



軒尼詩道官立小學 Hennessy Road Government Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Law Ka Wing	Ms. Leung Ching Yee	Not Applicable	Gov't Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Government	Please refer to the Chinese version.	1949	Chinese	School Bus	About 4000 Sq. M
Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Queen's College, Belilios Public School, Clementi Secondary School, Tang Siu Kin Victoria Government Secondary School, Hotung Secondary School					
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	-	SBM \$200	Art & Craft materials, transport and lunch for school picnic.

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	1	1	1	Meeting room, playground, covered playground, school hall.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Visual art room, 3 music rooms, 2 student activity centres, computer room, Inno Space, 2 remedial learning rooms, counselling room, medical room, activities room.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			54	Total number of teachers in the school		57
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	56%	44%	79%	14%	13%	73%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	30
Mode of teaching at different levels	Small Class Teaching in P.1-P.6, Whole School Approach for New Funding Mode Supporting Plan including co-teaching programme, remedial lessons after school, pull-out groups in Chinese and English lessons, etc. Besides, enrichment programmes are conducted for elite groups.						
Remarks							

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
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Diversified Assessment for Learning	Two progressive assessments and two summative assessments are scheduled for students each year. Teachers' peer lesson observation, self evaluation and parents' feedback is also crucial in promoting effective teaching and learning. Through project learning, presentation of book reports and observation, students' performance in knowledge, attitude and generic skills will be assessed.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Mixed abilities.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	7:55 AM	2:55 PM	12:00 PM - 1:00 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	School Sports Programmes from Leisure and Cultural Services Department, 'Fruit Day', Brighter Smiles Ambassadors, Environmental Protection Activities, Healthy Eating talks, Self-management programme, Self-disciplinary programme.		In order to develop students' all rounded healthy life habits, students are encouraged to participate in different activities and competitions.		

Life-wide Learning

In order to make learning more interesting and meaningful, we offer students in different levels a variety of visits and field trips. Besides, there is a variety of school teams and after-school interest groups including Chinese and western musical instruments, verse speaking, drama, dancing, taekwondo, ball games and more than 40 activity groups in different aspects.

School Mission

We devote ourselves to the provision of a quality education, a healthy, happy and effective environment where students can develop their potential intellectually and socially in order to face the challenges in life.

School Characteristics

School Management

School Management Organisation:

The School Management Committee works closely over issues of strategic planning, administration and resource deployment in order to help support the school in all aspects of its work. Teachers are lead by the Headmistress, Deputy Head and senior teachers.

Incorporated Management Committee / School Management Committee / Management Committee:

School Management Committee.

School Green Policy:

Student ambassadors take part in environmental protection activities including seminars, field trips and school visits etc. to promote the ideas of green living.

School's Major Concerns:

1. To foster student's life-long learning activity through various learning experience.
2. Further enhance value education to nurture students with health.

Learning and Teaching Plan

Learning & Teaching Strategies:

Pupil-centred learning. Encourage pupils to ask questions through teacher-pupil and pupil-pupil interaction during lessons so as to develop their critical thinking attitude and skills. Moreover, self-learning skills and attitude are developed through preparation of chapters, self-designed questions in Mathematics and project work.

Development of Major Renewed Emphases of the Primary Education Curriculum:

1. Focus on Values education, Life education, Moral education, National Education, STEAM, IT learning, Enhancement programme and Reading across curriculum.
2. Optimise the effectiveness of learning and teaching, develop pupils' self learning attitude and ability, leading to whole-life learning.
3. Promote life-wide learning and service learning.
4. Continuous promotion of teachers' professional development.

Development of Generic Skills:

Project Learning is a good vehicle for facilitating students' development of the generic skills such as creativity, communication, problem solving and critical thinking. Our students have opportunities to connect classroom learning with daily life through project learning and educational visits. Their attitudes and skills that are conducive to lifelong development can be developed.

Cultivation of Proper Values, Attitudes and Behaviours:

Positive values and attitudes are promoted through different subjects, including whole person development, classroom learning as well as a variety of activities including giving talks, competitions etc.

Student Support

Whole School Approach to Catering for Learner Diversity:

Cater for the diverse needs of individuals by co-teaching and tutorial groups. We also provide enrichment programmes for elite groups.

Whole School Approach to Integrated Education:

Student Support Team led by Special Educational Needs Coordinator organises programmes such as the territory-wide early identification and intervention programme at primary one, teachers are able to identify students with special educational needs as early as possible to find out any learning difficulties and needs. We also conduct regular meetings with the parents. We offer Enhanced School-based Speech Therapy Service, remedial lessons after school, pull-out programme and co-teaching lessons.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school. Learning Chinese through activities and guided reading group.

Curriculum Tailoring and Adaptation:

1. Curriculum Tailoring and Adaptation Developing several school-based subject curriculum, such as problem-solving in Mathematics and science exploration in General Studies.
2. Special arrangements are given to students with special needs during the school exams.
3. Arrange activities for the transition from preschool to primary school to assist students in adapting.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parent Education Programme, Parent Volunteer Team, Parent-child Volunteer Team, Parent-child Interest clubs, Parents Interest clubs, Family Picnic, Parents Story Telling Activity, Talks, seminars and activities about parent education.

School Ethos:

Students are eager to learn and to participate actively in various activities. They are also well-equipped in physical and visual arts training in order to strive for excellence. The adoption of Integrated Education and Elderly Academy helps establish a culture of care and respect.

Future Development

School Development Plan:

1. To foster student's life-long learning activity through various learning experience.
2. Further enhance value education to nurture students with healthy life-style.

Teacher Professional Training & Development:

1. Encourage teachers to attend professional development courses organised by EDB or other educational organisations.
2. In-school training such as seminars, co-planning, lesson observation and evaluation.

Others

PTA Scholarship, Alumni Scholarship, Awards from the Hong Kong Schools Music and Speech Association, Inter-school English drama, Putonghua drama, Chinese drama, Swimming competition, Volleyball matches, Basketball matches, Football matches, Table Tennis competition, Track and Field events etc., CYC representatives (Wan Chai), Music competition Award, STEAM competition Golden Award.