樂善堂梁銶琚學校
Lok Sin Tong Leung Kau Kui Primary School

Estate Primary School, Tin Shui Estate, Phase IV, Tin Shui Wai, Yuen Long, N.T.
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Tung Fong Ngai	Ms. Chen Yuen Ting	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					64%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Lok Sin Tong Benevolent Society, Kowloon	Benevolence, Affection, Diligence and Faithfulness	1993	Chinese (incl.: Putonghua) and English	Nanny van	About 5060 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$30	Approved Collection for Specific Purposes $310	Replacement of student card $20

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	All classrooms and special rooms are equipped with multimedia teaching equipment and air conditioning.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
English Room, Student Activities Centre, Audio Visual Room, Science Room, Computer Room, Music Room, Library, Put Lee STEAM InnoTech Lab, Visual Arts Room, Synthetic Ice Rink.	Ramp, Accessible lift, Accessible toilet and Accessible public information / service counter.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	56	Total number of teachers in the school	58

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	24%	83%	17%	10%	73%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	5	30

Mode of teaching at different levels	Small-class teaching approach and teaching Chinese in Putonghua (whole school). “Bring Your Own Device (BYOD)” in P.4-6.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	Diversified assessment for different subjects. Apart from examinations, it also includes project learning and basic competence tests are also used.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers’ guidance	Yes
Streaming arrangement	Streaming according to academic results in P.3-6.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	7	35 mins	8:00 AM	Please see Remarks	1:05 PM - 2:05 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	To align with the Healthy School Programme, we foster a healthy school environment to develop students' healthy lifestyles. Students engage in 'Straighten Up Exercises' on Thursday mornings. In addition, the 'Joyful Fruit Month' promotes healthy daily eating habits of eating fruit.	School ends at 3:20p.m. (P.1-P.3) / 3:30p.m. (P.4-P.6) every Monday to Thursday. School ends at 1:15p.m. (P.1-P.3) / 1:25p.m. (P.4-P.6) on Fridays. Students are encouraged to participate in different extra-curricular activities after school.

Life-wide Learning

Students have multi-intelligence activities by alternative week to enhance their generic skills. We have over 30 kinds of extra-curricular activities. Olympiad Math Group, Guzheng Group, Handchime Team, Orchestra, Little Artist Group, Campus TV, Dancing Club, Martial Arts Club, Taekwondo Club, Drama Club, Basketball Team, Soccer Team, Badminton Team, Cheer Leading Team, Touch Rugby Team, Volleyball Team, Ice Hockey Team, Choir, A Capella, STEAM Elite Class, Maker Class, Chinese Painting Group and Chess Group, etc.

School Mission

The school motto is "Benevolence, Affection, Diligence and Faithfulness". We aim at developing students' potential and nurturing their positive values.

School Characteristics

School Management

School Management Organisation:
The administrative department includes general school affairs, curriculum development, teaching and learning, guidance and discipline, extra-curricular activities, student affairs, information technology, student support, moral, civic and national education.

Incorporated Management Committee / School Management Committee / Management Committee:
Regular meetings are held by the IMC to discuss school administrative affairs and developmental schemes.

School Green Policy:
We have paper, ink cartridge, plastic, carton and can recycling programs. We also have a green campus project supported by the Leisure and Cultural Services Department, professional window film, water-saving appliances and equipment supported by the Environment and Conservation Fund. We have solar planets and joined the Renewable Energy Feed-in Tariff.

School's Major Concerns:
A new chapter of learning towards whole person development.

Learning and Teaching Plan

Learning & Teaching Strategies:
A co-operative learning approach is implemented from Primary one to six to cultivate students' interpersonal communication skills and promote peer learning in order to enhance learning effectiveness. We have an assembly, a students' growth education lesson and extra-curricular activities every week. To develop students' generic skills, small-class teaching strategies and multi-intelligence curriculum are adopted.
Different subject activities, study tours outside Hong Kong and exchange programmes with mainland students are organized every year to enrich students' learning experience.
The STEAM Fun Day is held every year to provide a variety of engaging learning activities.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Our school is committed to promote values education. To develop students' positive values and attitudes, we introduce '7 Habits of Highly Effective People' in weekly assemblies and students' growth education lessons. National security education is implemented in different subjects to strengthen students' understanding of national conditions, Chinese culture and sense of national identity.
Blended learning is adopted to make good use of learning time. To facilitate the whole-person development and enrich students' life-wide learning experience, a variety of learning experiences inside and outside the classroom and different visits are organized. Catering for individual learning diversity is also implemented.
To develop students' information technology skills ethically and effectively as responsible citizens and lifelong learners, teaching students to make good use of social media and distinguishing the authenticity of information are emphasized in the school.

Development of Generic Skills:
Our curriculum puts strong emphasis on cultivating students' generic skills: collaboration, communication, problem solving and so on. We have multiple intelligence lessons every two weeks. Different kinds of learning activities are introduced to develop students' generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:
Nurturing Future Leaders: We aim at promoting students' self-leadership by introducing the leadership course of 7 Habits of Highly Effective People. Students will learn the seven habits through a spiral curriculum in their six years of primary school. We hope our students can acquire the key to success in their early age.

Student Support

Whole School Approach to Catering for Learner Diversity:
We have remedial classes for less able students and we have a school Mum and Dad scheme to support the students with special educational needs. Dictations, tests and examinations are adjusted for their special needs. We also have school-based gifted programs. We have a three-tier training program for students with different strengths and potentials, such as Mathematical Olympiad, English Drama, English Ambassadors, Debate Team and Makers activities. We also recommend gifted students to participate in suitable gifted course.

Whole School Approach to Integrated Education:
Through early Identification and Intervention Programme for Primary One Students with Learning Difficulties, Jockey Club A-Connect: Jockey Club Autism Support Network, School-based Educational Psychology Service, and school-based Peer-support Programme, we try to give support to students with special educational needs as soon as possible. We try to introduce electronic aids in our programme too. At the same time, we have different kinds of talks and workshops to help parents in supporting their children.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc. Afterschool Chinese homework tutorial class and Chinese Literacy Teaching.

Curriculum Tailoring and Adaptation:
Teachers have lesson preparation meetings for different levels and different subjects so that they can learn from each other to design good lessons for our students.

Home-School Co-operation and School Ethos

Home-School Co-operation:
LKK Parents' Academy provides parent-child workshops, activities, parents' seminars and etc. 'Happy Tuesday' gatherings and PTA outings, parents, students and teachers can have a chance to communicate with one another. Parent volunteer service team helps at school regularly.

School Ethos:
Students have a simple and happy school life at our school. We aim at cultivating the students' good behaviour and character. Teachers collaborate with one another. Students enjoy a cordial relationship with teachers. Our students are well-behaved, kind, polite and diligent. They proactively participate in extra-curricular activities.

Future Development

School Development Plan:
1. Create space for students' all-round development.
2. Cultivate students with good moral character and attitude.

Teacher Professional Training & Development:
Teachers have collaborative teaching and collaborative lesson planning. They are encouraged to participate in different workshops, lectures, overseas school visits and school-based support programs.

Others

To promote caring campus, teachers' professional development and students' exposure to different learning environments, our school participates in different competitions and award schemes. We have received many awards including The Caring Campus Award, IAIE The Inviting School 3rd Fidelity, The Hong Kong Healthy School Award (Silver), The Chief Executive's Award for Teaching, Excellence (Physical Education), The Outstanding Class Teacher Award and The Outstanding Award for Teaching of Chiyu Tan Kah Kee Education Foundation, The Outstanding Teacher Award (Educational Management), The Quality Assessment Management Accreditation Scheme and The Outstanding Teaching Award for Moral Education.