



南元朗官立小學 South Yuen Long Government Primary School

21 Lam Hau Tsuen Road, Yuen Long, New Territories

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73

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Ms Lee Wai Ping	Ms. Ng Tan Denise	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Government	Please refer to the Chinese Version.	1904	Chinese	Nanny van	About 6289 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
NT Heung Yee Kuk Yuen Long District Secondary School, Chiu Lut Sau Memorial Secondary School, Tin Shui Wai Government Secondary School			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$20	School-based Management Fee \$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	Air-conditioning and multi-media teaching facilities in classrooms and special rooms.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Computer room, Language room, Chinese Culture Learning Corner, English Activity room, Visual Art room, Music room, General Studies room, Student Activity Center and Remedial Teaching rooms.				Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				53	Total number of teachers in the school		55
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	96%	39%	53%	2%	12%	86%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	30
Mode of teaching at different levels	Starting from 2011-2012 school year, Learning Support Grant has been implemented and whole school approach will be adopted to cater for learner diversity. Small class teaching and cooperative learning started from 2010-2011 in order to enhance effective learning.						
Remarks							

Performance Assessment

Number of test(s) per year (P1 only)		1	Number of exam(s) per year (P1 only)		1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		1	Number of exam(s) per year (P2 to P6 only)		2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	1 test and 2 exams are held in each school year. Formative assessments for different subjects and cultural activities are also employed to promote holistic development of pupils.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	P.1 & 2, no steaming arrangement. P3, P4, P5 & P6, classes A, B are steamed according to academic results, Classes C, D, E are non-steamed with similar proportion of gender.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:00 PM	12:15 PM - 1:15 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	The school aims at building up healthy lifestyles and is accredited as an 'EatSmart' school by the Department of Health. The Lunch Committee is set up to monitor the nutrition and hygiene of the food provided by the designated lunch supplier as well as promoting the healthy eating policy, such as Joyful Fruit Month and Healthy Snacks.		Diversified learning activities to broaden students' learning experience. Students are encouraged to have reading and self-learning activities in the school library and computer room.		

Life-wide Learning

Diversified activities and interest groups are conducted after school. Sports Day, Swimming Gala, Christmas Party, Chinese Cultural Day, STEAM Learning Activities, Diverse Learning Week, Educational Camp and School Picnic, P.3 swimming lessons are also held throughout the school year to facilitate a pleasurable school life.

School Mission

School aims at providing a cherishing learning environment for the holistic development of pupils in areas of moral, intellectual, physical, social and aesthetic. Through various activities, pupils enjoy learning as well as building up the foundation for life-long learning and develop students' proper values and attitudes.

School Characteristics

School Management

School Management Organisation:

There are 53 members of staff including the Principal, Vice Principals, Senior Teachers, Curriculum Development Officer, Teacher Librarian, Class Teachers, School Social Worker and Native-speaking English Teacher.

Incorporated Management Committee / School Management Committee / Management Committee:

The school is managed by the School Management Committee, which consists of EDB, school, parents and alumni representatives.

School Green Policy:

The Environmental Protection Student Ambassadors assist the implementation of the school environmental protection activities, such as giving information on environmental protection, holding educational visits and talks. In order to promote the use of renewable energy, the school has successfully applied for the environment and conservation fund to set up the Renewable Energy Power Generation System. Solar Photovoltaic and Kinetic Bicycles are installed. The Food Waste Decomposing System also generates organic fertilizer for the school planting areas.

School's Major Concerns:

1. Establish an exemplary school by implementing high-quality management and organizational systems.
2. Foster students' curiosity about future and deepen their understanding of science and technology.
3. Encourage students to uphold positive values and attitudes, integrating national identity with a global perspective.

Learning and Teaching Plan

Learning & Teaching Strategies:

Learning and teaching strategies: Student-centred lessons and classroom activities. Co-curricular activities for key learning areas. Implementation of educational visits, language and mathematics activities, enquiry approach for technology learning, STEAM day, greening activities, sports and arts activities as well as life-wide learning to enrich students' learning experiences and develop their multiple intelligences.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Our school implements a comprehensive values education program, encompassing life education as well as moral, civic and national education, cultivating positive values in students. Through immersive reading, learning and exchange programs, students deepen their understanding of both traditional Chinese culture and contemporary developments in China.

In the realm of teaching and learning, diverse instructional strategies are employed, including the integration of thinking strategies and information technology studies, as well as participation in on-campus and off-campus learning activities. Our aim is to empower students in their pursuit of independent learning, while broadening their intellectual horizons through varied educational experiences. We place significant emphasis on promoting STEAM interdisciplinary education, allocating dedicated class hours to scientific exploration and learning activities, enhancing students' creativity, collaboration and problem-solving abilities.

Development of Generic Skills:

Development of Generic Skills: Through classroom activities, project learning, basic logical thinking training and diversified learning activities to help students develop the nine generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:

The Self-challenge Award Scheme, My Pledge to Act: Let's Do It! School-based Award Scheme and Life Education is launched to encourage students to unleash their potential and better themselves.

Student Support

Whole School Approach to Catering for Learner Diversity:

The Special Educational Needs Coordinator (SENCO) and student support team is set up to implement different strategies to cater for learning diversities.

Whole School Approach to Integrated Education:

The Student Support Team is set up to adopt a "whole-school approach" to cater for the diverse learning needs of students. Strategies of "early identification" and "early intervention" are adopted to provide appropriate services for students with special learning needs. Our school aims to enhance students' communication skills and self-confidence through the assessment of school-based educational psychologist, training of school-based speech therapist, implementation of individual education plans, peer support and remedial learning groups.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

Curriculum Tailoring and Adaptation:

Tiered assignments and Intensive & Remedial Programmes: Remedial Teaching Group, Speech Therapy, Cambridge English, English Drama Club, Intensive Writing Programme and Mathematical Olympiad to enhance students' learning interest and social skills.

Home-School Co-operation and School Ethos

Home-School Co-operation:

The PTA takes an active role in collaborating with the School to organize special school events and activities as well as parenting seminars and workshops.

School Ethos:

The school cultivates a caring environment to develop students' service spirit through various programmes: Star of the Month, Big Brothers and Sisters Scheme, Adventure Training, Prefect Training, Courtesy Ambassador Scheme, Greening Team, Volunteer Training and Constitution and the Basic Law Ambassador Scheme.

Future Development

School Development Plan:

2024-2027 School Development Plan

1. Establish an exemplary school by implementing high-quality management and organizational systems.
2. Foster students' curiosity about future and deepen their understanding of science and technology.
3. Encourage students to uphold positive values and attitudes, integrating national identity with a global perspective.

Teacher Professional Training & Development:

Specialised teaching, teacher professional training, lesson co-planning, peer lesson observation and external professional support.

Others

Scholarships are given to students with outstanding academic, sports and arts as well as service performance: Murjani Scholarship, Lo Yee Woo Foundation, Tang Kin Sun Scholarship, Li Wing Kei Scholarship, Dr. Wong Yu Man Scholarship, Tai Kuen Scholarship, Wong Ying Chow Scholarship, Yuen Long Government Primary School Parent Teachers Association Scholarship, South Yuen Long Government Primary School Parent-Teacher Association Scholarship, Lam Tai Hing Scholarship, Dr. Lee George LAM Scholarship, Yuen Long Government Primary School Alumni Honorary Chairman Scholarship, Wong Tang Fung Yin Scholarship and Fung Sun Fai Scholarship.