



天水圍天主教小學
Tin Shui Wai Catholic Primary School

28 Tin Pak Road, Tin Shui Wai, Yuen Long, N.T.

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Nguyen Kim Son	Principal Chow Hoi Yan Santana	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					93%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Catholic Diocese of Hong Kong	ad summum et perfectionem	1995	Chinese	School Bus	About 5600 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Shung Tak Catholic English College, Pui Shing Catholic Secondary School					
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	Fees for specific purposes \$300	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Computers, electronic smartboards and internet access at school. Green garden, greenhouse, St. Jerome Rainbowland, campus TV are included.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Prayer Room, Multi-Media Computer Rooms, Multi-purpose Activity Centre, Guidance Room, Reading Jungle, Moral & Civic Education Resource Centre, Music Rooms & Visual Arts Rooms etc.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				55	Total number of teachers in the school		61
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	99%	33%	36%	23%	27%	50%	

Class Structure

				P1	P2	P3	P4	P5	P6	Total
2025/2026 school year				No. of classes	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)				No. of classes	5	5	5	5	5	30
Mode of teaching at different levels		The school implements small class teaching and teachers use a variety of teaching strategies to cater for learners' learning diversity.								
Remarks		Through a variety of learning activities and teaching strategies, fostering pupils' generic skills through authentic learning experience among their peers.								

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							No
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Diversified Assessment for Learning	Apply Assessment For Learning in both teaching and learning including formative assessment and summative assessment. For example, project-based learning, practical assessment, learning log, self-assessment, peer assessment as well as comments from parents.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Primary two to Primary six are streamed according to students' English learning performance in order to enhance students' English proficiency.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:15 AM	3:30 PM	12:45 PM - 1:45 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	In order to promote all-round development of students, the school has implemented a holistic curriculum including gymnastics and community service. Besides, we participate in sportACT Programme. We also provide students with multi-intelligent activities before classes and during recess time.				

Life-wide Learning

Mathematical Olympiad, scientific class, Chinese and English debating teams, athletics, basketball, table tennis, badminton, football, volleyball, rope skipping, golf, dance, choir, Western and Chinese instrument classes, campus makeup artist, Green Kids, coding and STEM, Campus TV, Speech, drama, flag-raising Team, Cub Scouts, Community Youth Club, Young Pioneers of Christ, etc.

School Mission

We follow the traditional path of Catholic schools which stress holistic education based on the Gospel. We encourage students to follow God, spread His love in their daily lives, live with others cooperatively and with mutual respect, be self-disciplined, accept their civic responsibilities and care for our God given environment.

School Characteristics

School Management

School Management Organisation:

The Incorporated Management Committee members support the school well. The Principal and the core team have applied distributed leadership to facilitate the sustainable development of the school.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee members include the school Supervisor, Principal, an Independent Manager, Teacher Managers and Parent Managers.

School Green Policy:

To raise awareness of environmental protection among pupils and encourage them to put it into practice.

School's Major Concerns:

1. To best utilize technology in education and connect learning to the real world.
2. To nurture smart and healthy pioneers of our society with growth mindset and positive attitudes.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Promoting the concept of Catholic school education to achieve the whole person education.
2. Promoting small class teaching, enhance teacher-student interaction.
3. Introducing a strategy of self-directed learning, stimulate students' learning motivation, promote students' diversity of learning and construct moral values and attitude towards life.
4. Through project learning and full-scale activities, students' learning experiences will be enriched and students' study skills and thinking skills will be cultivated. Higher forms establish a domestic and international exchange learning journey to expand students' horizons.
5. For two classes in each level from P.3 to P.6, Putonghua is used as the medium of instruction for teaching the main texts of the Chinese Language. P.1 to P.3 English textbooks implements the "PLPR" (English Reading Scheme) to develop students' bi-literacy and trilingual skills.
6. Promoting STEAM Education to stimulate students' creative thinking.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Our school focuses on seven key areas to optimize the overall curriculum. First our school has reorganized the school-based Values Education framework and curriculum. The timetable has been revised to make the best use of whole-day school to strengthen Values Education, create space for effective use of learning time, and promote activities to help balance both physical and mental development of our students. Our school also implements various activities to enrich students' all-round learning experiences. We cater to the diverse needs of students through a variety of classroom activities. We also focus on STEAM Education in the classroom and help develop students' media and information literacy. Students are involved in activities like, cross-curricular learning and reading to develop lifelong learning abilities. We are committed to improving assessment literacy so as to promote teaching and learning effectiveness.

Development of Generic Skills:

Through theme-based learning tasks and diversified inquiry activities, students are led to use information technology and combine life experiences to learn to use knowledge to enhance their interest in learning. It also designs a full range of learning activities. Students record and collect information during field visits, use multiple intelligences to complete learning tasks, and extend learning.

Cultivation of Proper Values, Attitudes and Behaviours:

With a determination to cultivate the five core values of Catholicism through the teaching of various subjects and diversified learning experiences in order to coordinate with the growth and development of students, nurture students' positive values and positive attitudes. Inspire students with the spirit of nationalism for self-improvement and practice of civic responsibility. Develop an attitude of gratitude, making the Earth a delightful place to live.

Student Support

Whole School Approach to Catering for Learner Diversity:

Providing a bridging course for Primary One, different activities and training for Primary Six and homework counseling to support students in need.

Whole School Approach to Integrated Education:

Core members of student support team, principles and consideration on deployment of resources such as Learning Support Grant, Enhanced School-based Speech Therapy Service, specific measures in supporting students with SEN like teaching adaptation and assessment accommodation. Our school hires school-based educational psychologist, school-based speech therapist and school social worker to provide remedial learning groups, training on social skills, Individual Education Plans (IEPs), mechanism in soliciting parents' views and discussion on student progress.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school. Through the organization of cultural performances, cultural experience days and cultural tracking activities, students can understand Chinese culture. In addition, non-Chinese speaking students can visit famous places in Hong Kong and let them experience the different cultures in Hong Kong.

Curriculum Tailoring and Adaptation:

Provide homework and assessment adjustments for students with special learning needs. Provide extra learning tasks or activities for more able students to brighten up their lives.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Our school lays a lot of importance on parent-child relationship. In order to enrich parents' parenting skills and enhance parent-child relationships, our school organises educational seminars, group trainings, workshops and parent-child activities. Our school also organises parent volunteer teams for various programs, allowing more parents to support school activities and development which helps strengthen home-school communication and cooperation.

School Ethos:

Our school helps students' understanding the values of "Truth, Justice, Love, Life and Family" which leads them to a healthy and harmonious life based on the core values of Catholic schools through various activities such as Big Brothers and Sisters Scheme, Primary 1 Orientation Day, Moral Education Classes and 'Jesus's Little Disciples' Award Scheme, etc.

Future Development

School Development Plan:

1. Digital Education
2. Maintaining students' physical and mental well-being

Teacher Professional Training & Development:

Align with the development of the school and continuously improve the professional capacity of the teaching team.

Others

Our school has joined and co-organized various overseas study tours in order to let our students know more about the culture and people of different countries and provide more learning opportunities for them to improve their English and Putonghua proficiency.