基督教香港信義會啟信學校
ELCHK Lutheran School
No. 10, On Shun Street, Yuen Long, New Territories
24791830
24702007
elchkles2015@elchkls.edu.hk
https://elchkls.edu.hk

Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Chan Wai Yin	Mr. SO PING FAI, M.H.	Not Applicable	Private Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
THE EVANGELICAL LUTHERAN CHURCH OF HONG KONG	Faith Hope Love	2016	English	School Bus; Nanny van	About 4004 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	-	-

4Rs Mental Health Charter	-	Whole School Health Programme	-

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
$79,000 (to be paid in 10 instalments)	-	-	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
18	3	1	1	Volleyball Court; Basketball Court; Badminton Court; Running Track; Hopscotch and a long-jump area.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Multimedia Library; Computer Room; STEM Room; Music Room; English Room; Medical Room; Counselling Room and Multi-function Room	Counselling Room.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	-	Total number of teachers in the school	36

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
88%	100%	38%	10%	41%	36%	23%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	2	3	3	3	3	16
2026/2027 school year	No. of classes	2	2	3	3	3	3	16

Mode of teaching at different levels	1. Implement small class teaching in a comprehensive manner, with a teacher-student ratio of about 1:10 (total number of teachers) to increase teacher-student interaction opportunities and ensure that students receive intimate care. 2. The school adopts a diverse, engaging, and inspiring curriculum with an exploratory teaching model that encourages students to learn independently.
Remarks	Through collaborative and cross-disciplinary learning, the school aims to develop students' interest to explore beyond what is taught, nurturing high-level thinking, a critical mind, and problem solving and trilingual skills.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	2		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	Implement school-based multi-assessment strategies to promote learning effectiveness, including daily classroom observation, project learning, inquiry activities, debriefing and sharing, homework, and online exercises.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	P.1 to P.3: Classes are arranged according to the comprehensive abilities of the students to consolidate their foundation and happy learning. P.4 to P.6: Classes are arranged according to the students' abilities and needs to cultivate their potential and pave the way for the future.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:20 AM	3:15 PM	12:55 PM - 1:50 PM

Lunch arrangement	Healthy school life	Remarks
Arranged by the school + parents.	The school encourages students to exercise more, with 2 physical education lessons and graded morning exercise sessions every week, and the court is open before 8 a.m. every day for students to do exercise. Lunch arrangements are out on tender for quality assurance.	Our school schedule includes life education, class management, thematic learning, library classes, current affairs and multiple intelligences learning. We also arrange life skills classes for junior primary schools and interview classes for upper primary students to prepare them for the future.

Life-wide Learning

Annual Thematic Teaching Weeks: STEM Week, International Week, Chinese Cultural Week, Talent Quest, Current Affairs & General Studies Week, Positive Education Week and Religious Week.
Distinctive Inter-school Activities: STEAM Expo, Art Exhibition and music concert organized by the Evangelical Lutheran Church of Hong Kong.
Diversified Extracurricular Activities and Interest Classes: Orchestra, Choir, Painting, Sports, Foreign Languages, STEM Maker, Debating, Uniform Teams.

School Mission

ELCHK Lutheran School aims to nurture a Christian character in our students through whole-person education by instilling biblical values and a healthy lifestyle. We strive to provide a rich language environment for learning and an all-encompassing curriculum so that our students can acquire a high proficiency to master Bi-literacy and Tri-lingualism. We also aim to develop their multiple intelligences and high-order thinking ability through both the formal and informal curricula. As a provider of quality education, we are committed to preparing our students to become global citizens who are happy to learn, skillful in communication, eager to shoulder responsibility and courageous in innovation.

School Characteristics

School Management

School Management Organisation:
To foster the school development, the School Management Committee formulates the education vision and mission and manages the school affairs, while the principal leads the different administrative committees on planning and implementation of school plans.

Incorporated Management Committee / School Management Committee / Management Committee:
Our school is monitored by the School Management Committee with four representatives of different backgrounds. They are the Supervisor and five members from the sponsoring body.

School Green Policy:
To nurture our students' better understanding of environmental protection, our school provides many experiential programs and activities.

School's Major Concerns:
1. This year's school takes "R.I.S.E." (Resilience, Innovation, Service, and Empowerment) as the core theme, and uses various well-designed activities to cultivate students' resilience and innovative thinking, encouraging students to unleash their potential through practical experience and respond to community needs with a spirit of service.
2. Promote thematic learning to promote creative practice, and share project learning results to stimulate students' unlimited potential in all aspects and broaden their international horizons.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. The school uses English as the main medium of instruction and has a special school-based curriculum, including thematic learning, life education, current affairs, life skills classes for junior primary schools, interview courses for upper primary school students, and multiple intelligences classes.
2. Thematic learning weeks are also held every year to enable students to apply what they have learned in practice and broaden their horizons.
3. The school attaches great importance to cultivating students' ability to innovate and comprehensively apply knowledge and skills, establish positive thinking, cultivate good character, and practice a healthy lifestyle.
4. Understand the 17 goals of UNESCO's SDGs and integrate them into subject teaching and broaden students' horizons.

Development of Major Renewed Emphases of the Primary Education Curriculum:
The school-based curriculum and class schedule make good use of the school hours to create space and promote the balanced development of students' body and mind; enriching life-wide learning experiences to promote whole-person development; Strengthen values education, cultivate humanities and science literacy, and cultivate students' reading, information literacy and lifelong learning capabilities.

Development of Generic Skills:
Chinese and English subjects and interview training for upper primary students systematically cultivate students' thinking, communication and collaboration skills through reading, writing, listening and speaking courses. Mathematics, science and humanities cultivate logical thinking, data processing skills and multi-perspective thinking; Music and Visual Arts encourages creative learning and enhances self-learning and study skills. Friday extracurricular activities allow students to practice collaboration and leadership skills in interest groups, competitions, and services.

Cultivation of Proper Values, Attitudes and Behaviours:
Our school promotes positive education and promotes twelve values (e.g. perseverance, respect, responsibility). Regularly hold flag-raising and national activities to cultivate national identity. Teach Dr. Stephen R. Covey's 7 Habits to help students develop character strengths, positive emotions and happiness, and realize their personal potential. Prefects and "Caring Ambassadors" are set up to build good character, healthy lifestyle and positive thinking through service learning.

Student Support

Whole School Approach to Catering for Learner Diversity:
We adopt "cooperative learning groups" and peer counselling strategies to accurately support the learning needs of different students. After-school foundation enhancement classes are set up to provide learning support for students with different needs. Teachers will also recommend gifted students to participate in extracurricular gifted courses and competitions to ensure that each student can develop their strengths.

Whole School Approach to Integrated Education:
Our Learning Support Team collaborates with professionals and all staff to cater for students' learning, social, emotional and behavioural needs. Through support measures such as social training groups and language interest classes, we help each student overcome difficulties and realize their potential.

Curriculum Tailoring and Adaptation:
The school adapts homework to students' abilities (e.g. reducing copying), and provides appropriate group learning and after-school training as needed. Through a variety of themed activities, students will strengthen their speaking, writing and presentation skills. In the senior years, interview skills training is also provided to prepare for further studies.

Home-School Co-operation and School Ethos

Home-School Co-operation:
The school actively invites parents to join the parent class representative meeting, participate in school affairs and activities, and organize special lectures and outdoor activities to enhance love and care in the family, while enhancing the school's image in the community. In addition, the school strengthens home-school ties through parent-child activities, seminars and parent volunteer teams. Teachers conducted "Sunshine Calls" before the start of the term and set up a WhatsApp group for parents to facilitate parents to understand and participate in the affairs of the school and their children.

School Ethos:
The school spirit is simple and caring, the relationship between teachers and students is harmonious, and students love to go to school. Through the "Big Brother Big Sister Senior Program", we bring the old to the new and create an atmosphere of mutual assistance. We value appreciation and praise, and have set up the "Monthly Star" and "Lutheran Kids Award Scheme" to encourage positive growth. At the same time, through the influence of religious beliefs, students are cultivated to cultivate spiritual literacy and establish a harmonious campus.

Future Development

School Development Plan:
Our future development plan focuses on enhancing campus facilities, including the establishment of an auditorium equipped with LED walls and the full use of electronic whiteboards to enhance teaching and learning efficiency. In terms of curriculum, we have kept pace with the times, introducing AI support, digital education, process writing, picture book teaching, and situational learning to continuously optimize school-based curriculum. At the same time, we actively liaise with off-campus educational institutions to carry out collaborative projects and communicate with overseas schools to draw on professional knowledge, expand the horizons of teachers and students, and promote the sustainable development of the school.

Teacher Professional Training & Development:
The school places great importance on the professional growth of teachers by organizing regular Teacher Development Day. Also, we encourage teachers to participate in training courses of the Education Bureau and tertiary institutions to enhance their professional knowledge. At the same time, peer observation and joint lesson preparation sessions are implemented to promote teaching experience exchanges; We also exchanged with overseas schools to broaden our professional horizons and continuously improve the quality of teaching.

Others

The school has scholarships programme in place to award students with outstanding performance and conduct. We encourage students to participate in various competitions outside of the school to explore their potential. Students have won numerous awards in inter-school recitation festivals, music competitions, dance competitions, Olympiad Maths and writing competitions. Every year, the school participates in joint school music exhibition and visual arts exhibition held by the affiliated associations. The school's affiliates have close ties with churches overseas, and the school arranges overseas exchange activities for students to broaden their horizons.