



香港教育工作者聯會黃楚標學校 H.K.F.E.W. Wong Cho Bau School

Yat Tung Estate, Tung Chung, Lantau Island, N.T.

21090087

21090086

head@hkfewwcb.edu.hk

http://www.hkfewwcb.edu.hk

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. YEUNG YIU CHUNG, JP	Principal Wong Kam Leung	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					92%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Hong Kong Federation of Education Workers Education Organization Co. Ltd.	Pragmatic and Innovative	2001	Chinese	School Bus	About 12000 Sq. M
Through-train Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
HKFEW Wong Cho Bau Secondary School					
			Yes	Yes	Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	Fees for Specific Purposes \$400 (Recruitment of NET and procurement of teaching equipment)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Odyssey Express (a multi-purpose learning space converted from a retired bus), Drone Training Area, AR Mural, Garden, Farmland, Central Kitchen
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
STEAM Room, Coding Lab, Cyber Lab, English Room, Student Activity Room, Dancing Room, Visual Arts Room, Music Room, Chinese Arts Theatre, Play Therapy Room, Counselling Room, Speech Therapy Room, etc.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			42	Total number of teachers in the school		45
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	39%	80%	17%	28%	55%

Class Structure

Class Structure				P1	P2	P3	P4	P5	P6	Total	
2025/2026 school year				No. of classes	3	3	4	4	3	4	21
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)				No. of classes	3	3	5	4	4	3	22
Mode of teaching at different levels	1. Small class teaching is implemented at all levels. There are about 25 students in each class. 2. Differentiated instruction, group work and e-learning strategies are used to cater for learner diversity. 3. Brain-based teaching strategies are used to engage students in learning activities.										
Remarks	1. Some English lessons are co-taught by NET and local English teachers. Teaching assistants provide extra support for students with special educational needs. 2. Two class teachers are allocated to each class in P.1 to P.3. 3. As a Bronze-certified 'Brain-Based School', brain compatible strategies are employed.										

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Both summative assessment and formative assessments are used to assess students' performance. Diversified modes of assessment, such as class observation, small group presentations, project learning, skill assessment and online assessment are also adopted. Self assessment, peer assessment and parents' assessment are other tools to evaluate student learning in different aspects.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	There is an English Class in each level. English is used as the MOI for Mathematics, Science and Humanities since P.1 while Putonghua is used as the MOI for Chinese Language in Upper Primary in that class.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 mins	8:20 AM	3:45 PM	1:15 PM - 2:15 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Participating in the "Healthy Eating Programmes": Rice and vegetables are cooked in the kitchen at school. Healthy lunch with fruit is provided. Joining the "School Sports Programme" and the "Active Students, Active People" Campaign. Fitness test is carried out every year in order to inform students of their physical health and fitness. Practising martial arts weekly to enhance physical fitness.		To ensure a balanced distribution of lessons, our school adopts a 6-day cycle timetable. Fitness equipment is provided in the morning and at recess. Reading lessons and reading programmes are arranged to develop students' reading habits. Multiple Intelligences Programmes are organised to stretch students' potential. Flag raising ceremony is held every week. Library and computer rooms are open for students at recess and lunch time to facilitate self-directed learning. Tutorial lessons are organised.		

Life-wide Learning

1. Various visits and learning days with different themes are arranged to enrich students' learning experiences.
2. Exchange tours are organised to broaden students' horizons and develop their generic skills.
3. A variety of extra-curricular activities, for example, STEAM Group, martial arts, fancy rope skipping, ball games, athletics, swimming, uni-cycling, choir, Chinese orchestra, English drama, drawing, Flag-guards, Scouts, etc. are provided to unleash students' potential.

School Mission

Our school adheres to the school motto "Pragmatic and Innovative" and the spirit of "Strive for Excellence". We provide an excellent and pleasant environment for students to learn traditional Chinese culture, to inspire their creativity and develop multiple intelligences. Under the whole person education approach, we foster students' respect to their life and the care for their family and the country.

School Characteristics

School Management

School Management Organisation:

We emphasize the importance of communication between the management and frontline staff. We have an accountability system. Our Incorporated Management Committee consists of a number of School Managers which include teacher and parent representatives. Under the IMC, we have a number of consultation and working groups to facilitate the participation of teaching staff and parents in the administration of the school. Every year we make reference to the information collected from School Self Evaluation for future school development. PTA has been established to promote home-school co-operation and parent education.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee of HKFEW Wong Cho Bau School.

School Green Policy:

Different green school projects are carried out to develop green ethos and an environmental protection culture such as recycling waste, using a food waste decomposer, reusing cutlery sets, adjusting temperature of air-conditioning, monitoring the use of electrical appliances, water and paper. We also organise seminars and activities to promote environmental protection. Solar panels are installed to save energy.

School's Major Concerns:

1. Cultivate a diligent learning attitude in students;
2. Promote students' physical and mental well-being.

Learning and Teaching Plan

Learning & Teaching Strategies:

Teaching students different study skills, e.g. reading strategies, note-taking skills, using graphic organisers to organise ideas, using e-learning tools, etc. to facilitate self-directed learning; Adopting a variety of teaching strategies and organising different learning activities such as brain-based teaching strategies, group activities, discussion, role-play, visits, cross-curricular learning days, etc. to arouse students' learning motivation and enhance learning effectiveness; Adapting teaching content to cater for learner diversity.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Utilize learning time through adjusting the curriculum and cross-subject collaboration to reduce curriculum overlapping so as to promote a balanced physical and mental development;
2. Enrich life-wide learning experiences such as visits that relate to the curriculum, study tours, competitions, award programmes, etc. to extend student learning and to cater for learner diversity;
3. Enhance assessment literacy, promoting different modes of assessments and reducing the number of assessments to create space for facilitating whole-person development and increasing the effectiveness of learning and teaching;
4. Promote STEAM education to develop students' abilities in problem solving, inquiry and creativity.

Development of Generic Skills:

Develop students' generic skills through interactive learning activities, project learning, as well as different subject-based and cross-curricular activities.

Cultivation of Proper Values, Attitudes and Behaviours:

Organising flag-raising ceremony weekly to nurture national concept and national identity as well as to enriching students' knowledge about their nation; Understanding our nation as well as Chinese culture through national education and national security education; Organising different activities, e.g. school-based award schemes, talks for students; Praising students for their positive behaviour; Encouraging students to set their goals, take actions and reflect; Organising talks and workshops for parents as well as Strengthening home-school co-operation and communication.

Student Support

Whole School Approach to Catering for Learner Diversity:

Enhancement and remedial classes are organised to cater for learner diversity. School-based curriculum is developed with collaboration with EDB and universities. After-school tutorials are provided for students. In the tutorials, professional teachers are responsible for designing learning activities and the follow-up of individual students. There are school-based educational psychologists, school-based speech therapists and counseling programs to support students with different educational needs. Courses for gifted children such as English Writing Class, Coding Class, Mathematical Olympiad Class and Robotic Class are organised to develop students' potential. Financial aids are provided for students with financial difficulties.

Whole School Approach to Integrated Education:

Our Student Support Team plans, implements and reviews student support services. Both basic and additional resources are used to provide support services for students who have special learning needs. Our school adopts a 3-tier support model and closely collaborates with parents in order to provide appropriate support for each student.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students. Chinese interest classes, after-school tutorial classes and outdoor Chinese culture learning activities are organised for NCS students

Curriculum Tailoring and Adaptation:

Differentiated instruction is adopted. Teaching content is differentiated. A variety of learning activities and tasks are designed. Homework and assessments are adapted to the needs of students. Enhancement classes and remedial classes are provided for students with different abilities.

Home-School Co-operation and School Ethos

Home-School Co-operation:

We emphasize the importance of close partnership between school and parents. There are various communication channels between the school and parents. Home-School Co-operation Projects are organised throughout the academic year such as parent-child workshops, PTA picnics, Chinese New Year feasts, etc. We also arrange talks and seminars to help parents to take better care of the development of their child in physical and mental aspects.

School Ethos:

The school emphasizes the importance of moral education. Students are well-behaved and self-disciplined. A caring culture is established at school. Positive values and attitudes are promoted. For consecutive years, we have been honored with the the title of "Loving School Campus" and "Hi-Five Student Engagement Award".

Future Development

School Development Plan:

We actively develop digital education to enhance the effectiveness of learning and teaching. By promoting innovative technology education, we nurture students' spirit of inquiry, train their problem-solving skills, and provide creative spaces where they can unleash their creativity.

We are committed to creating a rich English-learning environment, utilizing diverse activities to refine students' English proficiency. Through Chinese calligraphy, poetry recitation, Chinese music, ink wash painting, and Mainland study tours, we enable students to deepen their understanding of Chinese history and culture.

Furthermore, we offer a wide range of activities, services, and training programs to foster diverse interests and develop multiple intelligences. We are dedicated to building a healthy campus with a strong focus on students' mental, physical, and social well-being.

Teacher Professional Training & Development:

Enhance teacher training in digital education to leverage technology for optimizing learning and teaching effectiveness, while guiding students to utilize Artificial Intelligence (AI) to facilitate self-directed learning.

Teachers join the Brain-based Learning and Teaching Teacher Development Programme and design learning activities based on the theoretical framework of brain-based education to engage students in learning activities. Co-planning culture and peer lesson observation have been established. Teachers are encouraged to attend seminars, workshops and training courses related to the school development focus or their area of expertise. They also develop school-based curriculum and diversified teaching strategies by joining programmes organised by EDB or universities.

Others

Our school excels in fostering all-round excellence. Our students got the Outstanding Student, Leadership, and Service Awards from the Hong Kong Huaxia Education Association and were elected as Hong Kong Junior Chief Executive. Our English Drama Team clinched four major honors at the Hong Kong School Drama Festival, including Outstanding Overall Performance. Students also secured First Prizes in the Chu Cai Writing Competition and the National Mathematical Olympiad. We celebrate a record-breaking champion in the inter-school 100m sprint and a recipient of the Watsons Student Athlete Award. Our team won Gold in the VIQR Robotics Challenge, showcasing top-tier STEAM problem-solving skills.