九龍婦女福利會李炳紀念學校
Kowloon Women's Welfare Club Li Ping Memorial School

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34
POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Wang Mei Lieh Mariette	Principal Lam Ka Hong Dicky	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Kowloon Women's Welfare Club	Virtue, Wisdom, Sincerity and Diligence	1960	Chinese	School Bus	About 1050 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$50	$310	Photocopy fee $40; School-based teaching materials $100; e-Learning fee $100.

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
13	1	1	1	Parent Resource Center, Conference Room.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
STEM Room, Squash Court, Outdoor climbing wall, E-sport Centre, LP Kitchen, Music Room, Computer-assisted Learning Room, Language Room, Student Activity Centre and Interview Room.	Ramp, Accessible lift, Accessible toilet, Braille and tactile floor plan and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	22	Total number of teachers in the school	36

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
77%	83%	11%	85%	37%	23%	40%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	2	1	1	1	2	9
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	2	2	2	1	1	1	9

Mode of teaching at different levels	Small class teaching is carried out in P.1 to P.6. There are two groups of Intensive Remedial Teaching Programme for P.3 to P.6 students.
Remarks	In P.1 & P.2, we have a teaching assistant to support learning in class, while in P.3 - P.6, students with like-ability are streamed into small groups for the three core subjects (Chinese, English and Mathematics). Therefore, the teacher to student ratio in each group for these three core subjects is 1:8 or 1:20.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	2		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	1. We use observation, schoolwork, project learning and continuous assessment to assess students' learning progress. 2. The school values continuous assessment and uses a diversified assessment approach to evaluate students' overall performance. 3. The school regularly analyses all assessment data and utilizes the results to improve teaching.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Deployment of teaching assistants and shadow teacher in P.1 - P.2 classrooms. Adopt ability grouping in P.3 - P.6 for the three core subjects (Chinese, English and Mathematics).

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	6	35 mins	8:00 AM	3:45 PM	12:15 PM - 1:15 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	Our school has adopted the "Mental Health School 4Rs Mental Health Charter" to promote psychological well-being among students, staff and parents. All students participate in the "MVPA60 Program" to develop healthy exercise habits throughout our school community. Through our unique "Li Ping Kitchen" initiative, we integrate dietary education into the curriculum to cultivate positive values.	Morning Schedule: Dedicated to classroom instruction utilizing blended learning approaches, focused teaching methods, and digital learning tools Afternoon Structure: Designated homework/self-study periods and "FreeTime" sessions, creating a balanced "Happy & Academic" environment that makes our school a true "Happydemic" institution We've developed our own School-based AI Learning Platform to enhance student learning

Life-wide Learning

(A) Annual Special Learning Activities: Each year, students participate in various distinctive learning programs, including: (1) A 5-day Comprehensive Learning Day (with curriculum designed by our teachers); (2) A 3-day/2-night experiential learning camp; (3) Approximately one-week overseas learning experience
These programs are designed to broaden students' educational horizons.
(B) School Interest Groups: Our school offers diverse extracurricular clubs, including: STEAM | Lion Dance | Squash | Roller Skating | Basketball | Dodgeball | Rope Skipping | Cub Scouts | Olympiad Math | Table Tennis

School Mission

Our school believe that the new teaching and learning mode – "learning in the morning, activities in the afternoon and self-learning at home" could help flourish students to become happy and academic individuals.

School Characteristics

School Management

School Management Organisation:
School board is established to monitor school operation by Incorporated Management Committee.

Incorporated Management Committee / School Management Committee / Management Committee:
The IMC of our school is composed of school supervisors nominated by the sponsoring body, the school supervisor, the principal, independent supervisors, teacher representatives, parent representatives, and alumni representatives. All members of the Incorporated Management Committee actively support the school by regularly attending both the Incorporated Management Committee meetings and School Management Committee meetings. Through these meetings, they gain a thorough understanding of the school's operations and provide valuable suggestions.

School Green Policy:
1. In 2020/21, the school had installed a solar power generation system, with a total of 20 solar power panels, on the rooftop so as to enhance students' awareness of environmental protection. 2. To integrate the concept of environmental protection into school life, waste paper and plastic recycling bins are placed on each floor of the school. 3. The school had participated in the Green School Program in 2022, and won the Bronze Award in the "19th Hong Kong Green School Award".

School's Major Concerns:
2024/25 to 2026/27 Schools' Key Concerns: (By order of importance)
1. The use of AI to optimize teachers' work, promote student learning, and facilitate self-directed learning.
2. Using sports and cooking as entry points to strengthen Parent Education, Values Education, and Life Planning Education, among other crucial elements.
3. Deepen the HAPPYDEMIC SCHOOL concept by incorporating the 4Rs elements to create a happier and healthier school life for all stakeholders in the school.

Learning and Teaching Plan

Learning & Teaching Strategies:
Carry out a brand-new timetable:
1. Mixed-mode teaching and learning (target teaching and learning, questioning techniques, e-learning and artificial intelligence).
2. Self-learning sessions to facilitate students to study proactively (make use of the school-based self-study packages).
3. Homework time to facilitate students to do their homework proactively (make use of the school-based revision packages).
4. Free Time sessions to motivate students' learning.
5. Using sports and cooking as entry points to strengthen parental education, values education, and career planning, among other crucial elements.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Students mainly have lessons in the morning through mixed-mode teaching, e-learning and target teaching and learning. In the afternoon, there will be homework time, self-learning sessions, Free time sessions and Life-wide Learning so as to encourage students to become happy and academic individuals in this HAPPYDEMIC School.

Development of Generic Skills:
To cultivate students' generic skills through a variety of Interdisciplinary Learning activities.

Cultivation of Proper Values, Attitudes and Behaviours:
With "Growth Mindset" as the core, it is taught in both formal and informal courses, and it is infiltrated in the subject curriculum. With the arrangement of the classroom and surrounding school environment, students can understand the essence of "Growth Mindset" -- Change your mindset, change your points of view.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. We adopt whole-school approach to meet students' diverse learning needs. Individual Education Plan and remedial service are provided for the students.
2. Our school has strengthened its special education support team by recruiting additional professionals, including school-based special education support supervisors, teaching assistants, and shadow teachers. These dedicated staff members work alongside our existing special education support officers and teachers to provide comprehensive care and guidance for students with special learning needs.
3. Small class teaching is carried out in P.1 to P.6. There are two groups of Intensive Remedial Teaching Programme for P.3 to P.6 students.

Whole School Approach to Integrated Education:
1. Core members of student support team use different resources (e.g. Learning Support grant, Enhanced School-based Speech Therapy Service) and method (e.g. teaching adaptation and assessment accommodation, remedial learning groups, training on social skills, school-based speech therapy services, individual education plan), to support students with SEN.
2. A new position of 'School-based Special Education Guidance Teacher' will be created. In addition to using her extensive experience to teach students with special educational needs (SEN), she will also work alongside the SENCO to guide the school's teaching assistants and shadow teachers on how to support SEN students in the classroom.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.
1. Extra teachers were employed to give support. 2. All school notices will be provided in both Chinese and English versions.
3. Students in some classes were divided into small groups in Chinese, English and Mathematics lessons. This arrangement is beneficial to NCS students.

Curriculum Tailoring and Adaptation:
1. School-based curriculum is implemented in every subject.
2. Extra teachers were employed to give support. Students in some classes were divided into small groups in Chinese, English and Mathematics lessons.
3. Providing appropriate learning methods for students of different levels and groups through Cot scheme, lesson preparation and peer observation.

Home-School Co-operation and School Ethos

Home-School Co-operation:
1. The parents appreciate school's vision and mission. 2. The parents support our school culture of love and caring.
3. PTA takes charge of students' lunch service, students' uniform, school bus service, order for books and exercise books, etc.
4. Parents participate in sports courses organized by the school to foster closer relationships between the school, parents, and students.

School Ethos:
1. We emphasize whole-person development and provide different kinds of support for students. 2. Multiple Intelligence Studies lessons are given to pre-primary students. 3. We have class remedial time and "small teachers" planning. 4. Different sports activities are offered during the lunch break for students to participate in.

Future Development

School Development Plan:
1. Construct a new timetable to build Li Ping a HAPPYDEMIC School.
2. Added the first squash court and e-Sports Stadium in Hong Kong aided primary schools, so that students can have access to more unique activities.
3. The establishment of LP Chef Corner aims to strengthen important elements such as Parent Education, Values Education, and Life Planning Education.
4. Insist Humanistic Education by providing supports students with special educational needs.
5. Promote diverse learning to develop students' design thinking. 6. Strive to obtain external resources in order to grant students more opportunities to learn in different ways.

Teacher Professional Training & Development:
1. We pay much attention to improve the quality and quantity of teaching and learning.
2. Work with the EDB and various universities to implement School-based Support Services in different subjects, so as to enhance teachers' teaching skills.
3. The school continues to uphold the spirit of a 'learning organization', maintaining the momentum for continuous learning and reflection.

Others

1. Fujifilm Easy Mini Squash Schools School 2024/2025~Inter-School Mini Squash Competition (New School Group) (Men) Team Championship
2. The Excellence Award in the Seventeenth Hong Kong Cup Diplomatic Knowledge Contest & the Most Active Participation in School Award
3. Hong Kong School Drama Festival 2023/24 School Performance Phase Primary School English Drama (Award For Commendable Overall Performance)
4. Smart City Project Programme (Outstanding Smart City Performance Award) 5. The 5th Inter-School Smart Sports STEM Competition 2025-2026 (Group Champion for the Highest Total Step Count; Team Champion of the Guangdong-Hong Kong-Macao Greater Bay Area Trophy)