寶血會伍季明紀念學校
Kwai-ming Wu Memorial School of The Precious Blood
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62
POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Sister Cheung Suk Yuen Christina	Ms. Chung Wing Han Sara	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Superioress of The Sisters of The Precious Blood	Honour Our Lord, Love His People	1984	Chinese	School Bus	About 3600 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$50	Specific purpose fee $300	$50 for replacement of student card

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Classrooms are equipped with computers and interactive whiteboards.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
A Campus TV station, a computer room, 2 music rooms, STEAM room, an English room and a prayer room.	Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	48	Total number of teachers in the school	49

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	44%	66%	9%	14%	77%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	4	4	4	4	4	4	24

Mode of teaching at different levels	To meet the new trends in education, a variety of teaching strategies are used (including e-learning, self-directed learning, etc.) to enable better learning outcomes for students. Support programmes are devised through the WSA. Intensive and remedial classes are conducted in groups in Chinese, English and Maths.
Remarks	The school organises lunchtime Music Concerts and Game Booths to foster teamwork and communication, while nurturing independent reading through weekly reading lessons, e-reading platforms, the Reading Corner, and Parent-Child Reading Camp, extending reading habits into the home for lifelong learning.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
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Diversified Assessment for Learning	There are three exams, distributed in two school terms every academic year. Various types of assessment such as formative assessment, projects, group discussions and presentations, subject assignments and class performance are used to evaluate students' learning performance and achievements.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	The top 32 students in the whole academic year will be assigned to Class A and the rest are evenly distributed amongst Class B, C and D (P.2 - P.6).

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	7	35 mins	8:15 AM	3:10 PM	1:05 PM - 1:55 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	In line with STEAM education, students design and build their own smart pedometers to help plan a healthy lifestyle. An A.I. Sports Intelligent System has been installed to encourage students to exercise regularly. Beyond the Annual Sports Day, the school also organises a Games Day and KMW Junior Sports Day (P.1 - P.3), along with a wide range of school team training programmes.	The school nurtures diverse talents through STEAM activities, including A.I. and Coding Training, Drama, Debate, and Junior Reporter Training, alongside Prefect and Junior Leaders Training. A Gifted Education framework offers Olympiad Mathematics, Creative Writing, and STEAM TEAM, with students competing in the Mathematics Competition, Music Festival, Speech Festival, and TOEFL Junior.

Life-wide Learning

A wide variety of extra-curricular activities are offered, including English Drama, Ice Hockey, the School Orchestra, School Choir, poetry, Floorball, the Mathematics Olympiad training, Christianity Society, Taekwondo, Red Cross Society, Community Youth Club, Road Safety Patrol, Debate Team, Scouts, rope skipping and ball practices, complemented by overseas study tours, school visits, and an educational camp to develop students' multiple intelligences.

School Mission

Our Mission is to follow the spirit of Lord. Our Motto is "sacrifice and reconciliation". Through the kindness of Lord, the grace of Jesus and the light of the Holy Spirit, our foundation is to proclaim and witness God's love, in order to achieve whole-person education.

School Characteristics

School Management

School Management Organisation:
The IMC manages the School, authorising the Principal to lead a total of 21 administrative committee teams, including Curriculum Development, School Improvement, Staff Professional Development and Appraisal, Academic Affairs, WebSAMS, Information Technology, Learning Support, Campus TV Production, Support Team for Students with SEN, Student Affairs, Activities, Gifted Education Planning, Crisis Management, Student Guidance and Discipline Services, etc.

Incorporated Management Committee / School Management Committee / Management Committee:
The School is managed by the IMC, consisting of 13 members, including the Supervisor, 5 representatives from the Sponsoring Body, the Principal, 2 parent representatives, 1 alumni representative, 2 teacher representatives and 1 independent person.

School Green Policy:
The School, through collaboration among different groups and subjects, actively promotes Environmental Education, strengthening the students' environmental awareness. To encourage students to participate in environmental work, the School has set up an Environmental Group, which organises environmental activities for students regularly and works with different subjects.

School's Major Concerns:
1. To promote the growth of students' positive values and attitudes.
2. To develop students' generic skills and inquiry thinking.

Learning and Teaching Plan

Learning & Teaching Strategies:
The 6-day cycle system, together with double period and homework tutorial lesson arrangements, facilitates all kinds of learning activities. We use strategies, such as small class teaching and heterogeneous grouping, to promote life wide learning.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Promote self-directed reading sessions and foster a reading culture among students through diversified activities.
2. Implementing e-learning and STEAM elements in all subjects, with aim to develop students' skills and literacy in handling information in different media.
3. Making good use of class hours and creating space through diversified and meaningful learning activities in the afternoon sessions to enrich students' life-wide learning experience, develop multiple intelligences and promote whole-person development.
4. Through interdisciplinary activities, provide opportunities for students to apply knowledge and skills, while fostering correct values and attitudes in students.

Development of Generic Skills:
Improve students' generic skills through classroom learning, project-based learning, interdisciplinary activities and Life-wide Learning (LWL) experiences.

Cultivation of Proper Values, Attitudes and Behaviours:
Having the school motto of 'Honour Our Lord, Love His People', the School strives to foster a caring campus and promote positive values and attitudes through Life Education.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. We offer learning support groups for students who are weak in the academic subjects.
2. There are study groups to provide assistance to students with learning difficulties.
3. Various learning support programmes assist student learning.
4. Top-tiered classes raise the learning potential of students.
5. We support students with special educational needs by making use of fundings, such as the Learning Support Grant and the Enhanced School-based Speech Therapy Service.

Whole School Approach to Integrated Education:
1. Student Support Team is under the coordination of Special Educational Needs Coordinator, working with guidance teachers, the curriculum development leader and teachers in collaboration.
2. Provide support services to students with special educational needs and learning difficulties by making use of the Learning Support Grant and the Enhanced School-based Speech Therapy Service.
3. Provide training according to differing needs of students, in the areas of dyslexia and social skills.
4. Liaise with parents to listen to their views and discuss with them the support measures through Parents' Day, telephone contact and meetings.

Curriculum Tailoring and Adaptation:
1. Cross-curricular learning activities are designed to nurture students' creativity and problem-solving ability and to foster the correct values in them.
2. Active School Week is organized to enrich students' learning experiences through hands-on activities with STEAM elements.
3. The implementation of e-learning and extended assignments aims to broaden students' exposure to the Key Learning Areas and knowledge levels and improve the effectiveness of teaching and learning.
4. Through collaborative curriculum planning, teachers examine students' learning difficulties, design strategies to promote learning, and offer diversified learning experiences in order to cater for students with different learning styles.

Home-School Co-operation and School Ethos

Home-School Co-operation:
The school values home-school cooperation through parent outings, workshops, and mental health talks. KMW Star Parents' Academy encourages parents to participate actively, supporting them to grow alongside their children.

School Ethos:
Pure ethos, harmonious teacher-student relationships and implementing Classroom Management schemes to foster a caring campus.

Future Development

School Development Plan:
1. To promote the growth of students' positive values and attitudes.
2. To develop students' generic skills and inquiry thinking.

Teacher Professional Training & Development:
Staff professional development scheme is implemented every year to encourage teachers to advance their skills and lifelong learning.

Others

1. Scholarships are established in recognition of students' efforts in areas such as best academic results (the first, second and third), excellent conduct and outstanding performance.
2. Student exchange tours are organized every year to let students learn in different places around the world and experience different cultures.