聖公會聖雅各小學
S.K.H. St. James' Primary School
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mrs. Poon Leung Hok Yin Maria	Mr. Lee Man Kit	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Anglican (Hong Kong) Primary Schools Council Limited	Not to be served but to serve	1961	Chinese	School Bus	About 11106 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$50	$470	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Sky Garden, Balcony Garden, Conference Room.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Language Room, Computer Room, Music Room, Visual-art Room, Marine Innovation Tech Lab, Multi-purpose Room, Student Activity Room, Small Group Teaching Room, PTA/Alumni Room, SGT Room, Speech Therapy Room.	Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	54	Total number of teachers in the school	57

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	38%	85%	9%	17%	74%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	5	30

Mode of teaching at different levels	Small class teaching is implemented from P.1-P.6.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	2		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
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Diversified Assessment for Learning	1. The school implements a comprehensive range of assessments for learning. 2. To facilitate the effectiveness of teaching, the school places a strong emphasis on the involvement of different stakeholders in evaluations.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Streaming according to students' academic achievements in P.5 and P.6 respectively.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	7:45 AM	2:45 PM	12:40 PM - 1:35 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	Healthy eating policies, which aim at cultivating and strengthening the habit of eating healthy among students, are implemented. We have achieved the highest honour of EatSmart School, Anti-drug and Smoking Ban Programmes. SportACT Award Scheme, School Physical Award Scheme, Sport FIT Scheme and EDB Active Students, Active people Campaign are implemented to promote healthy lifestyles in school.	PTA members join the Lunch Supervision Committee so as to formulate and implement the healthy eating policy. Volunteer parents help with taking care of pupils during lunch time.

Life-wide Learning

1. Provide students with learning beyond the classroom and organise exchange activities ,which enhances the effectiveness of values education and allows students to practise positive values and attitudes in real contexts.
2. Promote the intellectual development of students through curriculum in different key areas, integrated curriculum and co-curricular activities.
3. Strengthen values education and cultivate national identity.
4. Establish a healthy lifestyle at home and school, and provide experience in physical and artistic development.
5. Promote career planning education.

School Mission

Our school adheres to the doctrine of Christianity. We provide primary level education for whole person development. This encompasses the students' moral, intellectual, physical, social, aesthetic and spiritual development. Our school recognises the importance of effective learning alongside of play and is concerned to see that students are emotionally happy and have a sense of belonging in our school. We are dedicated to ensuring that students develop into responsible and committed citizens who are able to make sound judgements.

School Characteristics

School Management

School Management Organisation:
Eleven administrative groups are established to implement school policies.

Incorporated Management Committee / School Management Committee / Management Committee:
Wide range of representatives ensure a wide spectrum of the school management. Members of the Incorporated Management Committee includes the Supervisor, representatives of school sponsoring body, independent persons, the Principal, teacher, parent and alumni.

School Green Policy:
Establish environmental protection policies and implement the environmental protection guidelines for students and staff members; Participate in environmental protection activities organized by different organizations, such as: SEPA Scheme, Waste Separation and Recycling Scheme in School, Cherish Water Campus, One person One Flower Scheme, Greening School Subsidy Scheme, Sustainable Development School Outreach Programme, Ocean Park Conservation Alliance, Earth Hour and Jockey Club Energy Saver in Schools Project, etc.; Organize environmental protection activities within the school, such as: planting activities, Green Christmas party and Green picnic, etc.

School's Major Concerns:
1. "Establish diverse learning experiences to enhance student interaction and learning effectiveness.
2. Create a positive school atmosphere to cultivate students' positive values and attitudes."

Learning and Teaching Plan

Learning & Teaching Strategies:
1. To enhance students' language proficiency by promoting "Reading across the Curriculum".
2. To enhance students' interests and self-learning ability through e-learning programmes, cross-curricular activities and life-wide learning schemes.
3. To enhance students' higher-order thinking skills and nurture their creativity. 4. To accommodate the needs of the students' learning diversity through school-based programmes, such as Gifted Education and Enhancement Programmes.
5. To broaden the horizons of students through study tours to cities nearby.
6. To encourage students' inquisitiveness through STEAM education, enrich learning experience and enhance their problem-solving ability.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Strengthening values education (covering national education [including patriotic education and national security education] and life education).
2. Making good use of learning time and creating space to promote balanced physical and mental development.
3. Enriching life-wide learning experiences and promoting whole-person development.
4. Better catering for learner diversity.
5. Reinforcing STEAM education and nurturing students' media and information literacy.
6. Strengthening cross-curricular learning and reading to develop lifelong learning capabilities.
7. Enhancing assessment literacy for promoting learning and teaching effectiveness.

Development of Generic Skills:
Project learning, Theme-based learning, Interactive learning and Service-learning are incorporated into the school curriculum in order to enhance students' generic skills.

Cultivation of Proper Values, Attitudes and Behaviours:
To help students develop good character and a positive attitude through various initiatives, including 'Values Education Assembly', 'Growth Class', 'Good Student Star Award Scheme', 'Students Guidance Programme', 'School-based Life Education Programme', 'Positive Education Scheme', 'National Education', 'Service Learning', 'Life Education in Chinese Literature' and religious activities.

Student Support

Whole School Approach to Catering for Learner Diversity:
Small class teaching is implemented to enhance teacher-student interaction. Tasks in different levels are designed in various subjects to cater for individual differences. Social and Emotional Programmes, Multiple Intelligences activities are conducted for students to achieve their potential. For students with learning difficulties, remedial classes, enhancement classes and pull-out programmes are conducted to provide appropriate support.

Whole School Approach to Integrated Education:
Whole School Approach to Integrated Education:
Student Support Team provides support to students with special needs through the 'Three-tier support model'. Teachers integrate diversified teaching strategies and learning tools, tailor-made tasks and assessment measures to cater for individual needs. Our school employs supporting teachers, teaching assistants and professional services by using Learning Support Grant. They provide remedial teaching, such as reading and writing enhancement groups, social skills training groups, and attention training groups. Students Support Services which include 'School-based Educational Psychology Service', 'School-based Speech Therapy Service' and 'School Social Worker Service' provide appropriate assessments and support services to students.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; and organising activities to create an inclusive learning environment in the school. Reading Buddies Scheme, Speaking skills training through games, books and e-Learning platform provide additional support and extensive learning for NCS students.

Curriculum Tailoring and Adaptation:
For students who need help in Chinese, English or Mathematics, the school conducts Remedial learning classes, Pull-out Remedial Classes and Enhancement Programmes for P.2-P.6 students. Two lessons of co-curricular activities per week are included in the timetable to enrich students' learning experiences.

Home-School Co-operation and School Ethos

Home-School Co-operation:
The school encourages parents' involvement in their children's education. Communication and cooperation between the school and parents are strengthened through PTA and their active participation in various school functions. Being parent helpers, they contribute tremendously in various areas, like arranging activities, being Reading, Lunch, Healthy, Speedy 'Mums and Dads' etc. Parents participate in all-round student learning activities together such as visits, exchanges, sports day, Christmas party and Chinese Culture Day etc.

School Ethos:
Maintain a good teacher-student rapport. Our students are well-disciplined and teachable. They enjoy learning and are ready to serve. The integration of Moral and Civic, Life Education, Religious, Guidance and Discipline in the school-based programme cultivate our students' good qualities and positive values.

Future Development

School Development Plan:
1. In pursuit of proficiency in biliteracy and trilingualism, as well as scientific inquiry ability, the school-based curriculum planning would be further developed and strengthened.
2. To enhance the qualities of teaching and learning strategies and promote e-learning in different key learning areas.
3. To strengthen the School-based Gifted Development Programmes in order to help our students realise their potential and attain their best.
4. To promote 'Arts and Sports Development Scheme' to exert student's multiple intelligences.
5. To promote STEAM education for strengthening students' comprehensive application knowledge and skills.
6. To foster School-based Life Education and implement National Education and National Security Education to establish positive values.
7. To enhance our students' creativity, critical thinking and problem solving skills.

Teacher Professional Training & Development:
Staff development workshops and programmes are arranged for teachers to support them in 'Life Education', 'Science', 'Technology and Coding Education', 'digital education', artificial intelligence', 'STEAM Education' and 'National Security Education'. To encourage teachers to participate in experience sharing activities both inside and outside school in order to develop a professional teaching team.

Others

Since 2009, After-school Care Service has been provided for needy students. Tutorial Service and group activities are conducted by experienced social workers and tutors from St. James' Settlement.