



喬色園主辦可立小學

Ho Lap Primary School (Sponsored by Sik Sik Yuen)

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Leung Wai Tai	Mr. Ng Shu Tung	Established	Aided Whole Day	Co-ed	Confucianism, Buddhism and Taoism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Sik Sik Yuen	To act benevolently and to teach benevolence	1996	Chinese	School Bus	About 7500 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$200 (6 years)	\$100 (Life-wide education fee)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	-
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Visual Art Room, Music Room, 3 Computer Room, STEM Room, General Library, Multi-function Room, Science Room, Indoor Multi-function Area and 4 Remedial-teaching Room.				Ramp and Accessible lift.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				54	Total number of teachers in the school		60
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	31%	62%	41%	12%	47%	

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	6	5	4	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	5	5	5	6	5	30
Mode of teaching at different levels	Implementing small-class teaching for the whole school. We also have pull-out groups for P.5 and P.6 classes in Chinese, English and Mathematics lessons to enhance the effectiveness of learning.							
Remarks	-							

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	Design diverse assessments aligned with unit goals across subjects to evaluate students' learning outcomes at different stages and provide appropriate feedback.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	There is no class division on the learning ability for P1 and P2. P3 to P6 students are assigned to different classes according to their learning ability. Classes taught in English for Mathematics, Science, and Humanities (selected modules) are available for Primary 1 to 6.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:15 AM	3:20 PM	1:10 PM - 2:05 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Dedicated to creating a healthy campus and establishing a healthy lifestyle, we have set up sports teams, interest classes, smart sports devices, and diverse intelligence courses. Additionally, we promote a "Fruit Month" and participate in the Leisure and Cultural Services Department's easy/outreach sports programs and the School Physical Fitness Award Scheme, among others.		Apart from our formal curriculum, a wide range of quality extra-curricular activities are organized for students to develop their talent. Different types of supplementary courses are provided to strengthen students' learning effectiveness and confidence.		

Over 70 diverse activities
1. Academic aspect: recitation teams and ambassadors.
2. Music aspect: Chinese orchestra, handbell choir, and choir.
3. Sports aspect: basketball, football, volleyball, swimming, badminton, handball, track and field.
4. Arts: Drama Team, Visual Arts & Painting, Chess, and Dance.
5. STEM: Innovation & Tech Squad, and Digital Education-related after-school training.
6. Service: Scouts, Community Youth Club (CYC), Junior Police Call (JPC), and Prefects.
Awarded numerous times every year, with outstanding achievements.

School Mission

"To act benevolently and to teach benevolence" is the guiding principle of our educational service. We do not only emphasize language skills and subject knowledge but also put much effort in moral education which helps our students become better people and build up a sense of responsibility towards the community.

School Characteristics

School Management
School Management Organisation: Adopting School Based Management Scheme to structure the school in different professions according to school members' ability, aiming to provide quality and full coverage of school management.
Incorporated Management Committee / School Management Committee / Management Committee: Our IMC was set up in 2005, the members of which include the school managing directors, teachers, parents and professionals to enhance the transparency of the school management.
School Green Policy: Dedicated to promoting environmental protection, in addition to using energy-saving fluorescent tubes and setting up three-color recycling bins, we also participate in the "Solar Energy Support Program for Schools and Non-Governmental Welfare Organizations" by "Electricity Society." This helps reduce electricity costs, which are then used to organize educational activities that promote environmental protection and enhance students' awareness of environmental issues.
School's Major Concerns: 1. Centering on Chinese culture, enrich students' learning experiences both inside and outside the classroom, cultivate correct values, and enhance generic skills. 2. With physical education as the focus, establish a healthy lifestyle to enhance students' sense of well-being.
Learning and Teaching Plan
Learning & Teaching Strategies: In line with the latest curriculum guidelines and development goals, our school flexibly utilizes lesson and study time to design a diverse range of learning activities and experiences for students. The overall curriculum design emphasizes Life-Wide Learning (LWL), cross-curricular activities, and catering to learner diversity. By integrating digital education initiatives, we support interactive learning both inside and outside the classroom. Additionally, the school organizes outdoor learning and co-curricular activities to enrich students' experiences and help them adapt to rapid societal changes. Furthermore, we actively seek external resources and collaborate with various organizations and tertiary institutions to promote and support curriculum development. Our goal is to empower students to become proactive, lifelong learners who truly ""learn how to learn.""
Development of Major Renewed Emphases of the Primary Education Curriculum: 1. Cultivate character and national identity through growth lessons and service learning. 2. Design grade-specific, themed activities to organically link disciplines and enhance generic skills. 3. Strengthen STEAM and Digital Education to build media literacy. 4. Optimize diversified assessments (formative, practical, and projects) to track student progress. 5. Leverage community resources, like the Quality Education Fund and AFTEC, to enhance teaching effectiveness and promote lifelong learning.
Development of Generic Skills: Nurturing students' generic skills with the assistance of different learning areas and catering for individual differences to bring their talents into full play.
Cultivation of Proper Values, Attitudes and Behaviours: In concert with the school development focus and supported by the well-planned formal and informal curriculum to promote positive values and attitudes.
Student Support
Whole School Approach to Catering for Learner Diversity: Various learning activities are designed to cater to students' learning diversity. In addition, peer support, curriculum and homework adjustments are provided. Self-learning platforms are set up to cultivate self-study habits. Our school places great importance on the transition from kindergarten to primary school. We organize pre-admission activities and adaptation courses for Primary One students. For Primary Six students, we arrange school visits, conduct interview workshops, and organize talks and activities on different themes to assist them in early recognition and adaptation to secondary school lives.
Whole School Approach to Integrated Education: The Student Support Team allocates resources to provide various forms of support programs and activities for students with Special Educational Needs including academic, social, emotional and executive functioning domains. In addition, curriculum, homework, and assessments are adjusted for students to support the parents of students with Special Educational Needs, the team also provides them with a "Student Support Summary". Furthermore, we also offer School-based Speech Therapy Service, School-based Educational Psychology Service and counseling groups to cater to the diverse needs of students.
Education Support for Non-Chinese Speaking (NCS) Students: Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school.
Curriculum Tailoring and Adaptation: Our school adopts the three-tiered implementation mode as the fundamental basis for considering the policy for our more able students. We systematically and purposefully identify and nurture students with exceptional abilities and provide them with appropriate educational opportunities and resources. In terms of providing a safety net, students are grouped according to their abilities, with lower student-to-teacher ratios in classes that require additional support. To cater for learning diversity, teachers adapt and modify the curriculum and offer after-school tutoring and support groups to assist students with diverse learning needs.
Home-School Co-operation and School Ethos
Home-School Co-operation: We are eager to promote parent education to build up their sense of belonging in school. We have a big team of parent volunteers who provide human resources to support the school's daily operations.
School Ethos: Based on the motto of "Leading yourself to support the others and respecting yourself so as to respect the others." and a wide range of moral education activities to nurture students' positive values and attitudes.
Future Development
School Development Plan: 1. Centering on Chinese culture, enrich students' learning experiences both inside and outside the classroom, cultivate correct values, and enhance generic skills. 2. With physical education as the focus, establish a healthy lifestyle to enhance students' sense of well-being.
Teacher Professional Training & Development: Teachers are eager to participate in continuing professional training and development. They take part in different kinds of professional development activities according to the school's main focus, subject development and also teachers' individual needs. Through peer observation, sharing and co-planning among teachers help to reinforce the effectiveness of teaching. Inter-school cooperation with local and overseas schools is encouraged to enhance the teachers' profession.
Others
With the support of our sponsoring body, we establish different titles of scholarships in both academic and extra-curricular activities. Besides, the Wong Tai Sin Outstanding Students Association Election recognizes a certain number of students in our school as outstanding students in Wong Tai Sin every year (We had 3 winners out of 10 in year 2025). The Speech Day every year provides an opportunity for school to praise the outstanding students so that they can be the role models of their peers.