安基司學校
Anchors Academy
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https://www.anchorsacademy.edu.hk

Not applicable
POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Lee Wai Lai Margaret	Ms. DIN, RAMIDA MOHAMMED	Not Applicable	Private Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
-	Destinatus. Eruditus. Callidus.	2023	English	School Bus	About 110000 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	-	-

4Rs Mental Health Charter	-	Whole School Health Programme	Pledged School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
$154,000	-	-	-	Capital Levy: $24,000

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
18	1	1	1	Natatorium, Outdoor Basketball court, Outdoor Soccer field, Badminton court, Multi-purpose pitch, Running track, Sky deck

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Music room, Dance studio, Innovation Lab, ICT room, Multi-purpose activity room	Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	-	Total number of teachers in the school	12

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	58%	17%	33%	25%	42%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	2	1	1	0	0	6
2026/2027 school year	No. of classes	2	2	2	2	1	0	9

Mode of teaching at different levels	Small class teaching with a teacher: student ratio of 1 to 8. All subjects are taught in English, except for Chinese where we use Putonghua.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	0		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
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Diversified Assessment for Learning	The assessment format may vary based on students' readiness, interest, and learning style. They are not limited to written assessment. Students are assessed through projects and practical, for example.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	No
Streaming arrangement	Students are allocated to classes based on their strengths and needs.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	7	45 mins	8:25 AM	3:25 PM	12:45 PM - 1:40 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	Fruit month Sports Programme Swimming Lessons Extra-Curricular Activities After School Activities Outdoor Activities	-

Life-wide Learning

Our internationalized curriculum is comprehensive and designed to provide a well-rounded education.

English – UK National Curriculum
Math – Hong Kong Curriculum with Singapore Methodologies
Chinese – Hong Kong Curriculum (Putonghua and traditional Chinese characters)
ICT and STEAM, PSHE, PE, Music, Art – School-based Curriculum with reference to the UK National Curriculum

To deepen our students' learning, we have two 45-minute sessions of ECA during curriculum time. These sessions are compulsory and included in the school fees.

We also have optional after-school activities (ASA) 4 days a week to widen students' learning experiences and for school teams training and development.

School Mission

At Anchors Academy, we aim to provide an inviting and caring environment where the value of each individual is respected and each student's potential is fully developed. We are innovative and have combined the best elements of both Eastern and Western educational ideals. We value cultural diversity and intentionally design our programmes to promote educational and social development.

School Characteristics

School Management

School Management Organisation:
The School Management Committee directs the development and policies, with an administration team consisting of the Executive Director and Principal that lead, manage, support and monitor school development.

Incorporated Management Committee / School Management Committee / Management Committee:
Members of the School Management Committee includes the Supervisor, Executive Director and independent persons.

School Green Policy:
Our school aims to provide a sustainable environment for students, promoting a healthy and environmentally-friendly lifestyle. The school also aims to create a 'Green' environment with plants throughout the campus. Students and staff are to contribute to the maintenance of a clean and tidy campus. Food waste machines are available.

School's Major Concerns:
4-Literacy Approach: English Literacy, Chinese Literacy, STEAM Literacy and Information and Technology Literacy

Learning and Teaching Plan

Learning & Teaching Strategies:
We offer a 6-year holistic, well-balanced curriculum, featuring the strengths of the international and local curricula to maintain excellent standards and nurture students' curiosity, initiative, engagement, persistence and creativity. To prepare students for the demands of the 21st century and the ever-developing technological world, the school takes a modern day 4-literacy teaching approach with Language, STEAM and ICT as a key cross-curricula focus.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Values Education is embedded across all subjects. In particular, the PSHE curriculum is further strengthened to include two units focusing on China and Hong Kong's history, geography, and development.
STEAM is a subject in itself, where scientific knowledge and investigations lead to projects that integrate learning in other subject areas.
ICT is a driving force to expand our horizons when we apply the skills we have learned in our daily lives to problem-solving and creating.
Our learning effectiveness is enhanced by starting each day with a short reading lesson to consolidate our reading and literacy skills, which are pivotal in academic success.

Development of Generic Skills:
1. Learn-to-learn skills
2. High-order thinking skills
3. Leadership skills

Cultivation of Proper Values, Attitudes and Behaviours:
Personal development through PSHE lessons.

Student Support

Whole School Approach to Catering for Learner Diversity:
Our school wholeheartedly focuses on student well-being and we put the interests of the student at the centre of everything we do. We excel at providing a safe and secure environment for all our students and pride ourselves on our caring and harmonious ethos. We hire only fully qualified, experienced and highly trained teachers to provide excellent pastoral care and guidance based on our core values.

Whole School Approach to Integrated Education:
We provide teaching adaptation and assessment accommodation for SEN students.
Educational assistants are to support student learning, and we employ differentiated instructions and assessments catering to students' strengths and weaknesses. We also provide enrichment programs for fast learners.

Curriculum Tailoring and Adaptation:
Learner differences are catered to base on their unique strengths and needs. Accommodation is offered to students identified with special educational needs.

Home-School Co-operation and School Ethos

Home-School Co-operation:
1. Parent volunteers
2. Monthly parent meetings
3. Parents engagement at assemblies
4. Parent-Teacher conference

School Ethos:
To enhance students' learning experiences, we provide unique learning opportunities with our comprehensive extracurricular programmes. They cover all the key learning areas of academics, gifted and talented, the arts, music, leadership, and sports. We develop socially responsible students through community service, charity as well as environmental and sustainability projects.

Future Development

School Development Plan:
1. Whole-person development
2. Upper primary programme
3. Leadership development programme
4. House events and activities

Teacher Professional Training & Development:
1. Three professional development days
2. Bi-weekly subject-based professional development meetings

Others

Scholarship (50% tuition fee remission)