



聖文德天主教小學
St. Bonaventure Catholic Primary School

4 Fung Lai Road, Fung Tak Estate, Diamond Hill, Kowloon

23202727

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Cheung Wai Ching Ada	Mr. Lee Kwok Chiu	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Minister in Hong Kong of the Order of Friars Minor	Ubi Humilitas, Ibi Sapientia	1966	Chinese (incl.: Putonghua) and English	School Bus; Nanny van	About 7954 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
St Bonaventure College & High School				Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$80	\$380	Reissue Smart student card \$40

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	1	2	1	The hall, the covered playground, all the classrooms and special rooms are air-conditioned. Electronic whiteboards are set up in the classrooms.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
2 Computer Rooms, Visual Arts Room, Music Room, English Language Rooms, Campus TV, Library, General Studies Room, Dancing Room, Religious Room, Multi-purposes Area, Play Room, Firefly's Café, Lecture Theatre, Chinese Culture Room, The Enchanted Adventure Room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			56	Total number of teachers in the school		59
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
92%	100%	29%	58%	44%	10%	46%

Class Structure

				P1	P2	P3	P4	P5	P6	Total
2025/2026 school year				No. of classes	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)				No. of classes	5	5	5	5	5	30
Mode of teaching at different levels		1. Small Class Teaching; 2. For Chinese subject, P.1 classes are taught in Cantonese, P.2 to P.4 classes are taught in Putonghua and P.5-P.6 classes are taught in bilingual (both Putonghua and Cantonese); 3. All levels have English Classes in which Mathematics and General Studies are conducted in English.								
Remarks										

Performance Assessment

Number of test(s) per year (P1 only)		3	Number of exam(s) per year (P1 only)		0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	No examination for P.1 students but different kinds of assessments will be carried out. Apart from 3 examinations, P.2 - P.6 students will be given various kinds of formative assessments. Reporting (oral and written work) and presentation will be held in General Studies to evaluate students' performance. Assessment reports will be given to students after the examinations of each term.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	There are 1-2 English classes in each level, that use English as a Medium of Instruction, while other classes use Chinese as the Medium of Instruction.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	8	40 mins	8:00 AM	3:20 PM	1:00 PM - 2:10 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	1. We are a Green School, fostering healthy meals every day. 2. We put an emphasis on life growth, promoting a mutual caring culture. 3. For the benefit of healthy body, we offer different kinds of multiple physical activities for students.		1. The food supplier supplies fresh, low-fat and non-fried food and snacks for students. Healthy food culture has been promoted in school. 2. The last 2 periods (2:10pm-3:20pm) is timetabled as Life education, Multi-intelligence activities, Self-directed Learning and School-based Curriculum.		

Life-wide Learning

We provide students with more than 60 kinds of Extra-Curricular Activities including AI Painting, VEX Robotics, RoboMaster, Flight Simulator, Drama, Recite, Interview Classes, Mathematics Olympiad, Chess, Programming, Lasercut, Gardening, Choir, Band, Musical Instruments Classes, Dancing, Painting Classes, Calligraphy Classes, Ball Teams, Swimming, Shuttlecock, Young Pioneers of Christ, Scouts, Community Youth Club, Environmental Ambassador, Flag-guards, etc.

School Mission

Our school is a Catholic Primary School. The school mission is to spread the teaching of St. Francis - to provide our pupils with quality education so as to develop their humility, sincerity and wisdom. We aim at helping children cultivate a positive attitude towards learning and good living habits in an inspiring and enjoyable environment.

School Characteristics

School Management

School Management Organisation:

Under the structure of IMC, the Supervisor, the Principal and the Vice-principals lead 3 major areas of administrative work at school including "Management and Organization", "Student Learning and Teaching", "Student Support and School Ethos". While each category establishes different administrative group to implement school development plans.

Incorporated Management Committee / School Management Committee / Management Committee:

The IMC of St. Bonaventure Catholic Primary School

School Green Policy:

We have established in the school a comprehensive environmental protection policy with which all teachers and students must comply. The policy tackles environmental protection in the following aspects: waste management, saving energy and carbon reduction, organic farming, noise restriction, transport communication, ecological purchase, etc.

School's Major Concerns:

1. Enhance students' learning motivation and strengthen their ability in self-directed learning.
2. Nurture students with positive mindsets.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. Flexible time-table allows the realization of cross-subject learning and interactive activities.
2. In order to train our students to cope with the challenges in the future, the school uses experiential learning models to design different activities, such as organize outdoor activity days, sports activities, visits, study tours and exchange activities and STEAM-science, technology, engineering and mathematics education.
3. Promote e-learning and encourage students to bring their own tablets. Use different e-learning platforms and teaching apps for different learning activities.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. There are class management and life education classes at all levels, and the implementation of "Non-Violence Communication Program" allows students to understand emotions from different levels; P1-P3 conduct the "compassion-based life education program", P4 conduct the "BEST" program and P5 conduct the "Global citizen program"; Integrate national and national security education at all levels and subjects.
2. Strengthen STEAM education, adding new courses such as RoboMaster programming, VEX robotics, flight simulation and laser cutting.

Development of Generic Skills:

Through diversification of classroom activities and learning experience, we aim to foster in students' generic skills in the form of mind mapping, reporting, presentation and group discussion etc.

Cultivation of Proper Values, Attitudes and Behaviours:

1. The "Compassion-based" life education program trains students to establish correct values with different themes.
2. The "BEST" program focuses on communication and enhances students' teamwork spirit through design thinking and hands-on strategies.
3. The Global Citizen program fosters empathy and responsibility by exploring global issues, guiding students to respect diversity and take action for sustainability.
4. National and national security education are integrated into all subjects, allowing students to understand their national identity and the importance of national security.

Student Support

Whole School Approach to Catering for Learner Diversity:

Students' Support (Whole School Approach): We set up a Student Support Team and provide various measures to assist students of special needs. Others like: supplementary learning groups after school, Understanding Adolescent Project on students' resilience in coping with challenges, School-based Speech Service Therapy and "Non-violent Communication" Project.

Whole School Approach to Integrated Education:

Adopt the "Whole-School Approach" and provide services to the students with special educational needs in accordance with the guidelines of the Education Bureau. Attach importance to the establishment of an inclusive culture and maintain good communication with parents to take care of students with different learning needs.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

1. P.4 - P.6 Chinese Subject School-based Curriculum meets the needs and level of the students.
2. English Enrichment programs will be implemented for whole school, taught by Native English Teachers to improve students' English proficiency.
3. Mathematical Olympiad lessons will be implemented for P.3-P.4 and taught by Mathematical Olympiad teacher.
4. General Studies/Humanities/Science enhances students' learning ability from different areas such as scientific technology and exploration, project learning, reporting skills, and subject knowledge.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. Parents are involved in school activities and parent-volunteers assist in doing non-teaching work at school.
2. The principal regularly writes articles to discuss parent-child issues with parents. Parents are always welcome to give suggestions to the school.
3. Seminars and workshops have been held regularly for the parents.
4. Teachers and parents always keep in contact through different media.

School Ethos:

1. Emphasize education on Environmental Protection, promote simple life and treasure all resources on Earth.
2. Our school is student-centered and hopes students can learn happily and grow healthily.
3. Student Guidance Teachers and social workers work closely with Discipline Master to develop the teaching programmes for moral and civic education.

Future Development

School Development Plan:

1. To create a flexible self-directed learning environment for students by improving the school facilities. For example, providing Chinese Culture Pavilion, school ecosystem, flight simulator courses, a multi-purpose public space and a lecture theatre.
2. To implement the student-oriented teaching concept by optimizing the school timetable. The proportion of class hours are adjusted to incorporate an exclusive curriculum and self-directed learning periods to allow all-rounded student development.
3. To provide students with more learning opportunities by adapting external resources to develop areas such as arts, science, technology, and personal growth.
4. To cater the learner diversity by developing a variety of courses for gifted and tutorial classes.
5. To further cultivate the students to be biliterate and trilingual by having classes with English as teaching medium. The Chinese lessons of P.2-P.4 are taught in Putonghua.
6. Develop e-learning and AI education, keep pace with the times.

Teacher Professional Training & Development:

1. To comply with the school development by having specialized teacher for each subject.
2. To improve teaching performance by establishing a professional learning and teaching team.

Others

- The school won the championship of the RoboMaster Competition for primary schools in Hong Kong for two consecutive years and represented Hong Kong in international competitions.
- The school represented Hong Kong at the VEX IQ Robotics Open in Australia and won the Innovate Award.
- The school organizes a number of exchange activities every year to study and exchange in Australia, Canada, Ireland, England, Macau and China.
- Mathematical Olympiad teachers train our students to participate in over 20 competitions every year and have won numerous awards. One of our students even represented Hong Kong to South Korea to participate in the WMI World Mathematics Invitational and won the gold medal. One of our students won the world's first diamond award in the International Mathematical Olympiad competition.