



拔萃女小學 Diocesan Girls' Junior School

1 Jordan Road, Kowloon

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Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Yu Ka Po Benita	Dr. Ming Ho Holly	Not Applicable	Private Whole Day	Girls	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Council of the Diocesan Girls' School	Daily Giving Joyful Service	1860	English	School Bus	About 13000 Sq. M
Through-train Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Diocesan Girls' School					
			Yes		Yes
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$94,000	-	-	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	1	1	1	Basketball Court, Chinese Culture Room, PTA Room, Indoor Swimming Pool, Art Garden, Little Farmers' Plot, Middle Garden.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Scripture Room, Multi-Purpose Room, Tree of Life, Language Room, Performing Arts Centre, ECA Room, Music Activity Centre, Visual Arts Centres, Student Activity Centre, Multimedia Learning Centre, STEM Room, Science Centre, Gymnasium, Hall & Library.				Ramp, Accessible lift, Accessible toilet, Tactile guide path and Supportive Education Rooms.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			-	Total number of teachers in the school		67
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
79%	99%	45%	12%	57%	10%	33%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	4	24
2026/2027 school year	No. of classes	4	4	4	4	4	4	24
Mode of teaching at different levels	Group and individual remedial teaching to cater for the needs of students with academic learning difficulties. There are also enhanced classes for gifted learners.							
Remarks								

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	No
Number of test(s) per year (P2 to P6 only)	1	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
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Diversified Assessment for Learning	Besides summative assessment in the form of tests and examinations, the School stresses the importance of formative assessment through students' daily work, participation in class, project learning, oral presentation and other learning experiences.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					No
Streaming arrangement	Class by average abilities.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:00 AM	3:30 PM	12:35 PM - 1:45 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	The School aims to develop healthy lifestyles, positive values, and proactive attitudes among students, thereby enhancing their resilience and immunization against adversity. A School Counselor and Student Support Officer work with a group of Guidance Team teachers to support the well-being of our students.		Half-day school on Wednesday		

Life-wide Learning

Drama Clubs; Debate Team; Gardening Club; Dance Club; Geneva Inventions Team; First Lego League Team; Brownies; Red Cross; Community Service Team; School Choirs; Symphony Orchestra; String Orchestras; Percussion Bands; Wind Bands; Chinese Orchestra; Concerts; Chinese and Western Instrumental Classes; Athletics Team; Swimming Team; Badminton Team; Basketball Team; Volleyball Team; Table Tennis Team; Handball Team; Netball Team, Fencing Team, Leadership Training Programme; Outward Bound School; P.6 Retreat; Life Education Activity Programme; Swimming Gala; Sports Day; educational visits and talks.

School Mission

The School is committed to providing a quality, all-round liberal education based on Christian principles and Chinese cultural values. We offer our students a positive learning environment where they achieve their maximum potential and develop a love of lifelong learning. All students are empowered to participate as confident and responsible members of the global community.

School Characteristics

School Management

School Management Organisation:

The School is managed by the School Council, which consists of parents and alumnae representatives.

Incorporated Management Committee / School Management Committee / Management Committee:

The Council of the Diocesan Girls' School

School Green Policy:

Environmental education is vital in our School as we prioritise fostering environmental consciousness and sustainable practices among students. Activities spanning all grades promote environmental awareness and inspire action. The School actively combats climate change and supports sustainable living through various recycling campaigns, including recycling mooncake tin boxes and coffee capsules. Enriching learning experiences are provided to deepen students' understanding of environmental issues by hosting guest speakers and offering in-house programmes that educate and raise awareness of various environmental challenges. In addition, a group of students were selected to represent our School in the Seahorse Rangers programme by the Ocean Park Conservation Alliance. Through a holistic approach to environmental education, we nurture a generation of environmentally conscious individuals.

School's Major Concerns:

1. Holistic School Facilities Enhancement for Evolving Community and Learning Needs.
2. Reviewing the Formal, Informal, and Hidden Curriculum for Future-ready Learning.
3. Fostering Digital Literacy and STEM Engagement in Teaching and Learning.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Educational tours and school exchange programmes are arranged to broaden students' horizons.
2. English drama activities are incorporated into oral lessons to enhance students' skills in performing arts and boost their confidence. The School also offers an after-school drama course.
3. "Enrichment and Extension" and "Project T" time provide hands-on, experiential, and project-based learning opportunities.
4. Thinking skills are incorporated into our daily teaching to encourage deeper learning.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. The School has a Life Education Programme (LEP) and a National Education Team comprising teachers from different departments. The LEP Team develops and continuously refines the school's character education and life planning education curriculum to suit students' needs. Teachers in the National Education Team develop and reinforce the National Education Curriculum, including Flag-raising ceremonies, talks and theme days to enhance positive values among students and promote national security education in different aspects of school life.
2. Various learning experiences are organised regularly to give students diverse learning experiences.
3. The School has a STEM Room and a Science Centre, giving plenty of flexible space for teachers to design STEAM activities.
4. The School Library has a rich collection of fiction and nonfiction books. A Library Committee, including teachers of different departments, collaborate to purchase books for the Library.

Development of Generic Skills:

Through project-based learning, gifted education projects and civic and moral education courses, pupils' generic skills are developed. They are also enhanced through pupils' participation in Outward Bound School and various inter-school competitions and international competitions. Activity-based programmes are designed to promote creativity, critical thinking, collaboration and communication among students.

Cultivation of Proper Values, Attitudes and Behaviours:

The School aims to build respect, self-discipline among the students by providing them with an environment where they are respected and expected to exercise self-discipline. Christian values of love, compassion, zest, respect, generosity, gratitude, joy and uniqueness are inculcated through Morning Assembly, the formal curriculum and all aspects of school life.

Student Support

Whole School Approach to Catering for Learner Diversity:

Collaborative schemes with Diocesan Girls' School during lessons, ECAs and sport trainings are implemented regularly within our School. Teachers from both schools meet during the school year to observe lessons and discuss the curriculum so they can better understand the needs of students when transitioning to secondary school. Near the end of a school year, Secondary One students will speak with our Primary Six students and answer any of their questions regarding life in the Senior School.

Whole School Approach to Integrated Education:

A speech therapist with rich experience in learning strategies, together with three teachers as the coordinators, are lending support to students with diverse learning needs so that teachers, parents and students can employ the recommended strategies for more effective teaching and learning.

Curriculum Tailoring and Adaptation:

Students with learning challenges are placed in smaller class settings. Enhancement programmes are organised for gifted pupils, who are also encouraged to participate in elite training and competitions.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The PTA takes an active role in collaborating with the School to organise educational visits, special activities and parenting seminars. Parents are encouraged to participate in our school life through many volunteering activities throughout the school year.

School Ethos:

The School cultivates a caring and rich learning atmosphere where all students have the opportunity to learn both cooperatively and independently. Adaptation measures for P.1 students include talks for P.1 parents and the Big Sisters Scheme with P.6 girls mentoring the P.1 girls on a one-to-one basis throughout the academic year.

Future Development

School Development Plan:

1. Holistic School Facilities Enhancement for Evolving Community and Learning Needs.
2. Reviewing the Formal, Informal, and Hidden Curriculum for Future-ready Learning.
3. Fostering Digital Literacy and STEM Engagement in Teaching and Learning.

Teacher Professional Training & Development:

The School strongly supports teachers' professional development. Teachers are active in collaborating closely with their peers, organising lesson observations and sharing sessions as well as attending external training programmes.

Others

In the 77th Hong Kong Schools Speech Festival, we attained 240 prizes in the English & Chinese (Cantonese & Putonghua) Sections. In the 78th Hong Kong Schools Music Festival, the School's musicians continued to achieve outstanding results in solo and group competitions, capturing 8 first places, 2 second places and 2 third places in group competitions. The School was the Champion in the Kowloon South Area Inter-Primary Schools Table Tennis, Athletics and Swimming competitions. A fee remission scheme is provided for students with genuine financial needs. In addition, PTA Scholarships are given to students who demonstrate good conduct and provide service to the School. Academic, sports and music scholarships are also awarded to deserving students with excellent performance.