



**聖若瑟小學**  
**St. Joseph's Primary School**

48 Wood Road, Hong Kong

25742259

25916537

office@sjps.edu.hk

http://www.sjps.edu.hk

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POA School Net No.

**School Information**

| Supervisor / Chairman of Management Committee                                                                                                                     | School Head       | Incorporated Management Committee | School Type                                     | Student Gender                   | Religion                    |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|-----------------------------------|-------------------------------------------------|----------------------------------|-----------------------------|
| Ms. Tam Man Yee Millie                                                                                                                                            | Ms. Lam Mei Ki    | Established                       | Aided Whole Day                                 | Boys                             | Catholicism                 |
| Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets |                   |                                   |                                                 |                                  | -                           |
| Name of Sponsoring Body                                                                                                                                           | School Motto      | Year of Commencement of Operation | Medium of Instruction                           | School Bus                       | Area Occupied by the School |
| Director in Hong Kong of St Joseph's College (Brothers of the Christian Schools)                                                                                  | Labour and Virtue | 1968                              | English                                         | School Bus                       | About 2380 Sq. M            |
| Feeder Secondary School                                                                                                                                           |                   |                                   | Past Students' Association / Alumni Association | Parent-Teacher Association (PTA) |                             |
| St. Joseph's College                                                                                                                                              |                   |                                   |                                                 | Yes                              |                             |
| 4Rs Mental Health Charter                                                                                                                                         | Yes               | Whole School Health Programme     |                                                 | Pledged School                   |                             |

**2026/2027 Annual School Charges**

| School Fee | Tong Fai | PTA Fee | Approved Charges for non-standard items | Other Charges / Fees |
|------------|----------|---------|-----------------------------------------|----------------------|
| -          | -        | \$160   | \$470                                   | -                    |

**School Facilities**

| No. of Classroom(s)                                                                                                                                           | No. of Playground(s) | No. of School Hall(s) | No. of Library(ies) | Others                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------|---------------------|----------------------------------------------------------------------|
| 30                                                                                                                                                            | 1                    | 1                     | 1                   | -                                                                    |
| Special Room(s)                                                                                                                                               |                      |                       |                     | Facility(ies) for Supporting Students with Special Educational Needs |
| 8 (Computer Room, eLearning Activity Room, Music Room, Audio Visual Room, Remedial Teaching Room, Technovation Pod, Student Activity Room, Visual Arts Room). |                      |                       |                     | Ramp, Accessible lift and Accessible toilet.                         |

**Teaching Staff Information (including School Head) in the 2025/2026 school year**

|                                                        |                 |                                    |                            |                         |                                        |                   |    |
|--------------------------------------------------------|-----------------|------------------------------------|----------------------------|-------------------------|----------------------------------------|-------------------|----|
| Number of teaching posts in the approved establishment |                 |                                    |                            | 56                      | Total number of teachers in the school |                   | 59 |
| Qualifications and professional training (%)           |                 |                                    |                            | Years of Experience (%) |                                        |                   |    |
| Had Received Teacher Training                          | Bachelor Degree | Master / Doctorate Degree or above | Special Education Training | 0 - 4 years             | 5 - 9 years                            | 10 years or above |    |
| 100%                                                   | 100%            | 48%                                | 70%                        | 17%                     | 18%                                    | 65%               |    |

**Class Structure**

|                                                                                   | P1                  | P2 | P3 | P4 | P5 | P6 | Total |
|-----------------------------------------------------------------------------------|---------------------|----|----|----|----|----|-------|
| 2025/2026 school year                                                             | No. of classes      | 5  | 5  | 5  | 5  | 5  | 30    |
| 2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026) | No. of classes      | 5  | 5  | 5  | 5  | 5  | 30    |
| Mode of teaching at different levels                                              | P.1-P.6 (Whole Day) |    |    |    |    |    |       |
| Remarks                                                                           | -                   |    |    |    |    |    |       |

**Performance Assessment**

|                                                                                                                                                                                                                                                                                                     |                                                     |                                            |   |                                                                                     |     |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------|---|-------------------------------------------------------------------------------------|-----|
| Number of test(s) per year (P1 only)                                                                                                                                                                                                                                                                | 2                                                   | Number of exam(s) per year (P1 only)       | 1 | Replace tests and examinations with diversified assessments in the first term of P1 | Yes |
| Number of test(s) per year (P2 to P6 only)                                                                                                                                                                                                                                                          | 2                                                   | Number of exam(s) per year (P2 to P6 only) | 1 |                                                                                     |     |
| Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies |                                                     |                                            |   |                                                                                     | Yes |
| Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                     |                                            |   |                                                                                     | No  |
| Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders                                                                                                                                                                                    |                                                     |                                            |   |                                                                                     | Yes |
| Diversified Assessment for Learning                                                                                                                                                                                                                                                                 | Both formative assessment and summative assessment. |                                            |   |                                                                                     |     |
| Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays                                                                                                                                                                   |                                                     |                                            |   |                                                                                     | Yes |
| Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance                                                                                         |                                                     |                                            |   |                                                                                     | Yes |
| Streaming arrangement                                                                                                                                                                                                                                                                               | All classes are of average ability.                 |                                            |   |                                                                                     |     |

**School Life**

| No. of school days per week                              | No. of periods per day                                                                                                                              | Duration of each normal period | School starts at | School ends at | Lunch break        |
|----------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|------------------|----------------|--------------------|
| 5 Days                                                   | 9                                                                                                                                                   | 35 mins                        | 7:50 AM          | 2:50 PM        | 12:10 PM - 1:05 PM |
| Lunch arrangement                                        | Healthy school life                                                                                                                                 |                                | Remarks          |                |                    |
| Provided by designated supplier and arranged by parents. | To raise the awareness of school healthy life, pupils are always encouraged to bring water, fruits, juice and sandwiches as their snacks in school. |                                | -                |                |                    |

## Life-wide Learning

Various sports clubs and school teams, e.g. Football Team, Athletics Team, Swimming Team, English and Chinese Debate Teams, Chinese and English Public Speaking Teams, Mathematics Olympiad Team, STEM Gifted Programme, etc. For uniformed groups, there are Cub Scout, Grasshopper, Red Cross and the Young Pioneers of Christ, etc. Interest clubs include English "Speak and Shine" Workshop, Instrumental Classes, Drama Club, Coding, Foreign Languages, etc.

## School Mission

The mission of St. Joseph's Primary School is to educate students in areas of moral, intellectual, physical, social, aesthetic and emotional development. This process will take place in an environment conducive to learning and in the context of interaction between staff and students. We believe that our mission and spirit is to impart a human and Christian education to those entrusted to our care within the Lasallian family, and to do so with FAITH, ZEAL and COMMUNITY.

## School Characteristics

### School Management

#### School Management Organisation:

Principal, Three Vice Principals, 55 teachers.

#### Incorporated Management Committee / School Management Committee / Management Committee:

Sponsoring Body Managers:

Bro. Jeffrey Chan, Ms M. Tam, Mr Y.C. Yung, Ms J. Leung, Ms V. Ma, Ms A.R. Sharma, Ms R. Chan, Mr K.K. Tam and Mr A. Wong.

#### School Green Policy:

A series of school activities are carried out to deal with the School Green Policy.

#### School's Major Concerns:

1. Be a good Samaritan: "Love your neighbour as yourself" [Luke 10:25-37]. (2024-2027)
2. Be a global citizen: Love our hometown, home country and home planet. (2024-2027)
3. AI in preparation (2026-2027)

### Learning and Teaching Plan

#### Learning & Teaching Strategies:

From 2025–2026 onwards, the school provides teachers with professional development on e-Learning and AI integration, arranging school-based talks, workshops, visits, and sharing sessions to equip staff with the pedagogical and ethical skills needed to implement these technologies and enhance overall learning and teaching effectiveness.

#### Development of Major Renewed Emphases of the Primary Education Curriculum:

Please refer to the details of Annual School Plan and School Report. <https://www.sjps.edu.hk/school-plan-report-guideline/>

#### Development of Generic Skills:

Generic skills constitute the foundation in learning and enable pupils to learn effectively. Our school develops the generic skills of pupils through the learning and teaching of different subjects and different learning areas.

#### Cultivation of Proper Values, Attitudes and Behaviours:

The "Positive Education Programme" is launched to help students develop self-efficacy, sense of belonging as well as positive values and attitudes. To nurture a caring environment, the MCE and Personal Development curriculum have been refined to strengthen the mental growth of the students. Besides, the "Buddy Time" Scheme, the School Guidance Prefect Scheme and the Understanding Adolescent Project are devised to boost self-confidence, and instil leadership qualities and resilience in the students. To ensure an effective implementation of the aforesaid schemes and programmes, teachers are equipped with the necessary skills through a variety of seminars and workshops; whereas parents are provided with different channels to acquire positive parenting skills and enhance their positive values and attitudes towards their children.

### Student Support

#### Whole School Approach to Catering for Learner Diversity:

Classes for the gifted and the less able pupils.

#### Whole School Approach to Integrated Education:

To help students develop their potential, the Student Support Team and the Student Guidance Team plan and implement various programmes, including Personal Development Programme, Whole School Approach Guidance Project, the Josephian Scheme, and the Big Brother Scheme. To promote students' personal growth, individual counselling sessions, relevant workshops, and thematic seminars are arranged. Furthermore, our school effectively utilizes the Enhanced School-based Speech Therapy Service to support students with speech and language impairment, helping them develop their learning, communication, and literacy skills.

#### Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc.; and organising activities to create an inclusive learning environment in the school.

#### Curriculum Tailoring and Adaptation:

Curriculum Tailoring and Adaptation are introduced to cater for the needs of students' individual differences and societal changes.

### Home-School Co-operation and School Ethos

#### Home-School Co-operation:

SJPS and parents are partners in educating our next generation. We aim at developing the lifelong learning attitude and capacity of our pupils in school. Parents support school in various ways, like taking up the role of assistants in the library. To initialize school into a good learning environment, the Parent-Teacher Association publishes a PTA newsletter annually and arranges a series of activities and various seminars for parents and students throughout the school year.

#### School Ethos:

Home-school co-operation can enhance the effectiveness of school administration and students' learning. We believe that in co-operation with parents, we work to shape the minds and characters of pupils not only with skills and knowledge, but also positive attitudes and values. The Discipline Team and the Student Guidance Team work hand in hand for the well being of pupils. We believe that prevention, development and remedial work are of equal importance.

### Future Development

#### School Development Plan:

1. The School's major concerns of 2024–2027 focus on nurturing students' whole-person development, civic responsibility, social skills, and strategically integrating AI to empower learning and teaching. We aim to create an innovative environment that supports students in becoming well-rounded and future-ready individuals who make contributions to society and the world.

Inspired by the biblical teaching (Luke 10: 25-37), seminars and workshops will be organised to equip teachers with the knowledge to nurture students' positive values. Elements promoting interpersonal skills and empathy will also be integrated into both formal (school subjects) and informal (service learning programmes) curricula.

2. Our school also focuses on developing students as global citizens who demonstrate love for their hometown, home country and the planet. By promoting adherence to school regulations and local legislation, a sense of law-abidingness can be instilled. Reward schemes, mediation and leadership training workshops are adopted and organised to reinforce positive behaviours. Curriculum development, exchange programmes and diverse educational experiences will deepen students' national identity and appreciation of their cultural heritage.

3. A strategic school-based plan is formulated to pilot AI tools to enhance learning, teaching and student development. Individual strengths of every student can be better identified and potential can be nurtured.

#### Teacher Professional Training & Development:

Teacher Professional Training & Development are practicalized according to the needs of students, referencing to education reforms.

### Others

English and academic scholarships, study tours (e.g. Australia, Japan, Singapore, Mainland etc.) and Inter-school Competitions (e.g. Good People Good Deeds Writing Competition, Hong Kong Science Olympiad for Primary School, Hong Kong Young Writers Awards etc.)