



中華基督教會基慧小學
C.C.C. Kei Wai Primary School

167-185 Tsuen King Circuit, Tsuen Wan, N.T.

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POA School Net No.

School Information

Supervisor / Chairman of Management Committee	School Head	Incorporated Management Committee	School Type	Student Gender	Religion
Mr. Au-Yeung Chi Kong	Mr. Chung Chi Sum Samuel	Established	Aided Whole Day	Co-ed	Protestantism / Christianity
Percentage of School Supervisor and Managers / Chairperson and Members of School Management Committee (SMC) of Government Schools Fulfilling the Training Targets					100%
Name of Sponsoring Body	School Motto	Year of Commencement of Operation	Medium of Instruction	School Bus	Area Occupied by the School
The Hong Kong Council of the Church of Christ in China	The fear of LORD is the beginning of wisdom.	1983	Chinese	School Bus	About 3500 Sq. M
Through-train / Feeder / Nominated Secondary School			Past Students' Association / Alumni Association		Parent-Teacher Association (PTA)
			Yes		Yes
4Rs Mental Health Charter	Yes	Whole School Health Programme		Action School	

2026/2027 Annual School Charges

School Fee	Tong Fai	PTA Fee	Approved Charges for non-standard items	Other Charges / Fees
-	-	\$30	e-Learning, school-based teaching materials, electronic and administrative system charges, etc. \$300.	-

School Facilities

No. of Classroom(s)	No. of Playground(s)	No. of School Hall(s)	No. of Library(ies)	Others
24	2	1	1	Tuck shop, Physical Fitness station, Hopscotch playground, Ecological pond, Solar energy system, wireless networks, electronic interactive whiteboards, VR devices, 3D printers, smart card system.
Special Room(s)				Facility(ies) for Supporting Students with Special Educational Needs
Computer room, library, Music room, Visual Arts room, English room, conference room, student counselling room, multi-purpose activity room, Leap Space, STEAM ROOM and campus TV station.				Ramp, Accessible lift and Accessible toilet.

Teaching Staff Information (including School Head) in the 2025/2026 school year

Number of teaching posts in the approved establishment				41	Total number of teachers in the school		43
Qualifications and professional training (%)				Years of Experience (%)			
Had Received Teacher Training	Bachelor Degree	Master / Doctorate Degree or above	Special Education Training	0 - 4 years	5 - 9 years	10 years or above	
100%	100%	42%	80%	5%	15%	80%	

Class Structure

Class Structure		P1	P2	P3	P4	P5	P6	Total
2025/2026 school year	No. of classes	3	3	3	4	4	4	21
2026/2027 school year (The number of class(es) approved by EDB in Mar./Apr. 2026)	No. of classes	1	3	3	3	4	4	18
Mode of teaching at different levels	Making good use of IT to promote Self-directed Learning (SDL), and combining Brain-based Learning to enhance classroom participation: We conduct SDL activities through utilising the online learning platforms and applications at the phases of before, during & after class to take care of students' learning diversity, develop their multiple intelligence, and promote their lifelong learning ability.							
Remarks	-							

Performance Assessment

Number of test(s) per year (P1 only)	0	Number of exam(s) per year (P1 only)	2	Replace tests and examinations with diversified assessments in the first term of P1	Yes
Number of test(s) per year (P2 to P6 only)	0	Number of exam(s) per year (P2 to P6 only)	3		
Formulate appropriate school-based assessment and assignment policies, inform parents of related arrangements, and collect views from teachers, students and parents regularly (at least once per school year) for ongoing review and optimisation of the school assessment and assignment policies					Yes
Upload the school-based assessment policy onto the school webpage for information of the public and stakeholders					Yes
Upload the school-based assignment policy onto the school webpage for information of the public and stakeholders					Yes
Diversified Assessment for Learning	Throughout the year, in addition to paper-and-pencil assessments, other different assessment modes are also used, such as project studies, audio-visual homework, so that students can understand their strengths and weaknesses, thereby improving their learning. Teachers and parents can also examine students' learning efficacy from multiple perspectives and obtain feedback on learning and teaching.				
Avoid arranging tests or examinations immediately after long holidays in order to let students take more rest during the holidays					Yes
Arrange the timetable flexibly according to the school context, with a tutorial session provided in the afternoon as far as possible for students to finish some of their homework under teachers' guidance					Yes
Streaming arrangement	Mixed-ability grouping.				

School Life

No. of school days per week	No. of periods per day	Duration of each normal period	School starts at	School ends at	Lunch break
5 Days	9	35 mins	8:00 AM	3:10 PM	12:50 PM - 1:45 PM
Lunch arrangement	Healthy school life		Remarks		
Provided by designated supplier, arranged by parents and students bring their own lunch boxes.	1. Personal hygiene and good eating habits are developed. Lunch boxes are chosen to be hygienic and enriched with nutrients. Health information are provided to help develop healthy life. 2. The morning assembly includes a hymn-singing activity, through which the truth and power of faith are conveyed, and comfort, hope and spiritual inspiration are gained. 3. Recreational activities are offered during recess time to allow students to relax.		Lunchtime: Monday to Thursday 12:50 to 13:45, Friday 12:15 - 13:10.		

Life-wide Learning

Debate, Fencing, Generative AI, Drone Soccer, Robot Coding, Maker, English and Putonghua Drama, Recitation, Math Olympiad, Wind Band, Choir, Chinese Dance, Handchime, Percussion, Musical Puppets, Speed Stacking, Go, Art Creation, Photography, Basketball, Football, Badminton, Table Tennis, Track & Field, Swimming, Taekwondo, Floorball, Uniformed Teams, Leadership Training, Campus TV Little Anchors, Study Tours.

School Mission

Together we nurture fullness of life; Hand in hand we witness the love of Christ. With the love of Christ, compassion for humanity and a progressive attitude, we strive to deliver a quality education, to develop students' potential to the fullest, to share with them the Gospel, and to cultivate in them a sense of good citizenship which will benefit our society and nation.

School Characteristics

School Management

School Management Organisation:

The school is sponsored by The Church of Christ in China and managed by the Incorporated Management Committee.

Incorporated Management Committee / School Management Committee / Management Committee:

Incorporated Management Committee consists of 15 members.

School Green Policy:

We practise the 5R Environmental Protection Ideas, such as using renewable energy power generation devices, setting up recycling bins, communicating with parents via electronic devices and conducting multiple education activities, so as to strengthen students' awareness of environmental protection.

School's Major Concerns:

1. Enhancing the effectiveness of cross-curricular learning and teaching; and promoting students' comprehensive learning abilities and skills.
2. Nurturing "Kei Wai's Kids" priority values; and living a healthy life.

Learning and Teaching Plan

Learning & Teaching Strategies:

1. We make good use of IT to promote Self-directed Learning, and integrate Brain-based Learning to enhance classroom participation. Based on the data obtained from the pre-task, we conduct teaching of high-order thinking. Furthermore, we strengthen Pre-lesson and Extended Reading in various subjects to improve learning efficacy.
2. Our curriculum is equipped with school-based learning materials. We also install storybook teaching, mBOT STEAM course and interdisciplinary courses to enrich students' learning experiences.
3. Through diversified Life-wide Learning activities, we enrich students' learning experience and enhance their communication, problem-solving and collaboration skills.
4. We adopt the 'three-tiered implementation mode of gifted education', and constantly promote the popularization of gifted education in each subject. There are multiple gifted training classes to help develop students' personal potentials, to enhance their diverse talents, and to promote holistic development.

Development of Major Renewed Emphases of the Primary Education Curriculum:

In response to the renewed focus on the Primary Education Curriculum, our school has adjusted the lesson timetable in the 2023 school year, so that our students can conduct classroom learning in various subjects in the morning; and two school-based lessons – Children's Fun Time, in the afternoon, aiming to create space for students and carry out diverse and balanced school-based activities. The afternoon school-based lessons include a tutorial, in which teachers can follow up on students' homework; while another lesson involves multiple activities to develop students' different expertise: sports activities, 'Reading for Joy', board games, subject-themed activities, value education activities, outings/visits or STEAM activities, etc. Such adjustment enables our school to not only enrich students' diversified learning experience, but also organise students' learning time inside and outside the classroom systematically, so as to promote whole-person development of students.

Development of Generic Skills:

The features of our curriculum: Competence-led, our school is dedicated to developing students' basic skills (communication, Mathematics, information technology), thinking skills (critical thinking, creativity, problem-solving), and personal and social skills (self-management, self-learning, collaborative ability).

Cultivation of Proper Values, Attitudes and Behaviours:

Cultivating students' priority values; and nurturing them to live a healthy life. Through the environment setting and lunchtime activities, students' understanding of mental health and relief methods are enhanced. In addition, the Guidance and Discipline activities (including Growth Lesson, Morning Assembly Sharing, Weekly Assembly, Service Learning, Classroom Teaching, Seminars, Inter-class competitions) are integrated with the Fruit of the Holy Spirit and the characteristics of "Kei Wai's Kids" so as to cultivate students' priority values by stages and live a healthy life.

Student Support

Whole School Approach to Catering for Learner Diversity:

1. Providing learning, emotional and social skills supports to students with special educational and developmental needs.
2. Recommending more able students to attend the gifted education programmes such as languages, mathematics and science.
3. Inspire students' potential by organizing diverse learning activities.
4. Provide appropriate support for newly arrived students in Hong Kong, including English learning support, learning to read and write traditional Chinese characters, Cantonese classes, and emotional management, to help them integrate into Hong Kong life and school learning.

Whole School Approach to Integrated Education:

1. Recruiting professionals and buying specific services to support students with special educational needs by Learning Support Grant and the Enhanced School-based Speech Therapy Service.
2. Promoting inclusive school environment by teachers' professional development, parents' education and other inclusive school culture activities.

Education Support for Non-Chinese Speaking (NCS) Students:

Our school provides additional support for NCS students to facilitate their learning of Chinese: providing after-school support programmes in learning Chinese; appointing additional teacher(s)/teaching assistant(s) to support NCS students' learning of Chinese; organising activities to create an inclusive learning environment in the school; and our school uses Putonghua to teach Chinese in all classes / groups at certain levels with extra support as appropriate, e.g. pull-out/small-group classes, learning and teaching resources with Pinyin, etc.

Curriculum Tailoring and Adaptation:

We cater for students' needs by making use of different teaching strategies, assignments and assessment adjustment measures.

Home-School Co-operation and School Ethos

Home-School Co-operation:

1. We have a well organised Parent-Teacher Association. Parents support school policies, give constructive opinions and take part in different school activities. Parents help school development in various aspects, strengthen home-school co-operation.
2. The school organizes parent fellowship activities to help parents learn about the Christian faith and to help them understand, support, and walk together with one another.
3. The school has set up a "Parents' Academy" to help parents understand their children's learning and growth needs through various lectures, workshops and parent-child activities.

School Ethos:

Upholding the spirit of Christ and uniting Discipline and Guidance, we establish a positive and caring culture to meet the needs of students' growth. Our students are of good conduct, proactive, courageous, willing to serve, able to face challenges, and possess correct values. Through family-school cooperation, parents and teachers jointly cultivate our students to be 'Kei Wai Kids' with positive traits.

Future Development

School Development Plan:

1. We highly regard religious education and value education, cultivating students' whole-person development, so that students possess good moral character and a healthy mind, body and soul. We also nurture them to be persons who love life, love God and others. The curriculum of our school is competency-oriented.
2. We place priority on developing students' self-directed learning ability, multiple intelligences and generic skills, with the aims of equipping students with 'Learning to Learn', and laying a solid foundation for life-long learning.
3. Our school makes good use of information technology to conduct interactive teaching, so as to stimulate students' learning motives and provide instant lesson feedback based on their learning data. Besides, all subjects utilise the online platform to promote diversified forms of assignments, so that we can review students' learning effectiveness comprehensively.

Teacher Professional Training & Development:

In line with the development direction of the school, teachers are committed to further study in different areas, such as AI in Education, Digital Education, Primary Humanities and Primary Science, to enhance their professional quality. In addition, teachers also strive to improve their teaching effectiveness through conducting lesson studies, learning circles, exchange lessons, sharing sessions, etc. so as to build up the school as a sustainable learning team.

Others

1. The English subject implements the "Space Town Literacy Programme" in junior forms. The teaching of reading competency has been enhanced through the earlier introduction of guided reading and writing. In this programme, communicative language learning is the main focus, where the four skills are taught interactively and real-life situations are experienced in the classroom.
2. The Chinese subject promotes storybook teaching at all levels to cultivate students' reading habits and enable students to master Chinese language skills through story teaching.
3. In addition to to enable our students to become biliterate and trilingual, we also value students' physical and artistic development, and actively encourages students to participate in performances and competitions to challenge themselves. As a result, students have achieved excellent results in inter-school, inter-district and Hong Kong-wide competitions.