



李陞大坑學校 Li Sing Tai Hang School

73 Wun Sha Street, Tai Hang, Hong Kong

25775188

28824510

lising@lsths.edu.hk

http://www.lsths.edu.hk

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Supervisor Yuen How Kuen	Principal Yip Siu Lai	Established	Aided Whole Day	Co-ed	Not Applicable
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					54%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Tai Hang Residents' Welfare Association	Wisdom, Benevolence and Courage	1958	Chinese & English	School Bus	About 1000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
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4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$100	\$470	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
12	1	1	1	-
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Library, Multi-purpose Room, Music Room, Conference Room, Medical Room, Activity Room.				-

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			25	Total number of teachers in the school		29
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
86%	93%	35%	79%	35%	10%	55%

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	2	2	1	2	2	2	11
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	2	2	2	1	2	2	11
Mode of teaching at different levels	Small-Class Teaching, English Medium, Chinese School-Based Curriculum.							
Remarks	-							

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Assessment is to be integrated into daily teaching and learning activities, such as requiring students to maintain science journals, engage in project-based learning, and conduct experiments. Students' individual performance shall be evaluated based on three domains: knowledge, skills, and attitudes.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Mixed Abilities.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	40 mins	8:20 AM	3:45 PM	12:50 PM - 1:45 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	Mental Health, Healthy policy, food monitoring program, school sports programme.		1. Homework tutoring, Chinese, English & Mathematics Enhancement class, after school activities. 2. Reading periods. 3. Open Learning Space.		

Life-wide Learning		P.2
Putonghua, Creative Arts, Big Games, Scout, IoT programme, Drone Coding, English Debate, Funny Magic Group, MC Group, Taekwondo Dance, Chinese Speech, Juggling, Hand Chime, Non-contact Rugby, Jazz Dance, Show Choir, Cricket, Taekwondo, Violin, Lightsaber, Volleyball, Guitar, English Drama, Lacrosse, Street Dance, CYC.		
School Mission		
The school motto is "Wisdom, Benevolence, and Courage," aiming to cultivate students who are diligent in their pursuit of knowledge, capable of critical thinking, committed to lifelong learning, and able to adapt to the changing needs of society. At the same time, the school encourages the spirit of compassion and contribution to society, starting with oneself and extending to others. The school also seeks to establish a positive mindset, enabling students to face difficulties and setbacks with fearlessness, courage, innovation, and to create a fulfilling and beautiful life.		
School Characteristics		
School Management		
School Management Organisation:		
IMC, Principal, School Management and Development Committee, Vice Principal, Curriculum Leader.		
Incorporated Management Committee / School Management Committee / Management Committee:		
The Incorporated Management Committee of Li Sing Tai Hang School.		
School Green Policy:		
Our school received funding from the 'Environment and Conservation Fund' and the 'Environmental Campaign Committee' in October 2013 to implement the plan: 'Love you school, save more energy'. These measures include:		
T5 Fluorescent Fittings installed.		
Grade 1 Energy Label Air Conditioners installed to decrease power consumption.		
A heat shield coating on the second and fourth floor roof to decrease indoor temperature, which will decrease power consumption of air conditioners during summer. Our school has applied for funding from the Leisure and Cultural Services Department for Greening School Subsidy Scheme.		
School's Major Concerns:		
1. Establish a healthy lifestyle and embrace a healthy life. 2. Inherit Chinese virtues, strengthen national and national security education, and cultivate positive values and attitudes.		
Learning and Teaching Plan		
Learning & Teaching Strategies:		
1. After school Art and Sport activities.		
2. 4:00-5:00 Homework tutoring time.		
3. After-school activities: Homework Tutoring, Chinese, English & Mathematics Enrichment Classes, Various Sports Interest Classes, Dance Classes, Art Classes(including music and visual arts), English drama, UAP.		
4. Subjects: Chinese, English, Mathematics, General Studies, Humanities, Science, Visual Arts, Music, Physical Education, Putonghua, Coding, Technology, Chinese Drama, Personal Growth, Open Learning Space. Project Learning & STEAM Day to enrich other learning experiences.		
Development of Major Renewed Emphases of the Primary Education Curriculum:		
Values education, 4Rs Health Education, preserve Chinese cultural heritage and strengthen education on national security.		
Development of Generic Skills:		
1. Science Exploration Day and Social Science Exploration Day is held to enhance students' communication, collaborative, critical thinking and problem-solving skills.		
2. The School Based Curriculum along with designed tasks and assignments can develop and enhance students' generic skills.		
Cultivation of Proper Values, Attitudes and Behaviours:		
Personal Growth Lesson, Financial Education, UAP, Mindfulness, Patriotic Education		
Student Support		
Whole School Approach to Catering for Learner Diversity:		
We offer a comprehensive range of student support services, including the following areas:		
Academic Support:		
After-school Language and Mathematics Enhancement Classes, Self-Enhancement Classes, Open English, Chinese Bridging Class		
Professional Support:		
School-based Psychological Services, School-based Speech Therapy Service, Fine Motor Skills Training Group, Emotional Support Group		
Group Support:		
Individualized Education Plans, SpLd Training Group, Autism Support Network, Attention Skills Development Group, UAP Program, Summer Bridging Program, P.1 Adaptation Program, Support Program for New Arrivals		
These services aim to meet the needs of every student and help them make progress in both academic performance and mental health.		
Whole School Approach to Integrated Education:		
Student Support Team: Special Educational Needs Coordinator, Special Educational Needs Support Teachers, School-based Educational Psychologist, School-based Speech Therapist and School Social Worker etc.		
Resources: Facilitate support for students with special educational needs and academic low-achievers.		
Specific measures: Teaching adaption and assessment accommodation, remedial learning groups, school-based speech therapy services, fine motor training groups, individual education plans, Jockey Club Autism Support Network. JCADHD Group Training.		
Solicit parents' views: Regular communication channels with parents to help construct support strategies, Discussion on student progress. Evaluation meeting to discuss student progress plans, end of term evaluation of different groups.		
Education Support for Non-Chinese Speaking (NCS) Students:		
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; and organising activities to create an inclusive learning environment in the school. Watching Chinese children's programmes and playing Chinese games and activities on Chinese Day. Rainbow Reading Scheme allows students to cultivate their reading habits.		
Curriculum Tailoring and Adaptation:		
Support Measures for Academically Gifted / Under-privileged Students.		
Home-School Co-operation and School Ethos		
Home-School Co-operation:		
1. The aim of our Parent-Teacher Association is to promote connections and communication between parents and the school and to establish a productive partnership. We aim to develop academic performance and support the physical and mental health of our students through close home-school co-operation.		
2. Through parent education, we want to help parents better understand their children's needs and help to arouse their interest and motivation in learning. We elect parent managers to the Incorporated Management Committee to work together with the other school managers in the management and development of the school.		
School Ethos:		
1. A Model Student Award is given every week. 2. Homework Tutoring time. 3. Parents activities. 4. International Day.		
Future Development		
School Development Plan:		
Increase awareness of national security, Chinese history, and culture.		
Improve mental well-being and strengthen life education.		
Enhance physical health, promote MVPA60 (Moderate-to-Vigorous Physical Activity for at least 60 minutes a day), and develop healthy lifestyle habits.		
Strengthen career planning and values education.		
Enhance the quality of technology education, strengthen STEAM education to cultivate critical thinking, creativity, problem-solving skills, and collaboration abilities.		
Teacher Professional Training & Development:		
1. Through the Language Support Scheme for Non-Chinese students and the Seed Programme run by the EDB, our school can develop a school based curriculum.		
2. Exchange Program.		
3. Lesson Observations and Follow-up Evaluation meetings.		
4. Teacher Development Days.		
5. After school workshops and Life-long Learning Program.		
Others		
The Kuldeep Saran Memorial Trust (KSMT) Scholarship: Leap Forward Award for Newly Arrived Students, Outstanding Leadership Award, Outstanding Performance in STEM Award, Outstanding Performance in Coding Award		
Kelvin Wong Scholarship: Academic Award, Great Talent Award		
Principal Lai Wing Lin Scholarship: Principal Lai Wing Lin Scholarship Award		
Tai Hang Residents' Welfare Association Scholarship: Academic Award		