



聖公會柴灣聖米迦勒小學  
S.K.H. Chai Wan St. Michael's Primary School

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POA School Net No.

### School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                   | Incorporated Management Committee | School Type                                     | Student Gender                   | Religion                     |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-----------------------------------|-------------------------------------------------|----------------------------------|------------------------------|
| Dr. Cheng Cheuk Sang                                                                                                                                              | Mr. Law Cheuk Yin             | Established                       | Aided Whole Day                                 | Co-ed                            | Protestantism / Christianity |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                               |                                   |                                                 |                                  | -                            |
| Name of Sponsoring Body                                                                                                                                           | School Motto                  | Year of Commencement of Operation | Medium of Instruction                           | School Bus                       | Area Occupied by the School  |
| Anglican (Hong Kong) Primary Schools Council Ltd.                                                                                                                 | Not to be served but to serve | 1919                              | Chinese (incl.: Putonghua)                      | School Bus                       | About 4700 Sq. M             |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                               |                                   | Past Students' Association / Alumni Association | Parent-Teacher Association (PTA) |                              |
| -                                                                                                                                                                 |                               |                                   |                                                 | Yes                              |                              |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                           | Whole School Health Programme     |                                                 | Pledged School                   |                              |

### 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$50    | \$450                                   | -                    |

### School Facilities

| No. of Classroom(s)                                                                                                                                          | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|----------------------------------------------------------------------|
| 24                                                                                                                                                           | 4                    | 1                     | 1                   | -                                                                    |
| Special Room(s)                                                                                                                                              |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs |
| Music Room, Computer Room, Sick Room, Campus TV Station, Student Activity Room, English Wonderland, STEAM Lab, Visual Art Room, Language Room, Canteen, etc. |                      |                       |                     | Accessible lift and Accessible toilet.                               |

### Teaching Staff Information (including School Head) in the 2025/2026 school year

| Number of teaching posts in the approved establishment |                 |                                    | 49                         | Total number of teachers in the school |             | 50                |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|----------------------------------------|-------------|-------------------|
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%)                |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years                            | 5 - 9 years | 10 years or above |
| 100%                                                   | 100%            | 33%                                | 77%                        | 10%                                    | 27%         | 63%               |

### Class Structure

|                                                                                   |                                                                                                                                                                                                      | P1 | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                       | 4  | 4  | 4  | 4  | 4  | 4  | 24    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                       | 4  | 4  | 4  | 4  | 4  | 4  | 24    |
| Mode of teaching at different levels                                              | Small class teaching of English and Mathematics in P.4-P.6 remedial classes, with two classes per level. Using Putonghua as medium of instruction in Chinese lessons. (One class in each of P.3-P.6) |    |    |    |    |    |    |       |
| Remarks                                                                           | -                                                                                                                                                                                                    |    |    |    |    |    |    |       |

### Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                       |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 0                                                                                                                                                                                                                                                                                                                                                                                                     | Number of exam(s) per year (P1 only)       | 2 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 0                                                                                                                                                                                                                                                                                                                                                                                                     | Number of exam(s) per year (P2 to P6 only) | 3 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                                                                                                                                       |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                       |                                            |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                       |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | 1. Our school assesses students' performance through summative assessment and formative assessment which include lesson observations, assignments, oral presentations, experiments, life-skills assessment and project work. 2. Self, peer, teachers and parents evaluation are included in the assessments. 3. Replace tests and examinations with diversified assessments in the first term of P.1. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                                                                                                       |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                       |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | Based on the test scores / academic results and overall students' performance in English and Mathematics.                                                                                                                                                                                                                                                                                             |                                            |   |                                                                                     |     |

### School Life

| No. of school days per week                              | No. of periods per day                                                                                                                  | Duration of each normal period | School starts at                                                                                                                                                                                                                                                 | School ends at | Lunch break       |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------|
| 5 Days                                                   | 8                                                                                                                                       | 35 mins                        | 7:50 AM                                                                                                                                                                                                                                                          | 3:05 PM        | 1:10 PM - 2:10 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                     |                                | Remarks                                                                                                                                                                                                                                                          |                |                   |
| Provided by designated supplier and arranged by parents. | School Sports Programme, Sport ACT Award Scheme, School health policy, Life Education Activity Programme and various sports activities. |                                | Apart from the basic subject areas, there are weekly assemblies, moral education, co-curricular activities, library lessons, life-wide learning lessons, tutorial and reading lessons. Library is open for students of all levels during recess and lunch break. |                |                   |

## Life-wide Learning

Athletics, Swimming, Football, Basketball, Badminton, Table Tennis, Volleyball, Fancy Rope Skipping, Lion Dance, Go(board game), Verse Speaking, Chinese debate, Chinese drums, Choir, Christian Choir, Percussion, Orchestral Music, Girls' Brigade, Cub scouts, Brownies, Flag Guards, National Security Ambassadors, English Ambassadors, Super Kids, Mathematical Olympiad, Musical, Dancing, Visual Arts classes, Coding Program etc.

## School Mission

To develop a wholesome and well-balanced education through Christianity, arouse students' interests in learning, develop students' self-directed learning skills in their life-long learning process, establish their social skills and the sense of responsibilities, develop students' creativity and their potential and strengths.

## School Characteristics

### School Management

#### School Management Organisation:

Our school is a member of Anglican (Hong Kong) Primary Schools Council Ltd. IMC and the principal supervise the school with a holistic view and offer immediate suggestions and support to the school.

#### Incorporated Management Committee / School Management Committee / Management Committee:

IMC allocates the work clearly and precisely. They frequently provide constructive suggestions and precious ideas on school issues.

#### School Green Policy:

Support in greening the environment through greening activities so as to promote a green culture among students and cultivate their interest in growing plants.

#### School's Major Concerns:

Educational Trio: Teachers, parents and students. Parents and teachers work together to create an environment for students that is conducive to learning.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

1. Through pre-tasks and enrichment tasks, teachers aim at nurturing students to become self-directed learners, applying various pedagogical approaches to meet their needs. Classroom activities focus on enhancing teacher-student and student-student interactions, while also developing higher order thinking skills and reflective ability.
2. Our lessons are student-centered. By scaffolding on prior knowledge, students develop self-directed explorations skills.
3. By leveraging digital education tools, learning effectiveness can be enhanced through real-time assessment and follow-up on both individual and overall student performance, thereby consolidating learning.
4. Our school fosters diverse skills and enriches learning through inquiry-based learning, STEAM education, service-learning, cross-border school excursions, cross-curricular and life wide project learning.
5. STEAM education enhances students' interest in science, creativity and problem-solving skills.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Our school promotes values education, national and national security education through integrated curriculum and assemblies, and holding themed activities, life-wide learning lessons and personal growth lessons, we cultivate students' positive values and attitudes.
2. By catering for learner diversity and making effective use of lesson time, our school organises talent shows, visits, exchange activities, and service learning to showcase student achievements, enrich their learning experiences, and promote whole-person development.
3. Reading across the curriculum (RaC) is promoted to cultivate students' reading habits, and enhance students' ability to learn independently.
4. Assessment literacy is enhanced so as to pursue excellence in learning and teaching.

#### Development of Generic Skills:

Through tailor-made curriculum, teaching strategies and activities, teachers have led to effective learning and development of students' generic skills.

#### Cultivation of Proper Values, Attitudes and Behaviours:

We endeavour to cultivate students' positive attitudes and values through formal and informal curricula, a variety of activities and competitions.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

Remedial classes are provided for students with learning difficulties from P.4 to P.6. The design of curriculum learning activities, tasks and assessment papers are tailor-made. Students are streamed from P.4 to allow "Catering for Learner Diversity". Special arrangements are made for students in need.

#### Whole School Approach to Integrated Education:

To cater for students with special educational needs, our school has established a Student Support Team and has formulated a set of early identification and counselling policies and measures to implement the whole school approach. We revise the resources of the whole school, implement various support services, do counselling work according to the actual situation within the school and the needs of the students, and we also monitor and evaluate the effectiveness of the whole school approach and all measures taken.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; and organising activities to create an inclusive learning environment in the school.

#### Curriculum Tailoring and Adaptation:

Enrichment programmes for elite students have been implemented to further enhance their skills and performance. Graded worksheets are designed to cater for learner diversity.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

Communication with the parents is enhanced through Parents' Day, school newsletter, school website, Facebook and school intranet. Parents have a further understanding of the school's development. PTA holds regular activities to encourage parents' involvement in school activities.

#### School Ethos:

The students of S.K.H. Chai Wan St. Michael's Primary School are very disciplined and obedient. Our school has a loving and caring atmosphere that stems from our Christian foundation. The principal, teachers and students have good relationships. Students and teachers behave in a respectful manner. Students love to serve, following the school motto: 'Not to be served but to serve'. Our school is a place where cherished and lasting relationships are formed. Harmony is prevalent in our school due to an attitude of unconditional love and acceptance among fellow students and teachers.

### Future Development

#### School Development Plan:

1. Cultivating a new generation of citizens through strengthening the school-based life education curriculum.
2. Providing students with various learning experiences to enhance their performance and self-directed learning skills.

#### Teacher Professional Training & Development:

Teachers engage in collaboration and sharing their experiences, facilitate assessment literacy, strengthening subject teaching and methodology, professional development (workshops and seminars) for self-directed learning, gifted education, e-learning, STEAM education, innovation and AI, catering for learner diversity and student support.

### Others

Hong Kong Anglican Church Outstanding Student Scholarship, Incorporated Management Committee Scholarship, Madam Wan Memorial Scholarship, Eastern District Outstanding Student Award, Eastern District Best Improved Student Award, School Service Prize, Alumni Scholarship, Subject Prizes, Conduct Awards, Mainland Exchange Programme for Junior-Secondary and Upper Primary students (History and Culture Series), Sister School Scheme etc.