



高主教書院小學部 Raimondi College Primary Section

1E Shiu Fai Terrace, Stubbs Road, Wan Chai, H.K.

25221826

25217652



rcps@raimondi.edu.hk



http://rcps.raimondi.edu.hk

Not
applicable

POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Ms. Lo Wing Kum	Ms. Lam Ngan Yin	Not Applicable	Private Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					Not Applicable
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Catholic Diocese of Hong Kong	In Constantia Fortitudo	1958	Chinese (incl.: Putonghua) and English	School Bus; Nanny van	About 8118 Sq. M
Feeder Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
Raimondi College					
			Yes		Yes
4Rs Mental Health Charter	-	Whole School Health Programme		-	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
\$60,000	-	\$100	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
27	2	1	1	Grotto, Canteen.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Music rooms, Student Guidance room, Prayer room, Visual Arts room, General Studies room, Gifted Education Learning Centre, Information Technology Learning Centre, Campus TV, English activities room and Multi-purpose room.				Accessible lift, Accessible toilet and Tactile guide path plan.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			-	Total number of teachers in the school		53
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
92%	96%	30%	-	47%	10%	43%

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total	
2025/2026 school year		No. of classes	4	5	4	4	5	4	26
2026/2027 school year		No. of classes	4	4	5	4	4	5	26
Mode of teaching at different levels	Teachers use different teaching strategies, such as collaborative learning, group discussion. Teachers use a wide variety of coursework to consolidate and enhance students' understanding of topics and materials.								
Remarks	-								

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		2	Number of exam(s) per year (P2 to P6 only)		2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							No
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							No
Diversified Assessment for Learning	1. Formative assessments are used in Primary 1 2. There are two tests and two examinations per year for Primary 2-5, and three examinations for Primary 6 3. For Chinese, English, Mathematics, General Studies / Primary humanities and Primary science, a summative assessment approach is used, while other subjects employ a diversified assessment approach						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	Students are grouped on a random basis.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:10 AM	3:00 PM	12:30 PM - 1:30 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	- Fruit Day; -School-wide participation in the seasonal influenza vaccination outreach programme.				

Life-wide Learning

Cub Scouts, Brownies, Red Cross Junior Link, Road Safety Patrol, Flag-guards, Community Youth Club, Young Pioneers of Christ, School Sports Teams including Athletics, Basketball, Badminton, Football, Swimming, Fencing, Rope Skipping, Choirs, Instrumental Classes, String Orchestra, Wind Band, Kids on Stage, Choral Speaking Team, Mathematical Olympiad Training, Latin Dance Class, Snooker Course, Martial Arts Class, Sky Dream STEM Course and Chinese/English Debate Teams.

School Mission

Our school shares the universal mission of Catholic schools of whole-person education. In line with the school motto "In Constantia Fortitudo", we encourage our students to persevere in their quest for knowledge, nurture a positive attitude towards learning, develop their potential, and build a sense of commitment towards the community. It is our aim for all students, teachers, and staff to experience the spirit of love and understand the teachings of the Gospel through school life and the curriculum.

School Characteristics

School Management

School Management Organisation:

Sponsoring Body, School Management Committee, Supervisor, Principal, Administrative Committee, Functional Teams.

Incorporated Management Committee / School Management Committee / Management Committee:

School Management Committee

School Green Policy:

1. Have lunch in the classroom and canteen, and use non-disposable crockery and cutlery.
2. Utilization of a modest garden for growing flowers, herbs, and small plants.

School's Major Concerns:

1. Use different teaching strategies and promote self-directed learning.
2. Use the five Catholic core values as a foundation, in conjunction with the twelve priority values and attitudes, to nurture students' values and attitudes towards life.

Learning and Teaching Plan

Learning & Teaching Strategies:

Teachers use various online teaching tools during lessons to help students explore and build on concepts guided by teachers. In addition, students' curiosity is stimulated through group activities and discussions, equipping them as lifelong self-directed learners. Through higher-order questioning and follow-up strategies, we help students master effective thinking methods and cultivate a positive attitude toward thinking. Furthermore, we help students develop an active and healthy lifestyle and promote aesthetic appreciation. We also cultivate students' interest in extensive reading and encourage proactive reading habits, while guiding students to use information and digital technology with rationality and responsibility.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Strengthening values education, especially national education; Maximising lesson time use and creating space for students to develop physically and mentally; Enriching life-wide learning experiences and promoting whole-person development; Improving accommodation for learner diversity; Reinforcing STEAM education; Enhancing assessment literacy and promoting the effectiveness of learning and teaching.

Development of Generic Skills:

Interdisciplinary learning, project-based learning, scientific investigation & experimental activities through various extracurricular activities help students apply their newly acquired knowledge in their daily lives.

Broadening Course: Students build understanding and interest in literature by studying and discussing classic works. This strengthens interdisciplinary integration and critical thinking.

Reflection and dialogue enhance value judgment, language literacy, and communication skills.

Cultivation of Proper Values, Attitudes and Behaviours:

1. Values of moral education are shared with students through daily assemblies to deepen students' understanding of positive values.
2. Provide opportunities for students to practise positive behaviours through different value-based activities.
3. A positive campus culture is cultivated. Teachers and students love and appreciate one another, building relationships of mutual trust.
4. Nurture positive attitudes and values in students. Inspirational quotes are displayed throughout the school campus to inspire and motivate students.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. All students participate in a general enrichment programme. Gifted students are selected for the pull-out programme.
2. An on-site Educational Psychologist, Educational Psychologist Assistant and Student Guidance Officer, enhance students' learning effectiveness and emotional management.

Whole School Approach to Integrated Education:

1. A student support team (an Educational Psychologist, an Educational Psychologist Assistant, a School Guidance Officer, a discipline and counselling team) helps with the integration of students in their social life at school through emotional and learning support.
2. 'Fly with Me' Big Brother and Big Sister Programme.
3. Integrated Education: Establish support groups for transfer students and emotional management groups to assist them in adapting to campus life.

Curriculum Tailoring and Adaptation:

Tailor-made programmes are implemented for students with different learning abilities and special needs, and are regularly reviewed through follow-up meetings.

Home-School Co-operation and School Ethos

Home-School Co-operation:

- The Raimondi College Primary Section Parent-Teacher Association (RCPSPTA), established in 2014, aims to strengthen the parent-teacher relationship, advance student welfare and facilitate effective communication between family and school.
- RCPSPTA regularly invites experts to lead parent seminars and workshops.
- Parent volunteers participate in activities that promote home-school cooperation.
- The association arranges tea gatherings for the Principal and parents to encourage communication and collaboration.

School Ethos:

The School pledges to uphold the ethos of compassion and humility and to cultivate resilience and positive attitudes among students. It is committed to creating a caring and supportive environment where the spirit of perseverance is manifested, and the importance of self-discipline is emphasised.

Future Development

School Development Plan:

1. Continuously improve students' ability to apply higher-order thinking strategies and skills.
2. Strengthen students' ability for self-directed learning.
3. Cultivate students' sense of responsibility and perseverance.
4. Enhance a positive school environment to promote students' physical and mental health.

Teacher Professional Training & Development:

1. Spiritual formation is provided for all Catholic teaching staff to cultivate spiritual life among colleagues and to foster a sense of unity.
2. Organize professional development workshops for teachers, lesson study, collaborative lesson preparation and peer lesson observation.

Others

1. Joint School Music Competition 2026: Strings Orchestra, Symphonic Band, Junior Choir, Senior Choir (Primary) Gold Award;
2. Hong Kong School Drama Festival: Award for Outstanding Stage Effects, Outstanding Cooperation and Commendable Overall Performance;
3. Hong Kong Schools Sports Federation – Hong Kong Island East Swimming Competition: Boys' Division A Team, Third Place; Boys' Division B Team, Second Place; Table Tennis Competition: Boys' Division B, Third Place;
4. 77th Hong Kong Schools Speech Festival Putonghua-Choral Speaking: 2nd-runner up.