



金巴崙長老會耀道小學 C.P.C. Yao Dao Primary School

Tin Fu Court, Tin Shui Wai, Yuen Long, N.T.

26177926

26177901

info@cpcyd.edu.hk

http://www.cpcyd.edu.hk

72

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Cheung Tat Cheong	Ms. Chan Wing Yan	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Cumberland Presbyterian Church Hong Kong Presbytery	Striving for Excellence, Fortitude and Veracity. Aiming at Christlikeness, Self-sacrifice and the Glorifying of God.	2000	Chinese (incl.: Putonghua)	School Bus; Nanny van	About 5880 Sq. M
Through-train Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
C.P.C. Yao Dao Secondary School					
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$40	Fees for Specific Purposes \$420	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
32	2	1	1	All classrooms have air-conditioners, projectors, Most classrooms have Interactive Flat Panel. Low event adventure, Marine Life (Wonder Blue) and Tropical Rain-forest Animal Zones, AI Sports Station.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
School Campus TV, Green roof, YD Maker Space, STEAM Creativity Room, English Room, General Studies Room, Creativity Space (AR Room), Art Room, Music Room and Drum Kit Room, Digital Power Space, Charging Base, Hall of Erudition, Astro Signal Hub.				Accessible lift.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			48	Total number of teachers in the school		53
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
98%	100%	40%	80%	28%	25%	47%

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	3	5	4	5	25
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	2	4	4	3	5	4	22
Mode of teaching at different levels	Small class teaching for P.1 - P.6 students to cater for individual differences. BYOD Programme for all students. Students have their own iPad to help their study. Extra assistant teacher for P.1 students.							
Remarks	1. Courses in astronomy, marine biology and tropical rain-forest animals. 2. Native-speaking English Teachers assist with P.E. or Music lessons. 3. AI Smart Sports Station.							

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					No
Diversified Assessment for Learning	Diversified learning assessments are adopted across all levels, such as peer assessment, project-based learning, and performance-based assessment.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					No
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	P.1: Mixed ability classes; P.2-P.6: ability-grouping classes.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:15 AM	3:20 PM	12:15 PM - 1:05 PM
Lunch arrangement	Healthy school life		Remarks		
Lunch is provided by a lunch supplier or students bring their own lunch.	Life education, LEAP Program and some other programmes related to our students' healthy policy. (Rope NET Challenge Sports Day, Failure week, etc.) Regular morning exercise session.		Morning Reading Session. Homework Tutoring Lesson and Revision Session. Multiple Intelligence Lessons on Tuesdays, Wednesdays and Thursdays.		

Life-wide Learning

There are over 60 items of extra-curriculum activities available for students (e.g. UAS Programme, E-Blocks, Kids Coding, Softball etc.). Besides, students can join different interest groups (Japanese, Latin dance, basketball, class and swimming class etc.) on Saturdays. We also organize different educational activities (Life Education programmes, Experiential Learning, Career-planning programme (Future Games), Gospel camp, Whampoa Military Training Camp, Singapore, Japan and Korea study tour.) Boarding and study abroad for P.3-P.6 students to participate in.

School Mission

Applying the values of Christianity as the core, we put our goals "Whole-Person Education" and "Students-Centred" into practice. We emphasize a balanced development for our students' spirit, ethics, intellect, physique, social skills and aesthetics. And we are eager to cultivate a harmonious atmosphere for optimised learning and the pursuit of excellence.

School Characteristics

School Management

School Management Organisation:

1. Incorporated management.
2. The core administrative management is comprised of the school principal, vice-principals and senior-ranked teachers.
3. The administrative committee is comprised of different strands of administrative sections, which coordinate and facilitate the implementation of various administrative measures.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee members include the school Supervisor, Principal, an Independent Manager, Teacher Managers and Parent Managers.

School Green Policy:

The school promotes environmental protection through its various green projects such as the green roof project, rooftop solar PV systems, food waster recycling, Aqua-phonics train and Hydroponic System.

School's Major Concerns:

1. Establish students' self-management learning abilities.
2. Help students grasp correct values and build a positive and proactive attitude towards life.
3. Strengthen students' national identity.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. 3 Native-speaking English Teachers to enhance students' phonics, reading and speaking skills.
2. Morning assembly and musical instrument training are scheduled in the morning before lessons.
3. Tutorial lesson is scheduled every day within timetable (50 mins).
4. Morning reading session and a variety of cross-curriculum reading activities to promote reading.
5. Focus on experiential learning and reflection of students (Rope NET Challenge Sports Day, Self-Breakthrough Camp and Failure week etc.)
6. Cross-curriculum learning and project learning.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Using Drama in Education teaching method and picture books to learn Chinese and English. (From reading to writing)
2. English phonics lessons.
3. Using ELPS and electronic platforms to simulate physical operations to help students learn Maths.
4. Native-speaking English Teacher assist P.E. lessons.
5. General Studies has been divided into Humanities and Science subjects in P.4-P.6 since 2021.

Development of Generic Skills:

1. Experiential Learning and reflection of students.
2. "Learning to Learn" programme.
3. Students' generic skills are developed through project learning.
4. All students are expected to undertake responsibility by joining "one-student-one-position".
5. STREAM – Cross-curriculum and interactive programmes.
6. Information literacy of the 21st century.

Cultivation of Proper Values, Attitudes and Behaviours:

1. Setting up the Committee on Life Education to nurture students' positivity and enhance character building.
2. Reinforcing students' positive emotions and social relations through a variety of activities and service learning opportunities.
3. Nurturing students to have a positive mindset which values the learning process and learning attitude.
4. Having Life Education lessons which are designed by our school's social worker according to the needs of our students.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Teachers co-plan regularly to carry out learning study to cater for students' diverse needs.
2. A transition programme from P.6 to F.1.
3. P.1 Adaptation Programme: students' orientation week, after-school multi-learning curriculum, each class has one extra support teacher, formative assessments are adopted in P.1 and parents orientation seminar.
4. Having gifted lessons and top-up lessons to cater for students' learning diversity.

Whole School Approach to Integrated Education:

We adopt the "Whole School Approach" to support students with special educational needs. We provide SEN students with levelled teaching and learning materials, moderated assessment papers and special groups to provide training on areas such as speech, social skills as well as emotional skills etc.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

Curriculum Tailoring and Adaptation:

Speech therapists, occupational therapists, music therapy, play therapy and educational psychologists to assess students' needs, peer counseling, adaptation of homework assessments, Homework Tutoring Groups for students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. Parent-teacher Association organizes PTA School Picnic and other large-scale parent-child activities annually and provides scholarships for students.
2. Regular parent fellowship.
3. Parenting education and seminars of useful topics are held for parents to participate. Regular parents' day are also held every term.
4. Parent volunteers engage in various school activities ("Story-aunties", vaccination helpers, etc.)

School Ethos:

The School was awarded in the Caring School Award Scheme and Excellent Award for Embracing Diversity, Respect and Inclusion in "Excellence Caring School Award Scheme" for its great performance in creating a caring school culture.

Future Development

School Development Plan:

1. The school aims to provide whole-person education for our students, which helps fostering positive attitude, develops their Career-planning through Future Games and educating them to be able to process information they obtain from the internet and the media.
2. Keep raising students' English standard by employing 3 Native-speaking English Teachers and promoting students' participation in Drama performance. Implementing immersive English learning school-wide.
3. Our STEAM programmes run from P.1 to P.6, which aims to help students develop their creativity and problem-solving abilities.

Teacher Professional Training & Development:

1. Establish learning team of teachers: teacher training. (Interactive e-Learning, the key pedagogy of subject etc.)
2. Life Education: We aim to teach our students the importance of positive values and attitude.

Others

1. Cash-free Campus. (Campus E-payment Program)
2. Parent App. (e-Notice and e-Announcement)
3. For details of the school information and media reports, please refer to the school website.