



天主教伍華小學 Ng Wah Catholic Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Lam Minh Pierre	Mr. Fung Long	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Catholic Diocese of Hong Kong	Think before you leap. Discern between right or wrong.	1965	Chinese	Nanny van	About 5300 Sq. M
Feeder Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
Ng Wah Catholic Secondary School			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$40	\$350	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	1	1	1	S-T-E-A-M Idea Theme Park, Little Streamer Hub, English Power-Up Station, Emotion Refill Station
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
music room, computer room, Art room, 1 Distance Learning Classroom, Group learning classroom, Mini hall, The Healing Corner, Rooftop activity room				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				39	Total number of teachers in the school		43
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years		5 - 9 years	10 years or above
100%	100%	27%	78%	9%		31%	60%

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	3	3	4	4	4	20
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	2	2	4	4	5	6	23
Mode of teaching at different levels	Our school implements Active Learning (P.1-P.6) through Collaborative strategies to spark student interaction. We believe every child has a unique pace. We offer Foundation Support in Core Subjects for those strengthening their basics, alongside Elite Groups to nurture gifted potential. We empower every student to achieve holistic growth through tailored guidance and cooperation.							
Remarks	Due to the merger with Price Memorial Catholic Primary School in September 2026, P.3–P.6 class numbers will rise.							

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	To align with unit learning objectives, various subjects design diversified assessments—such as project-based learning, practical tasks, individual speeches, presentations, and group discussions. These are used to assess students' milestone learning performance and enhance learning effectiveness through timely feedback.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	P.4–P.6 streaming is based on students' learning traits. We offer two Elite Classes for advanced thinking and two Leap Classes to strengthen foundations and motivation. This ensures every student thrives in a tailored, supportive setting focused on individual growth.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	35 mins	8:10 AM	3:30 PM	1:05 PM - 1:55 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	1. Healthy Lunch: We monitor meal nutrition to ensure low-oil, low-salt, and high-fiber diets. 2. Fruit Party Day: Regular events encourage students to eat fruit daily for better health. 3. Mood Recharge Station: Open spaces allow students to relieve emotional stress through physical movement.		1. Friday Schedule: Dismissal time is 2:30 PM every Friday. 2. Morning Assembly: Includes Scripture sharing, English weather reports, and Reading Time. 3. Lunchtime Activities: Features ball games, teacher storytelling, monthly birthday parties, and social learning booths.		

Life-wide Learning

Academic: Olympiad Math, Young Writers, Junior MC, Debate, English Verse Speaking, Putonghua and English Ambassadors, Reading Supernova, Science & Innovation, LEGO Robotics, English Drama.....

Sports: Athletics, Boys' / Girls' Basketball, Boys' / Girls' Volleyball, Soccer, Fencing, Darts, Swimming.....

Arts: Cantonese Opera, Choir, Handbell, String Orchestra, Drama, Chinese Dance, Hip Hop, Lion Dance.....

School Mission

Guided by the Christian spirit of universal love and service, along with our school motto "Prudence and Discernment," we promote the core values of Catholic education and the magnificent essence of Chinese culture.

We provide a comprehensive structure and a well-equipped environment where students learn joyfully under the guidance of our professional teaching team. Through strong home-school partnership, we nurture students to achieve balanced development, pursue truth, and manifest their values.

School Characteristics

School Management

School Management Organisation:

Catholic Education Office -- School Management Committee -- Principal--School Development Team -- Administrative Team -- Subject Panel

Incorporated Management Committee / School Management Committee / Management Committee:

One clerical minister, one parent, one teacher, one alumnus, the principal and 10 other people are delegated by the School Sponsoring Body to constitute the Incorporated Management Committee.

School Green Policy:

Our school is dedicated to fostering a deep-rooted green culture. Beyond implementing paperless administration and energy-saving measures, we focus on the practical recycling of resources. By organizing regular "School Uniform and Toy Exchange Programs," we promote a sustainable lifestyle of valuing our resources. Through our environmental curriculum and the "Green Ambassadors" initiative, we empower students to step beyond the campus and participate in community plastic reduction actions, extending their sense of environmental responsibility from themselves to society.

School's Major Concerns:

1. Align with the core values of Catholic education to deepen values education and promote the physical, mental, and spiritual well-being of students.
2. Stimulate students' motivation for learning and foster an atmosphere of proactive learning, thereby building academic confidence and enabling them to enjoy and love learning.
3. Enhance students' sense of satisfaction with campus life and strengthen their sense of belonging to the school.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Chinese and English Languages: Implement diverse reading strategies to enhance teaching and learning effectiveness and strengthen classroom interaction.
2. Mathematics: Utilize KWL learning strategies to inspire autonomous learning, while integrating problem-solving strategies and mathematical language expression to enhance logical thinking and classroom engagement.
3. Humanities and Science: Promote inquiry-based learning and cooperative learning strategies to optimize teaching and learning effectiveness and foster a highly interactive and inspiring learning atmosphere.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Our school actively implements National Security Education through both formal and informal curricula to enhance national identity. In addition, we vigorously promote STEAM education using real-life context-based projects to strengthen computational thinking. Regarding Digital Education, we implement the BYOD (Bring Your Own Device) policy and leverage e-learning platforms to foster information literacy and autonomous learning, while introducing AI Literacy to prepare students for future technological challenges. To cultivate positive values, the school has introduced Positive Education to help students discover their character strengths, nurturing positive mindsets for a proactive and joyful life.

Development of Generic Skills:

Collaboration and Communication: Enhancing teamwork and expressive skills through cooperative learning and project-based learning.
Problem-solving and Inquiry: Developing logical thinking, analytical skills, and the ability to solve real-life problems through STEAM inquiry activities.
Self-management and Information Literacy: Cultivating self-discipline through e-learning tools and guiding students to use information accurately and efficiently.

Cultivation of Proper Values, Attitudes and Behaviours:

Through formal and informal curricula, the school aims to nurture students into "Ng Wah Seven-Colored Children" with the following qualities:

1. Love for God and Others: Respecting teachers, loving parents, and serving neighbors.
2. Resilience and Self-Challenge: Overcoming difficulties and striving for self-improvement.
3. Integrity and Discipline: Distinguishing right from wrong and remaining self-disciplined.
4. Healthy and Green Living: Embracing a healthy lifestyle and protecting the environment.
5. Appreciation and Gratitude: Admiring beauty and goodness with an inclusive and thankful heart.
6. Academic Diligence: Learning with dedication and maintaining a proactive attitude.
7. National Roots and Global Vision: Deepening the connection to China while broadening global horizons.

Student Support

Whole School Approach to Catering for Learner Diversity:

Stretching the Gifted: Enrichment groups and school team training provide advanced opportunities and external competitions to unlock potential.
Boosting the Middle: Cooperative learning and higher-order thinking tasks help average students overcome plateaus and enhance academic confidence.
Supporting Underachievers: Curriculum adaptation, tiered assignments, and tutorial classes provide targeted support to solidify foundational skills.
Through ability streaming (P4–P6) and differentiated instruction, we practice "teaching in accordance with students' aptitude," ensuring every child progresses based on their unique.

Whole School Approach to Integrated Education:

Early Identification and Assessment: Implementing the "Early Identification and Intervention Programme for P1 Students" and continuous observation to provide timely intervention and support plans.
Diverse Group Support: Providing pull-out programs, literacy groups, social skills training, and attention enhancement groups to improve learning and social abilities.
Individualized Learning: Implementing tutorials, Individual Education Plans (IEPs), and curriculum adaptations to cater to student diversity.
Through professional collaboration and a culture of care, we create an inclusive learning environment for students with special educational needs.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

Curriculum Tailoring and Adaptation:

Content Tailoring: Subject modules are streamlined to focus on core concepts, reducing learning pressure by removing non-essential content.
Tiered Instruction: Tiered tasks and worksheets provide appropriate challenges, ensuring a sense of achievement for all students.
Assessment Adaptation: Tailored arrangements (e.g., extended time, enlarged print, or modified formats) are provided to accurately reflect learning progress.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Two-way Communication: Parents share feedback through regular parent gatherings, meetings, and suggestions to the Principal. The school updates parents on latest developments via newsletters, quarterlies, and the school website.
Parent Support and Growth: Parent-child workshops and parent education seminars are held regularly to strengthen family bonds and support child development.
Parent Volunteer Team: A dedicated Parent Volunteer Team is established to participate in school activities and operations, fostering a collaborative spirit to create a warm learning environment together.

School Ethos:

All-round Support: A professional network is established to provide group learning, curriculum adaptation, and academic tutoring for students with special educational needs, ensuring equal learning opportunities for all.
Caring Culture: Through after-school learning support and teacher-student interactions, we build a strong care network, allowing students to grow with confidence in a safe and respectful environment.

Future Development

School Development Plan:

Cultivating a positive campus culture rooted in Catholic educational values to foster love, faith, and hope. Inspiring innovative thinking and diversifying instructional strategies to empower students as joyful and effective lifelong learners.

Teacher Professional Training & Development:

Building Consensus: Through collective participation and professional dialogue, teachers foster a win-win collaborative culture based on shared goals.
Deepening Lesson Study: By establishing Professional Learning Communities (PLC), we root co-planning and peer observation in daily practice to enhance instructional effectiveness.
Continuous Improvement: We empower teachers to pursue reflective teaching and professional growth, transforming classroom quality to ensure students learn better.

Others

With the staunch support of the Parent-Teacher Association and the Alumni Association, the school has established various scholarships to commend students for their outstanding academic achievements. These awards recognize their hard work and establish role models to enhance the overall learning atmosphere across the campus.