激活英文小學
Gigamind English Primary School

School Block A, Maywood Court, Kingswood Villas, 9 Tin Lung Rd., Tin Shui Wai, N.T.
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Not applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Chan Po King Betty	Principal Law Yue Kwan	Not Applicable	Private Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Gigamind Education Foundation Ltd.	To tap the children's potential in a lively learning environment. To care and respect the children, teaching staff and parents.	2001	English	School Bus; Nanny van	About 2500 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	-	Yes

4Rs Mental Health Charter	-	Whole School Health Programme	-

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
$126,500 (in 11 installments)	-	$100	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
12	2	1	1	-

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Music Room (1), Computer Room (1), Art Room (1).	-

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	-	Total number of teachers in the school	21

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
76%	100%	57%	-	52%	10%	38%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	2	2	2	2	2	12
2026/2027 school year	No. of classes	2	2	2	2	2	2	12

Mode of teaching at different levels	20 students in a class. The programmes can be conducted in individual tutorial groups, small groups or small classes. We use English as the medium of instruction in all subjects except for Chinese which is taught in Putonghua. We use English in all activities to further enhance our active immersed English learning environment.
Remarks	Both our school and Hong Kong Yew Wah School (YWS), which is scheduled to open in 2028, are member schools of the Yew Chung Yew Wah Education Network. When YWS opens, we will arrange for students enrolled at that time to transfer to it and offer preferential tuition fees and a debenture waiver during the primary school stage.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	No
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	2		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	No
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	No
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Diversified Assessment for Learning	The aim of assessments in our school is for improving students' learning. We use different ways to assess the students. The assessment results are criterion-based and with the reference of teachers' comments and suggestions. We will not rank the students.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	No
Streaming arrangement	Our classes are mixed-abilities. This creates opportunities for students with different talents to learn from each other and support each other.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	9:00 AM	4:10 PM	12:30 PM - 1:20 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier, arranged by parents and The schools can help to reheat the lunch boxes.	We refer to the suggestions of healthy eating from the Centre for Health Protection. We work closely with the environmental protection organisations to provide a "green" health education.	-

Life-wide Learning

We arrange many excursions, educational visits and co-curricular activities to enrich the learning experiences of our students. Co-curricular activities including Contemporary Dance, Table-tennis, Badminton, Basketball, Rope Skipping, Gymnastics, Drama, Swimming, Art, Painting, Violin, etc.

School Mission

Gigamind offers quality education aiming to stimulate the development of children's "Multiple Intelligences" which inspires children's minds, language skills and develop their potential to the fullest extent as "whole person". Scientific thinking and moral education are emphasized to lead children to the quest for truth and the mastery of technology in the future.

School Characteristics

School Management

School Management Organisation:
Our school is directed by the Gigamind Education Foundation, which has been incorporated as a charity organisation. Chairman of the Foundation, Professor Paul Yip is also the head of Yew Wah Education Foundation. The directors of the foundation are experienced in education and serving the community. The School Management Committee sets the principles for running the school, which is planned and undertaken by the school staff team led by the principal.

Incorporated Management Committee / School Management Committee / Management Committee:
The School Management Committee is led by the supervisor, Dr. Betty Chan (CEO of Yew Chung Education Foundation).

School Green Policy:
We introduce both formal and informal educational programmes to promote environmental protection. The school hall with glass dome provides natural lighting and special mechanism is used to monitor the central air conditioning. We also provide recycling facilities for teachers and students.

School's Major Concerns:
To provide a lively learning environment for developing children's potential.
To establish a caring and respectful relationship among children, teaching staff and parents.

Learning and Teaching Plan

Learning & Teaching Strategies:
We have established an English immersion learning environment. English is used throughout the school, in all the activities and all the subjects except for Chinese which uses Putonghua. Our English and Chinese curricula are completely school based and tailor- made for our students. With the benefit of small class size, only 20 students, we emphasize the participation and interaction of students in learning. Our Integrated Studies and English implement the Thematic Approach with subject integration. We also arrange educational visits to museums, etc. to enrich our teaching programmes.

Development of Major Renewed Emphases of the Primary Education Curriculum:
We offer quality education aiming at stimulating the development of children's "Multiple Intelligences" through pedagogically sound teaching methods which are bound to inspire children's minds and develop their potential to the fullest extent. In our school, scientific thinking is emphasized to lead children to the quest for truth and the mastery of technology in the future. Artistic creativity helps children develop their capability in both imaginative and creative domains, bringing a new stimulus for the knowledge-oriented society. Religious and moral enlightenment nurture an optimistic and positive view on students and develop their gratitude, love and forgiveness. They are fundamental attributes for building up a peaceful society.

Development of Generic Skills:
Special teaching strategies are used to emphasize the participation and interaction of students in learning to develop their communication skills, creativity and critical thinking skills.

Cultivation of Proper Values, Attitudes and Behaviours:
Religious and moral enlightenment nurture an optimistic and positive view on students and develop their gratitude, love and forgiveness. They are fundamental attributes for building up a peaceful society.

Student Support

Whole School Approach to Catering for Learner Diversity:
Individual support in Chinese literacy and Putonghua for foreign students. Individual guidance is given to students who are weaker in languages. Guided reading is provided accordingly. We develop programmes for different talent domains and with different levels.

Whole School Approach to Integrated Education:
The school accommodates students with diverse abilities by implementing policies such as small class sizes of no more than 20 students per class, flexible curriculum design, and avoiding student comparison. Teachers will collaborate with parents to make appropriate arrangements to promote students' studying.

Curriculum Tailoring and Adaptation:
Our English curricula are completely school based and tailor-made for our students. Our Integrated Studies and English implement the Thematic Approach with subject integration.

Home-School Co-operation and School Ethos

Home-School Co-operation:
We publish a "Parents Newsletter" every week. Besides direct contact with parents, we also provide formal meetings through Parents Day and seminars. Our Parent-Teacher Association organizes recreational activities regularly. PTA also implements the story book purchasing programme and Book Report Competition, organises the Parents Volunteer Team, arranges the Graduation Dinner, and assists teachers in different school activities such as Open Day and Sports Day.

School Ethos:
Based on Christian values and moral enlightenment, we nurture the children to have an optimistic and positive view in life. Students are encouraged to develop and practice virtues of gratitude, love and forgiveness and all these virtues lay the foundation of a peaceful society.
The school converges students' personal development into science, art and other subjects.

Future Development

School Development Plan:
To make use of the advantage of a small school with small classes, provide more opportunities for students to participate in activities in order to strengthen our caring and respectful culture which helps the students to develop their fullest potential.
To improve our IT network, and to enhance the IT and library resources for enhancing students' self-directed learning.

Teacher Professional Training & Development:
To provide both school-based and external professional training for our teaching staff. To join the professional activities of the Yew Chung Yew Wah Education Network.
To enhance our quality education and school-based language curriculum.

Others

The school supports students to apply for different kinds of awards, including both academic and non-academic categories. Our students have joined over 40 different kinds of inter-school competitions, including music, dancing, speech, art, writing and various types of sports. We have also nominated students to join the gifted education programmes organized by EDB and universities.