



聖母小學 Our Lady's Primary School

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27528493

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Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Sister Wu Miu Yin Carolina	Sister Ng Man Kin Regina	Not Applicable	Private Whole Day	Girls	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Daughters of M.H.C.	Purity and Charity (Purity and probity for self-discipline; benevolence and caring to others)	1953	Chinese & English	Nanny van	About 5586 Sq. M
Feeder Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Our Lady's College				Yes	
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$48,300 (in 10 instalments)	-	\$70	\$9,000	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	2	1	School campus TV.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Chapel, STREAM Room, Music Room, S.G.O. Room, R.S. Room, Meeting Room, Teaching Resources Room, Social Services Room, Visual Art Room, P.T.A. Function Room, Percussion Room, English Room, Playrooms, General Studies room, Multi-purpose room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			-	Total number of teachers in the school		20
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
90%	92%	50%	30%	25%	25%	50%

Class Structure

Class Structure				P1	P2	P3	P4	P5	P6	Total
2025/2026 school year			No. of classes	2	2	3	3	3	4	17
2026/2027 school year			No. of classes	2	3	2	2	2	2	13
Mode of teaching at different levels		Small size class, Top-notch and bottom up class, Provide a wide variety of activities for remedial teaching like consolidation class, "Big Sisters" and peer group programme.								
Remarks		-								

Performance Assessment

Number of test(s) per year (P1 only)		1	Number of exam(s) per year (P1 only)		1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		2	Number of exam(s) per year (P2 to P6 only)		2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							No
Diversified Assessment for Learning	Class observation & extra-curricular activities for learners' attitude, formative & summative assessments (tests & exams) for cognitive development, project learning, book report and creative writing for interpersonal skill and problem-solving ability.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Mixed ability classes from P.1 to P.6.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	30 mins	7:50 AM	2:50 PM	12:45 PM - 1:55 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	All students do morning exercise during assembly. To ensure that children have a better appetite, only the first recess students can have their snacks. Students are strongly advised to have water as drinks. Our lunch supplier offers fruit at least once a week.		A catering-management team of teachers dealing with monitoring students' healthy eating and ensuring the quality of food in terms of nutrition and hygiene.		

Life-wide Learning

Red Cross, Girl Guides, Junior Salesian Youth, Creative Dance, Orchestra, English Club, Religious activities, athletic class, badminton class, swimming class, Taekwondo, Magic, choir, English solo-verse speaking, Art Club, Jumping Beans, Campus Reporter, Magic Science, School Campus TV, handicraft art, board game class, Robot Pioneer, I-Jam, Fun & Fun etc.

School Mission

Based on the Christians belief of education and the principles of Daughters of Mary Help of Christians with "loving-kindness, reason, religion" as emphases, together with the pedagogy of precaution as the focus, students are motivated to value their life, respect one another by means of rational communication and religious knowledge. Students are joyful and confident even in adversity.

School Characteristics

School Management

School Management Organisation:

School management committee is designated to run the school with Salesian belief. Principal cooperate with Vice-principal and different teams to carry out education policies.

Incorporated Management Committee / School Management Committee / Management Committee:

OLPS SMC.

School Green Policy:

Environmental protection as one of the topics of moral & civic Education. Students have a better understanding through participating in task-based learning, drama & resources-recycling events.

School's Major Concerns:

1. Through the whole school-in self learning, enhance learning and teaching performance, take care of students' learning difference.
2. Promote Catholic education core value, deepen and culture teachers and students correct value.
3. Cultivation of self management capabilities, inspire students' potential.

Learning and Teaching Plan

Learning & Teaching Strategies:

Seminars on specific issues, outings to different places relevant to topics. NET oral lessons. Life-wide Learning to develop collaborative capability, communicative skill, creativity, critical thinking, problem-solving ability & self-management, cross-subject curriculum, English drama Education, Reading, various activities, tutorial class in the afternoon section so as to let students finish most of their homework at school.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Strengthening values education, making good use of learning time and creating space to promote a balanced physical and mental development; enriching life-wide learning experiences and promoting whole-person development; better catering for learner diversity; reinforcing, STREAM education, and nurturing students' media and information literacy; strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities; and enhancing assessment literacy for promoting learning and teaching effectiveness.

Development of Generic Skills:

Nurturing students' generic skills through STREAM education. Implement school-based learning and support Programmes to strengthen students' self-management skills.

Cultivation of Proper Values, Attitudes and Behaviours:

Through morning talks, religious and ethic activities and daily class teacher's periods to promote students' positive values and attitudes.

Student Support

Whole School Approach to Catering for Learner Diversity:

Teachers make good use of after school session to offer assistance. Peer group learning.

Whole School Approach to Integrated Education:

Individual learning project. Discuss with parents the progress of the student.

Curriculum Tailoring and Adaptation:

Teachers jointly prepare lessons, add and delete teaching materials and design supplementary materials.

Home-School Co-operation and School Ethos

Home-School Co-operation:

With the enthusiastic support of parents, our PTA has been set up for 30 years. Parents are involved in voluntary work such as setting up learning workshops & assist in school functions. Every year, about 600 participants join our "family-gathering" activity.

Voice of parents: "OLPS is a private school of excellence and ever-progress. Strong sense of love & harmony can be felt when entering the campus. Teachers are qualified & caring whilst students are good both in character & at studies. My daughter loves going to school for she learns happily."

School Ethos:

Salesian style of education with love is the main focus. Simplicity in clothing, harmonious relationship & joyful atmosphere are our characteristics. Students enjoy chatting with teachers. Senior students like playing with younger ones. Parents Day & P.1 Orientation Day, preparatory classes are held yearly for better adaptation to primary schooling and clearer understanding of the school. Campus visit, mock lessons and queuing-up are ways to familiarize P.1 pupils with the new school life. Furthermore "campus angels" are groups of senior students who meet the diverse needs of P.1 pupils. They visit P.1 classes before lessons and after lunch hours to provide guidance and enhance students' sense of belonging to the school.

Future Development

School Development Plan:

1. All teachers are upgrading their professional development through whole-life learning.
2. Regular meetings will be held between Our Lady's Primary School and Our Lady's College as so to help students advance to their secondary school lives. At the same time, Our Lady's Primary School also has close contact and sharing with Our Lady's Kindergarten, so that kindergarten students can adapt to primary school life as soon as possible.
3. Promote STREAM education activities.
4. Strengthen students' biliterate and trilingual abilities.

Teacher Professional Training & Development:

Teachers attend local & overseas courses, seminars on 'Salesian Education' & 'The health of body & soul'. Teachers go on trips to Macau, Taiwan, Singapore and Japan for sharing experiences with FMA Schools.

Others

Cultivating every student's artistic talent or sports capability. Apart from overseas trips, there are Putonghua & English lessons taught by native speakers so as to provide an authentic situation for the use of the language.