



伊斯蘭鮑伯濤紀念小學
Islamic Dharwood Pau Memorial Primary School

Tsz Lok Estate Phase I, Tsz Wan Shan, Kowloon

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Ma Fung Wai Kasim	Ms. Salim Sekena	Established	Aided Whole Day	Co-ed	Islam
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Chinese Muslim Cultural & Fraternal Association	Be Well-educated & Love Others	1997	English	School Bus	About 5000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	-	\$10 will be charged for the replacement of the digital student card

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	3	1	1	LED Screen, Interactive Touch Panel, Tablets, Synthetic ice rink
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Computer room, Music room, Visual art room, Campus TV studio, LEGO & Science Lab, Student Activity Centre, Dance room, Remedial room, English Reading room, PTA room				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			26	Total number of teachers in the school		29
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
93%	100%	52%	100%	24%	41%	35%

Class Structure

				P1	P2	P3	P4	P5	P6	Total
2025/2026 school year				No. of classes	2	1	2	2	2	11
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)				No. of classes	1	2	1	2	2	10
Mode of teaching at different levels		P.1 to P.6 implement the Small Class Teaching								
Remarks		Mainstream and school-based adaptation programme are implemented in both Chinese and Putonghua subjects. Non-Chinese speaking students who meet the standard can study the mainstream curriculum of Chinese and Putonghua.								

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	1	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	Formative and summative assessment: written, online, oral, individual and group presentation, practical and project report				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Streaming system is based on internal assessment results for all grades.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	35 mins	8:10 AM	3:20 PM	12:30 PM - 1:30 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	1. Smart-eater policy: everyday fruit, healthy lunchbox 2. Physical Fitness Programme, "Active Students, Active People" Campaign MVPA60 3. Morning exercise, Brain gym exercise 4. 4Rs Mental Health Charter		1. Weekly co-curricular programmes and moral education programmes 2. School-based thematic days 3. Experiential Learning Week and Service Learning Week 4. P.1 Go Goal Growth 5. Achievement Showcase Day		

Life-wide Learning

1. English: Debate, Public Speaking, Storytelling
2. Cub Scout, Brownie, Road Safety, Hong Kong Army Cadets Association
4. Community services, outdoor visits
5. Cycling, Floor golf, Floor ball, Ice hockey, Rugby, Taekwondo, Jazz Dance
6. Cantonese opera, Piano, Violin, Harmonica, Choir
7. LEGO Science

School Mission

Our mission is to nurture students as lifelong learners and cultivate them to be contributing citizens in respect of their country and the globe through practising the school's motto: "Well-educated and Love others". We thrive on building an inclusive environment where all children from diverse cultural backgrounds feel loved and respected. They share equal opportunities to acquire knowledge and skills for actualizing their personal best, and all achievements are celebrated.

School Characteristics

School Management

School Management Organisation:

1. School Affairs (Resources Management, IT, Green School)
2. Learning & Teaching (Curriculum Development, Academic Affairs, Student Support, Professional Development)
3. Student Development (Extra-curricular Activity, Discipline & Guidance Team, Student Affairs)
4. School Promotion and Development (School Publication, Parent-teacher Association, Student Alumni Association)

Incorporated Management Committee / School Management Committee / Management Committee:

IDPMPS Incorporated Management Committee was established in 2007.

School Green Policy:

Whole-school approach to effective use of resources: electricity, water, paper; Implement Eco-Lunch: Smart-eater Scheme, and Green The School Project.

School's Major Concerns:

1. Nurture students' abilities to make good use of learning time and to lead a vibrant and healthy lifestyle as an ultimate goal.
2. Integrate STEAM and AI in Interdisciplinary learning to further nurture students' media and information literacy.

Learning and Teaching Plan

Learning & Teaching Strategies:

Implementing student-centered strategy through experiential learning, cooperative learning, high-level questioning and tasks to promote students' learning effectiveness.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Making good use of learning time and creating space to promote a balanced physical and mental development
2. Reinforcing and Developing STEAM and AI education, nurturing students' media and information literacy
3. Strengthening values education

Development of Generic Skills:

Through varied learning tasks, we cultivate students with skills of problem-solving, collaboration, creativity etc.

Cultivation of Proper Values, Attitudes and Behaviours:

Respect for Others, National Identity, Benevolence, Law-abidingness, Empathy, Diligence, Filial Piety

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Primary One Transition Program
2. Implement split-class teaching, adopt cooperative learning approach and design graded tasks and materials to cater for students with learning needs.
3. Implement small-step approach and provide substantial support to students with learning needs.
4. Provide Universal Gifted Education and pull-out programmes for high potential students.

Whole School Approach to Integrated Education:

1. Emphasis on establishing home-school collaboration and the school environment integration.
2. Cross-sector collaboration: to work closely with School-based Speech Therapist and School-based Educational Psychologists to provide professional services to students with Special Educational Needs.
3. 3-Tier Intervention Model: holistically and flexibly deploy resources to cater for students' diverse learning needs.
4. Varied supportive learning modes: homework adjustment, small group teaching, after-school supplementary programmes, support teachers and teaching assistants and special examination arrangements.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

Curriculum Tailoring and Adaptation:

1. Re-design the tasks and objectives in more specific and small steps approaches to ensure students' learning dynamic.
2. Theme-based tasks facilitate students' progressive mastery of complicated objectives.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. Organize varied programmes: Class-based (e.g. New Parent Workshop), Level-based (e.g. P.6 SSPA Parent Meeting), Theme-based (e.g. Happy Family Programme).
2. Parent Volunteer support varied functions (e.g. Chinese Culture Day).
3. Parent Academy

School Ethos:

1. Foster the caring atmosphere: In-school volunteer programme-Peer tutoring Programme, Reading Buddy Scheme, Little Hearts Home Visit and the New Year Greetings Volunteer Service.
2. Nurture the sense of appreciation: Celebration of Father's and Mother's Day, Respect Teachers' Ceremony, Good-People-Good-Deeds Programme, Community Youth Club Activity.
3. Advocate physical & mental well-being: Mental Health@School, Fitness corner, "Active Students, Active People" Campaign, temper (emotion control).
4. Strengthen self-management: Smart Homework Scheme, Goal Setting Programme, Classroom Leader Programme, Star of Month, Punctuality Scheme.
5. Instill sense of belonging: House Scheme, Student Council Committee

Future Development

School Development Plan:

1. Enhancing distinctive school-based curriculum and creating space for students to achieve a balanced physical and mental development.
2. Reinforcing STEAM education by connecting learning within and beyond the classroom to nurture students' entrepreneurial spirit.
3. Cultivating values for students by strengthening values education including life education, national education and national security education

Teacher Professional Training & Development:

Professional training programmes that contribute to school development include:

1. National Education Programmes
2. STEAM & AI Programmes

Others

1. The Chinese Muslim Cultural & Fraternal Association Scholarship
2. Mrs. Dharwood Pau Scholarship
3. Karrim Education Foundation
4. Scott Scholarship
5. Sister School Project-Educational and Cultural Exchange Tour