香港中國婦女會丘佐榮學校
The H.K.C.W.C. Hioe Tjo Yoeng Primary School
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Kan Yu San	Principal Chung Po Loi	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					64%
Name of Sponsoring Body	**School Motto**	**Year of Commencement of Operation**	**Medium of Instruction**	**School Bus**	**Area Occupied by the School**
The Hong Kong Chinese Women's Club	Knowledge and Perseverance	1965	Chinese	School Bus	About 5000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$80	$350	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	2	1	School bus library and steam room, air-conditioned, student lockers, drinking fountains.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
A computer room, 2 multi-learning rooms, a student activity room, an English room, 2 remedial teaching rooms and 2 music rooms.	Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	57	Total number of teachers in the school	58

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	40%	86%	5%	5%	90%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	5	5	5	5	5	29

Mode of teaching at different levels	After-school remedial classes provide effective support to students with low academic achievement and learning difficulties. With its flexible grouping, it helps to enhance pupils' motivation and learning effectiveness in Chinese, English and Mathematics skills. There are 2 classes from P.2 to P.6 that adopt Putonghua as the MOI in Chinese lessons.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	Apart from examinations, pupils are assessed through formative assessments, projects, student portfolios, practical tests and reading reports. Marks from assignments are included in Visual Art as well. Speaking skills are assessed in English Language, Chinese Language and Putonghua.P4 Science with Performance Assessment				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Class by average abilities.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:00 PM	12:20 PM - 1:20 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	Participate in EatSmartSchool Accreditation Scheme to help build healthy living styles of students. Besides, related activities are held such as warming exercises, mini-sports activities at recess, Joyful Fruit Month, MVPA60, Sport Act Award Scheme and Caring Ambassadors.	Every Friday afternoon all pupils participate in the multi intelligence activities. Some students attend music classes and training courses after school. Computer studies and Library skills lessons are held. Morning assembly and moral and life education lessons are held to help prepare them to be good citizens of Hong Kong, China and the world.

Life-wide Learning

There are more than 30 different kinds of multi intelligence activities available for students, including orchestra, choirs, scouts, dramas, scientific activities and ball games. Sports Day, school picnic, excursions and visits are held annually. After school, students can join different training courses, associations and clubs according to their interests and abilities.

School Mission

The vision and mission of the school shall be in line with the core values of the Sponsoring Body, which is "to provide multi-discipline and quality education, to fulfill the motto of 'Knowledge and Perseverance', to foster a righteous character in students and to nurture future pillars of the society". Our school aims at providing quality education with an emphasis on 'holistic education'. We strive to provide a rich and enjoyable school life that enhances the moral, intellectual, physical, social and aesthetics development of every pupil.

School Characteristics

School Management

School Management Organisation:
The school is managed by The Incorporated Management Committee. The School Supervisor, the Principal, the administrative group, the coordinators and teachers from different subject core groups are responsible for planning, implementing, monitoring and evaluating the effectiveness of the school policies and the school development plan.

Incorporated Management Committee / School Management Committee / Management Committee:
The Incorporated Management Committee has been established since 2008.

School Green Policy:
To support environmental protection and nurture the awareness of environmental protection among pupils, activities including school uniform recycling, storybooks recycling, reduction of the use of paper and water are organized.

School's Major Concerns:
Our school aims at providing quality education with an emphasis on 'holistic education'. We strive to provide a rich and enjoyable school life that enhances the moral, intellectual, physical, social and aesthetics development of every pupil.

Learning and Teaching Plan

Learning & Teaching Strategies:
Adopting a thematic approach, using small learning groups, joint classes and a flexible time-table to help strengthen students' learning. In addition to the core curriculum, we arrange mass lectures, shows, outings, talks, day camps, sports days, concerts, PLPR/W for P.1 to P.3 and "life-wide learning" activities to broaden students' horizons and enhance learning. Students also participate in different learning activities or school teams after school or on Saturdays. The Cross-curricular Programmes aim at promoting our students' motivation in learning and enhancing their nine generic skills: "Chai Wan Park", "The Hong Kong Zoological and Botanical Garden", "Legislative Council Complex", "Ma On Shan Water Treatment Works", etc. are arranged annually for P.1-P.6 students.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Taking cultivation of positive values and attitudes as the direction, our school makes use of life events to strengthen the coordination of learning activities, and enhance the connection among various cross-curricular domains in values education, including moral education, civic education, national education, life education, sex education, media and information literacy education, education for sustainable development, etc. so as to provide students with all-round learning experience conducive to their whole-person development. On this ground, it is to develop students' ability to identify the values embedded, analyse objectively and make reasonable judgement in different issues they may encounter at different developmental stages so that they could take proper action to deal with the challenges in their future life.
Furthermore, teachers make use of "learning time" to enrich students' learning experience including STEAM, reading and information literacy, self-directed learning skills, etc.

Development of Generic Skills:
Develop students' communication, creativity, co-operation and critical thinking skills through cooperative learning.

Cultivation of Proper Values, Attitudes and Behaviours:
"Practicing a healthy lifestyle Stimulating students' learning motivation" is the aim of our three-year (2024-2027) School Development Plan. The five 'HTY core values' - caring for others, be responsible, self-disciplined, perseverance and self-confidence are nurtured through Life and Personal Growth Education, Moral Education, campus life and various activities.

Student Support

Whole School Approach to Catering for Learner Diversity:
We set up a supporting team to cater for student diversity. We have the following arrangements:
1. Remedial classes for P.4 to P.6 students.
2. Enrichment Training Programme for gifted students (Mathematics and English group).
3. After-school counselling groups and social-skills training groups.

Whole School Approach to Integrated Education:
A student support team is formed to help students in the following areas: students with special educational needs, School-based speech therapy service, school-based after-school learning and support programme, school-based Educational Psychology Service. Besides identifying and helping students with special needs, meetings with parents are regularly held.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Provide programmes including in-class support during Chinese writing lessons, after-school Chinese learning group, recess reading activities, paired-reading activities, etc.

Curriculum Tailoring and Adaptation:
School-based curriculum is tailor-made for students of different abilities.

Home-School Co-operation and School Ethos

Home-School Co-operation:
1. Regular meetings are held for parents to discuss their children's specific needs with teachers and the headmistress. We strive to build a close school-family relationship.
2. Strong links with parents and alumni.
3. Parents are supportive and actively involved in all school activities, including Parent Education Course, annual picnic, open days, Chinese Culture Day and voluntary work, such as lunchtime helpers, library helpers and "Reading Mums".

School Ethos:
1. Good teacher-pupil relationship.
2. An adaptation programme for P.1 students helps a smooth transition into their primary school life.
3. Provide workshops to inform students and parents strategies for choosing secondary schools.
4. Implement the "Little Teacher Programme", "Little Angel Programme" and "Understanding Adolescents Project (Primary)" to create a loving and caring atmosphere.
5. Provide a Comprehensive Student Guidance Service to support the growth of students.
6. Foster positive values and attitudes towards life by promoting 'life education'.

Future Development

School Development Plan:
1. Practicing a healthy lifestyle
2. Stimulating students' learning motivation

Teacher Professional Training & Development:
Teachers participate actively in workshops, school visits and seminars to learn and exchange ideas for promoting teaching effectiveness. To cultivate a culture of sharing and mutual learning, teachers take part in co-planning, peer lesson observation and sharing sessions regularly.

Others

The school offers various scholarships for students who have outstanding performance in academic subjects, services, Music, Sports and Visual arts.
Our students obtain outstanding achievements especially in inter-schools Music Competitions and Mathematics competitions.