博愛醫院歷屆總理聯誼會梁省德學校
A.D. & F.D. of POHL Leung Sing Tak School
Estate Primary School, Long Ping Estate, Phase 3, Yuen Long, N.T.
24745566 am@yuenlonglsts.edu.hk
24746487 http://www.yuenlonglsts.edu.hk

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Chung Chau Wah	Mr. Ng Wai Choi Wydei	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Association of the Directors & Former Directors of Pok Oi Hospital Ltd.	Please refer to the Chinese version.	1987	Chinese (incl.: Putonghua)	Nanny van	About 6500 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$100 (for 6 years)	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
27	3	1	1	All classrooms, the hall, covered playground and all special rooms are air-conditioned.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
11 rooms (STEAM Room, Science & Technology Room, English Room, Library, Sing Tak Fun Station, Counselling Room, Kennys' Tech Farm, Marine Conservation Centre, Botanical Garden, Farming Paradise, Kennys' Sports Park, etc.)	Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	46	Total number of teachers in the school	48

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
94%	100%	29%	69%	19%	17%	64%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	4	4	4	4	4	24

Mode of teaching at different levels	By using the Activity Approach, students learn through hands-on activities, fostering interest and enhancing knowledge retention and unleashing students' potential. We employ small class teaching to accommodate diverse learners, supporting both advanced students and those needing extra help.
Remarks	Through group work, students learn effectively by active engagement and interaction among students.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	1		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	Diversified assessment methods, such as international examinations and ongoing formative assessments, quizzes, pre-tests, and academic reward schemes), are implemented to understand students' learning needs and promote self-directed learning. We evaluate students' holistic development through records of in-school and extra-curricular activities, as well as volunteer service.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	P.1 students advance to P.2 in their existing classes. From P.3 to P.6, students are streamed based on academic performance. To better cater to learner diversity, small group teaching is adopted in Chinese, English and Mathematics lessons from P.4-P.6.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	7	35 mins	8:15 AM	3:00 PM	12:00 PM - 1:15 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	The lunch supplier is under supervision of the School-based Management Team to follow the 'Nutritional Guidelines on Lunch for Students'. Two free drinks will be provided for students every week.	-

Life-wide Learning

Developing students' physical competence and aesthetic qualities; Enhancing the development of multi-intelligence; Extra-curricular activities, e.g. Cambridge Young Learners Test and Key English Test Preparatory Course, Mathematical Olympiad Course, English Drama, Robotics Team, Maker Course, Science and Technology Group, Dynamic Jellyfish Paradise, Tech-farm Course, Lion Dance Course, Snare Drum Course, Chinese Bass Drum Team, Creative Art Group, Uniformed groups, Squash Team, Swimming Team, Football Team, Athletics Team, Gymnastics Team, K-pop Dance, Latin Dance, Lacrosse Course, Outstanding Master of Ceremony Group and Choir.

School Mission

School places equal emphasis on the five aspects of development, aiming at nurturing children's joyous life with a caring and loving environment and helping them discover one's unlimited talents through Invitational Education. We also strive to create opportunities for success and cultivate students' self-discipline, self-esteem and self-confidence, providing a quality teaching environment to achieve whole-person development.

School Characteristics

School Management

School Management Organisation:
Under the direction of the Incorporated Management Committee, the school is led by the school head Mr. Ng Wai Choi and the three vice principals. The school administration framework is divided into 4 domains, school-based management, learning and teaching, student support and school ethos and extra-curricular activities. Teachers are divided into different domains for the implementation of the school policy and each domain has leaders to supervise.

Incorporated Management Committee / School Management Committee / Management Committee:
The Incorporated Management Committee was set up on 31/8/2009.

School Green Policy:
Implement various environmental protection policies to build a green school campus.

School's Major Concerns:
1. Strengthen students' national identity
2. Enhance students' sense of achievement
3. Cultivate proper values in students

Learning and Teaching Plan

Learning & Teaching Strategies:
We enhance English learning with English activities, NET support, phonics and reading workshops. Facilities like the English Room and events such as 'Intercultural Day' create an English-rich environment to improve students' listening and speaking skills. Initiatives like the 'My Reading Journey' award scheme and online self-directed learning platforms extend students' learning beyond the classroom. In Science, students engage in hands-on exploration to tap their potential. Small group learning and targeted teaching are used to cater to learner diversity, while data analysis informs teaching effectiveness.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Our school supports Education Bureau initiatives by optimizing school time, promoting online self-directed learning and cultivating reading habits. Mental health literacy and Life-wide Learning are implemented to support holistic development. We also strengthen STEAM education as well as Reading and Digital Literacy to enhance teaching and learning effectiveness.

Development of Generic Skills:
Through our 'Leadership Training Course', Project-based Learning, cross-disciplinary learning programme and online self-directed learning platforms, we effectively strengthen students' collaboration, creativity, research, IT and self-management skills.

Cultivation of Proper Values, Attitudes and Behaviours:
We implement the 'Leadership Training Course', 'National Education and Positive Education (ICAN)' and 'Invitational Education' to cultivate positive thinking and enhance students' psychological well-being. National Security and National Education elements are integrated into various subjects and learning experiences to foster positive values, attitudes and a sense of national identity.

Student Support

Whole School Approach to Catering for Learner Diversity:
Whole-class and pull-out gifted development programmes, as well as small-group teaching, to cater to learner diversity and allow students to teach their potential.

Whole School Approach to Integrated Education:
We uses the Learning Support Grant to hire contract teachers and teacher assistants, and offers learning support classes to help students with learning difficulties and those who need special support in terms of concentration and emotions. The student support team holds regular meetings to help students with special educational needs. We hope that everyone will understand students with special educational needs and make individual adaptations and assistance. We arrange for students to take the LAMK to identify students who need small group teaching.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:
We cater for learner diversity through groupings and graded assignments. We devise bridging programmes in collaboration with kindergartens and secondary schools in the vicinity to foster students' early adaptation to the new learning stages. To tie in with the principles of the Kindergarten Education Curriculum Guideline (2017), our P.1 students finish their homework during an adaptation period at school, and there are formative assessments in P.1 without examinations arranged for the first academic year. Bridging courses are implemented for P.6 students in preparation for secondary school learning environment.

Home-School Co-operation and School Ethos

Home-School Co-operation:
As a welcoming school, we invite parents to enjoy school life with children. We have a parent volunteer team that assists in school activities with 543 families, accounting for 98.37% of the school. The school was also named one of the Top Ten Caring Schools of the Year by the Jockey Club, and the school's volunteer work was recognized by the public. Parenting Workshops are conducted to strengthen parenting skills, enhance positive attitude of parents and improve the parent-child relationship.

School Ethos:
We were awarded the Honor of "Caring School Award" for 18 consecutive years and "School with Heart Award" for 17 consecutive years. Adhering to Invitational Education, we believe every student has strengths. Through the 5Ps (Respect, Trust, Optimism, Care and Intentionality) we convey love, unleash potential and enhance self-confidence, leading students towards a life of success, progress and happiness.

Future Development

School Development Plan:
We continue to refine our English curriculum, providing students with opportunities to enhance their English language skills through English activities. Our STEAM development ensures every student has the chance to receive gifted education: Micro:bit and MatataLab for P.1-2; 'One Student One Robot' (OSOR) for P.3; and 'One Student One Maker', IoT and Tinkercad 3D for P.4-6. We also maintain a close partnership with Ocean Park, participating in the 'Seahorse Rangers' programme this year to continuously optimise our marine conservation facilities and curriculum.

Teacher Professional Training & Development:
In line with the school's development, we collaborate with the Education Bureau and external organisations to introduce professional support, enabling teachers to stay current with educational trends and enhance teaching effectiveness. Building upon our successful experience, we have established an exchange platform with other schools to strengthen the learning community. Furthermore, we focus on fostering a culture of collaborative lesson preparation and observation, including subject-based sharing sessions, to overall elevate the quality of education.

Others

Our school recommends students for various courses offered by the EDB, universities, the Hong Kong Academy for Gifted Education (HKAGE) and various universities. We encourage students to participate in public examinations and territory-wide competitions. Our students obtain the qualification to represent Hong Kong in international robotics competitions every year, and have frequently competed in international mathematics competitions. We have also organised study tours for students, covering destinations such as Italy, Australia, Singapore, Japan and Korea.