



杯澳公立學校 Bui O Public School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Wan Tung Yat	Mr. Pun Chi Fai	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Bui O Public School Council	Sincerity and Simple, Loyalty, Charity, Honesty, Modesty	1952	Chinese & English	-	About 4200 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-				Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	-	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
6	1	-	1	Our newly refurbished butterfly garden for natural studies and organic farming, a pet garden; A fun zone with playing facilities.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
11: GlassHut Activity Base, Science Centre, Multi-Purpose Room, Fitness Zone, STEAM Lab, Computer Room, Chinese Room, English Room, Mathematics Room, Guidance Room, Group-tutorial Room				Ramp, Accessible lift, Accessible toilet and Visual fire alarm system.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				16	Total number of teachers in the school		21
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
95%	100%	55%	90%	60%	20%	20%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	1	1	1	1	1	6
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	1	1	1	1	1	6
Mode of teaching at different levels	BOPS does small-class teaching and arranges lessons in groups to cater for diversity. We also split smaller groups in Chinese, English and Mathematics.						
Remarks	Our students come from worldwide, over 60% are non-Chinese and we are a harmonious and inclusive school with mixed cultures. We adopt the "Happy School Framework" from UNSECO and promote "Learning-by-Doing" in our curriculum. We use English textbooks and English teaching in Science, GS and Math from P.4.						

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	Promotes self-reflection and enhancement through assessment and no comparison between individuals; Continuous assessment such as diction and lesson observation are conducted; Learning attitude and lesson work are counted to promote dedication; Skill assessment in GS subject.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	From P.3 and onwards, class split into 2 groups catering students' learning: Chinese, English, Mathematics.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:20 AM	3:15 PM	12:45 PM - 1:35 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	We highly promote good nutrition and health in both physic and mental. Sports and multi-recreational activities for ALL is an important part at BOPS.		We are a "Positive School" and implement LIFE EDUCATION, with a structured curriculum and activities promoting positive character strengths. We promote the "Core Values of BuiOers: Respect, Responsible, Caring".		

Life-wide Learning

Emphasizing "Learning through Activities" and "Authentic Experience" at BOPS.
We organise Overseas Study Tour, Education Camps (for all levels), Beach Run and Picnics and trips every year;
"Life-Wide Learning" on Tuesdays afternoons; "Self-directed Class" on Fridays;
Various of after-school groups to cater whole-life growth.

School Mission

To teach students in accordance with their aptitude and to develop their social skills.
We believe everyone can learn, we respect diversity and aim at providing a healthy and happy childhood for our children!

School Characteristics

School Management

School Management Organisation:

School policies planned by Administration Committee lead by the principal. Our senior teachers lead different departments for better development of school affairs and continuous enhancement.

Incorporated Management Committee / School Management Committee / Management Committee:

The IMC consists of 5 sponsoring body managers, ex-officio manager (the Principal), 2 parent managers, 2 teacher managers, 1 alumni manager and 1 independent manager.

School Green Policy:

Actively promote Environmental and Sustainable Education with our wonderful natural resources nearby (such as wetland and beach study, buffaloes, butterflies, seashells, organic farming, pets caring). We do Recycling and Greening Project, Food Waste Collection and Planting for All at BOPS.

School's Major Concerns:

1. Continue to enhance the curriculum and learning and teaching strategies, focusing on developing student-centered learning and improving language abilities.
2. Strengthen educational professionalism, promote professional integration and collaboration, develop a more proactive learning culture.
3. Implement in-depth value education, develop self-discipline and perseverance, cultivate a sustainable positive school environment.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Enhance language learning and support through School-based Curriculum, (including Chinese SB Curriculum for Non-Chinese Speaking students).
2. Develop Multi-Cultural Inclusive Education in our National World-wide Campus.
3. Implement Wide-range of Learning Experiences for ALL.
4. Promoting Environmental, Habitat-based and Sustainable Learning, Learn and Serve our Community.
5. Conducting "Happy School Framework" of the UNSECO.
6. The 3 High Campus: High Expectation, High Level of Concern, High Support & the 3 High Lessons: High Participation, High Level of Presentation, High Level of Feedback.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Continuous refinement of curriculum for the world and local future development

Development of Generic Skills:

Different after school interest classes to develop students' multiple intelligence and generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:

To reinforce students' positive attitudes and behaviour through a variety of reward schemes.

Share different cases or examples to promote positive attitudes in the morning assembly and whole-school assembly; We implement "Positive Discipline" and teach students with good behavior.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Split classes in Chinese, English and Mathematics according to student's aptitude. Tutorial lesson included in the timetable to help students with their homework.
2. Various supports, including: Chinese bridging class, dyslexia group and school-based speech therapy group, IEP for students with special educational needs.
3. School social worker provide counselling service for students' cases.

Whole School Approach to Integrated Education:

Our support system such as School-based Speech Therapy Service, Social Training, Academic Support, Psychological Support, individual training, IEPs, etc. We specially have a mentor group system to learn and grow with our students, we also hear from our parents through meetings, parents' days, family trips and culture week activities, to build the inclusive school together.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese; providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students. Providing Summer Bridging Programme for NCS students to encourage the use of Chinese.

Curriculum Tailoring and Adaptation:

Chinese bridging course and adapted school learning materials based for non-Chinese speaking students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parents Day and family visit, Tea gathering with teachers. Family trip and Parents volunteers.

School Ethos:

1. Orientation week for juniors before the commencing of new academic year.
2. Mentor groups to provide individual support.
3. Peers reading programme.

Future Development

School Development Plan:

1. Continue to enhance the curriculum and learning and teaching strategies, focusing on developing student-centered learning and improving language abilities.
2. Strengthen educational professionalism, promote professional integration and collaboration, develop a more proactive learning culture.
3. Implement in-depth value education, develop self-discipline and perseverance, cultivate a sustainable positive school environment.
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Teacher Professional Training & Development:

Enhancing Subject Integration and Creativity Learning by The AFTEC HKJC Creative Future Project. (We are one of the 12 Creative Schools in HK)

Others

All round student scholarship, subject scholarship, progress scholarship.
An study tour to Mainland every year.
A public school with world-wide vision and provides true learning environment.
Promotes positive education and innovation.