



元朗朗屏邨東莞學校
Yuen Long Long Ping Estate Tung Koon Primary School

Phase 1, Long Ping Estate, Yuen Long, N.T.

24762433

24747225

tkps@tkps.edu.hk

http://www.tkps.edu.hk

73

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Wong Chi Keung	Mr. Chan Chi Kin	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					81%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Yuen Long Tung Koon School, Limited	Diligence, Filial Piety, Loyalty, Honesty	1948	Chinese & English	Nanny van	About 3900 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
					Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	-	Replacement of student card \$45

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
25	2	1	2	Chinese Library, English Library, Language Learning Support and Activity Centre, iPad Learning Centre.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Multi-purpose Learning Room, Music Room, Digital Intelligent Room/Computer Room, Counselling Room, English Room, Medical Room, Stem Room/Information Technology Learning Centre and Remedial Room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			48	Total number of teachers in the school		53
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	36%	68%	10%	12%	78%

Class Structure

Class Structure				P1	P2	P3	P4	P5	P6	Total	
2025/2026 school year				No. of classes	4	4	5	4	4	4	25
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)				No. of classes	3	4	4	5	4	4	24
Mode of teaching at different levels		'Small Class teaching' is adopted. Remedial lessons and morning lessons are provided for P.1 to P.3 students and P.4 to P.6 students respectively to enhance learning efficiency and cater for learner diversity. A school support team coordinates the resources and support services with the adoption of the basic principles of early identification, early intervention and whole school approach.									
Remarks		Create a learning environment with high participation and good teacher-student interaction, enhance students' motivation to learn and promote self-directed learning.									

Performance Assessment

Number of test(s) per year (P1 only)		1	Number of exam(s) per year (P1 only)		1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		1	Number of exam(s) per year (P2 to P6 only)		2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	Our school emphasizes the use of formative assessment to enhance students' learning. Additionally, summative assessment focuses on learning results and performance. We aim to assess students' knowledge, skills and attitude. We use various assessment tools to evaluate the effectiveness of students' learning.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	P.1 - P.2: Mixed ability classes P.3 - P.6: Classes/Groups according to abilities						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	Please see Remarks	12:55 PM - 1:55 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	We continue to carry out Joyful Fruit and Vegetables Month activities and healthy snacks promoting and hold nutrition workshop for students and parents. Morning exercises are conducted, and the Physical Fitness Incentive Scheme and TKPS Sports Incentive Scheme are implemented. The skipping rope area and basketball court are often opened. A Mental Health Day is also held every year.		School ends at 3:30pm on Mondays and Fridays; school ends at 2:45pm on Tuesdays, Wednesdays and Thursdays		

Life-wide Learning

(1) Sports & Arts : artistic cycling, artistic skipping, football, basketball, volleyball, field track, Martial Art (Wu shu), Break Dance, Dragon and Lion Dance Team, SportACT Award Scheme, School choir, handbell, percussion band, Marching Band Training Class, Chinese painting, Chinese dance and Visual Arts.

(2) Services: Scouts, Brownies, CYC, JPC.

(3) Academic: Cambridge English, Drone, 3D printing, mBot programming, ITCA, Mathematical Olympiad Classes and Lego Robotic Class.

School Mission

Diligence, Filial Piety, Loyalty and Honesty are the Motto of our school. We strive to instill these values in all our students. Starting with every child's individual learning style and needs, teachers work hard to build up students so that they develop their full potential and become outstanding citizens of Hong Kong. We also strive to promote and cultivate Chinese culture and national identity to everyone.

School Characteristics

School Management

School Management Organisation:

The principal leads two vice-principals and an administrative team, and has multiple executive teams to promote school affairs and academic work. The administrative team and all teachers hold regular meetings to communicate administrative implementation measures or plans. Each subject holds regular meetings to communicate with each other and optimize learning and teaching.

Incorporated Management Committee / School Management Committee / Management Committee:

IMC was established in 2013. Its members include one school individual manager, two parent managers and two teacher managers. Meetings are held regularly to discuss the school policies.

School Green Policy:

Our school advocates green life and builds up an eco-friendly campus. 'We respond to the environmental protection activities by acting out recycling and saving electricity at school. Environmental education is also incorporated into our curriculum and encourage students and parents to participate in the "Give AN hour for Earth" to enhance students' awareness in conserving resources and caring for the Earth and protecting our planet. We encourage teachers and students to save resources and reduce waste. We join a Butterfly Explorer Scheme and establish a butterfly garden to protect our environment.

School's Major Concerns:

1. Continuously optimize learning and teaching, deepen students' self-directed learning, and enhance students' learning motivation and learning effectiveness.
2. Create a positive and healthy campus atmosphere, cultivate students' positive character and healthy life attitude, and practice a positive and healthy lifestyle.

Learning and Teaching Plan

Learning & Teaching Strategies:

We use diversified teaching strategies, such as various levels of questioning and graded worksheets. We develop our students' generic skills, help them build up self-confidence and learn actively. We provide the online learning platforms of Chinese Language, English Language, Mathematics and Putonghua to the students. The focus on our Chinese language curriculum is from reading to writing. In English Language, we implement the PLP-R/W programme. We carry out 'Problem Solving' teaching strategy in Mathematics teaching. For General Studies/Humanities, we arrange life-wide learning activities and project learning. We promote STREAM curriculum for enhancing and developing students' abilities.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Values education seeks to promote a positive campus culture and instill good character and healthy habits in students through Personal Growth Education, school-based counseling activities and group training. The national security education aims to cultivate students' sense of identity with the country, nation, and society.
2. Reading across the curriculum is implemented by all subjects in turns.
3. The promotion of self-directed learning, e-learning strategies, e-learning courses and enable students to make good use of their study time.
4. Cross-subject curriculum in conjunction with the school-based STREAM curriculum.

Development of Generic Skills:

Project learning, science exploration and discovery projects and different subject activities are carried out to improve students' generic skills. The co-operative learning skill is adopted to develop all-round students.

Cultivation of Proper Values, Attitudes and Behaviours:

Through school-based counselling activities 'TKPS Positive housekeeper', use Teamwork, Knowledge, Positive and Skills as core, to promote positive education and create a positive and healthy campus atmosphere to cultivate students' positive character and healthy attitude towards life and practice a positive and healthy lifestyle.

Student Support

Whole School Approach to Catering for Learner Diversity:

Morning Remedial Lessons, Remedial Classes, English Enhancement Programmes, English Enrichment Programmes and Chinese 'Read and Write' Programmes are arranged for students. Teachers help students with their homework in daily tutorial lessons. After-school Learning Support & Caring About Personal Growth Programme provide more assistance and opportunities to the students to improve their learning effectiveness.

Whole School Approach to Integrated Education:

Our school is committed to establishing an inclusive culture and supporting students with special educational needs. We have implemented the 'Love and Caring Scheme' which involves adjusting homework and assessments to support student learning. Enhanced School-based Speech Therapy Service and School-based Educational Psychology Service are provided for the students with special educational needs (SEN) to ensure that students receive comprehensive support. Additionally, school cooperates with different organisations to provide various activities for students in order to build up students' self-confidence, concentration, good interpersonal relationship and positive values. Together, we create an inclusive, supportive, and diverse learning environment.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

Curriculum Tailoring and Adaptation:

Our school designs and tailor our curriculum by carrying out co-plan meetings. We enhance the teaching and learning skills through refining various learning and teaching strategies. We attain the support from the EDB to further develop the curriculum of core subjects.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parents actively participate in multicultural exchange activities. The PTA provides family education to help parents understand the all-round development of children, promote the healthy, happy and balanced development of children, enhance the physical and mental health of parents, and strengthen communication and cooperation between home and school. We understand the learning progress of children and strengthen respect for students and families from different cultural backgrounds. Parents are keen to participate in voluntary work, provide more learning opportunities and role models for their children, establish close cooperative relationships, and jointly promote their children's development and education.

School Ethos:

Our school mission is "Educate morals, Extend full talent, educate whole-person". Our school ethos is primitive. Teachers show concern and love to our students and create an harmonious and concerning environment for them. We also advocate the racial harmonious culture. Focus on physical, mental and mental health development. Students have a strong sense of belonging to the school. Therefore, they are willing to love and help each other.

Future Development

School Development Plan:

1. To cultivate students' independent thinking ability, develop creative thinking, and implement the spirit of lifelong learning.
2. To enhance students' bilingual communication skills, and help them be proactive and confident in interacting with others.
3. To cultivate students' correct values, establish a healthy lifestyle, and enhance their inner cultivation.
4. To promote diversified curriculum and activities to inspire students' potential and cultivate their interest and appreciation for sports and arts activities.
5. To enhance students' civic and national awareness and to contribute to the country and society.
6. To improve students' academic level and use multimedia and information technology in teaching to enhance their interest in learning and motivate them to work hard and pursue excellence.

Teacher Professional Training & Development:

The school actively participates in the Education Bureau's 'School-based Support Services' and organises school-based professional development activities for teachers. These initiatives aim to enhance the school's curriculum leadership capacity and the professional competence of the teaching team, thereby promoting the school's continuous development and providing quality education. The themes of these activities include: Values Education, STEAM / Digital Education, and Self-directed Learning.

Others

Yuen Long Tung Koon School Limited, IMC & PTA Scholarships are presented to the outstanding students every year.