聖公會基榮小學
S.K.H. Kei Wing Primary School
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32
POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Fan Chun Ho Samson Jeremiah	Mr. Yeung Yui Sheung	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					92%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	Please refer to the Chinese version.	1968	Chinese	-	About 1650 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	-	Fees for special purposes: $315	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	All classrooms are equipped with interactive whiteboards.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Computer Room, Music Room, English Room, library, Play Therapy Room and Staff Room.	Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	50	Total number of teachers in the school	51

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
94%	67%	31%	78%	10%	12%	78%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	4	4	4	4	4	24

Mode of teaching at different levels	Split classes are implemented which enhance the effectiveness of students' learning. The small class size provides remedial support for students with similar abilities or learning difficulties.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	2	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	No
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	Summative assessments as well as formative assessments are adopted to promote assessment for learning. Various modes of assessment are used and they include group discussion, presentation, classroom observations, project work, service learning and online learning platforms such as Seesaw, Padlet and Razkids. P.1-P.5 has two tests and two exams per year.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	P.1-P.2 mixed abilities; P.3-P.6 streamed according to academic performance.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	35 mins	8:05 AM	3:15 PM	12:40 PM - 1:30 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	To cultivate students' positive well-being.	1. Healthy lunch in 3:2:1. Vegetarian lunch provided. Joyful Fruit Day. 2. Healthy Eye exercise. 3. Promote the culture of 'Caring School' with the help of Senior Leaders and Student Ambassadors.

Life-wide Learning

Experiential learning activities such as Sports Day, Graduation Camp, picnic, talent show, visits, overseas study tours;
Comprehensive after-school activities such as school band, choir, oriental dancing, Hip Hop, drawing class, table tennis school team, badminton school team, basketball school team, athletic school team, volleyball school team, creative rope skipping school team, LEGO Robot class, English speaking class, Cambridge exam courses, Mathematical Olympiad and Christian Fellowship;
Various service groups such as Scouts (Cub & Grasshopper), CYC, Red Cross and JPC, flag-raising team.

School Mission

Following the Christian principle, "NOT TO BE SERVED BUT TO SERVE", S.K.H. Kei Wing Primary School aims at helping students grow with positive thinking. Through active participation in the daily school life with various extra-curricular activities, students acquire not only the knowledge and skills but also the qualities of an all-round person in order to help others and glorify God.

School Characteristics

School Management

School Management Organisation:
Anglican (Hong Kong) Primary Schools Council Limited.

Incorporated Management Committee / School Management Committee / Management Committee:
These include the School Supervisor, the Principal, The sponsoring body manager, teacher, parent representative, an independent representative and alumni representative.

School Green Policy:
Use appliances with Grade 1 energy efficiency label, install recycle bins, plant environmentally friendly plants.

School's Major Concerns:
1. To enhance learning and teaching effectiveness:
   - Consolidate students' self-directed learning skills.
   - Promote teachers' professionalism and enhance classroom teaching effectiveness by strengthening students' self-directed learning abilities.
2. Establish a positive campus atmosphere
   - Enhance students' sense of accomplishment through praising and exhibiting students' achievements.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. There are morning assemblies, moral education classes, national security education classes and growth classes. Through the comprehensive implementation of moral and civic education, students are cultivated with good morals and correct values.
2. To enhance students' understanding of the history, culture and development of our country through different kinds of activities.
3. Provide abundant learning experiences for students through organising cross-curricular activities and outdoor activities.
4. Develop E-learning platform to enhance self-learning ability.
5. Use various teaching strategies such as cooperative learning, small group teaching, collaborative learning etc. to cater for individual differences.
6. Optimize classroom teaching design through the cycle of Planning (P), Doing (D), Checking (C) and Acting (A).
7.To stimulate students' interest in reading and help them learn through reading

Development of Major Renewed Emphases of the Primary Education Curriculum:
Strengthening values education (including life education, national education and national security education)*; enriching life-wide learning experiences and promoting whole-person development; better catering for learner diversity; reinforcing, strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities; and enhancing assessment literacy for promoting learning and teaching effectiveness

Development of Generic Skills:
To develop students' creativity through learning and teaching in all the key learning areas.

Cultivation of Proper Values, Attitudes and Behaviours:
To nurture students with the core values of the Hong Kong Sheng Kung Hui by following the Christian principle.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. Curriculum adaptation and teaching strategy modification. 2. Small class and Remedial Teaching Programme. 3. School-based Speech therapy service. 4. School-based Educational Psychology service. 5. The use of graded worksheets.

Whole School Approach to Integrated Education:
Student Support Team is established to implement the whole school approach in integrated education and multi-disciplinary cooperation. With adequate use of support of learning support grant, school would provide academic support, counselling group, and social skill training group, etc. to support the diverse learning needs of students. In addition, school-based educational psychologists or other procured services provided by other organizations to understand and enhance mental health knowledge of teachers, parents, and students.
School would also provide school-based speech therapy services, such as assessment, therapy, or sharing to students with special educational needs.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.
- Co-class teaching in Primary 1 Chinese Language lessons;
- parent-child field trip.

Curriculum Tailoring and Adaptation:
Our school provides special homework and assessment arrangements to cater for individual needs in education.

Home-School Co-operation and School Ethos

Home-School Co-operation:
We focus on communicating and collaborating with parents. Campus is open for maintaining a direct contact between parents and teachers. Our Parent Teacher Association provides a vast variety of activities for parents in promoting parent-child relationship and parental education.

School Ethos:
We adopt a whole school approach to guidance and discipline to foster an ethos of rustic simplicity and sincerity. Our school promotes moral and civic education, so as to inculcate our pupils with positive values and attitudes to develop holistic education systematically which nurtures our pupils with high moral and spiritual virtues. Adaptation measures for P.1 students include talks for P.1 parents, and the Big Brothers and Sisters Scheme with upper form pupils mentoring the P.1 pupils on a one-to-one basis throughout the academic year.

Future Development

School Development Plan:
School Development Plan: promote reading, value education and National Security Education
Professional Support: Promote professional support services for school-based curriculum development
Subject Development: Chinese Language: Primary 2 "Picture Book Teaching", Primary 5 "Novel Teaching" ;English Language: Sunnyside Up Project (P.5-P.6), THRASS phonics program (P.1-P.2) ;Mathematics: simulated shopping activities, estimation activities, Olympiad Math class, Math book reading; General Studies: STEM Activity Day, advanced thinking skills, "Joyful Reading Book Scheme"; Computer: STEM Robotics Coding Class; Physical Education: MVPA60 Incentive Scheme; Personal Growth Education: "BE PRICELESS" SEED Course
Teacher Professional Training and Development:
The school regularly organizes professional development workshops for teachers and encourages them to participate in external training courses. Through collaborative lesson planning and participation in various teaching support programs, teachers' professional knowledge and skills can be enhanced.

Teacher Professional Training & Development:
On continuing professional development of teachers, we arrange professional seminars and workshops, encourage teachers to join professional training. Co-planning meetings and other supporting projects to serve as a platform for promoting professional sharing as well as professional skills.

Others

VR headsets are purchased and used in different lessons to boost students' motivation and broaden their horizons.
The school works with All Saints Cathedral to offer activities on Christianity education for students.
STEM Education has been promoted at school which aims to enhance students' interests in Science, Technology and Mathematics. Through STEM Education, students' creativity, collaboration and problem-solving skills will be developed.
Set up the school band using QEF, and recruit over 100 students to be team members. The band is divided into Junior, Middle and Senior group.