



港澳信義會黃陳淑英紀念學校
HKMLC Wong Chan Sook Ying Memorial School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Miss Ng Wei Chi	Ms. Leung Yuk Wah	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					65%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
HK & Macau Lutheran Church Ltd	With love and faith, we can build up ourselves and others	1983	Chinese	Nanny van	About 4528 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	\$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
12	2	1	1	Grassland, garden, Running Track.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Small group teaching room, Visual Art Room, Music Room, e-Learning Room, Multi purpose Room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			26	Total number of teachers in the school		28
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	96%	27%	92%	-	19%	81%

Class Structure

				P1	P2	P3	P4	P5	P6	Total
2025/2026 school year				No. of classes	2	2	2	2	2	12
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)				No. of classes	2	2	2	2	2	12
Mode of teaching at different levels		P.1 - P.6 small class teaching approach, remedial classes for Chinese, English and Mathematics.								
Remarks										

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	We carry out a wide variety of formative assessments to cater for learning diversity: e.g. diversified dictations, cross-subject projects, school-based reading assignments, school-based assignments, etc.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Students study in the same mixed-ability class from primary one to six. Gifted Education, Diversified teaching and learning strategies, small group and individual learning are used to cater for learning diversity.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:20 AM	3:30 PM	12:35 PM - 1:25 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier, arranged by parents and the recess time 13:15-13:25 is included.	We organize physical health activities, class exercise time, newly emerged sports, sports promotion scheme, healthy eating and nutrition education. We also join the Greening School Subsidy Scheme, Waste Separation and Recycling Scheme. The school attained the Outstanding Happy Green School Award, SportAct Award and Eat Smart School Accreditation.		P.1 - P.6 (Mon-Fri) 8:20am - 3:30pm. Diversified learning session's, Experienced-based learning, Interest groups, various recess activities are carried out.		

Life-wide Learning

We implement diversified life-wide learning activities: e.g. Chinese Dancing, Chinese Dragon Dance Training, STEAM Day, excursion and AR exploring activities, Handball, Volleyball, Dodgebee, Choir, English World, Recorder Class, Pastels Class, Fancy Rope Skipping, Christian Fellowship, Robot Class, Drone Group Flying Team, Drone Soccer etc. We have achieved excellent results in English Musical, Painting, Speech Festival and different sports events.

School Mission

We provide a high quality education in accordance with our vision, so that students can develop intellectual competency, a sense of appreciation and the skills to continue their self development which will lead to a positive life.

School Characteristics

School Management

School Management Organisation:

IMC of WCSY monitors the organisation of the school. The principal leads the executive teachers to co-ordinate different executive groups such as School Administration and Student Affairs team, Teaching and Learning team, School Ethos and Moral Education team, Student Support team, Extra-curricular and Spiritual Education team, Health-school team, Teaching Innovation team, Student Guidance and Discipline team. They are also responsible for the daily operation of the school.

Incorporated Management Committee / School Management Committee / Management Committee:

The IMC of HKMLC Wong Chan Sook Ying Memorial School.

School Green Policy:

Environmental Protection Talks, Project learning, Greening School Subsidy Scheme, Waste Separation and Recycling Scheme, Little Farmer Scheme etc.

School's Major Concerns:

Develop the potential of each student to enhance students' learning and thinking skills. Cultivate student's learning initiative, decent manner and positive value of life which leads to the whole-person development.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. We implement diversified teaching strategies to stimulate teacher-student interaction, peer interaction, develop students' analytical skills and logical thinking to deepen their learning: e.g. e-Learning, cooperative learning and questioning skills.
2. We use a wide variety of learning strategies, visual organizers and thinking frameworks.
3. We carry out gifted education and incorporate high order thinking strategies to help students reflect from different perspectives and to develop their high-order thinking skills.
4. We organize diversified learning activities flexibly to build up students' learning ability and extend their learning experience: e.g. experienced-based learning, field trips and non-local learning activities.
5. We carry out STEAM Education and technology learning.
6. We carry out reading schemes, varied reading activities to raise students' reading interests and reading repertoire.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Learning activities for National Education and National Security Education are well planned.
2. Integrate moral education, extra-curricular activities, sports training, student guidance and discipline in overall values education plan.
3. Diversified activities are carried out in the following periods: "Reading & Learning Time", "Whole-person Growth Camp", "Fun Moral Education", "Body, Minds & Spirits Time" to enhance students' multiple intelligences, Physical and spiritual development.
4. Students learn flexibly through extensive theme-based learning activities, like career planning, STEAM, adventure training etc.
5. Field trips, leadership training, service learning and talent classes are held.
6. Gifted Education and the whole school approach of integrated education are carried out to cater for learning diversity.
7. e-learning, STEAM activities including Robots and Drones (UVAs) are implemented.
8. Promote reading by Reading Week, Reading Clubs and e-Reading

Development of Generic Skills:

To raise students' learning ability by using multi-teaching methods: Big Book Approach, Reading and Writing strategies, Read to Write learning strategies in Chinese and English (Raising reading and writing skills). Project learning approach (Developing problem solving skills and analytical skills), Cooperative Learning strategies (Raising communication skills and cooperative skills). Life-wide learning and service learning (Enriching students' learning experience), School-based STEAM curriculum (Developing information technology skills) and STEAM activities are carried out.

Cultivation of Proper Values, Attitudes and Behaviours:

We organize the following activities based on positive education approach: systematic class cultivation programmes, reward programs, personal growth lessons, moral education activities etc. We cooperate with educational institutes to develop school-based curriculum in cultivating students' virtues and exploring their talents.

Student Support

Whole School Approach to Catering for Learner Diversity:

The Student Support Team is responsible for the plan of student support. We use the whole-school approach to empower learner diversity. We provide students with appropriate and diversified support services to enhance the effectiveness of students' learning and assist them in integrating into school life. The measures in supporting students with SEN include: individual education plans, remedial learning groups, school-based speech therapy service, homework, dictation and assessment accommodation, the "Peer Reading" programme and small group training on social skills, etc.

Whole School Approach to Integrated Education:

1. Our SENCO is responsible for planning and implementing different plans for learning support.
2. All staff acknowledge the responsibility of establishing an inclusive environment and inclusive practices like differentiated teaching and assessment accommodation, peer support and teacher collaboration to cater for the needs of all students.
3. Students' adapting ability in learning, social interaction and emotional development are the key concerns of the school.
4. We arrange parent workshops and meetings with teachers and professionals to enhance Home-School Cooperation.
5. We arrange teachers to attend special education courses and training.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

Curriculum Tailoring and Adaptation:

1. We implement school-based curriculum and gifted education through both whole-class approach and pull out learning to develop students' talent.
2. We cooperate with professional educational institutes to develop school-based curriculum.
3. We provide in-school remedial programmes to cater for learning diversity.
4. We use graded assignments and offer homework, dictation and examination accommodations.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. Circulars, the school website, e-notices and the parent app are used for Home-School communication.
2. We organize parent volunteer groups to help carry out school activities.
3. Our PTA organizes different activities such as parent talks and workshops, picnics, parent-child interest classes to facilitate good home-school communication.
4. Timely phone calls keep good communication with parents.

School Ethos:

We have good school ethos and good teacher-student relationships. Our students are polite, kind and have harmonious relationships among themselves. Students are keen on doing volunteer work. We have great parent support and cooperation to build up the atmosphere with love, trust, and respect to develop students' virtues. We have received Yan Chai Hospital Moral and Civic Education Award, the "Caring School Award" and the "Social Engagement Award" of the "Hi-Five Student Engagement Scheme".

Future Development

School Development Plan:

1. To cultivate students with a strong sense of national identity and facilitate students utilizing various learning methods and tools.
2. To cultivate students to become individuals with holistic well-being in body, mind and spirit.

Teacher Professional Training & Development:

1. We join different professional projects and learning groups organized by EDB and educational institutes to facilitate teachers' professional development: e.g. School-Based Support Services, Gifted Education School Network, etc.
2. We organize varied Teachers' Professional Development Activities e.g. National Security Education, STEAM Education, Values Education and Gifted Education etc.
3. We organize co-planning meetings, lesson observations and lesson studies to enhance learning and teaching effectiveness.

Others

Optimize the use of school time by arranging lessons for different subjects, adopting varied teaching strategies; introduce multidisciplinary learning sessions, experiential learning classes, and varied learning activities to enhance exploration, broaden learning experiences, and help students to realize their potential.