



# 佐敦道官立小學 Jordan Road Government Primary School

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POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                                                       | Incorporated Management Committee | School Type                                     | Student Gender | Religion                         |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|-----------------------------------|-------------------------------------------------|----------------|----------------------------------|
| Ms. Choi Man Yee, Katharine                                                                                                                                       | Ms. Cheung Hoi Lan                                                | Not Applicable                    | Gov't Whole Day                                 | Co-ed          | Not Applicable                   |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                                                                   |                                   |                                                 |                | 100%                             |
| Name of Sponsoring Body                                                                                                                                           | School Motto                                                      | Year of Commencement of Operation | Medium of Instruction                           | School Bus     | Area Occupied by the School      |
| Government                                                                                                                                                        | To be a knowledgeable person with virtues and eagerness to learn. | 1958                              | Chinese & English                               | -              | About 1627 Sq. M                 |
| Nominated Secondary School                                                                                                                                        |                                                                   |                                   | Past Students' Association / Alumni Association |                | Parent-Teacher Association (PTA) |
| Queen Elizabeth School, Homantin Government Secondary School, Jockey Club Government Secondary School, Kowloon Technical School                                   |                                                                   |                                   | Yes                                             |                | Yes                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                                                               | Whole School Health Programme     |                                                 | Action School  |                                  |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$30    | -                                       | -                    |

## School Facilities

| No. of Classroom(s)                                                                                                                                                                                 | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                                                    |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|-------------------------------------------------------------------------------------------------------------------------------------------|
| 22                                                                                                                                                                                                  | 1                    | 1                     | 1                   | 1. Wireless network campus, all classrooms are equipped with computers, projectors and visualizers.<br>2. Apple TV to promote e-Learning. |
| Special Room(s)                                                                                                                                                                                     |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                                                      |
| English Reading Room, Visual Arts Room, Music Room, Computer Room, Activity Room, Arts and Music Room, Students Guidance Room, STEAM Room, Teaching Resource Room, Broadcast Room and Fitness Room. |                      |                       |                     | Ramp, Accessible lift, Accessible toilet, Visual fire alarm system and Wheelchair lift at entrance.                                       |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

| Number of teaching posts in the approved establishment |                 |                                    |                            | 39                      | Total number of teachers in the school |                   | 43 |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|-------------------------|----------------------------------------|-------------------|----|
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%) |                                        |                   |    |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years             | 5 - 9 years                            | 10 years or above |    |
| 100%                                                   | 100%            | 31%                                | 76%                        | 12%                     | 15%                                    | 73%               |    |

## Class Structure

|                                                                                   | P1                                                                                                                                                                                                                                          | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                                                              | 4  | 4  | 3  | 3  | 3  | 20    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                                                              | 3  | 4  | 4  | 3  | 3  | 20    |
| Mode of teaching at different levels                                              | 1. Small class teaching is done for School-based Chinese Foundation classes.<br>2. Enhances learning effectiveness of students with different learning abilities through life-wide learning activities and diversified teaching strategies. |    |    |    |    |    |       |
| Remarks                                                                           | 1. The Chinese subject has a school-based curriculum catered to the ability of students.<br>2. There are enrichment and improvement classes.<br>3. There is in-school speech therapy for students.                                          |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                            |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 1                                                                                                                                                                                                                                          | Number of exam(s) per year (P1 only)       | 1 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 1                                                                                                                                                                                                                                          | Number of exam(s) per year (P2 to P6 only) | 2 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                            |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                            |                                            |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                            |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | 1. We use various assessment tools and emphasize formative assessments to understand students' progress.<br>2. There is project learning in each level.<br>3. Practical assessment of Humanities and Science subject.                      |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                            |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                            |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | 1. Students are streamed according to their language ability and developmental needs.<br>2. P.1-P.3: Students are grouped into classes based on average ability: P.4-P.6: Students are grouped into classes based on academic performance. |                                            |   |                                                                                     |     |

## School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                                                                                                                                                                                                                                                               | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                                                                               | School ends at | Lunch break        |
|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|--------------------|
| 5 Days                                                   | 9                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | 35 mins                        | 8:20 AM                                                                                                                                                                                                                                                                                                                                                                        | 3:15 PM        | 12:30 PM - 1:30 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                | Remarks                                                                                                                                                                                                                                                                                                                                                                        |                |                    |
| Provided by designated supplier and arranged by parents. | 1. "Five Healthy Tips" scheme is implemented to help students reach a state of physical and mental well-being with a focus on developing students' healthy lifestyles.<br>2. During recess and lunch recess, students join various activities, such as opening the study room, library, and computer room, and arranging break activities called "take a break".<br>3. Promote MVPA60 to encourage students to regularly participate in physical fitness activities. |                                | 1. Students have a morning reading morning period every day for reading Chinese and English books.<br>2. Students exercise every Friday.<br>3. "One Specialty Per Student" Scheme allows students to showcase their talents.<br>4. Our school uses the eClass campus platform and smart student ID system for roll call, signing notices, and distributing school information. |                |                    |

## Life-wide Learning

1. Combination of all-round learning activities and social services, using a variety of environmental and community resources to hold educational visits, overseas exchange activities, uniformed group activities, leadership training, service-learning, school teams training, English drama etc.
2. Extracurricular activities such as African drum class, Korean style dance class, choir, kung fu hand training, music little beans, handbell youth team, coding elites, fan dance, Kung fu, lion dance, quick stacking cup, violin, guitar, craft classes, cartoon drawing etc.

## School Mission

1. Believe in teaching our students to enable them to achieve their full individual potential.
2. Provide students with a pleasurable learning environment through all-round and unique development in the areas of ethics, intellect, health, social skills and aesthetics based on the School Motto.
3. Develop positive attitudes and values in students through whole-person education and enable them to become responsible citizens.

## School Characteristics

| School Management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>School Management Organisation:</b><br>Affiliated to the Hong Kong Education Bureau, we have a School Management Committee, School Head, 2 Deputy Heads & 11 administrative teams, leading all the teachers to promote school affairs in different administrative groups.                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Incorporated Management Committee / School Management Committee / Management Committee:</b><br>Our School Management Committee (SMC) was established in 1999. SMC members consist of representatives from the Education Bureau, Headmistress, teachers, parents, alumni and community members.                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>School Green Policy:</b><br>1. To promote School Green policies, the Student Environmental Protection Ambassadors promote environmental protection and encourage students to participate the environmental protection activities.<br>2. Students are required to use reusable tableware.<br>3. Environmentally friendly waste paper collection bins have been set up on campus to encourage students to take action.                                                                                                                                                                                                                                                                                                                              |
| <b>School's Major Concerns:</b><br>1. Strengthen students' self-management skills and foster the spirit of self-discipline and love for others.<br>2. Foster students' communication, problem-solving, and inquiry skills, promote students' independent learning and enhance their learning performance.                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| Learning and Teaching Plan                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Learning &amp; Teaching Strategies:</b><br>Small class teaching; school-based Chinese Foundation Curriculum; bilingual instruction class in upper primary for NCS students. The BYOD policy in P.5- P.6 can promote e-Learning and enhance the effectiveness of learning and teaching.                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Development of Major Renewed Emphases of the Primary Education Curriculum:</b><br>1. Promote Digital Education, STEAM education with school-based Coding programming in upper primary computer classes.<br>2. Create friendly school environment for students. Reducing homework and optimize assessment policies to promote happy learning.<br>3. Provide homework tutorial classes.<br>4. Strengthen National Security Education.                                                                                                                                                                                                                                                                                                               |
| <b>Development of Generic Skills:</b><br>Students develop common abilities through various activities such as thematic studies, interdisciplinary activities, visits, AI, values education, information literacy, extracurricular activities, and international exchanges.                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <b>Cultivation of Proper Values, Attitudes and Behaviours:</b><br>We are committed to cultivating good moral values, and we have constructed our morals & values framework. The positive thinking core value of "Sunshine Spirit" aims to promote 12 virtues i.e. filial piety, empathy, national identity, respect for others, responsibility & commitment, integrity, love & care, gratitude, courtesy, self-discipline and law-abidingness, self-reflection, and perseverance.                                                                                                                                                                                                                                                                    |
| Student Support                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Whole School Approach to Catering for Learner Diversity:</b><br>Pastoral Care And Developmental Support: Personal Growth and Adjustment Programme; cross-class group teaching is set up in upper primary levels ; in addition, according to the needs of students, there are enhancement groups ; Developmental, support and therapy groups ; Learning Support Programmes: after-school Chinese / English Learning Class ; Mathematics Olympiad Class ; School-based After School Care Service Scheme ; P.1 Orientation Programme ; Secondary School Life Adaptation Programme ; Bridging Class for Newly Arrived Children, etc; gifted students are nurtured through participation in intra-school and inter-school activities and competitions. |
| <b>Whole School Approach to Integrated Education:</b><br>1. Whole School Approach to Integrated Education: School-based measures, such as the use of Learning Support Grant, Enhanced School-based Speech Therapy Service and the Enrichment Provision under the Composite Support Grant for Non-Chinese Speaking Students, are in place to support students with special educational needs and provide emotional, communication and social support for the NCS students with SEN.<br>2. The School-based Educational Psychologist visits school regularly to provide services such as policy recommendations for inclusive education, teaching suggestions, student assessment and follow-up, as well as training for teachers and parents.         |
| <b>Education Support for Non-Chinese Speaking (NCS) Students:</b><br>Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.                                                                                 |
| <b>Curriculum Tailoring and Adaptation:</b><br>Adopting diversified teaching techniques, tailoring or enriching courses to meet the different learning needs of students. Our school curriculum focuses on enhancing Chinese and English languages. Through an electronic platform cooperating with school-based teaching materials, we aim to enhance students' Chinese competence and reading, writing, listening and speaking skills. In addition, some classes from Primary 4 to Primary 6 use English as the language of instruction for mathematics.                                                                                                                                                                                           |
| Home-School Co-operation and School Ethos                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Home-School Co-operation:</b><br>To strengthen home-school cooperation, we organize a variety of activities such as Parents' Day, parents' workshops, PTA picnic, Parent-child Educational Programmes, and organized a parent volunteer team; Parents can provide valuable advice for the development of the school by participating in the Parent Association, the School Management Committee and the Commercial Trading Business Supervision Committee.                                                                                                                                                                                                                                                                                        |
| <b>School Ethos:</b><br>1. To foster character development through an inclusive and orderly learning environment; to achieve all-rounded development of students in the areas of ethics, intellect, physique, social skills and aesthetics.<br>2. To nurture the spirit of self-discipline, construct a caring environment for students, teachers and parents, foster students' social development, and establish a caring and inclusive culture.                                                                                                                                                                                                                                                                                                    |
| Future Development                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>School Development Plan:</b><br>1. Foster positive education, cultivate students' good moral character and positive values.<br>2. Promote STEAM, Digital education and enhance students' logical thinking.<br>3. Implement "Pilot Scheme Putonghua as the Medium of Instruction for teaching the Chinese Language Subject" in junior levels.<br>4. Promote a reading culture and reading strategies to enhance students' self-learning spirit.                                                                                                                                                                                                                                                                                                    |
| <b>Teacher Professional Training &amp; Development:</b><br>Our teachers actively participate in different types of school-based support programs to enhance their professional development; continuous professional development is done through a structured staff development program which includes of co-planning, lesson observation, subject-based teaching research and cross-discipline collaboration, as well as enhancing the skills in the use of information technology in teaching.                                                                                                                                                                                                                                                      |
| Others                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 1. Our students have won numerous awards, with the drama group and choir receiving major prizes in competitions.<br>2. Students excel in arts and sports, with the football team achieving repeated honors in competitions.<br>3. Our school participates in the Security Bureau's "Bright Vision Program," providing non-Chinese speaking students with diverse learning experiences that aid in career planning.<br>4. We offer advanced classes in STEAM and programming activities to develop students' inquiry, problem-solving, and logical thinking abilities, resulting in outstanding achievements in STEAM and AI competitions.                                                                                                            |