



天主教石鐘山紀念小學

Shak Chung Shan Memorial Catholic Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Rev. Wong King Sing	Mr. Yau Yue Man	Established	Aided Whole Day	Co-ed	Catholicism
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					57%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Catholic Diocese of Hong Kong	Love God and Love Others; Seek the Truth and Be Renewed	1997	Chinese (incl.: Putonghua) and English	School Bus	About 4417 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)	
-				Yes	
4Rs Mental Health Charter	Yes	Whole School Health Programme		Pledged School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$150 (one-off)	\$450 (for non-standard items)	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	3	1	1	Electronic interactive televisions are being installed in all classrooms.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
English Reading Room, Campus TV Studio, Art Room, Music Room, 2 Computer Rooms, Dance Room, Prayer Room, Library, STEAM Room and Dream Stage.				Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment			57	Total number of teachers in the school		61
Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	48%	75%	11%	16%	73%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	30
Mode of teaching at different levels	1. All language teachers are subject trained. 2. Two class teachers in P.1. 3. Small class teaching, different learning groups and remedial classes. 4. Besides regular curriculum, teachers also teach students how to use high-order thinking skills to learn better.						
Remarks	Use Putonghua as the medium of instruction in learning and teaching Chinese in some classes. Also, we provide English Phonics teaching and library reading scheme for students in order to enhance their English competence.						

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	1. Formative assessment (including project, book report, self-evaluation, discussion, interview, observation, oral presentation and portfolio). 2. Summative assessment (including exam and project).						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	P.1 - P.3: Mixed ability classes P.4 - P.6: Classes according to ability						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	7:55 AM	3:20 PM	1:10 PM - 2:00 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	The Healthy Food School, Character School Program, Art & Life Plan, Fruit Day, Fitness Exercise.		Students participate in morning assembly, life education and extra-curricular activities. Regarding dietary arrangements, students may order lunch boxes from the caterer, bring their own lunch boxes or have their food delivered by their parents.		

Life-wide Learning Day

Life-wide Learning Day, Chinese Culture Day, study tours and extra-curricular activities including Religion & Moral Education Drama Troupe, Cyberart Club, Campus TV team, Environmental Protection Club, Flag Raising Team, Grasshopper Scouts, Cub Scouts, Girl Guides, Red Cross Junior Units, Community Youth Club, Junior Police Call, Young Pioneers of Christ, Drone, Robots, SCS Band, English Drama, English Debate, etc.

School Mission

Following the School Motto "Love others as you love God, seek the Truth and be renewed" and Christ's way of life, we strive to create a rich learning environment with latest technology as teaching aids. We aim to provide students the best learning medium to develop their full potential and train them to be future leaders of the society.

School Characteristics

School Management

School Management Organisation:

The IMC of our school appoints the Principal to manage school affairs and implements School Based Management governance.

Incorporated Management Committee / School Management Committee / Management Committee:

The Incorporated Management Committee includes representatives from the School Sponsoring Body, Principal, teachers, parents and an independent manager.

School Green Policy:

Our school has participated in "Jockey Club Energy Saver in Schools Project," which consists of two parts: education and school equipment. Through this scheme, our school has organised a number of environmental education activities, such as a "Following Thy Way Beach Cleanup" event, an eco-picture-book design competition and a Green Study Tour of the Greater Bay Area. In addition, the scheme will replace our old, energy-inefficient air-conditioners, install low-energy LED lights, and build a power consumption monitoring system for the school.

School's Major Concerns:

1. Promote values and national education through the vision and mission of Catholicism.
2. Enhancing teaching and learning effectiveness and STREAM education.
3. Building a positive, healthy and caring school culture to broaden students' overall perspectives.

Learning and Teaching Plan

Learning & Teaching Strategies:

The school hours are flexibly used in order to provide students with a wide range of learning experiences, such as theme teaching, outdoor study, group discussion and project learning. Besides, we also provide different learning experience for our students, like interviewing famous people, Campus TV reporters, Gifted Education, Science Day and etc.

Development of Major Renewed Emphases of the Primary Education Curriculum:

Our school introduces a school reading and digital education curriculum to foster students' creativity, information literacy and computational thinking. Through cross-curricular learning, students integrate knowledge and generic skills from different domains to solve real-word problems. Apart from using eLearning tools for interactive learning, our school designs a school coding curriculum and incorporate I&T elements in digital education to broaden students' scope of learning and horizons. Being a Catholic school, our school also accords high priority to values education. In consideration of the Catholic Education vision and mission and our school's core values, we optimise the values education curriculum, naturally connecting various disciplines of learning, to provide students with diversified and meaningful learning experiences within and beyond the classroom. By employing a whole school approach, we hope to establish a solid lifelong learning foundation for our future leader.

Development of Generic Skills:

Creativity, Critical thinking skill, Communicative skill and Collaborative skill.

Cultivation of Proper Values, Attitudes and Behaviours:

Our school upholds the principles of Catholic education and nurtures students' positive values through various activities. We have established a six-year values education curriculum framework based on six SCS character strengths: Perseverance, Discernment, Gratitude, Benevolence, Responsibility and Innovation. Each year, we focus on one character trait as a theme to cultivate students' proper attitudes. Our Character Record Booklet fosters students' good character, enabling them to possess love and trust in God. Our school emphasizes the holistic well-being of students and conducts activities such as mentorship programs, fostering gratitude and a love for life in students.

Student Support

Whole School Approach to Catering for Learner Diversity:

We provide support for Primary one students to go through the transition from kindergarten to Primary one. We offer help for students with learning problems. We also help bright students show their talents and develop their potentials to the fullest (enhancement course and gifted education course).

Whole School Approach to Integrated Education:

Our school is committed to developing an inclusive culture through the Whole School Approach to support students with different learning needs. Resources are deployed and our Student Support Team would provide appropriate and diversified support such as remedial teaching classes, Individual Education Plan, Early Identification and Intervention Programme for P1 Students with Learning Difficulties and the Enhanced School-based Speech Therapy Service etc. We also treasure home-school cooperation by discussing the support strategies for students with the parents.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; developing school-based Chinese Language curriculum and/or adapting learning and teaching materials; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc. We develop School-based Chinese teaching materials. Reading-Pen version is provided to our NCS students.

Curriculum Tailoring and Adaptation:

Different subjects have curriculum adaptation to cater for students' needs and to support the gifted children. Small group teaching is arranged for the weaker students.

Home-School Co-operation and School Ethos

Home-School Co-operation:

To strengthen the connection and cooperation between parents and the school, the school has established the Parent-Teacher Association (PTA) since 2000. It is currently in its 13th session. PTA members work closely with teachers to organize a wide range of activities every year, such as the "Big Hands Holding Small Hands" Primary 1 New Students Adaptation Activities, Parent-Child Sports Day, Chinese Culture Day, school trips, English Spellathon fundraising activities, Teacher Respect Day, PTA annual meetings and graduation ceremonies. These activities help students grow in a pleasant learning environment.

School Ethos:

Our students love their school. They are hard-working and obedient, and they have a strong sense of belonging to SCS. They learn how to love and respect others. We foster students with a positive learning attitude, and they learn to be responsible citizens.

Future Development

School Development Plan:

Our school will closely align with the Seven Learning Goals of the updated Primary Education Curriculum Guide to optimize our unique curriculum and promote students' physical and mental well-being, as well as balanced development.

1. Strengthen values education through Intellectual, Emotional, Volitional and Practical Dimensions.
2. Enrich comprehensive learning experiences to foster holistic development.
3. Develop school-based digital education curriculum, utilizing information technology to solve real-life problems and enhance students' overall competencies.
4. Enhance blended learning to cultivate students' self-directed learning skills.
5. Consolidate the online media curriculum "I am a Future Leader" to nurture students' information literacy.
6. Deepen English and Chinese reading programs to enhance students' phonics skills, cultivate interests in extensive reading, and develop a habit of active reading.
7. Integrate community resources to establish connections between learning and daily life.

Teacher Professional Training & Development:

100% of the teachers hold a Bachelor's degree and 48% of the teachers are Master's degree holders. Our professional teachers have been awarded the Chief Executive's Award for Teaching Excellence.

Others

Students are hard-working and creative. They have won a lot of prizes in the open and Inter-schools competitions. For the teachers, they are experienced, creative and dedicated. They have received the Chief Executive's Awards for Teaching Excellence in different learning areas.