中華基督教會基慧小學（馬灣）
C.C.C. Kei Wai Primary School (Ma Wan)
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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Dr. Chu Kai Wing	Ms. Ho Po Ling	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%

Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Hong Kong Council of The Church of Christ In China	Loyalty, Honesty, Love, Diligence	1984	Chinese	School Bus	About 6200 Sq. M

Through-train / Feeder / Nominated Secondary School	Past Students' Association / Alumni Association	Parent-Teacher Association (PTA)
-	Yes	Yes

4Rs Mental Health Charter	Yes	Whole School Health Programme	Action School

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	$20	Approved Charges $360	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
30	2	1	1	Cultural Square, Pavilion, Solar Panel System, Skyline Garden, Organic Farming Area, Small Observatory, Smart Library, History and Culture Gallery.

Special Room(s)	Facility(ies) for Supporting Students with Special Educational Needs
Student activity center, Multi-purpose Area, Campus TV Production Room, Science Room, Art & Craft Room, 2 Music Rooms, Computer Room, STEAM Laboratory, Study Rooms, English Reading Room, Aerospace Room.	Ramp and Accessible lift.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment	56	Total number of teachers in the school	59

Qualifications and professional training (%)				Years of Experience (%)		
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above
97%	100%	37%	76%	15%	7%	78%

Class Structure

		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	5	5	5	5	5	5	30
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	5	5	5	5	5	5	30

Mode of teaching at different levels	The school provides students with different learning experiences through various teaching strategies such as creative thinking, model method teaching and project learning.
Remarks	-

Performance Assessment

Number of test(s) per year (P1 only)	1	Number of exam(s) per year (P1 only)	1	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	2	Number of exam(s) per year (P2 to P6 only)	2		

Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies	Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders	Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders	Yes
Diversified Assessment for Learning	To develop students' critical thinking and reflection skills through self-assessment, peer assessment, parent assessment and teacher assessment.
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays	Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance	Yes
Streaming arrangement	Mixed-ability classes and one to two classes on each grade from P.1 - P.3 with Putonghua as medium of instruction.

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	10	30 mins	8:40 AM	3:45 PM	1:25 PM - 2:15 PM

Lunch arrangement	Healthy school life	Remarks
Provided by designated supplier and arranged by parents.	Lunch meal monitoring group, physical fitness, mental health and healthy eating programs.	The school provides various activities in moral and personal growth education and launches programs to develop students' reading habits. The school also arranges after lunch activities such as music performances, story-telling sessions and game stalls.

Life-wide Learning

In order to enrich students' learning experiences, the school provides Future Engineering Lessons, "Afternoon Fun" and enrichment programs. The school provides various extra-curricular activities such as orchestra, dancing, choir, athletic, swimming, badminton, football, fencing and African Drum team. To broaden students' horizons with various visits, activity days and study tours.

School Mission

It is the mission of our school to strive to provide the best quality education for our students. We strive to create a happy learning environment which promotes the development of multiple intelligences in our students. Such an environment helps our students in the cultivation of self-confidence, self-discipline and self-learning. In line with the mission of our Church of Christ in China, our school strives to foster the formation of a well-rounded character in our students, encouraging students to actively participate, possess positive values and be able to discern right from wrong.

School Characteristics

School Management

School Management Organisation:
Administrative and subject panel groups are established.

Incorporated Management Committee / School Management Committee / Management Committee:
Incorporated management committee (IMC) was established in 2006. IMC members play important roles in the school development so as to provide students with quality education.

School Green Policy:
1. The school provides green facilities such as recycle bins and organic farming areas. Waste recycling activities are regularly launched.
2. To enhance students' environmental consciousness with the school-based curriculum concerning environmental protection.

School's Major Concerns:
1. Promote innovation and technology in education to cultivate students' creativity and problem-solving skills
2. Promote values education to cultivate students' national identity, proper values and attitudes

Learning and Teaching Plan

Learning & Teaching Strategies:
The school provides school-based curriculum in different subjects. Comprehensive programs are implemented to promote students' problem-solving and collaboration skills.

Development of Major Renewed Emphases of the Primary Education Curriculum:
Making good use of learning time and creating space to enrich life-wide learning experiences; reinforcing STEAM and aerospace education through school based curriculum and various activities; promoting e-learning and nurture students' media and information literacy; developing lifelong learning capabilities through cross-curricular learning and reading across the curriculum; enhancing assessment literacy for promoting learning and teaching effectiveness; cultivating positive values and attitudes.

Development of Generic Skills:
Project learning activities are carried out each year. Students' creativity, problem-solving skills and communication skills are cultivated through learning activities inside and outside classrooms.

Cultivation of Proper Values, Attitudes and Behaviours:
- To launch the School Based Award Scheme & the School Based Service Learning Program;
- To conduct Moral & Personal Growth Education Lessons/Activities;
- To promote positive values and attitudes through various displays in the campus;
- To facilitate national identification through moral and personal growth education, Chinese and General Studies, the organization of flag raising team and national ambassadors.

Student Support

Whole School Approach to Catering for Learner Diversity:
Enrichment and enhancement programs for students with different learning needs.

Whole School Approach to Integrated Education:
Remedial learning groups, training on social skills, individual education plan, teaching adaptation and assessment accommodation, school-based speech therapy service is provided to support students with SEN.

Education Support for Non-Chinese Speaking (NCS) Students:
Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; and organising activities to create an inclusive learning environment in the school.

Curriculum Tailoring and Adaptation:
Multiple teaching strategies and task design for students with different learning needs.

Home-School Co-operation and School Ethos

Home-School Co-operation:
Parent-Teacher Association was established in 1995. There is a good partnership between parents and the school.

School Ethos:
A positive culture has been developed in the school. Teachers teach students with love and care. The school provides platforms for developing students' potential to the fullest.

Future Development

School Development Plan:
Develop good character.
Spread the Christian principles.
Empower our students to stretch their full potential.
Nurture students to become caring and responsible citizens.
Establish a high quality learning and teaching environment.
Equip our students to achieve success in the pluralistic society.
Development plan:
- Promote innovation and technology in education to cultivate students' creativity and problem-solving skills.
- Promote values education to cultivate students' national identity, proper values and attitude.

Teacher Professional Training & Development:
To develop the school as a learning community and encourage professional sharing among teachers.

Others

Outstanding awards in open and inter-school competitions of music, dance, athletics, swimming and fencing over the years. A member school of the "Zhejiang-Hong Kong-Macao Primary and Secondary School Digital Education Alliance".