



黃大仙天主教小學

Wong Tai Sin Catholic Primary School

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43

POA School Net No.

## School Information

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head                 | Incorporated Management Committee | School Type                                     | Student Gender                   | Religion                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|-----------------------------------|-------------------------------------------------|----------------------------------|-----------------------------|
| Rev. Lam Minh Pierre                                                                                                                                              | Ms. Chiu Yee Lin Eva        | Established                       | Aided Whole Day                                 | Co-ed                            | Catholicism                 |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                             |                                   |                                                 |                                  | 43%                         |
| Name of Sponsoring Body                                                                                                                                           | School Motto                | Year of Commencement of Operation | Medium of Instruction                           | School Bus                       | Area Occupied by the School |
| Hong Kong Catholic Diocesan                                                                                                                                       | Strive to be a better self. | 1962                              | Chinese (incl.: Putonghua) and English          | -                                | About 2000 Sq. M            |
| Through-train / Feeder / Nominated Secondary School                                                                                                               |                             |                                   | Past Students' Association / Alumni Association | Parent-Teacher Association (PTA) |                             |
| -                                                                                                                                                                 |                             |                                   |                                                 |                                  |                             |
|                                                                                                                                                                   |                             |                                   | Yes                                             |                                  | Yes                         |
| 4Rs Mental Health Charter                                                                                                                                         | Yes                         | Whole School Health Programme     |                                                 | Pledged School                   |                             |

## 2026/2027 Annual School Charges

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$50    | \$280                                   | -                    |

## School Facilities

| No. of Classroom(s)                                                                                                                                                                     | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                                                                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|-----------------------------------------------------------------------------------------------------------------|
| 24                                                                                                                                                                                      | 1                    | 1                     | 1                   | Top 10 attractions: Wong Tin Avenue of Stars, Picasso Drawing, Play-zone, Smart Skippers, Shooting a Goal, etc. |
| Special Room(s)                                                                                                                                                                         |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs                                            |
| Computer Room, Student Activity Centre, Multi-Purpose Rooms, English Learning Centre, Intensive Remedial Teaching Classroom, Garden, Student Guidance Room, Music Room and Prayer Room. |                      |                       |                     |                                                                                                                 |

## Teaching Staff Information (including School Head) in the 2025/2026 school year

| Number of teaching posts in the approved establishment |                 |                                    |                            | 31                      | Total number of teachers in the school |             | 31                |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|-------------------------|----------------------------------------|-------------|-------------------|
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%) |                                        |             |                   |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years             |                                        | 5 - 9 years | 10 years or above |
| 100%                                                   | 100%            | 41%                                | 96%                        | -                       |                                        | 3%          | 97%               |

## Class Structure

| Class Structure                                                                   |                                                                                                                                                                                                                                         | P1 | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes                                                                                                                                                                                                                          | 2  | 2  | 2  | 2  | 3  | 4  | 15    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes                                                                                                                                                                                                                          | 2  | 2  | 2  | 2  | 2  | 3  | 13    |
| Mode of teaching at different levels                                              | Small class teaching is implemented in P.1-P.6. Elite classes and intensive remedial classes are set in Key Stage 2. The support for students with diverse learning needs is enhanced through the New Funding Mode for primary schools. |    |    |    |    |    |    |       |
| Remarks                                                                           | -                                                                                                                                                                                                                                       |    |    |    |    |    |    |       |

## Performance Assessment

|                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                         |   |                                            |  |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|--------------------------------------------|--|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                         | 0 | Number of exam(s) per year (P1 only)       |  | 2 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                         | 0 | Number of exam(s) per year (P2 to P6 only) |  | 3 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                                                                                                                                                                                                                                                                                         |   |                                            |  |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                         |   |                                            |  |   |                                                                                     | Yes |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                         |   |                                            |  |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | Our school is accredited under the Quality Assessment Management Accreditation Scheme (QAMAS) by HKEAA. Our school excels in delivering high quality examinations and adopting good assessment practices. There are questions in various modes of assessment to stimulate students' creativity and high-order thinking. |   |                                            |  |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                                                                                                                                                                                                                                                                                         |   |                                            |  |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                                                                                                                                                                                                                                                                                         |   |                                            |  |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | We stream our P.5-P.6 students based on their performance in Chinese, English and Maths in each academic year. Top students are selected into an elite class based on their total marks of Chinese, English and Maths. The rest of students are evenly distributed to other classes.                                    |   |                                            |  |   |                                                                                     |     |

## School Life

| No. of school days per week                              | No. of periods per day                                                                                                                                                                                                                                                                                                                                                      | Duration of each normal period | School starts at                                                                                                                                                                                                                                                                                                                                                                      | School ends at | Lunch break       |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------|-------------------|
| 5 Days                                                   | 10                                                                                                                                                                                                                                                                                                                                                                          | 35 mins                        | 8:15 AM                                                                                                                                                                                                                                                                                                                                                                               | 3:15 PM        | 1:10 PM - 2:00 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                                                                                                                                                                                                                                         |                                | Remarks                                                                                                                                                                                                                                                                                                                                                                               |                |                   |
| Provided by designated supplier and arranged by parents. | We have joined School Physical Fitness Award Scheme, BOC Youth Development Programme, Hong Kong Green School Award, Eat Smart School Accreditation Scheme and Community Chest Straighten Up School Campaign. We have organized many activities to promote healthy eating habits at school, such as Healthy Lunch Competition, Fruit Sharing Day and Green snacks promotion. |                                | We have organized many activities to cultivate students' multiple intelligence development, such as dynamic recess, afternoon activities, elite training lessons, extra-curricular activities on Fridays, a school picnic, an educational camp, a Sports Day, a Christmas Party, life-wide learning visits, exhibitions and workshops and diverse learning experiences on Wednesdays. |                |                   |

## Life-wide Learning

Provide "Life-wide Learning Activities" for all students. Extra-curricular Activities such as Tae Kwon Do, Dancing, rope skipping, Choir, Boy Scouts, Brownies, Christ Pioneer, Road Safety Patrol, Love and Care Army, Abacus, Computer, Chinese Painting, STEM Club, Sport School Team Training, Music Concert Performances, etc.

## School Mission

We uphold and practise the Five Core Value of Catholic school (Truth, Justice, Love, Life and Family). With the grace of God, we aim to nurture in students a positive attitude to life and become a productive citizen. Always promote Chinese culture and contribute fully to our society.

## School Characteristics

### School Management

#### School Management Organisation:

The school has an incorporated management committee. Its administrative structure is divided into four major sections: Management and Organisation, Learning and Teaching, School Ethos and Student Support, and Student Performance. The principal leads each section in planning and implementing school policies to fulfil the school's mission."

#### Incorporated Management Committee / School Management Committee / Management Committee:

The Composition of the Incorporated Management Committee includes the sponsoring body manager, the school principal, a teacher manager, a parent manager, an alumni manager and an independent manager. Regular meetings are held to discuss school policy.

#### School Green Policy:

To promote a green culture among students and cultivate their interest in growing plants, different green activities are organized such as 'Inter-class planting competition', 'Greening School Project', 'One Person, One Flower' Scheme and 'Planting Herbs in School Scheme'.

#### School's Major Concerns:

1. Cater for learner diversity, organize diversity learning experience activities to develop students' multiple intelligences.
2. Carry out the vision and mission of the Catholic Diocese of Hong Kong, build up a positive school campus, cultivate students to be reputable citizens.

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

According to the "School-based Autonomous Learning Ability Framework", our school systematically organizes school-based courses that are balanced and tailored to students' needs. These courses aim to develop students' abilities in five areas: information technology skills, note-taking, critical thinking, reading and self-study. Through the integration of classroom instruction, assignment design and assessment, different types of learners can apply appropriate strategies and consolidate what they have learned in class. Each subject also incorporates a "Bravo Time" period, which utilizes lively and practical classroom activities to encourage students to actively learn and apply their knowledge, allowing them to enjoy the process of learning. Our school has implemented "The Journey of the Clever Stars" program. We aim for students to demonstrate different intelligences in various subjects, possess effective public speaking skills and take on leadership roles within groups.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

Our school's curriculum aligns with the seven learning goals and promotes national education to foster responsible citizens with national identity and respect for the rule of law. We organise annual events like 'Chinese Culture Day' and redesigned the timetable to enrich 'Fun and Learn' and 'Diverse Learning Experiences'. By assessing students' learning styles, we provide tailored support. Teachers use small-class strategies to boost participation. We continuously improve kindergarten-primary and primary-secondary transition programmes. STEAM and computational thinking curricula enhance creativity and problem-solving. A study skills framework nurtures self-directed learning. Since 2025/26, we have joined the 'Jockey Club MUSE Programme', offering free quality music and sports training to promote positive development, enhance performance, broaden social opportunities, and strengthen artistic and sports appreciation.

#### Development of Generic Skills:

Through cross subject curriculum, it integrates student's learning experiences and enhances interest and curiosity in science and technology. Students develop creativity through hands-on and critical thinking learning experiences, as well as problem-solving processes throughout the project learning. It emphasises student curiosity and the development of skills for a lifetime of learning. Our school selects students to participate in off-campus STEAM competitions and holds school-wide STEAM DAY activities with the purpose of cultivating students' computational thinking and problem-solving abilities.

#### Cultivation of Proper Values, Attitudes and Behaviours:

The school focuses on students' holistic development. It fosters positive values and attitudes of students by creating a good learning atmosphere. The school implements moral education courses, 'My Pledge to Act', 'Positive Character Education Campus', National Education Activities and Courses, etc.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

We cater for students' learning diversity through a whole school approach. To enhance students' learning performance, we provide small group teaching, pull-out programme and intensive individualized support for the students with learning difficulties. We also run the 'Understanding Adolescent Project (Primary)' to support students in need.

#### Whole School Approach to Integrated Education:

Our school has an School-based Educational Psychologists, a Special Educational Needs Coordinator (SENCO), a School Social Worker and a School-based Speech Therapist to support students with Special Educational Needs. The student support team organizes pull-out programme, before-school and after-school remedial classes, Individual Education Plans, an Early Identification and Intervention Programme for Primary One Students with Learning Difficulties, a Big Brothers and Sisters Programme, social skills training groups, Special Homework and Examination Arrangements.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

#### Curriculum Tailoring and Adaptation:

We have school based curriculum, life wide learning and use Putonghua as the medium of instruction in Chinese lessons, use English as the medium of instruction in some Mathematics lessons, We provide gifted education to fully explore and develop the potential of gifted students. We also provide adapted homework and assessment to improve less able students' learning.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

Through various activities, parent-child communication is enhanced. The school organizes evangelization activities, volunteer services, and seminars to strengthen parents' understanding of the school and to establish a parent support network. In addition, two-way communication between the school and parents is maintained to support students' learning and development.

#### School Ethos:

We emphasize whole person development and build a happy caring school. We develop students' moral values through pastoral work and by following the Five Core Value of Catholic schools and our school motto.

### Future Development

#### School Development Plan:

1. Our school focuses on developing students' self-directed learning habits, building up positive values and attitudes.
2. Promoting a healthy and happy school.

#### Teacher Professional Training & Development:

According to the prevailing Continuing Professional Development policy for teachers, teachers are trained and developed based on the seven learning goals of primary education, so as to enhance teaching and learning as well as support student development.

### Others

Our students have shown great performance in both academic and non-academic areas. Our school has established multiple award schemes to encourage students who excel in various areas, including Academic Achievement Awards, Sports and Arts Awards, Service Awards, and others. Moreover, our students have performed outstandingly in sports and the arts, winning numerous external awards, such as the Wong Tai Sin District Outstanding Student Award, the Outstanding Potential Student Award in the Hong Kong Triathlon Outstanding Student Selection, the Champion of the 9th Source Cup Dodgeball Competition, the Class A Honour Award in the 9th Hong Kong Inter-Primary School Hip Hop Dance Competition, the Outstanding Actor Award and Outstanding Stage Effect Award in the Hong Kong School Drama Festival, the Silver Award in Handbell and Handchime of the Joint School Music Competition, and the Class A Award in Upper Primary Chinese Dance in the Schools Dance Festival, etc.