hope.

Teacher Professional Training & Development:
Join EDB School-based Support Services. Teachers are actively participating in Professional Training & Development.

Others

- In order to inspire and cultivate students' personal potential, the school is committed to promoting and encouraging students to participate in different competitions and achieve great results. Our students won the championship in the boys' group of the Lantau District Inter-school Basketball Competition, the runner-up in the boys' and girls' groups in the Lantau District Inter-school Futsal Competition, the overall runner-up in the mixed group of the 1st New Territories Inter-District Rope Skipping Championship and Open, and the 13th annual Shining Star, Sir Robert Brickey Trust Fund for Outstanding Students (non-academic).
- Our school has set aside funds annually to be granted as scholarships and awards to students who demonstrate excellent academic achievement, high behavioural standards, a commitment to serve their school and community, excel in creativity, critical thinking skills, and demonstrate leadership skills and team spirit.