大角嘴天主教小學（海帆道）
Tai Kok Tsui Catholic Primary School (Hoi Fan Road)

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Yau Kwok Lai Frances	Mr. Leung Hau Yau	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Catholic Diocese of Hong Kong	To be knowledgeable; To love and serve others	1972	Chinese	School Bus	About 6132 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$50	$310	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	LED Display Wall in School Hall, Interactive Digital Boards in classrooms, Track and Field, Chinese History Culture Gallery, Solar Energy System, etc.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
18 special rooms: Computer Lab, STEAM Room, Multiple Intelligence Studio, 21st Century Visual Art Room, Smart General Studies Room, English Room, Mathematics Room, Music Room, Civic Education Resources Room and Games Room, etc.	Accessible lift.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	58	Total number of teachers in the school	60

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	98%	33%	84%	16%	22%	62%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	5	30

Mode of teaching at different levels	Starting from the 2026/27 year, Small Class Teaching will be implemented in P.1 and P.2. Differentiated learning is provided for students who have difficulties in learning Chinese, English and Mathematics. There are remedial classes to help our students build a solid foundation, which can boost their grades in core subjects and help them develop good learning habits.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
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Diversified Assessment for Learning	Summative and formative assessment strategies are used.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	No streaming. Students are evenly distributed into classes according to their academic results.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:15 AM	3:30 PM	12:40 PM - 1:40 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	Students are encouraged to participate in various physical activities before the lessons and after lunch every day in order to help them build healthy habits and cultivate a healthy lifestyle.	Morning assembly and class teacher period (08:15 a.m. to 08:40 a.m.) 1st-7th lessons: Cycle mode (Day 1-6) 8th-9th lessons: Fixed mode (Monday to Friday)

Life-wide Learning

Drama, STEAM Elite, Science and Technology Training, Go Chess, Chinese and Western Musical Instrument Classes, Chinese Drum, Orchestra, Choir, Chinese Dance, Taekwondo, Swimming, Skipping, Ball Games, Track and Field, Community Youth Club, Pioneers of Christ, English Elite Class, Mathematics Elite Class, Visual Art Elite Class, Chinese Debate, Three languages Solo Verse Speaking, Pull-out Enrichment, Scouts, Reporters Club, Flag-raising Team, Air Ritle Shooting, Lion Dance, Fencing etc.

School Mission

Through the spirit of Christ, it is our school's mission to nurture our students with love and compassion and enable them to develop their moral values and virtues fully, and provide quality education in an ideal environment for students to learn so that they may become a responsible and environmentally friendly citizens with excellent critical thinking and communication skills.

School Characteristics

School Management

School Management Organisation:
Based on the mission of Catholic Diocese of Hong Kong, all different departments work together to establish the school development goals and policies.

Incorporated Management Committee / School Management Committee / Management Committee:
Incorporated Management Committee was established in the 2012-13 school year.

School Green Policy:
1. The school environmental policy is established. All school members need to reduce the use of electricity, water and paper to live an eco-friendly lifestyle.
2. Hold different activities including seminars and competitions for students to learn environmental knowledge and cultivate their environmentally friendly living habits.
3. Environmental Ambassadors help teachers organize various activities to promote environmental protection.
4. Equip school with solar energy system to attain energy saving and carbon reduction.

School's Major Concerns:
1. To take root in Chinese culture, deepen whole-person development through core values, and cultivate global citizens.
2. To utilize educational technology and digital education to expand students' horizons and empower future innovation.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Develop students' core values and attitudes through Moral and Civic Education and Religious Studies.
2. Enhance the biliterate and trilingual abilities of students by providing a language-rich environment, various activities, English Phonics Lessons taught by NETs and Reading Programmes in order to strengthen students' listening, speaking, reading and writing skills.
3. Provide interdisciplinary learning experiences for students through school-based curriculum, note taking, e-learning, higher-order thinking strategies and cross-curriculum STEAM education to construct knowledge and develop their generic skills and problem solving skills.
4. Provide morning exercise and reading time; emphasize health education.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Making good use of learning time, creating space for students to develop personal interests of their own choices for self-directed learning.

Development of Generic Skills:
Enhance students' generic skills, for example, creative writing, cross-curriculum problem solving skills, science project learning and IT skills, through various interdisciplinary learning activities and teaching strategies.

Cultivation of Proper Values, Attitudes and Behaviours:
Students learn to be grateful, appreciate others and serve others in different activities. Through joining various online and outdoor learning activities, students' civic literacy and their sense of belonging to the country can be enhanced.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. Carry out whole-class and pull-out enrichment programmes. (For example: English Elite Classes, Maths Elite Classes, Technology Education Elite Classes, Science Training Team and Sports and Aesthetics Activities.)
2. Provide support for the transition from Kindergarten to Primary One and from Primary Six to Secondary One.
3. Provide "Early Identification and Intervention Programme for P.1 Students with Learning Difficulties" and then assist the ones who need additional support.
4. Provide extra lessons for the students with the learning diversity.
5. Provide learning adaptation.

Whole School Approach to Integrated Education:
Our school has developed a Student Support Team. We make good use of the Learning Support Grant and Enhanced School-based Speech Therapy Service to help students who have special educational needs. We have specific measures in supporting students with special educational needs such as arranging homework adaptation, providing special arrangement for examinations, providing school-based speech therapy service, designing Individual education plans, etc.
In the process, we monitor and discuss students' progress with their parents, so as to provide suitable support for students.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:
1. Cater for students' learning diversity through school-based support services and lesson study.
2. Grade skipping and homework adjustment policies help students learn more effectively.

Home-School Co-operation and School Ethos

Home-School Co-operation:
1. Regular meetings and communication between parents and the school are maintained to enhance good communication.
2. PTA organizes parent-child activities and educational talks and workshops for parents regularly according to the Curriculum Framework on Parent Education (Primary School).
3. Parent volunteers help school carry out various activities with full support.

School Ethos:
1. Introduce the five core values (truth, justice, love, life and family) of Catholic education through the core curriculum and the non-formal curriculum.
2. Provide chances for students to apply the school motto through curriculum planning.
3. Cultivate students' good morals and positive values through Values Education and School-based Student Guidance Scheme.Nurture students to be law-abiding citizens.
4. Provide chances for students to serve so as to love and embrace differences.

Future Development

School Development Plan:
1. Focus on I.T. development in order to help enhance teaching and learning.
2. Integrate AI into the STEAM thinking training curriculum to enable students to use technology more flexibly, thereby enhancing their learning abilities.
3. Provide various learning experiences to cultivate students' creativity and self-directed learning.

Teacher Professional Training & Development:
Professionalism of teachers is enhanced through training for individuals, in groups and for the whole school.

Others

The school greatly emphasises on students' whole-person development and encourages "One Life One Sport and Art". The school organizes diversified and life-wide learning activities for students according to their abilities and interests, so as to cater for learner diversity and establish students' positive values and attitudes. The school is committed to developing STEAM and drama education as well as enhancing students' bilingual proficiency and performing skills through various trainings. Trainings on debating and public-speaking skills are also strengthened in order to cultivate students' creative thinking skills, critical thinking skills and problem-solving skills.