嗇色園主辦可銘學校
Ho Ming Primary School (Sponsored by Sik Sik Yuen)
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Leung Kam Wo	Ms. Tam Fung Ting	Established	Aided Whole Day	Co-ed	Taoism, Buddhism and Confucianism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Sik Sik Yuen	To Act Benevolently and To Teach Benevolence	1992	Chinese (incl.: Putonghua) and English	School Bus; Nanny van	About 4630 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Pledged School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$30	$310	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
27	2	1	1	Cultural Square, Student Guidance Centre, PTA Room, Organic Farm, Interdisciplinary Learning Room, Reading Hub, AI Sports Area, Chinese Herbal Garden and Roof Garden.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Student Activity Room, CoolThink Studio, English Room, Sik Sik Yuen Greater Bay Area AI & STEAM Education Hub (Computer Room), i-bike Fitness Training Centre, Visual Art Room, Smart Hydroponics Greenhouse, Chinese Culture Room, Party Room (Music Room) and Remedial Learning Room.	Ramp, Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	31	Total number of teachers in the school	32

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
94%	97%	47%	58%	22%	12%	66%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	1	2	3	3	3	14
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	1	2	1	2	3	3	12

Mode of teaching at different levels	1. Small Class Teaching 2. Collaborative Learning 3. Self-directed Learning with the help of e-learning and STEAM education 4. NET teachers co-teaching with local English teachers 5. Experiential Learning 6. P.1 to P.2 English Enhancement Class (English as the Primary Language of Instruction: English, Mathematics, Science)"
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	On-line assessment, peer assessment, self-assessment, project learning, learning task, formative assessment and summative assessment, individualized learning plan.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	According to the concept of differentiated learning

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	35 mins	8:10 AM	3:30 PM	12:55 PM - 1:55 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	We help students build up a healthy living style and positive education through different activities such as Sport ACT, school physical fitness award scheme, MVPA60,EACT Jockey Club Active School Programme. Diversified activities before classes and during recess including academic, artistic, and sports activities. Green education and education on low-carbon living habits, Healthy Eating in School.	1. "Realise your Potential" activity 2. Inter-class activities 3. Extended learning (1-2 periods per day) 4. After-school homework guidance, School-based After School Care Service Scheme 5. Reading Tuesday 6. Learning courses for gifted

Life-wide Learning

Life-wide learning (LWL) has all along been a widely adopted strategy to enable students to gain a variety of learning experiences. LWL takes place in the learning and teaching of each Key Learning Area as well as cross-curricular studies. It is effectively carried out through various kinds of experiential learning activities to nurture students' whole-person development and their lifelong learning capabilities. For instance, study tours, cross-curricular theme-based studies, co-curricular activities, e-learning, educational visits and different kinds of programmes developed according to students' characteristics (including gifted development programmes).

School Mission

"To act benevolently and to teach benevolence" is the guiding principle of our educational service. We do not only put an emphasis on language skills and subject knowledge but also put much effort in moral education which help our students become a better person and build up a sense of responsibility towards the community. Apart from academic subjects, team building, communication skills, attitude towards life and moral education are also of vital importance.

School Characteristics

School Management

School Management Organisation:
The Education Coordination Department of our sponsoring body, Sik Sik Yuen, has meetings with the members of the School Management Committee regularly. The members discuss on different educational policies. The committee supervises the operation of the school directly.

Incorporated Management Committee / School Management Committee / Management Committee:
IMC was founded in the school year 2005/06. We invited parents to join the committee as early as 1996. The committee has at least 4 meetings every year.

School Green Policy:
"Go Green, Live Smart" is a major objective at our school. With carbon neutral policies, we increase energy-saving facilities to build up a green ecology at school. With the use of "Green Education Handbook", we set up a year-long environmental protection curriculum. We also use movie clips and take part in related community activities in order to help our students develop a low carbon lifestyle and the habit of source waste reduction and 4R.

School's Major Concerns:
1. Cultivate students' correct values and equip them with a positive attitude to face opportunities and challenges in their growth.
2. Deepen self-directed learning strategies, enhance students' self-directed learning capabilities, and cultivate students to become more proactive self-directed learners.
3. Explore students' leadership potential, embrace the future with enthusiasm, and become self-confident individuals.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. School-based curriculum for different subjects 2. Assessment for learning 3. Self-directed learning 4. Small-class learning environment 5. Collaborative learning 6. E-learning 7. AI Learning Integrated into the Curriculum 8. Taking care of learner diversity 9. Tailor-made school-based curriculum (VASK Primary One Bridging Course, AI + STEAM Education, Astronomy courses, Moral Education Curriculum, Gifted Learning Enhancement Programme, Primary One Science Field Trip, Project Learning, Information Literacy and Cross-Curricular Reading)

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Strengthening values education: Life-wide Self-directed Learning Booklet, 'Ho Ming Super Kids', Ho Ming E-Award Scheme and Enhanced 'My Pledge to Act' Funding Programme. 2. Utilizing long recess and afternoon learning period to promote a balanced physical and mental development through various experiential learning activities. 3. Enriching life-wide learning experiences: Life-wide learning day, study tours and various outing. 4. Strengthen STEAM education: electrical components lesson, AI + STEAM courses, School Physical Fitness Award Scheme, Astronomy courses and hydroponics courses. 5. Engaging different pedagogies, formative assessments and learning tasks to acquire better catering for learners' diversity and promote learning and teaching effectiveness. 6. By means of having cross-curricular themed-reading activities, cross-curricular learning and information literacy are reinforced.

Development of Generic Skills:
Deep learning skills (e.g. collaboration skills, communication skills, creativity, critical thinking skills, moral traits and civic education) are cultivated and developed through collaborative learning, AI Learning Platform, various kinds of experimental learning activities, on and off school competitions and teaching in the context of different key learning areas. Students learn how to learn and develop a life-long learning attitude.

Cultivation of Proper Values, Attitudes and Behaviours:
1. 'We are Homingians' Programme: Cultivate students' positive and proactive learning attitude.
2. Life-wide Self-directed Learning Booklet: Encourage students to establish a positive and healthy lifestyle, strengthen students' self-learning awareness and self-management capabilities, and cultivate a 'grateful, forgiving and caring' attitude.
3. 'Ho Ming Super Kids' and Reward Scheme for Excellence at School: Cultivate students' attitudes of compliance and self-discipline, diligence and self-learning, persistence and unity.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. School-based curriculum adaptable for learning diversity.
2. Students with different capabilities take part in classroom learning via 'collaborative learning approach'.
3. Provide professional remedial services.
4. Provide specialized training for the more able students.
5. School-based speech therapist and school-based educational psychologist provide diagnostic and curative services.

Whole School Approach to Integrated Education:
We adopt the "Whole School Approach" to support students with special educational needs. We provide SEN students with levelled teaching and learning materials, moderated assessment papers and special groups to provide training on areas such as speech, social skills as well as emotional skills etc.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school. There are remedial classes for Chinese subjects and after-class guided reading classes for NCS students. Besides homework adaptation measures, dictation and examination support measures are also taken to help NCS students.

Curriculum Tailoring and Adaptation:
1. School-based curriculum adaptation to cater for learner diversity.
2. Supportive measures for academically gifted or under-privileged students: To give gifted students more opportunities to pursue for excellence, we have elite training courses in various areas, such as innovative technology, visual art, music, sports, writing, mathematics, drama and speech. Moreover, we also take good care of less able students or students with special needs by providing small group remedial teaching, individual teaching and Reading Buddy Program.

Home-School Co-operation and School Ethos

Home-School Co-operation:
1. Regular PTA meetings 2. PTA activities (e.g. Lunar New Year activity, Christmas party, Parent-child talks and activities) 3. Parent volunteer team 4. Parent participation of school activities 5. Parent Academy

School Ethos:
1. Students' personality first and brilliance comes the second 2. Point Rewarding Scheme 3. Ho Ming E-Award Scheme 4. One-duty-for-each-student policy 5. 'Caring School' policy through class-building, growth education, Big brother and Big sister Program, Teacher-Student Partnership Program, selection of most-caring students and birthday party 6. Life-wide learning experiences

Future Development

School Development Plan:
1. To deepen value education and cultivate excellence both in character and learning.
2. To enrich students' learning experience through life-wide learning and cross-curricular activities.
3. To foster self-directed learning with the help of artificial intelligence (AI) education program and subject-based learning strategies.
4. To create a good AI + STEAM Education environment and nurture future scientists.
5. To cultivate a good English learning environment that combines AI and STEAM elements, fostering students' interest in learning English, problem-solving abilities, and creativity.

Teacher Professional Training & Development:
We put great emphasis on teachers' professional development by providing various kinds of activities to our teachers every year, such as teacher development days, seminars, workshops, visits, open classroom, school sharing and learning tours. In addition, we are in numerous collaborative projects with different organizations (Education Bureau, The Chinese University of Hong Kong, The Education University of Hong Kong, etc.), to do research and develop outstanding school curriculum with small class teaching mode.

Others

1. Sik Sik Yuen Scholarship, Bursaries and Awards 2. The Best Improvement Award by PTA 3. School Awards: Hong Kong Youth Space Innovation Competition Awards (Awarded for four consecutive years); Hong Kong Youth Science & Technology Innovation Competition Awards; STEAM Outstanding Organization Award (Awarded for four consecutive years); Outstanding STEAM Teacher Award; International Outstanding e-Learning Awards; Gold Award (Primary School) in General e-Learning application; Caring School Award(Awarded for twelve consecutive years); Hi-Five Student Engagement Award Scheme(Awarded for three consecutive years); Wise NET School; Teacher Librarianship Excellence Award; Hong Kong Awards for Environmental Excellence-Schools (Primary) Gold Award and Bronze Award.