



英藝英文小學 Zenith English Primary School

📍 Sherwood Court, Kingswood Villas, Tin Shui Wai, Yuen Long, New Territories

📞 26901828

📠 26901028

✉️ zenithsw@zenith.edu.hk

🌐 https://zenithkindergarten.edu.hk

Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Li Siu Ping	Mr. Chang Kwong Tak	Not Applicable	Private Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
ZENITH International Education Foundation	Kind, Wise, Delight, Integrity	2019	Chinese (incl.: Putonghua) and English	School Bus	About 3000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-					
4Rs Mental Health Charter	-	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$85,800 (in 11 instalments)	-	-	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
13	1	1	1	-
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Music Room, IT Room, Visual Art Room, Multi-purpose Room.				-

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			-	Total number of teachers in the school		6
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
60%	100%	20%	-	30%	10%	60%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	1	1	1	1	1	1	6
2026/2027 school year	No. of classes	1	1	1	1	1	1	6
Mode of teaching at different levels	Classes are conducted with the grouping method and taught bilingually by English as the major language and Mandarin for Chinese subjects.							
Remarks	-							

Performance Assessment

Number of test(s) per year (P1 only)	2	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					No
Diversified Assessment for Learning	Assessments would be arranged to assess students' learning progress.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					No
Streaming arrangement	Not applicable.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 mins	8:30 AM	3:30 PM	12:35 PM - 1:35 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by school and arranged by parents.	The school helps students build up a healthy living style through different activities such as Sports Activities, Parent-child farming activities, One Person One Flower Scheme, and Joyful Fruit Month.		Diversified activities are provided during recess and lunch break. Chinese, English, Mathematics and General Studies remedial class, tutorial class. We provide after-school extracurricular activities.		

Life-wide Learning

Our School highly encourages children to take part in various school competitions and activities to build self-confidence, challenge themselves and enhance their knowledge, including readings in English and Mandarin Speech Competitions, a Sudoku contest and a music festival. Under the guidance of teachers, coupled with regular practice, they have been awarded medals of merit in successive years.

School Mission

1. We love our children.
2. We care about our children.
3. EXPLORE THEIR OWN POTENTIAL.
4. CULTIVATE MORAL DEVELOPMENT.

School Characteristics

School Management

School Management Organisation:

To authorise the school Principal to manage the overall school daily routine and decision-making on the policy. which include school development, education administration, learning & teaching, student support & ethos and life-wide learning.

Incorporated Management Committee / School Management Committee / Management Committee:

ZENITH International Education Foundation Management Committee

School Green Policy:

Green school, environmental education, environment-friendly facilities, save resources.

School's Major Concerns:

1. We offer an excellent learning environment and teaching strategies to enhance effective and enjoyable.
2. We provide a holistic learning experience for them to develop their full potential.
3. We employ new technology to enhance teaching and learning.

Learning and Teaching Plan

Learning & Teaching Strategies:

Our school offers a diversity of courses that seeks to educate students in a comprehensive manner. By cooperative and interdisciplinary learning, we aim to cultivate student's exploration and learning abilities as well as to develop and pursue a broader perspective. Our school will also provide an environment that strengthens student's language capability by utilizing English and Putonghua as the MOI (Medium of Instruction). Through improved learning and teaching methods and integrated school activities with a variety of courses, we intend to enrich our education qualities.

Development of Major Renewed Emphases of the Primary Education Curriculum:

making good use of learning time and creating space to promote a balanced physical and mental development; enriching life-wide learning experiences and promoting whole-person development; better catering for learner diversity; reinforcing, STEAM education, and nurturing students' media and information literacy; strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities; and enhancing assessment literacy for promoting learning and teaching effectiveness.

Development of Generic Skills:

Engage students in different learning contexts through co-operative learning, group discussion, role play and some other interactive learning activities to promote a spectrum of generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:

Promoting positive values and attitudes A positive thinking and learning environment has been established in our school through the implementation of formal and informal teaching. The curriculum helps students build self-confidence and enhance their ability to face challenges by cultivating their positive thinking and problem-solving skills. Additionally, the conducting of systematic moral education and counseling activities helps students establish positive personal values and promote healthy teacher-student relationships so as to create a positive school campus.

Student Support

Whole School Approach to Catering for Learner Diversity:

In order to cater for students' learning diversity, small class teaching, homework tutoring and preparation for Cambridge English are implemented in our school curriculum.

Whole School Approach to Integrated Education:

Design flexible support program with parents to fit the students' learning needs.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and developing school-based Chinese Language curriculum and/or adapting learning and teaching materials.

Curriculum Tailoring and Adaptation:

Our English Curriculum is completely school based, we have designed our curriculum through diagnosing students' needs and abilities to set the goals for our school development plan. Collaborative planning promotes discussion of teaching strategies and evaluation of modules. Teachers plan the year plans, lesson plans, reading and writing tasks to foster student's language abilities and competence of English as well as Chinese.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Promote a harmonious teacher-parent relationship through regular meetings, seminars, activities and workshop.

Encourage parents to actively participate in school activities so as to promote Home-school Co-operation.

School Ethos:

Indigenous school ethos; self-disciplined; willing to serve others. Harmonious relationship among students and teachers. High team spirit among staff.

Future Development

School Development Plan:

1. Small-class teaching.
2. To implement interactive e-learning to promote the STEAM curriculum.
3. Arouse students' curiosity, creativity and enhance students' learning outcomes through different teaching designs.
4. To promote the growth of students through reinforcing the character education.

Teacher Professional Training & Development:

Team planning is organised every week. Teachers are encouraged to participate in different professional development workshops to get the latest educational information and share their learning to enhance teaching effectiveness.

Others

In order to encourage our students to have better performance in different aspects, we provide difference scholarships for outstanding performance in conduct, academic, extra-curricular activities.