



筲箕灣崇真學校 Shaukiwan Tsung Tsin School

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16

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Hui Kit Yee	Mr. Kwan Tong Yu	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Tsung Tsin Mission of Hong Kong	The Bible is Our Precious Treasure	1948	Chinese (incl.: Putonghua)	School Bus	About 5800 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$40	\$360 in 2 installments	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	'Time to Chill' stage, Climbing Wall, Large-scale Mosaic Murals, Covered Basketball Court with Skylights, Roof Garden, Gallery of School History, Praying Corner, LEGO & Interactive Learning Wall etc.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Hall with LED wall, Cinema, Campus TV Room, STEAM LAB (with flight simulators), English Activity Room, Music Room, Computer Room, Visual Arts Room, General Studies Room, Library and Multi-purpose Activity Room				Accessible lift, Accessible toilet and Visual fire alarm system.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				46	Total number of teachers in the school		52
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	43%	70%	20%	20%	60%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	4	4	4	4	24
Mode of teaching at different levels	There are 4 classes in each level whilst adopting small-class teaching to increase teacher-student interaction so as to facilitate self-directed learning.						
Remarks	Optimizing teaching and learning, Putonghua is the medium of instruction for Chinese lessons in some classes from P.2-P.6. Emphasis is put on phonics to enhance English learning. Students can master phonics skills in 2 years. A team of native English teachers creates an enriched language learning environment.						

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
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Diversified Assessment for Learning	Formative and summative assessments track student progress throughout the year, while also taking the learning experience into account. Chinese, English, and Mathematics are assessed as needed. Humanities emphasize holistic evaluation, while Science includes practical skills and journals. This balanced approach values both academic achievement and the learning process across all subjects.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Mixed ability classes in lower primary (P.1-P.3). Streamed classes in upper primary (P.4-P.6). Starting from Primary 2, nearly 50% of classes in each level use Putonghua as the medium of instruction in Chinese Language lessons.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:10 AM	3:00 PM	12:15 PM - 1:15 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	School houses are established to unite students from different grades. Activities are held to foster a sense of belonging and cultivate leadership skills among house members. Also, the school has set up its own rock climbing wall to train students' perseverance and will through rock climbing activities, and to maintain students' physical and mental health as well.		Morning reading sessions promote a reading atmosphere in school. Students can make use of the last period to handle their homework daily. During morning assemblies, regular assemblies, religious study lessons, moral and civic education and class teacher lessons, the focus is placed upon cultivating students' spiritual growth and good character. During recess, students can take part in various kinds of activities.		

Life-wide Learning

There are more than 80 items in this area: Disciple Training (Intelligence Enrichment Programme), Flag Raising Team, Leap Forward Programme ,Boys' Brigade, Fellowship, English Musical, Simulated Flight Training, STEM Scientific Exploration, Programming, 3D Printing, VR Experience, Mathematical Olympiad, Track and Field Events, Taekwondo, Football, Basketball, Volleyball, Chinese and Western Dances, Rope Skipping, Juggling, Chinese and Western orchestras, Choir, Solo Verse & Choral Speaking, Visual Art, Gardening and etc.

School Mission

Based upon Christian principles, our mission is to provide a well-balanced high quality education of spirituality, morals, intellectual, physical, social and esthetics for students, while promoting the development of multiple intelligences and enabling students to maximize their talents. The school also intends to inspire students to become proactive and active learners, be responsible, and love God and others.

School Characteristics

School Management

School Management Organisation:

An Incorporated Management Committee (IMC) manages our school. Different administrative groups focus upon different areas: Management and organization, student support, learning and teaching, school ethos and student personal growth and development.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee was established on 30 August 2008. The committee includes 15 members from the school sponsoring body, the school teaching staff, the parents, the alumnus and the independent party.

School Green Policy:

The school focuses on the concept of environmental protection and practice. Solar energy and wind power generation equipment is installed to collect electricity for the irrigation system in the rooftop garden. Large-scale hydroponic equipment is set up for planting, thermal insulation film is installed on the windows. Student environmental ambassadors promote environmental protection work. Diversified environmental education activities are arranged every year.

School's Major Concerns:

1. To develop teaching with love & care. 2. To develop school as a learning community. 3. To develop potential of our students.

Learning and Teaching Plan

Learning & Teaching Strategies:

The student-oriented school-based curriculum of various subjects focuses on the development of higher-order thinking, creativity, cooperation, diversified learning activities and schoolwork catering to different learning needs. The lessons are to inspire students to think, encourage interactive learning, train self-study skills and cultivate learning outside school. Moreover, students' inquiry skills are encouraged through activity teaching, creative teaching, information technology teaching, visits, and project work. Teachers develop online interactive teaching materials to allow students to learn by themselves. The school also prepares school-based "reading pens" for students. Our teachers prepare recording materials so that students can use the "reading pens" at home for self-study, including reading, reviewing Chinese and English dictation, and doing homework. Opportunities are created through good use of learning periods to encourage diversified development of students.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Learning opportunities are created for students. Reading award schemes, morning reading, special book fairs for cross-subject reading and other activities are held to promote a reading atmosphere and encourage a regular reading habit. Using advanced information technology equipment to optimize teaching and implementing the "BYOD Project" in P. 4-6 serve to increase interaction in lessons and enhance students' learning motivation. The setting up of a 3D printer and adding 3D graphics to the upper-level curriculum allow students to use computers to design 3D models, which stimulates their imagination and creativity. Acquiring Micro:bit, mBot and simulated aircraft cockpit facilitate students to learn programming and STEM knowledge. Students can learn more comprehensively because of a school-based curriculum designated to enhance the nine generic skills. Whole person development is promoted through plentiful life-wide learning activities.

Development of Generic Skills:

Generic skills are implicitly taught in each subject. Teachers help students master various skills through questioning, discussion, tasks and strategies to enhance learning.

Cultivation of Proper Values, Attitudes and Behaviours:

Values are cultivated for leaders tomorrow. Teachers teach positive values and attitudes based on the Bible. There are assemblies, biblical knowledge lessons, moral and civic education lessons, class teacher lessons and life-wide learning activities which help students to become and virtuous. In order to develop students' resilience and cultivate a positive attitude and perseverance towards life, the school provides rock climbing activities for students. While at the same time, teachers model the Christian faith by giving positive messages in classrooms and during activities.

Student Support

Whole School Approach to Catering for Learner Diversity:

Intelligence Enrichment Programmes are imposed to develop gifted education for more able students. They are encouraged to join draw-off courses, competitions and gifted courses to develop their potentials. Differentiated teaching strategies and group learning in the classroom are practised to enhance students' learning effectiveness. There are self-care ability training and life planning courses for all level students, so that students are more certain about their direction of personal development.

Whole School Approach to Integrated Education:

The school provides collaborative classes and after-school tutoring classes for students with learning difficulties every year according to their needs. There is a Student Support Team, with school social workers organizing group activities as needed to benefit students' overall development. There are school-based speech therapist and school-based educational psychologist provide training and support.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

Students finish part of their homework at school during the Homework Tutorial Session. The school provides after-school Chinese, English, and Mathematics tutorials for students requiring more attention and enrichment and mentorship programs for high-ability students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parents and teachers work closely together. There are many yearly programmes like the Parents Educational Course, the Family Outing Day Trip, the School Fun Fair, Teachers' Day and the Summer Reading Programme run by the PTA and the school. The PTA also designs souvenirs for the school and decorates the school before festivals so as to strengthen students' sense of belonging. The school has set up a parent resource center for parent volunteers to meet regularly. Parent volunteers often participate in school activities and services, for example snack bazaar, school based reward programme, storytelling by parents etc.

School Ethos:

The school spirit is pure. The school places emphasis on parent-school cooperation and spiritual and moral cultivation. The school combines spiritual development, discipline and counselling, based on the Bible, with the integration of life, moral and civic education to improve the quality of students. Establishing a culture of strict and loving, respect, caring, appreciation, positive, and courage to serve, students can practise a life of loving God, self and others. They can obtain an eternal religion and establish a healthy attitude towards life and positive values as well.

Future Development

School Development Plan:

1. Strengthen students' confidence in learning, foster proper values, and take ownership of their education pursuits.
2. Establish students' self confidence, cultivate a passion for life, confront challenges and difficulties with courage, and develop a resilient spirit.
3. Make good use of the excellent existing hardware to create a comfortable and comprehensive learning environment for students, such as LED wall in the school hall, school cinema in LG, simulated flight training cockpit in the STEAM Lab, large touch screens in each classroom. There is hot and cold water filtration system, electronic display screens and football machines on each floor. The playground is equipped with a climbing wall, environmentally friendly bicycles, rope skipping machines, LEGO and interactive learning walls, "Time to Chill" stage and a covered basketball court.

Teacher Professional Training & Development:

Teaching staff actively participate in various on-the-job refresher courses, educational seminars, special workshops, educational exchanges and visits outside and inside the school, and conduct co-planning meetings for lesson preparation and lesson observation to improve teachers' professionalism.

Others

Our students have won many awards in both academic and sports competitions. In addition, our school also arranges overseas exchange programmes for students to have diverse learning experiences.