



寶血小學 Precious Blood Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Sister Lou Kuai Fong	Ms. Cheng Sin Nung Liz	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					92%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Superioress of Sisters of Precious Blood	Wisdom, Moral Integrity, Courage, Personal and Social Responsibility	1945	Chinese	School Bus; Nanny van	About 1220 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-				Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$50	\$400	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
18	1	-	1	The entire school is equipped with air conditioning, computers, interactive touch display, wireless networks, and a campus television broadcasting system.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Computer room, English room, Innovative Centre, Music room, Multi-purpose room and Library for teaching and learning. Rooms for non-academic purposes: Conference room, Student Counselling room, Sick room and Campus TV.				Ramp.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				32		Total number of teachers in the school		32	
Qualifications and professional training (%)				Years of Experience (%)					
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above		Special Education Training	0 - 4 years		5 - 9 years		10 years or above
100%	100%	59%		78%	12%		16%		72%

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	3	3	2	2	3	3	16
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	3	3	3	2	2	3	16
Mode of teaching at different levels	Two class teachers in small class teaching approach.							
Remarks	-							

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	Self and peer assessments, parental and teacher assessments are incorporated into the curriculum, including the 'Play, Learn & Grow' lessons and lessons conducted during the STEAM Project-based Learning Week. Students' performance in classwork, homework, self / peer / parental assessment, dictation, formative assessment, and extracurricular activities are all valued.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	According to the students' abilities from P.4 to P.6.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	7:45 AM	3:05 PM	12:45 PM - 1:40 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	1. In support of the health promotion campaign, health policies are introduced and the nutritional qualities of children's meals and snacks are taken into account. 2. Promote "MVPA60", set up morning exercise periods and recess sports energy stations, and foster students' regular exercise habits through sports journals.		1. Activities organized include study tours, STEAM Project Week, Chinese, English and Math Fun Day, Book Exploration Day, Life-wide Learning Day, autumn school trips, graduation camp, festival celebrations, and field trips. Student performances and prize-giving ceremonies are held during weekly assemblies. 2. Wong Chiu Chuen Scholarship: Progress Awards, Significant Progress Awards and Academic Awards. 3. The "One Sport and One Art for Every Student" Sponsorship. 4. The A. S. Watson Group HK Student Sports Awards.		

Life-wide Learning

Girl Guides, Boy Scouts, Pioneers for Christ, Chinese / English / Maths (Olympiad Mathematics) / Visual Arts Elite Class, Drama, Campus TV, Percussion Band, Violin, Folk Dance, Chinese Ink Painting, Rope Skipping, Go, STREAM Class, VEX IQ Robotic Class, VEX GO Robotic Class and Magic Class.

School Mission

The school is committed to: spreading the gospel through education; providing a positive student-centred environment of harmony and love to foster students' abilities in thinking, problem solving, creativity and independent learning; developing the whole child through a balanced and diversified education programme, which provides ethical, intellectual, physical, social, aesthetic and spiritual development. To mold students into individuals who love learning, are capable of learning, and learn flexibly.

School Characteristics

School Management

School Management Organisation:

The School's IMC authorizes the principal to lead 12 administrative groups, consisting of the vice principal and 6 senior teachers who oversee different affairs, including school development, curriculum development, academic affairs, value education, student affairs, student guidance and discipline, student support, student activities, resource management, Information Technology (IT) etc.

Incorporated Management Committee / School Management Committee / Management Committee:

School is managed by the IMC which consists of 13 people. There is a school supervisor, five sponsoring body managers, the principal, a teacher manager, an alternate teacher manager, a parent manager, an alternate parent manager, an alumni manager and an independent manager. The school provides a platform for teachers, parents and alumni to discuss school policies and development.

School Green Policy:

The school enhances students' concept of protecting the environment through different activities, such as holding Project-Based Learning Week.

School's Major Concerns:

"Nurturing correct values, expanding diverse experiences, and inspiring lifelong learning." We enrich students' reading experiences, we also incorporate "Assessment as Learning" into our lesson designs, encouraging students to establish their roles and responsibilities in learning and evaluation. Our Values Education is planned around our school motto, "Wisdom, Justice, Courage, and Temperance." By combining this with the foundation of Catholic values education, we foster the right values in our students.

Learning and Teaching Plan

Learning & Teaching Strategies:

Flipped classroom, questioning, note-taking, group discussions, role play, e-learning interactions, feedback and image organisation such as concept maps are employed to facilitate teaching and learning. English Day and Putonghua Day are held every cycle. Cross-curricular activities including Chinese, English, Math Fun Days, STEAM All-Round Project Learning Week, Life-wide Learning Day, project presentations in English and Chinese, choral speaking competitions, inter-class debate competition, learning visits, drama appreciation, educational camp and study tours are organized.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. To advance Artificial Intelligence (AI) education and design STEAM learning experiences, effectively facilitating students' whole-person development.
2. Develop a student-centered curriculum and design lessons incorporating "Assessment as Learning" elements, enabling students to reflect on and monitor their own learning progress.
3. Strengthen cross-curricular learning and reading to cultivate a habit of reading.
4. Anchored in our school motto—"Prudence, Justice, Fortitude, and Temperance"—our Values Education is integrated with the foundation of Catholic values education. Through both formal and informal curricula, we systematically focus on cultivating students' positive attitudes and their capacity for action.
5. Set up "Play, Learn and Grow" classes.
6. To cultivate students' diverse interests, unleash their individual potential, and achieve holistic development.

Development of Generic Skills:

Through daily teaching and learning, as well as various learning activities such as interdisciplinary learning and STEAM Project Learning Week, students can develop nine generic skills including communication skills, critical thinking skills, creativity, collaboration skills, IT skills, Mathematical skills, problem-solving skills, self-management skills, and self-learning skills.

Cultivation of Proper Values, Attitudes and Behaviours:

Our school places great emphasis on moral education. Every year, we have different values education themes and focus on cultivating twelve primary positive values and attitudes in our students, including perseverance, respect for others, sense of responsibility, national identity, spirit of taking responsibility, honesty, caring, law-abiding, empathy, diligence, unity and filial piety. Our school also holds the "SUPER BOBO Reward Programme" to promote the whole- person development of our students.

Student Support

Whole School Approach to Catering for Learner Diversity:

The school adopts 'Whole School Approach' to support students with different abilities through learning support classes and enrichment courses. It also adopts 'Three-Tier Implementation Model' to select students with high ability to join elite training and competitions.

Whole School Approach to Integrated Education:

The school provides appropriate support and employs resources in accordance with students' learning needs. Student Support Team formulates suitable teaching and learning strategies and counselling strategies for individual students. There are diverse teaching and learning approaches, adaptations of homework and assessment and individual educational programmes designed for students with special educational needs.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at all levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

The school arranges P.1 bridging activities and curriculum for young children to adapt to school life in a relaxed and enjoyable atmosphere. P.1 to P.3 offer PTH classes. Cooperative learning is adopted across all grade levels. During lessons, students utilize feedback derived from reflection and monitoring to revise and adjust their learning goals and strategies. Furthermore, to cater to diverse learning needs, we provide remedial classes in Chinese, English, and Mathematics, and employ Teaching Assistants to support our students. School also organizes different gifted education groups and enrichment courses to provide students with appropriate nurturing.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parents actively participate in various activities organized by the Parent-Teacher Association (PTA) to enhance mutual understanding and communication. Furthermore, they support the school's development through their dedicated volunteer services.

School Ethos:

We place great value on students' moral development. We hold parent lectures, parent meetings, and pay special attention to the adaptation of new students in the first grade, in order to achieve cooperation between home and school and enable students to grow up healthily. We organize various parent-child activities such as parent-child summer camps, parent-child workshop and parent-child sports competitions. Parent volunteer teams and school alumni are welcomed and involved in school affairs. The school has set up multi-interest clubs. The school has joined the 'One life one sport/art' scheme for students who need financial support to develop their potential in different fields, and contribute to active and healthy communities.

Future Development

School Development Plan:

1. The school nurtures "Love learning, Be Able to Learn, and Apply Knowledge" in students. Students can become active, responsible and contributing members of society. They are able to apply knowledge and cope with many challenges in future.
2. Create authentic learning content and environments across all subjects, providing diverse reading opportunities to further cultivate students' reading habits.
3. Incorporate "Assessment as Learning" elements into lessons, enabling students to establish their roles and responsibilities in learning and assessment, as well as to reflect on and monitor their own learning progress.
4. Continuously develop STEAM and AI education.
5. Anchor Values Education around the school motto of "Prudence, Justice, Fortitude, and Temperance." Integrated with the foundation of Catholic values education, this cultivates students' positive values and nurtures them into citizens of good character who love our country and Hong Kong.

Teacher Professional Training & Development:

1. Organize teacher professional development days with the themes of mental health and national security education, Artificial Intelligence etc.
2. Equip teachers with professional competence and practical skills in STEAM education, while enhancing students' hands-on practice, situational learning experiences, inquiry-based exploration, personal reflection, and innovative creativity. This aims to comprehensively elevate the scientific literacy of both teachers and students.
3. Continuously develop professional competencies in all subjects.
4. Optimize teachers' roles as leaders in different subjects and teams.

Others

1. Previous awards: First place, second place and third place in English Solo Verse Speaking in Hong Kong Schools Speech Festival; Bronze Medal in International Mathematical Olympiad; First place, second place and third place in Southern District, Tsuen Wan District and Tuen Mun District Sand Sculpture Competitions; multiple awards in Hong Kong Schools Drama Festival, Schools Dance Festival, Hong Kong Schools Music Festival, Joint School Music Competition and Inter-School Swimming Competition and has won multiple awards at the Inter-School Rope Skipping Competition and nurtured members for the Hong Kong Freestyle Rope Skipping Team.
2. Points will be allocated to the children of the graduates of Precious Blood Primary School P.M. for the allocation of discretionary places.