



School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Sister YUEN PAULINE, M.I.C.	Sister YUEN PAULINE, M.I.C.	Not Applicable	Private Whole Day	Girls	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Missionary Sisters of the Immaculate Conception (M.I.C.)	Tu Es Spes Mea --You Are My Hope	1954	Chinese & English	School Bus	About 17019 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
-			Yes		Yes
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$57,500 (P1-3 \$56,500 P4-6 \$57,500)	-	\$100	-	Replacement of student card, reissuance of school transcript and extra pick-up permit replacement.

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	1	1	1	Chapel, Dance Rooms (4), Campus TV Studio, 50M Indoor Swimming Pool, Classrooms and Special Rooms equipped with an Interactive Board.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Music Rooms (2 big, 8 small), Religious Education Room, General Studies Room, Visual Arts Room, Computer Room, Multi-purpose Small Group Teaching Rooms (10), Campus TV Studio.				Ramp, Accessible lift, Accessible toilet, Tactile guide path and Visual fire alarm system.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				-	Total number of teachers in the school		62
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	97%	31%	23%	48%	29%	23%	

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	30
2026/2027 school year	No. of classes	5	5	5	5	5	30
Mode of teaching at different levels	1. Learning and teaching is based on the subject contents, learning targets, needs of pupils...to design the appropriate approaches for different levels. 2. Group discussions, activities and reports are part of the lesson.						
Remarks	1. The whole-school approach is used for Moral and Civic Education. A theme is selected and taught for the whole school year. 2. To address learner diversity, we have remedial learning programme for P.4 to P.6 students. 3. Gifted students will also be selected for pull out programme.						

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					No
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					No
Diversified Assessment for Learning	We promote child-centred learning whereby we encourage students to be motivated in self-learning. We have different ways to assess students such as group discussions, project learning, etc. We stress the importance of creativity through our Chinese and English learning. In our school year, we have several continuous assessments in different formats and 2 summative assessments.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					No
Streaming arrangement	By random means.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	6	50 mins	7:30 AM	2:30 PM	12:45 PM - 1:40 PM
Lunch arrangement	Healthy school life		Remarks		
Arranged by parents and lunch boxes are prepared by school kitchen.	1. The School participates in the Fruits Month of the Health Department. 2. Lunch is prepared by school cooks in the school kitchen. We aim at having no MSG in our lunch boxes and with less meat and more vegetables. 3. Little Farmers Programme.		Students have a weekly Life Education Lesson. House system: each student is a member of a house until she is graduated. There are various inter-house competitions and activities.		

Life-wide Learning

MC Team, Drama, Chinese and English Debate, Science Inquiry, Mathematical Olympiad Training, Brownies, Ballet, Chinese Dance, Modern Dance, Basketball, Badminton, Table-tennis, Volley Ball, Swimming Team, Athletics, Choir, Erhu, Guzheng, Bassoon, Double Bass, Clarinet, Flute, Horn, Oboe, Trumpet, Trombone, Euphonium, Saxophone, Cello, Viola, Violin, Percussion, String Orchestra, Symphonic Band, Symphony Orchestra, Go, Lego Robotics, STEM/STEAM, Young Pioneer of Christ, Campus TV. The School also arranges outdoor learning activities, visits and excursions.

School Mission

The School abides by the Catholic tradition of respecting the uniqueness of each student. We take great care to constantly maintain a culture of academic excellence. We also attach great importance to enhancing all aspects of the Good Hope Spirit, the outward demonstration of all students spiritual, moral, intellectual, physical, social, emotional and aesthetic capability so as to nurture them to be women leaders imbued with love, hope joy and thanksgiving.

School Characteristics

School Management

School Management Organisation:

Under the supervision of the School Management Committee, the management of the school is headed by the Supervisor and Principal, Sr Pauline Yuen, MIC, with the assistance of 3 senior teachers.

Incorporated Management Committee / School Management Committee / Management Committee:

School Management Committee.

School Green Policy:

1. Recycle bins are placed on different floors and recycle boxes are put in classrooms.
2. The school takes part in the Earth Hour every year.
3. We have little farmers.

School's Major Concerns:

1. The School attaches importance to the holistic development of pupils and provide opportunities for students to develop their leadership.
2. The Primary Section is closely linked with the Secondary Section. Primary Students have the opportunities to participate in joint-section functions with secondary students.
3. Summer Programme in England is arranged for P.4-P.5 students every year.

Learning and Teaching Plan

Learning & Teaching Strategies:

Outdoor Learning Activities, Chinese Culture Day, English Speaking Day, Visits to Different Organizations (e.g. Museum, Legislative Council, Science Park), English Oral Lessons (small group teaching), etc. Our school has an intranet system and in each classroom there is an electronic teaching platform. Different subject weeks: Chinese, English, Mathematics, Science, Humanities and Religious Educations.

Development of Major Renewed Emphases of the Primary Education Curriculum:

For national education, the School has the raising of the flag and singing of the National Anthem at the weekly assembly staged in the school hall. A committee on National Education has been set up with teachers from different panels. Appreciation of the Chinese values and culture is fostered among the students through different activities during the school year.

Development of Generic Skills:

Students learn generic skills through subject activities Project Learning.

Cultivation of Proper Values, Attitudes and Behaviours:

Every year, we have a school theme related to our core values. The theme will be expounded in our weekly assemblies and introduced in parents meetings. To help our students actualize these values, we will start by citing concrete examples and show how they can practice the values on self, then to the family, school and then to the community and then to the world. Worksheets are also prepared to echo what has been shared in the assemblies. The theme will also be brought up in other subjects or school activities. In this way, moral education is carried out on a whole school approach. The School has often won The Moral and Civic Education Award Fund from Yan Chai Hospital.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Our school based Educational Psychologist and full-time Social Worker offer timely and appropriate support to students.

In encountering pupils who are gifted or have learning difficulties, teachers and parents will meet to decide what is the best option for the pupils. A special learning plan will then be created for the child.

2. Study groups are formed for needy students and are facilitated by school teachers.

Whole School Approach to Integrated Education:

Our school based Educational Psychologist and full-time Social Worker offer timely and appropriate support to needy students.

Curriculum Tailoring and Adaptation:

Teachers design suitable curriculum according to the children's age, ability, subject contents, time frame and social needs.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. In summer vacation, PTA organized activities for pupils, such as Outward Bound, School Sports Teams and others.
2. PTA organized different activities for pupils and their parents thought-out the year.
3. Some parents' workshops. Furthermore, parents, teachers and pupils can express their views, their experiences and their thoughts by writing to the newsletter of PTA.
4. Assist graduates in graduation photo-taking.
5. Organize a team of parent volunteers to assist in the School Sports Day and Flu Vaccination.

School Ethos:

The School upholds the vision of Catholic Education and takes Love, Hope, Joy and Thanksgiving as the core values. Students are taught to be respectful, grateful and caring. Students are given ample opportunities to unleash their potentials and foster their leadership. We have teacher cats to help students to cultivate respect of life and love of animals.

Future Development

School Development Plan:

1. The School will enhance the curriculum and create more learning opportunities:
To broaden the horizons of students through overseas exchange and bring out the leadership potential in students.
2. To review the curriculum.
3. To develop and incorporate STEM elements in teaching and learning.

Teacher Professional Training & Development:

1. Encourage and strengthen Middle Managers.
2. Science teachers are encouraged to incorporate STEM education into their syllabus.

Others

1. The School has obtained many awards in open competitions.
2. The School also provides various scholarships and awards to students of good conduct and academic excellence.
3. Selected P.4 and P.5 students will attend a summer programme in England.
4. P.5-P.6 students may have excursions to China, while choir, band members and Sports Teams Members have the opportunity to showcase their talents overseas or exchange tour.