



德信學校 Tak Sun School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Herbert Peter	Mr. Lee Ying Chiu	Established	Aided Whole Day	Boys	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					80%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
East Asian Educational Association	Joy In Duty	1930	Chinese	School Bus	About 4000 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
Tak Sun Secondary School			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$80	\$310	Web Learning Platform, Exercise books & Extra-curricular activities fee.

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	3	1	1	Chapel, Statue of our Lady, Tak Sun Kitchen, Smart Jump Rope, Smart Book Cabinet.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Meeting Rooms, Multi-purpose rooms, Campus TV room, STEAM room, Music Room, Art Room, Library and Games Room.				Ramp, Accessible lift, Accessible toilet and Braille and tactile floor plan.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				47	Total number of teachers in the school		51
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	98%	43%	82%	18%	27%	55%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	3	4	4	4	4	23
Mode of teaching at different levels	1. P.1 – P.6 are evenly distributed based on their abilities and grade. 2. Subjects are conducted every morning. 3. After lunch each day, integrated activities or remedial classes are held. 4. Enrichment for P5-P6 and remedial classes are provided to students with different ability. 5. School ends early every Wednesday after lunch (at 2:00 PM). 6. Extra activities every Thursday afternoon.						
Remarks	Morning Mass before lessons everyday (optional), Integrated activity classes include life education, career planning, values education, mental health, and subject-based games						

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	1	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	1. There will be diversified assessments which include self-assessment, peer and parental assessment. 2. Daily marks constitute 10% of the total.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	P.1 to P.6 students' abilities will be evenly distributed				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:00 AM	3:00 PM	1:00 PM - 1:50 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier, arranged by parents and delivered by parents from 12:35 - 12:50p.m.	1. Two days per week are designated as 'Fruit Day', and activities such as 'Fruit Month' & 'Fruit Party'. 2. The quality of the food provided by the appointed supplier is always kept under inspection by parents. Random checking will be done by a special team monthly. 3. Whole-School Fitness Testing. 4. Talk & Activities (Anti-drug, Sex education and Prevention of drug abuse).		1. Neither tuck-shop nor vending machines are operated in school to ensure students have healthy eating habit. The drinking water dispensers are available. 2. 'Healthy Eating Policies' are stated in school's handbook. 3. Over-weight students are encouraged to join "Fit Fit Station" in the morning. 4. 'EatSmart School Accreditation Scheme (ESAS)' achieved.		

Life-wide Learning

Outing activities such as Visiting Museum, Innovation Laboratory and Government agencies. Internal school activities including Community Youth Club, Chinese and English Coral Verse Speaking, Chinese and English Drama Classes, Pre-S1 Mock Interview Class, Handbell, Djembe(African Drum), Percussion, Wind Band, Track and Field, Ball Games, Fencing, Taekwondo, Freestyle Rope Skipping, Story Reading, Robotics Programming, Drone Programming, Teaching Mathematics in English, Swimming, Scout, Mathematics Olympiad, Comics, Debating Class, Clay Modeling and Tak Sun Good Voice.

School Mission

As a Catholic school we imitate the teaching of Christ. Main Objective: "A person with all rounded development as well be Christian gentlemen with a global outlook". We are committed to working together with 'The Parent-Teacher Association and providing various communication channels.

School Characteristics

School Management

School Management Organisation:

The Incorporated Management Committee is established consisting of different stakeholders, School Sponsoring Managers, Independent Manager, Parent Manager, Teacher Manager and Alumni Manager.

The School Administration Team consists of Supervisor, Principal, Vice-Principals and senior teachers.

Subject Panel Heads oversee subject development and school-based management.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee consists of 13 members, 6 managers from the sponsoring body, the School Principal, 1 Alumni Manager, 1 Independent Manager, 2 Teacher Managers, 2 Parent Managers. There are 3 official meetings in each academic year.

School Green Policy:

To raise students' environmental awareness, they are encouraged to participate in various campaigns such as "BookCrossing Station" and three-color recycling bin. The school also adopts eNotice to reduce paper usage.

School's Major Concerns:

Overall learning objective: Christian Gentlemen with a Global Outlook. Posses Diligence, Joy, Charity and Courage!

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Assessment Literacy: Focusing on Learning, Teaching and Evaluation. Analyze assessment statistics to understand students' learning needs and difficulties, optimize curriculum and strategy of learning and teaching
2. Catering for Learner Diversity: Adopting diversified, differentiated and multiple instructions to allow students self-reflect and self-change timely
3. Utilizing Learning Time: Arranging flexible timetable by encouraging students to join varied activities to develop personal hobbies via self-directed learning

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Values Education: Based on the spirit of Christ and Catholic ethics and moral values, it demonstrates the school's mission, the cultivation of gentlemen, the five core values of Catholicism, and the values and attitudes needed by society
2. Life-wide Learning: Learning Outside Classrooms through Life-wide Learning, Service Learning and other activities.
3. Digital Education: Developing AI and coding education using Robot, Drone, Robotic Arm, 3D Printing, micro:bit, and so on.
4. Learning and Reading Across the curriculum: Chinese and English subjects adopt practice such as storybooks teaching, e-reading and reading across curriculum to raise students' reading habits and interests.

Development of Generic Skills:

Through the activities of Life-wide Learning, STEAM education, study tour, running outside the classroom to enable students applying generic skills learnt in the classroom which can then be transferred to other learning situations to meet the challenges of future.

Cultivation of Proper Values, Attitudes and Behaviours:

1. Actively promote national education to cultivate students into citizens who love their country and Hong Kong.
2. Taking "Gentleman Cultivation" as the mainstay, and bringing out twenty four character strengths through 'Diligence', 'Joy', 'Charity' and 'Courage'.
3. Emphasis on the good communication skill of each stakeholders.
4. Introduce the twelve priority values education and five core values education through subject and personal growth lessons.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Engaging the entire school community to foster an inclusive environment
2. Proactively identifying the diverse learning needs of students and implementing a range of supportive educational programs

Whole School Approach to Integrated Education:

Implementing a "Whole School Participation Model for Inclusive Education", we have established a Student Support Team to provide appropriate assistance for students in need. This includes school-based speech therapy services, school-based educational psychology services, focus groups, social skills groups, reinforcement classes, in-class withdrawal groups, literacy groups, and individualized learning plans.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Our school arranges after-school tutorial groups for NCS students if necessary.

Curriculum Tailoring and Adaptation:

1. Adjusting and tailoring the curriculum according to students' needs
2. Establishing a system for homework and assessment modifications to address the diverse learning needs of students

Home-School Co-operation and School Ethos

Home-School Co-operation:

The PTA was set up in 1995. Each class level has a sub-committee. There are close to 300 parent volunteers serving the school. In line with the spirit of "Home-School Cooperation", the school has established a "Parent Academy" starting from the 20-21 school year, in which family-based recognition certificate and credit system are established. This is to encourage parents to continue learning, actively participate in parent lectures and various home-school activities, and strengthen home-school cooperation, thereby enhancing the cultivation of children's positive ability, establishing a good and effective communication culture, and promoting the healthy growth of children.

School Ethos:

1. To build up the image of Tak Sun Boys: Diligence, Joy, Charity and Courage.
2. To cultivate the learning attitude of Tak Sun Boys: Joy in Duty!
3. Allowing teachers to accompany our students to grow through the "Mentoring Scheme".
4. Cultivate the brotherhood among our students through "Big Brothers Mentor Programme".
5. Cultivate students' perseverance and harmony communication through "Tak Sun Knights".

Future Development

School Development Plan:

1. Values Education Curriculum
2. Positive Mindset Education
3. Compassionate Communication
4. Optimising School Curriculum
5. Digital Education
6. Parents Education

Teacher Professional Training & Development:

1. Encourage teachers to continue Professional Development according to EDB "T-standard+"
2. Organize Professional Learning Community
3. Build professional network with EDB, Universities and Secondary Schools
4. Hold Teachers' Development activities and trainings based on current education policy

Others

1. Exchange Programs: Parent-child study tours to the mainland, overseas exchange programs for all grades, and leadership training exchanges in Nagasaki, Japan
2. Establishing scholarships to encourage holistic student development
3. Serving as the organizing body for the 18th Kowloon Scout Group of the Hong Kong Scout Association
4. Awards Received: Chief Executive's Award for Teaching Excellence in Moral and Civic Education, Hong Kong Professional Teachers' Union Outstanding Teacher Award (Caring Group—Gentleman Development, National Education, Chinese Language, Information Technology), Department of Health Healthy Eating Quality Certification, Hong Kong Red Cross Humanitarian Campus Award, and Caring Campus Award