嗇色園主辦可信學校
Ho Shun Primary School (Sponsored by Sik Sik Yuen)

Estate School No. 3, Lei Muk Shue Estate, N.T.
24248861 hsps@hoshun.edu.hk
24289296 http://www.hoshun.edu.hk/

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Yu Tommy	Mr. Chan Yuk Ming	Established	Aided Whole Day	Co-ed	Confucianism, Buddhism and Taoism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					80%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Sik Sik Yuen	To act benevolently and to teach benevolence	1975	Chinese	Nanny van	About 3800 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$50	-	Replacement of student card: $50

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
26	1	2	1	Learning path, Botanical garden, Indoor sports playground, two computer equipped classrooms for small group.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Campus TV room, Fitness Room, Dance Studio, Music room, Visual-Art room, Computer assisted learning room, Language Lab, Multi-purpose room, General Studies room, English Corner, Student Activities Centre, Fitness Centre, Immersive classroom, Aviation Centre.	Ramp, Accessible lift, Accessible toilet, Accessible public information / service counter and Visual fire alarm system.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	22	Total number of teachers in the school	26

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	22%	30%	8%	28%	64%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	1	1	1	2	2	2	9
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	1	1	1	1	2	2	8

Mode of teaching at different levels	We conduct small class teaching at every level for every class. Teachers can tailor instruction more individually to enhance their strengths and improve their weaknesses. In addition, students are formed into groups of 4 with varying ability in order to create a co-operative learning environment where students can have peer support as well as specific teacher support
Remarks	Chinese, English and Mathematics Remedial classes are available before school and also have after-school care class from 3:30pm to 6:30pm.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	P.1 students do not need to take any exam at the first term. They will have two exams at the second term. For P.2 to P.6 students, there will be three exams per year. Diverse assessment strategies are used to assess student development e.g. student portfolios, online quizzes, project learning and assignments.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	For P.1 and P.2 students, we group them into different classes according to the proportion of gender in the form. On the other hand, students from P.3 to P.6 are grouped based on their learning performance. There is one elite class allocated for each form.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	11	30 mins	8:15 AM	3:25 PM	12:55 PM - 1:55 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	We operate a School Physical Fitness Award Scheme as well as a School Eat Smart Scheme suggested by the EDB.	The Presentation Ceremony and The Flag Raising Ceremony are conducted every week. During lunch time, we broadcast different campus TV programmes for our students in classrooms. At recess times, students are encouraged to visit the library to read and borrow books of different varieties.

Life-wide Learning

On every Wednesday, we have a list of over 20 extracurricular activities. Activities include: Community Youth Club, Scouts, Junior Police Call, Girl Guides, Speech, basketball, handball, volleyball, piano, string orchestra, painting, story-telling, choir, African drums, Chinese dancing, lion dancing, TV pre- and post-production, violin, fencing, Kung Fu, fencing and etc. (all listed activities do not require any participation fees).

School Mission

"To act benevolently and to teach benevolence", our school aims at providing students with a holistic education which helps our students to become better people and to build up a sense of responsibility towards the community.

School Characteristics

School Management

School Management Organisation:
Supervised under Ho Shun Incorporated Management Committee.

Incorporated Management Committee / School Management Committee / Management Committee:
Ho Shun Incorporated Management Committee.

School Green Policy:
Promote green school programs, environmental ambassador programs, green campus programs, recycling programs, kitchen waste collection programs, organic farming and renewable energy use programs, etc.

School's Major Concerns:
1. To strengthen the connection with Ho Fung College, a dedicated Ho Shun and Ho Fung Collaboration Task Force has been established.
2. Create a comprehensive language learning environment dedicated to enhancing students' language literacy.
3. Assist students in establishing a healthy lifestyle to achieve balanced physical and mental development.

Learning and Teaching Plan

Learning & Teaching Strategies:
Diverse learning activities, projects and experiences are offered to students to broaden their horizons: 1. Overseas exchange programs and study tours so that students can taste other cultures and learning methods. 2. Our school house been certified as a "Webquest Centre of Excellence" for conducting different teaching research. 3. Gifted education is implemented at all levels to explore the potential of students.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Strengthening values education (including life education, national education and national security education)*; making good use of learning time and creating space to promote a balanced physical and mental development; enriching life-wide learning experiences and promoting whole-person development; better catering for learner diversity; reinforcing, STEAM education, and nurturing students' media and information literacy; strengthening cross-curricular learning and reading across the curriculum for developing lifelong learning capabilities; and enhancing assessment literacy for promoting learning and teaching effectiveness.

Development of Generic Skills:
Via a multitude of activities and lessons, we aim to enhance students' critical thinking ability, self-initiative, self-expression as well as independent study.

Cultivation of Proper Values, Attitudes and Behaviours:
Honest, supportive, polite, diligent.

Student Support

Whole School Approach to Catering for Learner Diversity:
Our school offers numerous programmes to support students at all abilities. These include:
1. Enrichment classes.
2. Homework and assessments adaptation.
3. Remedial lessons and Homework Clubs.
4. Complimentary School-based Speech Therapy is given to those who required support.
5. School-based Educational Psychology Service.

Whole School Approach to Integrated Education:
Our school has the Early Identification and Intervention Programme for Primary One Students with Learning Difficulties' (EII Programme). There are specific measures in supporting students in learning diversity or with SEN. We tailored our teaching strategies, homework and there are special accommodation during assessments. Besides, individual education plans are designed specificity. There are meetings to report the students' progress in school and at home. There are remedial classes before or after school. We have social skills groups as well. There is a school-based speech therapist works in school to provide assessments and therapy.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; arranging intensive Chinese learning and teaching mode(s), e.g. pull-out learning if necessary, split-class/group learning, etc; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and hiring additional manpower and/or translation/interpretation services to facilitate the communication with parents of NCS students.

Curriculum Tailoring and Adaptation:
For Grades4, 5 and 6: Organize English and Mathematics enrichment classes for academically outstanding students to help them adapt early to secondary school learning modes. Conduct support classes for newly arrived students from Mainland on Saturdays to assist them in integrating into the school community.
Curriculum Development: Chinese and English subjects utilize school-based teaching materials (developed in-house), supplemented with commercial textbooks, to ensure a comprehensive learning experience. Chinese, English and Mathematics implements a level-based assessment system to monitor and support student progress.

Home-School Co-operation and School Ethos

Home-School Co-operation:
The Parent-Teacher Association has been established for many years. Its purpose is to strengthen the contact and communication between parents and schools and to help children grow up happily. Regular activities of PTA include Christmas party, family outings etc. PTA also arranges different education lectures to parents. They will learn how to teach children in an effective way. PTA parent volunteer team helps our students through different activities such as companion reading, games after lunch, checking students' body temperature, and planting on Ho Shun campus.

School Ethos:
Provide opportunities to cultivate the positive values of being a "Ho Shun" person (HSPS, H - Honest; S - supportive; P - Polite; S - Smart learners)
1. Develop students' positive attitude towards learning via moral education.
2. Nurture a reading culture with reading schemes and parent-student activities.
3. Big Buddy Scheme which encourages students to help and care for one another.
4. Ho Shun TV (HSTV) provides a platform for students to showcase their personal talents and build self-confidence.

Future Development

School Development Plan:
Promote gifted education for students to reach their full potential
1. Development of multiple intelligence education to explore the potential of every student.
2. Facilitating learners with opportunities to exhibit their individual talents systematically.
3. Professional development of teachers in concepts and skills of gifted education. Enhance students' sense of accomplishment and strengthen students' self-confidence. Enhance students' self-confidence by cultivating a positive environment of encouragement and achievable success.

Teacher Professional Training & Development:
Teachers actively participate in continuing professional training and development. They enroll into different kinds of professional development activities according to the school and subject's development programs, and also teachers' individual needs. Peer observation, sharing and co-planning among teachers help to reinforce the effectiveness of teaching.

Others

To strengthen the connection with Ho Fung College, a dedicated Ho Shun and Ho Fung Collaboration Task Force has been established. This initiative aims to enhance collaboration and foster closer ties between primary and secondary schools under the same educational organization, promote resource sharing and mutual benefits. The ultimate goal is to comprehensively improve teaching effectiveness and achieve seamless integration across primary and secondary education. Annually, our school recommends at least 10 students for admission to Ho Fung College. Additionally, each student admitted to any secondary school within the same educational organization, including Ho Fung college, will receive a scholarship of $1,000. During the Secondary 1 Discretionary Places Admission Stage, a "Strategic Partnership Bonus Points System" has been introduced. Under this system, students from Ho Shun Primary School applying to Ho Fung College will receive an additional 10 bonus points to strengthen their eligibility.