



靈光小學
Emmanuel Primary School

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Ho Ho Leung	Ms. Man Chui Shan Teresa	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					42%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Emmanuel Church	Respect God and Love Your Neighbour	1956	Chinese	Nanny van	About 4000 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	-	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
6	1	1	1	Reading Corner, Server Room, Farmland, Air-conditioned classrooms.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
STEM Centre, Lecture Theatre, Common Room, Activity Room, 3 Teaching Resources Rooms, Counselling Room, Outdoor Sport playground.				Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				16	Total number of teachers in the school		20
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years		5 - 9 years	10 years or above
95%	100%	25%	60%	30%		25%	45%

Class Structure

	P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	1	1	1	1	1	6
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	1	1	1	1	1	6
Mode of teaching at different levels	To cater for student diversity, extra 40% subject teachers help additionally in remedial teaching program of Chinese, English and Mathematics, offer help to students with needs. Besides, the NET and local English teachers have different learning activities with students in the classes and after classes. Small class teaching and advanced classes are available for students in different grades						
Remarks							

Performance Assessment

Number of test(s) per year (P1 only)		0	Number of exam(s) per year (P1 only)		0	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)		0	Number of exam(s) per year (P2 to P6 only)		2		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies							Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders							Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders							Yes
Diversified Assessment for Learning	Diversified assessment for different subjects. Apart from examinations, a diversified and progressive student portfolio is also used for analysing their weaknesses. Students' self, interpersonal and parent assessments are used to reflect the students' performance.						
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays							Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance							Yes
Streaming arrangement	No streaming arrangement.						

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	11	25 mins	8:00 AM	3:15 PM	12:35 PM - 1:35 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier and arranged by parents.	We set up our own healthy policy, and encourage participation in healthy eating promotion projects, e.g. Joyful Fruit Day and Protect Our Back Programme.		Multi-intelligent classes, Chill experience sessions, Putonghua recesses and English Tuesday as weekly practice. Moral and values and Personal growth education are on Friday, school ends at 2:25 p.m. Story-telling King and Queen, School TV Channel, variety games and sports, Treasure Island after the lunch time and Big Little Buddies. (Other specific activities during the school year.)		

Life-wide Learning

Drone Soccer, Chinese Juggling, English Elite Group, Chinese speaking skills classes, Variety Ball team, K-POP Dancing, Choir, Field & Tracks, Table Tennis, Gospel Magic, Scout, CYC, Student Fellowship, Junior Environmental Protection Pioneer, Computer, Drama time, Junior Scientists, Junior Master Chef, Arts and Crafts, Skipping Club, Hand Chimes and STEM model making group. (Other specific activities along different school year.)

School Mission

The school was founded by Emmanuel Church. Based on our mission "Respect God and Love Your Neighbour", we focus on all round development of our pupils. In addition to academic studies and moral education, we would help to develop the specific potentials and talents of the pupils. We aim at nurturing our pupils to be good citizens and directing them to contribute to the society.

School Characteristics

School Management

School Management Organisation:

Founded by Emmanuel Church, the school supervisor and managers are appointed by Church Committee.

Incorporated Management Committee / School Management Committee / Management Committee:

Set up of Incorporated Management Committee.

School Green Policy:

There is a ten thousand feet field for the pupils to have organic farming activities and for weekend family farming. Environmentally Friendly Ambassadors are recruited to encourage pupils to participate in different environmentally-friendly activities and enhance their awareness on protecting the environment.

School's Major Concerns:

Emphasize on learning experience, personal growth and tracing dreams.

Discover and develop personal potentials.

#1. Foster a healthy school environment and cater for the needs of body-mind-soul development so as to foster the development of a healthy lifestyle of students.

#2. Encourage students to broaden their horizons and expand their potential through diverse experiences.

Learning and Teaching Plan

Learning & Teaching Strategies:

Double-lessons arrangement enhances the flexibility of lesson planning. Through the chill experience learning activities, analysis, assess, outings and interviews enrich the pupils' learning experience. We have school based project learning every year. The lower level of English learning is school-based curriculum with story based and RWI phonic skills. The higher level English learning is enriched by drama and puppetry class. There is small-class teaching practice in the school to promote better learning. Deployment of two class teachers in each level in order to nurture our pupils academically and emotionally. Full time Native English teacher fosters the opportunities for pupils to learn English in daily aspect. Mathematics and science emphasize learning by doing.

Development of Major Renewed Emphases of the Primary Education Curriculum:

The school emphasizes the development of students' multiple intelligences. Scheduling "multiple intelligence classes" on the timetable, the school also focuses on developing students' strengths and intelligence, in order to enhance their confidence, self-image and values education and to cater their diversity and promote teaching effectiveness.

Development of Generic Skills:

Through variety of lessons and extra-curricular activities to develop the nine generic skills of the pupils.

Cultivation of Proper Values, Attitudes and Behaviours:

The school cultivates the proper values, attitudes, and behaviors of students through school-wide participation. Various seminars, workshops, booth games, and festival activities related to national conditions and national security education are arranged by the school during different time periods to cultivate students' patriotism. The school also arranges students to take turns to be responsible for the flag-raising ceremony once a week and on important days, in order to deepen their experience of patriotism. The counseling team also sets up reward programs such as "Star of the Month" and "Principal's Appreciation Award" to encourage students who have outstanding performances in different character traits and attitudes.

Student Support

Whole School Approach to Catering for Learner Diversity:

Catering learning diversities by providing extra materials for enhancing learning. Multi-remedial learning schemes, board games group, relaxing group, P.1 adaptation classes, Senior reading and writing groups, homework support groups, Resilience supporting group, Emotion and social skills developing groups and summer remedial class. Aim to promote pupils' learning motivation and further reduce the learning differences among pupils. In additional, we also offer learning, homework and assessment adaptation services for pupils with special educational needs.

Whole School Approach to Integrated Education:

We are working hard to promote "inclusive culture" and using Whole School Approach to assist students with special educational needs. The Student Support Team uses different allowances flexibly. We provide training on social skills, school-based speech therapy service, individual education plan, mechanism in soliciting parents' views and discussion on student progress through phone communication and meetings during the year. In addition, we have arranged social skills and reading groups for NCS students with SEN in order to assist their adaptation in the school.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school. To provide appropriate support for non-Chinese speaking students, we had a support teacher to provide individual Chinese language support, including homework assistance and picture book teaching to help students learn Chinese effectively. In addition, we also offer a writing course to enhance the writing skills of non-Chinese speaking students. Apart from academic support, the school also provides inclusive cultural activities, such as Festive celebrations, Cantonese opera activities, the 24 Solar Terms learning activities and tourist spots tour, all of which allow non-Chinese speaking students to learn Chinese culture.

Curriculum Tailoring and Adaptation:

Chinese and English Quizzes contain challenging bonus parts, senior levels include Mathematics in English and problem solving. Introducing RWI from Britain to enhance children's phonetic skills, equipping them with the skills to read and write by themselves. School-based curriculum is designed with authentic English literature and e-learning elements. Senior levels include drama classes in the lesson. Chinese and English Early Bird Word Clubs provide the opportunity for children to learn at their own pace. Lower Chinese has prepared different levels support and aims to better learning.

Home-School Co-operation and School Ethos

Home-School Co-operation:

Parent-Teacher Association works as a bridge between the school and parents to maintain smooth communication. Through different means, the school visions are presented to the parents. Parent volunteers activities enhance the cooperation of the school and families. Planning of Parent-Children activities and Parents' workshops broaden the opportunities for parents to understand their sons and daughters.

School Ethos:

Little Teachers' Scheme, House Members' Scheme, Big Little Buddies Schemes and Prefects' training camps provide opportunities for the senior pupils to take care of the junior ones. It fosters the sense of belonging to the school and the tradition of love, care and team spirit within the school. Series of Secondary School Attribution meetings are organized for pupils and their parents. Primary One Orientation Day, Adaptation weeks and parents' meetings.

Future Development

School Development Plan:

School develop plan 1:

Foster a healthy school environment and cater for the needs of body-mind-soul development so as to foster the development of a healthy lifestyle of students.

School develop plan 2:

Encourage students to broaden their horizons and expand their potential through diverse experiences.

Others 3:

Modify different strategies for language learning, enhance students' skills of analytical and critical thinking and ensure they are capable to use AI properly and wisely.

Teacher Professional Training & Development:

Encourage teachers to participate in active and focused professional training, attend educational seminars, workshops, sharing and activities. Arrangement of co-planning lessons and lesson observations between teachers.

Others

With an optimal teacher-student ratio, we create a joyful and immersive learning journey. Comprehensive Life Planning, Elite curriculum, and STEAM/Tech courses. Twice-weekly experiential sessions "CHILL" Experience designed for holistic well-being and exploration.

We believe every student possesses unique "shining points." Through personalized mentorship, we provide boundless opportunities to ensure every child's potential is discovered.

Emphasize building confidence and creativity through diverse activities and competitive training. Our House System, Peer Learning initiatives, and the "Big Brother & Sister" Scheme foster a supportive environment. These programs build up a sense of personal responsibility and develop essential interpersonal collaboration skills. Provide a rich linguistic environment where over 30% of English lessons are conducted by Native-speaking English Teachers. Our students demonstrate exceptional communicative competence and confident in English.