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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Luk Chin Wan	Dr. Wong Shuk Fan Luparker	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					-

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
Lutheran Church Hong Kong Synod Ltd	Jesus is our Lord, The Holy Cross is our Glory.	1971	Chinese (incl.: Putonghua) and English	Nanny van	About 2160 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$50	$470	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
29	2	2	1	Classrooms are equipped with air-conditioners, computers, projectors and visualizers.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Library, English Room, STEAM Creative Room, Music Room, Visual Arts Room, Science Experiments Lab, Bodily-Kinesthetic Intelligence Room, Happy Kitchen, Science & Technology Room, Finn, National Education Learning Centre, Campus TV Studio, Piano Room.	Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	46	Total number of teachers in the school	61

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
100%	100%	37%	76%	22%	26%	52%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	4	4	4	4	4	4	24
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	2	4	4	4	4	4	22

Mode of teaching at different levels	Small Class Teaching - P.1 to P.6.
Remarks	There is a self-learning corner and a reading corner in each classroom. Remedial teaching is provided for students in need. The 'One Pupil One Duty' programme is carried out to cultivate team spirit in classes.

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	2		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	Conduct formative and summative assessments, such as performance assessments, teacher observations, student self-assessments, peer assessments, individual academic reflection reports, and parent evaluations. Various types of assessment accommodations are provided. There are no examinations or dictations in the first semester of Primary One; The 'Good Child Scale' assessment is used instead.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Students are randomly allocated in different classes in P.1-P.2. Students are allocated to different classes according to their academic results in P.3-P.6.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	7	35 mins	8:00 AM	3:00 PM	12:45 PM - 1:55 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	We promote the 'Healthy School' and the 'Straighten Up Campus Campaign' programmes to develop an active and healthy school campus. Students have 2 P.E. lessons and 1 Multi-Arts lesson with dance elements are scheduled in every cycle. The playground features a "Sports Zone". We also participate in the School Physical Fitness Scheme and MVPA60 Scheme. Uniformed group trainings are arranged once a week. We provide fruit for students every Wednesday.	We have various activities, including the Talent Show, Chinese and English Storytelling Time, V-Power Corner, Classical Literature Corner, Chinese Cultural activities and various subject based activities during recess time to arouse students' learning interests. Homework tutorial classes are provided after school to provide multi-intelligence activities to students. Our school operates on a 5-day week with a 6-day cycle. Lessons are conducted in the mornings and co-curricular activities in the afternoons.

Life-wide Learning

Floorball Team, Kantele Team, TOEFL English Examination, Cambridge Course, ICAS Course, World Class Arena, International Mathematics Olympiad Course, GAPSK, Floor Curling, Track and Field Team, Basketball Team, School Choir, Musical Drama Group, Chinese Painting Course, Judo Course, Visual Arts Group, the Cubs, the Brownies, Ballet Group, Emcee training Team, Speaking Training Course, Football, Little Writers, Little Farmers and other multiple Intelligences classes, Table Tennis, Reader's Theatre, Fencing.

School Mission

Along the philosophy of the Bible, a child-centred approach is adopted and we expect our students to contribute to society and serve the community in the future.

School Characteristics

School Management

School Management Organisation:
Our school is one of the Hong Kong Synod schools. It is managed by our school's Incorporated Management Committee. Under the leadership of the principal, teachers are divided into 6 main groups: Management & Organisation, Learning & Teaching, Information Technology Resources, Student Support & School Ethos, External Liaison and Student Performance. Meetings are held to discuss school affairs weekly. Emphasis is laid on the concept of the "Planning-Implementation-Evaluation" (P-I-E) in the school self-evaluation cycle which facilitates schools' continuous development and improvement.

Incorporated Management Committee / School Management Committee / Management Committee:
The IMC was established on 31 August, 2007.

School Green Policy:
Different green school projects are carried out to develop a green ethos and promote an environmentally friendly culture, such as applying heat-resistant window films, recycling waste, using reusable eating utensils and gardening. Gardening Team and Little Farmers programmes are held.

School's Major Concerns:
1.Catering to learner diversity and enhancing the effectiveness of learning and teaching.
2.Continuously promoting values education and implementing patriotic education.

Learning and Teaching Plan

Learning & Teaching Strategies:
1. Develop Chinese school-based curriculum, reading workshops, picture book teaching and book circulation among classes.
2. Hire 3 Native-speaking English Teachers so as to enhance the English learning environment. P.1 classes are co-taught by a native English-speaking teacher and a local English teacher to cater for learner diversity. Promote the V-Power Scheme to enrich students' vocabulary bank.
3. To strengthen values education and school-based Chinese History and Culture Curriculum.
4. Integrating "Digital Education" elements across all subjects and promoting school-wide creative activities to strengthen STEAM research elements through a "hands-on" approach.
5. Enhance P.1 bridging curriculum. Implementing Class Teacher system. No dictation or examination for P.1 students in the first term.
6. Scheduling 2 P.E. lessons and 1 Multi-Arts lesson (i.e. dancing) in every school cycle to enhance students' physical fitness and sense of rhythm, while providing exposure to a diverse range of sports.

Development of Major Renewed Emphases of the Primary Education Curriculum:
1. Apply the timetable of a 6-day cycle: morning-normal lessons, afternoon-homework lessons and various learning activities. Recess time and lunch time are 100 minutes in total every day.
2. Integrating assignments across all subjects, establishing diversified assessments and assignments , and implementing school-based creative assignments to enhance learning effectiveness.
3. Implement Humanities and Science & Technology.

Development of Generic Skills:
Cross-curricular activities, project learning, outdoor activities and different classroom activities are carried out to promote students' generic skills. We focus on developing creativity, collaboration and problem-solving skills.

Cultivation of Proper Values, Attitudes and Behaviours:
Cultivating students' attitudes of perseverance, filial piety, gratitude, and optimism. Promoting the twelve priority values and other values.

Student Support

Whole School Approach to Catering for Learner Diversity:
1. Gifted education programmes.
2. Homework and assessment accommodation.
3. After-school homework tutorial classes and training groups.
4. After-school remedial classes.
5. In-class questioning strategies.

Whole School Approach to Integrated Education:
Measures on whole school approach to Integrated Education include: After-school remedial class, teaching adaptation, homework and assessment accommodation, school-based speech therapy service, school-based educational psychology service, Early Identification and Intervention Programme for Primary One Students with Learning Difficulties, individual education plan, training on social skills, training on emotional management, training on concentration and literacy practice group.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:
We tailor the curriculum and design different levels of homework and worksheets to cater for learner diversity.

Home-School Co-operation and School Ethos

Home-School Co-operation:
1. Home visit programme. 2. Parent Volunteer Team. 3. Parents' meetings for P.1, P.5 and P.6 students 4. Parents' Day 5. Parent-child activities. 6. Parents' handbook. 7. Parent Education courses/workshops. 8. Life-wide learning tours for parents.

School Ethos:
1. With our holistic approach to education and our Christian beliefs, our school emphasizes nurturing students' whole person development.
2. Self-care lessons, spiritual education and inter-class cleaning and discipline competitions develop students' self-discipline.
3. 'The Star of Holy Cross' Award Scheme aims to commend students' good academic performance and behaviour.
4. We implement the 'Big Brother, Big Sister' Programme, Emotion Management Course, Understanding Adolescent Project and Student Volunteer Project to support students' growth.
5. Whole-school Uniformed Groups: All primary 1 to 3 students join the Boys' Brigade and all Primary 4 to 6 students are in the Cubs or Brownies. These aim to develop students' team spirit and persistence.

Future Development

School Development Plan:
1. Enhance professional leadership.
2. Enhance students' language skills.
3. Strengthening values education, optimizing the school-based national education curriculum, promoting Digital Education, and making effective use of e-learning tools to support learning.
4. Broaden students' horizons through study tours.
5. Implement various talent training programmes.
6. Fostering students' correct values and cultivating attitudes of gratitude, appreciation, and optimism.
7. Develop International Interface.
8. Promote Finnish education.
9. Develop school-based life planning education.
10. The continuity of Sister School Scheme in Beijing, Shanghai and Greater Bay Area.

Teacher Professional Training & Development:
1. Regular teacher professional development sessions.
2. School-based and external teacher in-service training accordant with professional leader guides from EDB.
3. Co-plan and peer lesson observation.
4. Develop teachers' leadership.

Others

Full support from all organizations under The Lutheran Church - Hong Kong Synod.