



油蔴地天主教小學 (海泓道)
Yaumati Catholic Primary School (Hoi Wang Road)

10 Hoi Wang Road, Yau Ma Tei, Kowloon

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Father Ip Ting Kwok	Ms. Chan Shuk Yee Polly	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Catholic Diocese of Hong Kong	Learning good virtues with great effort and engaging in the community with kindness	1968	Chinese (incl.: Putonghua) and English	School Bus; Nanny van	About 9900 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$80	\$750	Activities and outings fees, exercise books fees and student handbooks fees, etc.

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	P.1 & P.2 Discussion Area, e-Reading Ship, Reading Cafe, Virgin Mary Hill, Fish Pond, Garden Beds, Octagonal Pavilion.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
InnoSTREAMers Classroom, Visual Arts Room, Music Room, General Studies Room, Religious Studies Room, CoolThink Classroom, Activities Room, School Campus TV Station, English Corner, Space Library.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				57	Total number of teachers in the school		62
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years		5 - 9 years	10 years or above
92%	98%	32%	29%	14%		21%	65%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	30
Mode of teaching at different levels	With the New Funding Mode, we assist students of special learning needs. In P.1-P.6, streaming is based on average ability of students.						
Remarks	-						

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							No
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Diversified Assessment for Learning	We make use of examinations as summative assessments. Formative assessments are carried out in various modes, like end-of-unit written assessments, observation, student self-assessment, peer assessment, project learning, daily life skill assessment and physical fitness assessment, etc. There are three exams throughout the year, and the second exam (J.1-5) is only for the main subject.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Streaming is based on students' average ability.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	7:55 AM	3:00 PM	1:00 PM - 1:50 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier, arranged by parents and packed lunches.	With the implementation of the Healthy School Policy, we promote Mental Health Day and organize various activities to promote health, like Fruit Day, talks (sex education, anti-smoking, anti-drug), physical fitness and various sport activities.		After lunch, students can go to playground, Religious Studies Room, Library, Computer Room or other locations to participate in activities. School Campus TV Station broadcasts video clips about moral education, student performances and school information.		

Life-wide Learning

orchestra, percussion band, choirs, Ukulele, Chinese and English debate, English and Putonghua musicals, Spanish, verse speaking, ceramics, ink painting, Chinese chess, Young Pioneers of Christ, scouts, swimming, gymnastics, basketball, badminton, table tennis, rope skipping, dancing, fencing, programming, Micro:bit, Tublock, etc.

School Mission

Our school is committed to preaching the gospel of Jesus Christ, and promoting holistic education based on the five core values of Catholicism. We encourage our students with the school motto of "learning good virtues with great effort and engaging in the community with kindness", so as to enable them to achieve a balanced development in the six aspects of education, that is, spiritual, moral, intellectual, physical, social and aesthetic, as well as leading a life of truth, goodness and beauty.

School Characteristics

School Management

School Management Organisation:

The Incorporated Management Committee is established. In addition, under the leadership of the principal, school policies are designed and carried out by 3 divisions, including the Management and Organization Division, Learning and Teaching Division, School Ethos and Student Support Division. The divisions bear responsibility collectively and undertake school mission.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee members include the sponsoring body manager, teacher manager, alumni manager, parent manager and independent manager.

School Green Policy:

We participate in Action Blue Sky, participate in the Greening School Subsidy Scheme and Clean Campus Scheme. We teach our students to grow plants and nurture butterflies with the Gardening Group and Ecology Group. Through life-wide learning, we nurture in our students an attitude to protect the environment. In addition, through waste recovery and source separation, students adapt a low-carbon life style and cherish resources.

School's Major Concerns:

Our school is guided by the vision and mission of promoting the five core values of Catholic education. In line with this, we actively foster the school-based STR²EA²M approach and actuate positive value education to cultivate a healthy and harmonious learning environment for our students.

Learning and Teaching Plan

Learning & Teaching Strategies:

Promote gifted education, self-directed learning, e-learning, life-wide learning, assessment for learning, etc. Extended learning activities that include morning reading, project learning, service learning and provision of language environments, etc.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Values Education: We integrate 5 core values in Catholic Education with the 12 priority values and attitudes, national education, national security education and positive education. With the ongoing renewal of our school-based values education framework, we intend to implement values education. STEAM Education: Through curriculum consolidation, we incorporate religious education, RAC, values education and STREAM, further enhancing our school-based STR²EA²M education, in the purpose of fostering students' exploration skills in technology, media and information literacy. Make good use of learning time: 1) Through adjusting the lesson time, we aim to create space, organise cross-curriculum learning activities in the afternoon. Students can also choose their own life-wide learning activities. We also have tutorial sessions, so students can complete their assignment with teachers' supervision. 2) We optimize teaching strategies and design diverse learning tasks to better stimulate students' learning.

Development of Generic Skills:

Through classes and extra-curricular learning activities of various learning areas and subjects, such as project learning, science and technology activities, life-wide learning, debate and discussion, etc. The 9 generic skills are cultivated in students.

Cultivation of Proper Values, Attitudes and Behaviours:

Integration of positive education, school-based moral and national education and life education, sex education, character education and health education. Through classroom activities and real-life incidents, we cultivate students' positive values and attitudes.

Student Support

Whole School Approach to Catering for Learner Diversity:

Kindergarten-Primary 1 bridging courses, Primary 6-Secondary 1 bridging courses, TOP Programme, Sunshine Programme, Community-based projects, Individual Remedial Teaching Plans, individual education plans, school-based speech therapy services, JC A-Connect: Jockey Club Autism Support Network, Jockey Club Keen and Active Kids Project(JCKAK)and Understanding Perspective Group.

Whole School Approach to Integrated Education:

Implement whole-school participation mode integrated education with cross-professional collaboration. The Student Support Team is established to help arrange appropriate teaching and assessment adjustments for students, counseling groups, social training groups, school-based speech therapy services, individual learning plans, and homework adaptation policies for students in need.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc. After-school pull-out Chinese learning groups for non-Chinese speaking students.

Curriculum Tailoring and Adaptation:

Curriculum adaptation is implemented based on the needs of students. Integration of curricula in Life-Wide Learning Weeks.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The Parents and Teachers' Association was established in 1995. There is a big team of parent volunteers that assist in the implementation of various activities at school. There are parent representatives in the Incorporated Management Committee. They participate in school policy making.

School Ethos:

1. According to the school motto, cultivate correct values, self-discipline and self-love in students.
2. Promote positive campus culture and put the 5 core values of Catholicism in practice so that students become good citizens that love God and love others.

Future Development

School Development Plan:

1. Deepen student understanding of the five core values of Catholic education.
2. Implement effective teaching and learning strategies that cater to the diverse learning needs of students.

Teacher Professional Training & Development:

T-Standards for teachers, professional development days for teachers, training activities including lesson co-planning, peer lesson observation, lesson research, workshops, open classrooms, sharing and exchange.

Others

The school determines to uphold the 5 core values of Catholicism -- Truth, Justice, Love, Life and Family so that students become future leaders. The school attaches great importance to developing students' potential. It provides them with opportunities to perform in a talent show, various extra-curricular activities and service learning, etc. Students not only actively participate in activities and services inside and outside school, they also join many academic, sport and art competitions in the community and inter-school competitions. They have obtained excellent results in various extra-curricular activities and competitions, particularly in STREAM & AI education, verse speaking, dancing, swimming, football and music.