聖家學校
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Lee Choi Yin Fancy	Mr. Chan Kin Fai Marcus	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					60%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Catholic Diocese of Hong Kong	Love God and People, Kindness, Obedience, Diligence	1965	Chinese (incl.: Putonghua) and English	-	About 2000 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$40	Fees for special purposes: $300 each year.	N.A.

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
6	2	1	1	Holy Family Garden.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
STREAM Room, multi-function room, counselling room, and student activity centre.	Ramp, Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	16	Total number of teachers in the school	19

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
95%	100%	44%	87%	31%	16%	53%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	1	1	1	1	1	1	6
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	1	1	1	1	1	1	6

Mode of teaching at different levels	Our school focuses on a small-class approach with learner-centred teaching. Through the "Learning-through-Playing" teaching model, students are encouraged to discover more, think more and put their learning into practice in their everyday lives.
Remarks	N.A.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	2		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	We have various modes of formative assessments such as class activities, project learning, cross-curricular learning, portfolios etc. Feedback from teachers regarding knowledge, attitudes and skills enhances students' learning effectiveness.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	N.A.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:10 AM	3:20 PM	12:40 PM - 1:35 PM

Lunch arrangement	Healthy school life	Remarks
Arranged by parents.	The 'Bright Smiles Campus' school-based programme, Sports Day, Joyful Fruit Day and the Morning Exercise Campaign have been held to encourage student engagement in sports and to cultivate healthy eating habits.	1. Promote parent volunteering and provide parenting education to strengthen children's positive development. 2. Run dedicated reading time every day. The Library is open after school to encourage students to read and to promote learning autonomy. 3. Encourage students to care for one another, including the Prayer Angels and Big Brothers and Sisters schemes.

Life-wide Learning

The school has Multiple Intelligence Academy. It provides courses such as Little Artists, Picture Book Creation Course, Drama Training Course, Percussion, Chinese Debate Course,Olympiad Mathematics, Badminton Team, Athletics Team, Football Team, Judo, Rugby team, and Coding. Every year, the school will arrange cross-curricular activities such as STREAM programmes, theme-based learning weeks and Chinese Cultural Day.

School Mission

Our school is committed to the development and promotion of Christian principles with a focus on the virtues of love, obedience and diligence. With the support of dedicated parents and the use of diversified teaching methods, we aim to help students cultivate a healthy attitude towards life, enabling them to become fulfilled and useful members of our society.

School Characteristics

School Management

School Management Organisation:
We have established an Incorporated Management Committee (IMC). School policies are developed and executed by the Administration team. Through team discussion, parents and teachers are consulted to plan school development.

Incorporated Management Committee / School Management Committee / Management Committee:
The Incorporated Management Committee has been established. For information about the managers, please refer to the school website.

School Green Policy:
1. We have 'class fields' to promote a green culture in the school and develop pupils' interest in growing plants.
2. There is a Holy Family Garden for students to experience and practise gardening - blending spiritual and agricultural cultivation.

School's Major Concerns:
1. To let students step out of the classroom, unleash their talents and enhance their learning effectiveness.
2. Put the spirit of HFS (H:Helpful, F:Faithful, S:Studious) into practice and become an outstanding HFSese.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. To improve students' resilience and their ability to solve difficulties using positive thinking.
2. To enhance students' sense of accomplishment and their self-management abilities.
3. To construct mobile classrooms to enhance students' interest in learning.
4. To increase students' sense of belonging and pride in Peng Chau.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. To strengthen values education, life education, national education and national security education through school curriculum and learning activities.
2. Optimise the school timetable so that students can make good use of all learning time to practise life-wide learning models.
3. In view of students' learning ability and progress, support teachers provide in-class support to cater for the learning diversity of students.
4. Construct mobile classrooms and let students make good use of the community and school environment for cross-curricular learning.
5. We have various modes of formative assessment such as class activities, project learning, cross-curricular learning, portfolios etc. Feedback from teachers on knowledge, attitudes and skills enhance students' learning effectiveness.

Development of Generic Skills:
Our school-based curriculum aims to develop students' generic skills. Based on the characteristics of different subjects, various programmes are provided. Students also consolidate their learning experiences through participating in diversified lesson activities, theme-based learning and project learning.

Cultivation of Proper Values, Attitudes and Behaviours:
1. Through diverse activities, students are nurtured to understand the Catholic core values and the latest values education from the Education Bureau.
2. Optimise the school-based reward and discipline programme to enable students to understand the importance of self-management.

Student Support

Whole School Approach to Catering for Learner Diversity:
We have a whole school-based support scheme to serve students with different learning needs. Under the scheme, we cater for student diversity, and provide early identification and diagnosis of students' learning difficulties, group and individual training , and school-based speech therapy to take care of students learning diversity.

Whole School Approach to Integrated Education:
To support students with special educational needs, we provide: a school-based Educational Psychology services; teaching and assessment adjustments; remedial learning groups; training in social skills; music therapy group,Enhanced School-based Speech Therapy Service; individual education plans; and opportunities for parents to share experiences and parents lecture.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. We provide Chinese enhancement classes for non-Chinese speaking students to enhance their interest and ability in learning Chinese.

Curriculum Tailoring and Adaptation:
We have an after-school homework tutorial class, after-school care programme co-organised with social welfare organisations,intensive and remedial classes, and 'settling in' classes for recently arrived students. Chinese classes for non-Chinese speaking students are tailor-made to cater for learning diversity.

Home-School Co-operation and School Ethos

Home-School Co-operation:
To strengthen home-school cooperation, we arrange parents' days, a parents' volunteering team, seminars, workshops, education programmes and regular family day picnics.

School Ethos:
1. We foster a school ethos of decency and harmoniousness, focusing on moral education. We integrate guidance, discipline and spirituality to promote the spirit of Jesus's love.
2. We develop students' moral values through religion and cooperative learning to nurture a strong sense of team spirit.
3. We endeavour to guide students in serving society and to develop a sense of care for their community through volunteering activities.

Future Development

School Development Plan:
1. Cultivate students' active and engaged learning attitude, develop students' talent, and encourage them to practise what they have learned in daily life.
2. Put the spirit of HFS (H:Helpful, F:Faithful, S:Studious) into practice and become an outstanding HFSese.

Teacher Professional Training & Development:
1. Join support schemes from the EDB and various other organisations, school-based teachers' development days and workshops to reinforce teachers' professional skills.
2. Establish a culture of professional sharing during collaborative lesson. planning and lesson observation to enhance learning and teaching effectiveness.

Others

1. Starting from the 2026 Secondary One Admission (SOA), our school's secondary school placement net will officially be adjusted to the Wan Chai District School Net (Hong Kong Net 2).
2. The ratio of teachers to students is relatively high, giving students an ideal level of care and attention.
3. We utilise the natural environment around us to encourage flexible "mobile classroom" learning.
4. We promote the BYOD and Knowing More About IT Programme to enhance e-learning.
5. To develop students' creativity and potential through drama education.
6. We enrich students' learning experiences and widen their horizons through a broad range of different activities.
7. Students develop their potential through various school team training and competitions.
8. Cultivate English ambassadors to create a positive language and cultural environment.